

Minutes – June 5, 2012

**Connecticut State Colleges and Universities Board of Regents (BOR) Faculty Advisory Committee (FAC)**

Meeting convened Bidstrup Conference Room, 61 Woodland St. Hartford, Conn. at 1:30 p.m. and adjourned at 4:00 p.m.

Next regular meeting September 14, 2012. 2 PM First Floor Boardroom, Board of Regents, 39 Woodland St. Hartford, Conn.

Present: Chair Stephen Adair, Member, CCSU; Peter Bachiochi, Member, ECSU; Ilene Crawford, Member, SCSU; Catherine Hoyser, Member, Charter Oak; Nick Lefakis, Member, ACC; Norma McNerney, Alternate, NCC; Patty O'Neill, Alternate, WCSU; Mary Jean Thornton, Member, CCC.

Guest: Jude Carroll, Connecticut Association for Human Services; Braden Hosch, Interim Director, Academic Affairs, BOR; VP David Levinson; VP Elsa Núñez

Draft minutes for the May 11 meeting were approved unanimously.

From 1:30 until 2:35, Braden Hosch briefed the committee on the need for assessing where our students are now, before SB40 goes into effect, so that we can understand the impact of SB40 on our students. The Community Colleges have a robust data bank with information on course completion, degree completion, full vs part-time status, etc, for all enrolled students. The data structure is in place that will allow the BOR to monitor the effects of SB40 and the TAP on credit completion and GPA. CSU has a data bank of similar information, but without student names attached, which makes tracking of those students difficult. This will need to be resolved. The committee also discussed appropriate tracking measures, the classification of students as degree seekers and the merit of using high school transcripts rather than scores on a placement test to classify students. The committee stressed the importance of having data at this moment in time in order to adequately assess the impact of SB40. Dr. Hosch indicated information on credits earned, course completion, course performance, GPA, and Accuplacer scores already existed, and could be useful for assessing the impact of SB40. Dr. Hosch expressed that he would welcome data queries from the committee.

Jude Carroll, Connecticut Association for Human Services (CAHS) discussed CAHS' concerns about SB40 and the possible economic impact of SB40 on poor families. Ms. Carroll indicated that CAHS supports SB40 but acknowledges that it is incomplete at this point.

The committee then discussed implementation of TAP. Earlier, the 17 member steering committee convened its first meeting, and the full members of the FAC were in

attendance. This first meeting reinforced to many FAC members the importance of having a project manager for implementation of TAP.

The committee then discussed the presentation to the Board of Regents on May 17 by Doug Hall, of Innovation Engineering.

At 3:15 PM, Dr. David Levinson and Dr. Elsa Núñez joined the meeting. The committee discussed, again, how vitally important a project manager for TAP will be to the successful completion of this vast project. Drs. Levinson and Núñez agreed. The FAC feels that the immensity of the challenges facing this project manager dictates that the position be full-time, and this was also conveyed to Drs. Levinson and Núñez. Due to a lack of resources, however, this position will be part-time, and the task of providing a job description will be taken up by the FAC. This job description shall include amount of reassigned time, responsibilities, and who the individual will report to and communicate with.

Discussion then focused on the activities of the Steering Council. The Council will elect two chairs, one from the CCs, and one from the CSUs. The Council will also provide a charge, timelines, and a list of deliverables to each of the core competency committees.

Dr. Núñez indicated that the academic officers for all 17 institutions had developed an agreed upon set of terms relating to remediation, remedial classes, and developmental classes so that discussion of SB40, and its impact, would be transparent and understandable. Currently, different institutions use different terms to refer to similar issues, and similar terms to refer to different issues. The potentially devastating financial impact of SB40 was discussed, as was the splintered state of adult education in CT.

The committee agreed that the FAC would continue to meet the second Friday of each month during the academic year. The meeting time was set at 2 PM.