

Board of Regents Faculty Advisory Committee

Friday, November 16, 2:00 p.m.

39 Woodland St.

First floor Board Room

AGENDA

1. Call to Order
2. Conversation with Senator Bye
3. Review of Minutes from October 12
4. Review of items from November 15 BOR meeting
 - a. The Faculty Advisory Committee recommends that each ConnSCU institution vote to ratify the TAP framework, competencies, and learning outcomes using established curriculum governance procedures.
 - b. The Faculty Advisory Committee recommends that faculty governing bodies review closely the strategic plan being initiated by the BOR. On 9/25/12, the BOR passed a resolution defining a mission, vision and goals for the system (see starting on page 4 with the corresponding attachment: http://www.ctregents.org/images/uploads/BOR_092512_MINUTES.pdf). In the coming months, the BOR intends to develop measurement metrics and strategic action steps to realize these goals. In general, the Faculty Advisory Committee acknowledges the importance of the five goals described in the BOR's strategic planning document, but believes this list is insufficient to advance public education in Connecticut. In an effort to create one vision and one set of goals for Connecticut State Universities, Connecticut's Community Colleges, and Charter Oak State College, we believe all institutions will be underserved. We encourage the BOR to develop distinct missions (as required by PA 11-48 section 230) and vision statements with corresponding goals, metrics, and strategic actions for each type of public higher education institution. Further, the FAC encourages the BOR to adopt the processes outlined in a BOR powerpoint from December 2011 (see http://www.ctregents.org/images/uploads/BOR_Minutes_122011_w_Attch_A.pdf) to consult with faculty and other stakeholders in developing separate mission statements and respective strategic plans that are coordinated across the ConnSCU system.
 - c. The FAC recommends that the Board adopt the following three priorities that can be used as guidelines and objectives in crafting strategies to address the requirements of the bill.
 - Revision of all developmental programs should aim to increase both the percentage of students and the absolute number of students who successfully complete the entry-level, credit-bearing courses in composition, reading, and mathematics.
 - In a state with the largest achievement gap, the public higher education system in Connecticut must strive to maintain opportunities for all students seeking to cross the divide. As such, Connecticut's Community Colleges must maintain their long-standing commitment to open access.

- Whenever possible, efforts and plans to reform developmental education should be guided by accurate data and sound research.

5. Development of structure of TAP Steering Committee
6. Report on PA 12-40 Advisory Council (Adair and Richards)
6. Election of FAC members (Richards)
7. Standardization of Academic Schedules across Community Colleges (Failla)
8. BOR IT policy
9. Additional Items
10. Adjournment