

March 2, 2012 Meeting Minutes Approved 4/13/12

Connecticut State Colleges and Universities Board of Regents (BOR) Faculty Advisory Committee (FAC)

Meeting convened at Board of Regents Offices, 39 Woodland St. Hartford, Conn. at 1:15 p.m. and adjourned 4:35 p.m.

Next regular meetings scheduled for 1:15 p.m. April 13, 2012 and May 11, 2012 at Board of Regents Office; The Committee Chair encouraged members and alternates to attend and invite others to attend the March 9 BOR ASA Committee Hearing 1-4 p.m. at the state Capitol; the FAC will also meet March 15 at Norwalk Community College at 9 a.m. prior to its meeting with the BOR at 10:15 a.m.

Present: Stephen Adair, Member and interim co-chair, CCSU; Peter Bachiochi, Member, ESCU; Ilene Crawford, Member, SCSU; Tom Failla, Member, NCC; Joseph Fairchild, Alternate, MCC; Kristin Larsen, Alternate, COSC, serving in place of John DeCarlo, Member, COSC; Nick Lefakis, Member, ACC; Norma McNerney, Alternate, NCC; Patty O'Neill, Alternate WCSU; Barbara Richards, Alternate, HCC; Mary Jean Thornton, Alternate, CCC, serving in place of Jim Sherrard, resigned Member, TRCC.

Guest: Dr. Louise Feroe, BOR;

Draft minutes for the Feb. 10 meeting were approved unanimously

Discussion for the first hour involved dialogue in a Q&A format with Dr. Feroe regarding the BOR's proposed Transfer and Articulation Policy. Highlights follow:

1. The proposed policy continues to evolve based on comments.
2. The final version presented to the full BOR on March 15 in all likelihood will vary from the present document
3. There is a need for an implementation plan that defines the allocation of expertise, resources and a realistic amount of time to accomplishing the goals of the policy, including any necessary reviews at the BOR and Academic Committee on Accreditation levels.
4. The BOR posted deadlines to assure that progress would be made on the policy objectives
5. There is receptivity to major-by-major and -concentration (BOSC) pathways that would involve a publicly available matrix indicating how a student would be able to follow a certain path toward a chosen four-year degree
6. The policy needs to allow for flexibility and exceptions to accommodate program requirements
7. Presently about 1,500 community college students transfer with A.S. degrees to CSUs
8. Improved pathways may increase graduation rates at the CCCs
9. The process, once structured and organized, may have an additional beneficial effect of elaborating competency based learning outcomes and assessments for courses and aligning transfer credits based on courses and demonstrated competencies.

Business turned to election of chair and vice chair. Interim co-chair Adair announced that his counterpart from the CCC, Jim Sherrard, sent a resignation e-mail Thursday night to Dr. Feroe and Mary Jean Thornton, Mr. Sherrard's first alternate would serve as a voting member during the meeting. By

consensus the committee agreed to delay a vote on vice chair until the matter of who would be the continuing member representing AFT from CCCs.

After brief discussion regarding the importance of showing an organized approach to the committee's efforts. Tom Failla, serving as temporary chair for the election, made a motion in support of Steve Adair for chair for a one-year term. It was seconded by Mary Jean Thornton. There was no discussion. A call for a vote resulted in a 7-0 approval of the motion. Steve Adair then reassumed the chair.

A discussion on the matter of alternates followed regarding a concern among the CSUs over the fact that the CSUs had three voting members and one alternate while the CCCs three voting members had first and second alternates each. Representatives from the AAUP for the CSUs, Vijay Nair Nair, President, CSU – AAUP, and Central's AAUP Chapter President, Jason Jones, spoke briefly regarding how the CSUs elected members via faculty senates and drew straws to determine which university's representative would serve as the alternate. The CCCs also used campus-based elections and then forwarded results to the two major faculty bargaining units, 4Cs and AFT, for the final selection of two members and first and second alternates. The CCC s AFSCME local conducted its election at its annual meeting open to all members. There was discussion about increasing the number of alternates from CSUs but there was also concern about the increasing workload of the chair in terms of communications. The committee concurred by consensus with a suggestion from Mary Jean Thornton to table the matter in the interest of making time for working on the statement for the BOR ASA committee March 9.

The committee then turned its efforts to reviewing proposed recommendations to the BOR ASA committee on the proposed transfer and articulation policy (TAP). Following are abbreviated topics approved for development and incorporated into a formal statement that will be circulated to members prior to the March 9 hearing

1. Reduce the number of common credits to the general education core to 30 from 36
Motion for Approval: S. Adiar; Second: P. Bachiochi; Approved 7-0
2. Remove the specification of core competencies from the competencies
Reference standards from NEASC Standard 4.14-4.19 and Connecticut's Regulations for Licensure and Accreditation of Institutions and Programs of Higher Learning Section 10a-34-15
Motion for Approval: P. Bachiochi; Second: Mary Jean Thornton; Approved 7-0
3. Qualify or change the statement "guaranteed admission and junior status at the receiving University without course by course transfer
Specific programs may have additional requirements aha
Motion for Approval: I. Crawford; Second: K. Larsen ; Approved 7-0
4. Delete the line: "To complete a baccalaureate degree at a State University, students will be required to complete no more than half of the requirements for the baccalaureate degree."
The sentence states that students only need to complete half of a program's requirements
Motion for Approval: I. Crawford; Second: N. Lefakis; Approved 7-0
5. Change the sentence "create a single transparent pathways from any CCCs to a CSUs and COSC for every baccalaureate majors and concentrations."
Motion for Approval: I. Crawford; Second: N. Lefakis; Approved 7-0
6. Permit more than one transfer program for majors and concentrations that have substantive differences

Motion for Approval: T. Failla; Second: I. Crawford; Approved 7-0

7. Acknowledge that for some small group of majors, the prerequisite chain may not be available at every or perhaps any CCC therefore students in these areas may be best served by early transfer or to attend particular courses at the CSUs as a non matriculated student
Delete the line "community colleges are likely to be unable to match instructional requirements"

Motion for Approval: I. Crawford; Second: N. Lefakis; Approved 7-0

8. Timeline unrealistic. Need an implementation plan first that specifies the resources, personnel and timeframe for completion

Motion for Approval: N. Lefakis ; Second: P. Bachiochi; Approved 7-0

9. Change the line that reads "approved" to "reviewed by the relevant curricular committees for a decision to approve, modify or refer back for further work."

Motion for Approval: I. Crawford; Second: N. Lefakis; Approved 7-0

10. Specify an accountable organizational structure and process for implementing the transfer and articulation policy and continual monitoring of performance and effectiveness in achieving the policy objectives

Motion for Approval: I. Crawford; Second: T. Failla; Approved 7-0

The ensuing discussion focused on adding an opening statement along the lines of what Steve Adair drafted on Google Documents and the importance of adding some summary closing remarks indicating that the recommendations were distilled from hundreds of faculty comments and that overwhelmingly faculty showed a strong willingness to be included and are willing to work on the implementation to help assure the success of their students.

Respectfully submitted

Tom Failla

3/2/12