

November 16, 2012
Minutes

Connecticut State Colleges and Universities Board of Regents (BOR) Faculty Advisory Committee (FAC)

Meeting convened First Floor Boardroom, Board of Regents, 39 Woodland St., Hartford, Conn.

Present: Chair Stephen Adair, Member, CCSU; Peter Bachiochi, Member, ECSU; Ilene Crawford (via phone), Member, SCSU; Vice Chair Tom Failla, Member, NCC; Catherine Hoyser, Member, Charter Oak; Patty O'Neill, Alternate, WCSU; Mary Jean Thornton, Member, CCC.

Guests: Elicia Barrow, Capital Community College, President, Student Senate, member, Student Advisory Committee (SAC); Senator Beth Bye; John Gonzalez, Capital Community College, member, Student Senate; Merle Harris, Chair, Academic and Student Affairs, BOR; Braden Hosch, Director of Policy & Research and Interim Director of Academic Affairs, CONNSCU; Jodi-Ann Lawrence; Capital Community College, member, Student Senate; Dennis Murphy, Interim Chief of Staff, BOR; Alex Tettey, Co-Chair, SAC – BOR.

1. Meeting was called to order at 1: 52 PM
2. Conversation with Senator Bye. Issues discussed: the reception given by the Board of Regents to the FAC at the November 15, 2012 Board meeting; shared governance; the process by which vision statements and strategic plans for CONNSCU, for CSU institutions, for community colleges, and for Charter Oak will be developed and implemented; the role of the FAC in making recommendations to the BOR; the muddled chain of command from the FAC to the Vice Presidents to the Board. The bulk of the time was spent discussing developmental education and PA 12-40. Issues discussed: what happens to students who complete an intensive readiness program but are still aren't ready after that experience; the role of adult education in addressing needs of students most in need of help; the importance of individual missions for community colleges, CSU, and Charter Oak; the importance of maintaining the rigor of our programs; the impact PA 12-40 has on our immigrant population; the impact of class size; the importance of motivating teachers; what is happening at the K – 12 levels in terms of alignment with Common Core, with the desired outcome that students from Hartford entering college aren't so different from students from Waterbury or New Have, e.g.; resources that the system will provide so that full-time faculty can redevelop developmental courses.

3. Conversation with Braden Hosch. Issues discussed: The fate of recommendations by the FAC to the BOR in general, and specifically, the recommendations made by the FAC on November 15, 2012, recommendations that Chairman Robinson explained would be parceled out to the various committees before the Board took action on them; ratification of the TAP framework, outcomes and competencies by individual institutions; Vice President Nuñez's position that ratification of TAP framework by CONNSCU member institutions may not be necessary from a legal standpoint; the absolutely critical need for ratification by member institutions in order to solicit faculty support for the TAP; the chain of communication between FAC and President Austin, Vice Presidents Nuñez and Levenson; standardization of academic schedules across the community colleges being explored at the request of Merle Harris.
4. Minutes from October 12, 2012 accepted unanimously (Hoyser/Failla).
5. Review of items from November 15 BOR meeting. Motion: FAC approve the following revised October 12, 2012 motions (Failla/Thornton) (Motion passed unanimously):
 - a. The Faculty Advisory Committee recommends that each ConnSCU institution vote to ratify the TAP framework, competencies, and learning outcomes using established curriculum governance procedures
 - b. The Faculty Advisory Committee recommends that faculty governing bodies review closely the strategic plan being initiated by the BOR. On 9/25/12, the BOR passed a resolution defining a mission, vision and goals for the system (see starting on page 4 with the corresponding attachment:
http://www.ctregents.org/images/uploads/BOR_092512_MINUTES.pdf . In the coming months, the BOR intends to develop measurement metrics and strategic action steps to realize these goals. In general, the Faculty Advisory Committee acknowledges the importance of the five goals described in the BOR's strategic planning document, but believes this list is insufficient to advance public education in Connecticut. In an effort to create one vision and one set of goals for Connecticut State Universities, Connecticut's Community Colleges, and Charter Oak state College, we believe all institutions will be underserved. We encourage the BOR to develop distinct missions (as required by PA 11-48 section 230) and vision statements with corresponding goals, metrics, and strategic actions for each type of public higher education institution. Further, the FAC encourages the BOR to adopt the processes outlined in a BOR powerpoint from December 2011 (see [http://www.ctregents.org/images/uploads/BOR_MINUTES_122011_w_A ttch A.pdf](http://www.ctregents.org/images/uploads/BOR_MINUTES_122011_w_Attch_A.pdf)) to consult with faculty and other stake holders in developing

separate mission statements and respective strategic plans that are coordinated across the ConnSCU system.

- c. The FAC recommends that the Board adopt the following three priorities that can be used as guidelines and objectives in crafting strategies to address the requirements of the bill.
 - i. Revision of all developmental programs should aim to increase both the percentage of students and the absolute number of students who successfully complete the entry-level, credit-bearing courses in composition, reading, and mathematics.
 - ii. In a state with the largest achievement gap, the public higher education system in Connecticut must strive to maintain opportunities for all students seeking to cross the divide. As such, Connecticut's Community Colleges must maintain their long-standing commitment to open access.
 - iii. Whenever possible, efforts and plans to reform developmental education should be guided by accurate data and sound research
6. Discussion of PA 12-40 Advisory Group. The group convened for the first time. No chairs have been selected. The expectations for the group are unclear.
7. Election of FAC members. No action taken.
8. Discussion of BOR Strategic Planning Committee. The "Connecticut Board of Regents Strategic Plan Metrics Working Group" has been formed, and Braden Hosch selected Peter Bachiochi (Eastern) and Bryan Lynch (Quinebaug Valley) as faculty members.
9. Meeting adjourned at 4:50 PM