

State of Connecticut
Board of Regents Faculty Advisory Committee
June 3, 2014
39 Woodland St.
Hartford, Conn.

Present: Stephen Adair, Chair, Member, CCSU; T.J. Barber, Member, MCC; Bob Brown, Vice-Chair, Member, TxCC; Del Cummings, Member, NVCC; Dan Facchinetti, Alternate, COSC; Marcia Garcia-Bowen, Alternate, CCSU; Catherine Hoyser, Member, COSC; William Lugo, Alternate, ECSU; Steven Moore, Member, MCC; Patty O'Neill, Member, WCSU; Erin Pagano, Member, QVCC; Kim Shea, Alternate, GWCC; Mike Shea, Member, SCSU; Judy Wallace, Alternate, MCC.

Guests: Lauren Doninger, TAP; Mike Gargano, BOR; President Gray; Lane McBride, Boston Consulting Group; Kyle Thomas, BOR; Nithya Vaduganathan, Boston Consulting Group.

1. Meeting was convened at 1:35 PM.
2. Discussion with BCG. Lane McBride and Nithya Vaduganathan from Boston Consulting, discussed the results of the survey administered to administrators, faculty, staff, members of the Board of Regents, and members of the System Office in late May. There were nearly 2000 responses, with approximately 40% of them from faculty. They agreed to disaggregate the responses to the open-ended questions by type of institution. McBride and Vaduganathan asked for hopes, aspirations, and fears that were elicited by viewing Transform CSU 2020. The following themes were expressed:
 - a. Connecticut has the highest per capita income in the country, and three of the poorest cities in the country, and the highest percentage of students going to college out of state.
 - b. Affordability should not be the selling point for this new system.
 - c. Student success should not be defined simply by graduation rate. A student transferring to a four institution from a community college is a sign of success, not failure. Additional metrics for student success are needed.
 - d. The achievement gap in Connecticut, already the largest in the country, cannot be addressed without adequate funding of the CSUs and CCTCs. Without adequate funding, the System is institutionalizing that achievement gap. Why does the System simply accept that resources will continue to dwindle, rather than launching a vigorous campaign to reverse this trend?
 - e. On-line learning simply is not the answer to enrollment issues. It's not appropriate for all types of students, and not all students possess the

- necessary technology (e.g. streaming bandwidth) to take advantage of on-line learning.
- f. Some priorities of the FAC with respect to support services include the following:
 - i. Open offices (e.g. Registrar's, Financial Aid, Information Desk, advisors and tutors) after 5 PM for students enrolled in evening classes.
 - ii. Smaller class sizes.
 - iii. Additional security in the evening.
 - iv. Additional support for grants offices
 - v. Good daycare for faculty/staff/students
 - vi. Tuition waivers for graduate students
 - g. There is no mention of graduate programs in the 28 initiatives of Transform CSCU 2020.
 - h. Institutional Research of the System Office needs to examine the impact of developmental education programs, and specifically, the success rate in subsequent credit-bearing courses of students who have completed such programs.
 - i. The outcome of this discussion with Lane and Nithya will be summarized in the form of "Key themes" by Lane and Nithya.
3. Review of minutes from May meeting. Minutes accepted (Hoyser/Adair), unanimously.
 4. Chair and Vice chair announcements
 5. Review of 60/120 proposal and of program review proposal. Mike Gargano discussed both proposals and stressed the following:
 - a. Faculty own curricula.
 - b. A system-wide academic plan will not be used to micromanage curricula.
 - c. Colleges and universities will undergo annual reviews, but it is up to the local institutions to develop the metrics for these annual reviews.
 - d. The 60/120 normalization plan will still allow colleges and universities to continue to offer programs in excess of 60 and 120 credit hours.
 6. TAP update. Lauren Doninger discussed the progress of TAP implementation. Pathways for each major will be designed by discipline specific committees, and then reviewed by the TAP Implementation Review Committee. By September, biology and business pathways will undergo this process, followed by psychology and communications pathways.
 7. FAC compensation. Dr. Gray approached Stephen Adair with the issue of compensation for serving on the Faculty Advisory Committee. The committee

agreed that compensation for the chair and vice chair positions should come from the system, and not individual presidents. Stephen Adair will address the proposal in writing with Dr. Gray.

8. Other business.
 - a. Kim Shea is moving into the faculty at GWCC, and thus is ineligible to hold the staff position on the FAC. The third runner-up for that position will be contacted to see if that individual can fulfill that responsibility.
 - b. Motion to recognize the exemplary service provided by Ilene Crawford during her time on the FAC (Adair/Barber) passes unanimously.
 - c. A subcommittee will meet in June to develop a one page proposal for a system-wide conference focusing on shared governance and other issues.

9. Meeting adjourned.

Respectfully submitted,

Patty O'Neill