

Minutes
Connecticut State Colleges and Universities Board of Regents (BOR)
Faculty Advisory Committee (FAC)
May 10, 2013

Meeting convened 2:00 p.m. First Floor Boardroom, Board of Regents, 39 Woodland St., Hartford CT.

Present: Vice Chair Stephen Adair, Alternate, CCSU; Ilene Crawford, Member, SCSU; Peter Bachiochi, Member, ECSU, Chair Tom Failla, Member, NCC; Catherine Hoyser, Member, Charter Oak; Nick Lefakis, Member, Asnuntuck; Mary Jean Thornton, Member, CCC.

Guest: Braden Hosch, Director of Policy & Research and Interim Director of Academic Affairs, ConnSCU.

1. Meeting was called to order.
2. Review of Minutes from April 12, 2013 meeting was deferred until the June meeting. Minutes were documented but a technical issue prevented easy access.

3. Election process

CSU Elections are complete

Faculty: Stephen Adair (CCSU), William Lugo (ECSU- alternate member for 2014), Ilene Crawford (SCSU- alternate member for 2015), and Patty O'Neill (WCSU)

Administrative Faculty: Christine Barrett (SCSU), Myrna Garcia-Bowen (CCSU –alternate) (Term begins immediately).

CCs: 11 of the 12 community colleges have submitted their election results. The remaining community college intends to submit its results. Once all results are received, the FAC will tabulate the results and identify the community college representatives for the upcoming 2014-2015 term.

COSC: Administrator Representative: Dan Facchinetti; Faculty Representative: Catherine Hoyser for the 2014-2015 term

There was a general sentiment that the election process was effective. Since this was the first time the FAC designed election process was used, the committee agreed to review the process to identify whether any changes are required to enhance the overall process.

4. SB 867 update

Legislation passed in the Senate; the next step is the House vote. This legislation includes a provision which allows one ex-officio, non-voting member from the FAC to

serve on the BOR. Although encouraged by the movement of the legislation and the FAC provision, the committee remains somewhat disappointed with the limited representation of the FAC. The original proposal requested that both the Chair and Vice-Chair of the FAC would be non-voting members of the BOR, and two members of the FAC would serve on all BOT subcommittees, with the exception of those dealing with personnel issues.

5. Update on Finance Committee Report

The explanation that tuition increases at ConnSCU institutions, in part, is due to costs associated with employees switching to the hybrid plan continued to be discussed. Braden discussed accounting rules which are also a factor in explaining which funds will cover which portions of these costs. No follow-up items related to this report were identified.

6. Developmental education update

Braden Hosch reported several pilots are underway at various campuses. He indicated that some pilot sites have reported initial favorable results. He also plans to build reporting capabilities to follow students upon completion of their developmental sequence.

7. TAP update

Stephen Adair reported that a new TAP faculty committee will be created with a new charge. The Coordinating Council will develop the charge for this committee. This committee may include some members from the current TAP Steering Committee.

8. UConn's regional campus announcements

Peter reported that Dr. Nunez indicated the CSU presidents oppose UConn's expansion plans at their regional campuses. Further, she suggested that the FAC consider formally supporting the CSU presidents' position.

There is an upcoming meeting with Regent Harris, Chairman Robinson, Braden Hosch, and President Austin to discuss the UConn plan and ConnSCU's response to this plan. Stephen Adair asked Braden if he could attend the meeting. After much discussion among the FAC members, it was decided that, in lieu of attending the aforementioned meeting, Stephen will draft a letter to be reviewed by Chair Failla and the FAC members. This letter will be sent to Regent Harris and Chairman Robinson, copying President Austin, the presidents of the 17 ConnSCU institutions, and Braden Hosch. The letter will request, in behalf of the FAC, that the BOR formulate a plan of action in response to UConn's regional campuses' expansion plans.

9. ConnSCU Presidential Search

Braden Hosch indicated the President Gray will be in Connecticut during the next few weeks and will formally assume his position on July 1, 2013.

10. FAC compensation update

As a result of a conversation with Dr. David Levinson, who offered to see if an answer could be obtained to the FAC's letter to Interim President Austin in January regarding compensation, Tom Failla reported that the current administration is unwilling to take up the matter before a new system president takes office. For now, Tom Failla recommended that the matter of reimbursement for mileage needs to be taken up individually by the FAC members either on their campuses or with the union that elected them to office. Members of the FAC expressed disappointment. Some feel lack of clarity on the compensation matter may dissuade faculty and staff, in the future, from participating on the FAC.

11. Metrics

Braden Hosch reported that the metrics questionnaire has been distributed throughout the system.

12. Award design

Braden Hosch reported the CSU Research Award and Teaching Awards will maintain their current structure and award amounts but will be renamed the BOR Research Award and BOR Teaching Awards, respectively. There will be 12 Community College Teaching Awards and 1 Exemplary Teaching Award. There will be 12 BOR Scholarly Excellence Awards focused on the community colleges; the criteria for this award have yet to be established. Consideration will be given to establishing awards for adjuncts/part-timers.

13. Other business

Due to scheduling conflicts of a number of FAC members, the FAC June meeting will be scheduled for Friday, June 21, 2013 at 10:00am; the meeting location is 39 Woodland Street, Hartford CT.

Below is the result of FAC discussions and revisions regarding ConnSCU mission statements.

FAC Revised and Approved Mission Statements April 24, 2013

ConnSCU System Mission (49 words)

Connecticut State Colleges and Universities contribute to the creation of knowledge and the economic and cultural growth of the state of Connecticut by providing rigorous, innovative and affordable programs in learning environments that transform students and facilitate an increasing number of students to achieve their personal and career goals.

Connecticut State Universities Mission Statement (112 words)

As part of the Connecticut State Colleges and Universities (ConnSCU) system, the four Connecticut State Universities offer exemplary undergraduate and graduate instruction leading to degrees in the liberal arts, sciences, fine arts, applied fields, and professional disciplines. They advance and extend knowledge, learning, and culture while preparing students to enter the workforce and to contribute to the civic life of Connecticut's communities. Through a variety of living and learning environments, the Universities ensure access and diversity to meet the needs of a broad range of students. They support an atmosphere of inter-campus learning, the exploration of technological and global influences and the application of knowledge to promote economic growth and social justice.

Community Colleges Mission Statement (104 words)

As part of the Connecticut State Colleges and Universities (ConnSCU) system, the twelve Connecticut Community Colleges share a mission to make excellent higher education and lifelong learning affordable and accessible. Through unique and comprehensive programs, they advance student aspirations to earn career-oriented degrees and certificates and to pursue their education at other institutions. Nurturing student learning and success produces transformational experiences for many students that contribute to the economic, intellectual, civic, cultural and social well-being of their communities. In doing so, the Connecticut Community Colleges support the state, its businesses and other enterprises and its citizens with a skilled, well-trained and educated work force.

Charter Oak State College Mission Statement (77 words)

As part of the Connecticut State Colleges and Universities (ConnSCU) system, Charter Oak State College, the state's only public, online, degree-granting institution, will provide diverse and alternative opportunities for adults to earn undergraduate and graduate degrees and certificates. The College's mission is to validate learning acquired through traditional and non-traditional experiences, including its own courses. The college rigorously upholds standards of high quality and seeks to inspire adults with the self-enrichment potential of non-traditional higher education.

Meeting adjourned; 4:55p Respectfully submitted M. Thornton