

**CSCU GENERAL EDUCATION ASSESSMENT RUBRIC**  
**COMPETENCY AREA: Appreciation of the Ethical Dimensions of Humankind**

**Ethics Goal:** Students will identify ethical principles that guide individual and collective actions and apply those principles to the analysis of contemporary social and political problems.

Scale Outcomes	4 Highly Competent	3 Competent	2 Minimally Competent	1 Not Competent
1. Recognize and reflect critically on ethical issues.	Recognizes relevant, important ethical issues and reflects on them critically and insightfully.	Recognizes important ethical issues and reflects on them insightfully.	Recognizes ethical issues and reflects at a superficial level.	May recognize, but does not reflect on ethical issues.
2. Apply appropriate concepts and terminology in identifying ethical problems and proposing and defending solutions to them.	Applies appropriate concepts and terminology regarding ethical problems and coherently defends possible solutions.	Knows appropriate concepts and terminology regarding ethical problems and defends possible solutions.	Knows some concepts and terminology regarding ethical problems and identifies possible solutions.	Knows few concepts or terminology regarding ethical issues and does not identify possible solutions.
3. Apply standards and practices of scholarship, research, and documentation in defending positions and beliefs, including reevaluating beliefs in light of unforeseen implications or new evidence.	Effectively and consistently applies relevant standards and practices of scholarship, research, and documentation in defending positions and beliefs, including reevaluating beliefs in light of unforeseen implications or new evidence.	Applies relevant standards and practices of scholarship, research, and documentation in defending positions and beliefs with ability to reevaluate beliefs in light of unforeseen implications or new evidence.	Applies some standards and practices of scholarship, research, and documentation in defending positions and beliefs.	Applies few or no standards and practices of scholarship, research, and documentation in defending positions and beliefs.
4. Recognize the value of creative, collaborative, and innovative approaches to problem-solving, including the ability to acknowledge differing points of view.	Recognizes value of multiple creative, collaborative, and innovative approaches to problem-solving including effective use of differing points of view.	Recognizes value of some creative, collaborative, and innovative approaches to problem-solving, including the ability to acknowledge differing points of view.	Limited recognition of the value of creative, collaborative, and innovative problem-solving, though may acknowledge differing points of view.	Little or no recognition of the value of creative, collaborative, and innovative approaches to problem-solving nor the value of differing points of view.