

February 23, 2015

Dear Members of the Search Committee:

I believe that my experience, as well as the skills and interests I have developed over the last twelve years in administrative positions of increasing responsibilities, have prepared me well for the presidency of Western Connecticut State University. Over the course of that period, I have dealt with the broad range of issues that academic administrators everywhere confront, including strategic vision and planning, development, facilities management, community outreach, budget planning and personnel decisions. However, of all the challenges facing an academic administrator, especially a president, the most serious in my view is the fast pace of changes in such areas as technology, finance and demographics, among others occurring in the higher education sector. A president must be able to find in such changes both the potential challenges as well as opportunities, and develop an appropriate response—a response that needs to be inclusive of the campus community and its broader constituents.

Let me now address some of the key aspects of my administrative experience and how they might fit with the leadership profile and mission of WCSU.

As a first generation college student, I developed a deep appreciation for the transformative impact a college education can have on someone's life and believe that every student should have an opportunity to go to college. In an increasingly diverse society and globalized world, where students will be asked to interact with people very different from themselves and to understand and value those differences, universities must view having a diverse campus population as essential to promoting the educational mission of the institution. As my CV notes, this has been a priority area of mine both as dean and provost, and will clearly continue to be so should I have the honor to serve as president of WCSU.

I am committed to student access and success and believe an engaged learning-centered environment that promotes the very best academic performance among both faculty and students is the first step towards student success. Over the last three years, I've worked with my colleagues in enrollment management at New Paltz, to help ensure we can recruit and retain a high quality and diverse student body. I view this task as a team effort, requiring the involvement of campus constituencies acting in a coordinated fashion, including faculty, current students, alumni and student affairs officials. I've learned from my experience that there is no magic bullet to increasing enrollments and graduation rates. Rather, steady and consistent data-driven plans applied over time are more likely to succeed. My office has worked to track student performance data to allow us to spot and address problems that might impede student progress. At the same time, I've also worked to strengthen Academic Affairs support for curricular and co-curricular "high-impact" practices and activities that enhance a student's educational experience, including study abroad programs, internships, and undergraduate research opportunities. In the end, the provost and president need to be attuned to potential impediments to student progress and be prepared to innovate and adopt proven measures that can enhance student success.

It is essential to have a strategic plan that can meet tomorrow's challenges, and I was pleased to read that WCSU is ahead of the curve in this area, with a strategic plan currently being developed that will guide campus priorities. At both, Northern Iowa and at SUNY-New Paltz I

have been involved in strategic planning processes. An annual review process was developed to evaluate progress made on plan goals and the development of new annual action steps. At New Paltz, I participated in a year-long process during 2012-13 to develop the campus strategic plan, which included small group discussions and open forums to gather ideas for key priorities. As provost, I have been charged with implementing the priorities that fall under the purview of Academic Affairs, and as of now have accomplished almost all the tasks laid out in the plan.

Meeting the challenges inherent in an era of rapid change while being poised to take advantage of new opportunities requires not only strategic vision and planning, but responsible fiscal management. Such management is essential to meeting the expectations of students, parents and the people of the state. Allocating resources in alignment with strategic goals and finding ways to achieve efficiencies without sacrificing the quality of education offered to students are important components of this challenge. At public universities, this is often made difficult by the limited possibility for developing long-term budget plans because of short-term variability in state appropriations. As dean, I focused on increasing our financial resources through my college's development efforts and promoting external research funding for faculty. As provost my budget in Academic Affairs has been very limited as SUNY continues to grapple with the after effects of the Great Recession, limiting most efforts to undertake larger scale initiatives. In allocating scarce resources, I have relied on our strategic priorities and have explained choices in open conversations and consultations with faculty, as well as sharing as much financial data as possible. In a period where there are no new resources, I have reallocated funding from areas that have seen significant declines in enrollment to those that have seen significant increases. At the same time, I've worked with units to develop plans that can address enrollment challenges. However, responsible fiscal management means not only being a careful steward of financial assets, but being alert to opportunities that can provide new sources of revenue, be they new and unique academic programming, partnerships with business and community organizations, development campaigns, or advocacy for governmental funding.

Engagement with important university constituencies is essential to a successful presidency. I am very impressed by the strong ties WCSU has developed with the local and regional community. Such relationships truly fulfill the mission of a regional comprehensive university. As dean, I oversaw a number of programs in my college that had long-standing relationships with local non-profit organizations, businesses, and government agencies, and would hope to foster such relationships at WCSU.

One of the most, if not the most, important constituency a president meets with regularly are alumni and friends of the university. Development has not traditionally been part of a provost portfolio and as a result I have had only one significant development trip as provost, although I have been involved in discussions regarding New Paltz's development strategy. As I note on my CV, as dean I was very active in my college's development activities and constantly engaged with our alumni and supporters. Meeting with alumni and friends was one of my favorite parts of being dean at Northern Iowa and I would very much look forward to actively engaging with this critical constituency at WCSU. Being an effective president requires working diligently with elected and appointed government officials to advocate for the interests of WCSU, while at the same time collaborating with sister institutions in the Connecticut system.

Finally I would want to engage with the faculty, staff and students who have made WCSU a successful institution. As an administrator, I have always been committed to the concept of

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shared governance as essential to preserving academic freedom and the professional integrity of the academic enterprise. As a department head, dean and now provost, a hallmark of my leadership has been to ensure that shared governance is respected in decision-making processes. Should I get the position at WCSU, as president, my commitment to share governance will continue. To avoid the isolation that sometimes occurs in an upper administrative position, I have made a concerted effort to communicate and stay in touch with constituencies as much as possible. As provost, I provided faculty and staff with a monthly report on activities and initiatives and held a monthly "breakfast with the provost", inviting a random group of faculty, staff and students to talk about their experiences or issues of concern. I also held open office hours once a month to allow anyone on campus to meet with me without an appointment.

I hope that you will offer me the opportunity to serve Western Connecticut State University. I have a strong track record and am convinced that I could provide excellent leadership as President of Western Connecticut. Should you have any questions concerning my application for this position, please feel free to contact me.

Thank you for considering my application.

Sincerely,



Philip Mauceri  
Provost & Vice President of Academic Affairs  
SUNY-New Paltz

P.S. Please address any correspondence to the home address on my CV.

**PHILIP MAUCERI**

Provost & Vice President of Academic Affairs  
State University of New York at New Paltz

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**EDUCATION:**

- May 1991      PhD in Political Science, Columbia University.
- May 1985      M.A. in Political Science, New York University.
- May 1983      B.A. Cum Laude with Honors in Political Science, New York University.

**SUMMARY OF PROFESSIONAL EXPERIENCE:**

- Provost & Vice President of Academic Affairs, SUNY-New Paltz, August 2012-
- Dean, College of Social & Behavioral Sciences, University of Northern Iowa, July 2009-July 2012
- Head, Department of Political Science, University of Northern Iowa, January 2005-June 2009.
- Interim Head, Department of Political Science, University of Northern Iowa: August 2003- December 2005.
- Full Professor, Department of Political Science. University of Northern Iowa, Fall 2005-.
- Founding Director, Center for International Peace and Security Studies, University of Northern Iowa, Spring 2003-Spring 2005
- Fulbright Senior Specialist: Visiting Professor, School of Social Sciences and Humanities: Pontificia Universidad Católica Madre y Maestra (Santiago/Santo Domingo, Dominican Republic). Courses: Globalization and Violence; Economic Reforms and Democratization. Summer 2002
- Fulbright Scholar (Research/Teaching), Departments of Political Science: Universidad de los Andes & Universidad Javeriana, (Bogotá, Colombia). Research on constitutional changes and political violence. Courses: Political Violence in Colombia; Violence and Globalization; Terrorism, Spring 2001.

- Associate Professor: Department of Political Science. University of Northern Iowa, Fall 1998-Spring 2005
- Assistant Professor: Department of Political Science, University of Northern Iowa. Fall 1994-Spring 1998.
- Visiting Assistant Professor: Centers of Latin American Studies; University of Connecticut-Storrs/University of Massachusetts-Amherst. Fall 1991-Spring 1994
- Visiting Lecturer: Universidad Simón Bolívar (Caracas, Venezuela). Graduate seminar on Civil-Military Relations. Summer 1993
- Visiting Lecturer: Department of Political Science, University of Pennsylvania. 1990-91, Courses in Latin American Politics and Inter-American Relations.
- Visiting Scholar: Instituto de Estudios Peruanos (Lima, Peru). 1988-1990

## **ADMINISTRATIVE EXPERIENCE:**

### **Provost & Vice President of Academic Affairs, State University of New York-New Paltz: 2012-**

- Oversight and responsibility for five instructional units: School of Business, School of Education, School of Fine & Performing Arts, School of Science & Engineering and the College of Liberal Arts & Sciences. Additional units that report to me include: Sojourner Truth Library, Center for International Programs, Samuel Dorsky Museum of Art, Academic Advising Center, Office of Extended Learning, Center for Teaching & Learning, Office of Sponsored Programs, and the Honors Program.
- Ensured effective communications among administrators, faculty and staff by sharing information as widely as possible; actively participated in weekly meetings with the president, Cabinet and the Academic Deans Council, as well as bimonthly meetings with chairs and monthly one-on-ones with all direct reports; provided a written monthly report to the faculty and staff regarding Academic Affairs initiatives, accomplishments, policies and relevant activities; attended monthly all-faculty meetings to present reports and answer questions; instituted monthly “Breakfast with the Provost” and “Open Office Hours” for faculty and staff.
- Worked with governance structures, deans, chairs and other administrators to guarantee the quality and integrity of the curriculum; evaluated new course and program proposals and oversaw and guided proposals through the campus, SUNY system and New York State Department of Education approval processes, most recently for a new mechanical

engineering program; Advanced curricular innovations, promoted and supported use of high impact practices, especially faculty and undergraduate student collaborative research; asked all departments to develop curriculum maps to help identify gaps or redundancies in course offerings; now moving the effort at curricular alignment towards development of eight semester plans.

- Moved to expand online classes and programming through the first revision of online policies and guidelines since 2000; helped spearhead and organize the introduction of an online-only winter term; undertook the first concerted campus-wide effort to develop online programming, using the expertise of SUNY consultants from the Open SUNY network to identify needs, resources and markets.
- Made tenure and promotion decisions in consultation with deans and the president; worked with academic deans and chairs to have departments develop written departmental tenure & promotion documents outlining expectations
- Collaborated with schools and departments to ensure compliance with regional (MCHSE) and disciplinary accreditation requirements; currently working with the associate provost and others on preparing the required periodic review report for Middle States, and with the School of Fine and Performing Arts and its accreditor (NASAD) to comply with its requirements; participated in the accreditation efforts by the School of Business, which was granted by AACSB last year; attended MCHSE meetings.
- Undertook efforts to promote campus diversity and inclusivity; as a result of several racial incidents, launched the Building an Inclusive Community initiative, organizing faculty with expertise in race and multiculturalism to work with other faculty and administrators to engage students and faculty in a dialogue on diversity and inclusivity; extending the initiative to identify areas for faculty cluster hires and create a more diverse faculty; working with the Office of Compliance, instituted a provost-level review of proposed candidates for faculty positions to ensure that those invited for campus interviews reflected the diversity of the candidate pool.
- Ensured continued opportunities for faculty development; efforts included the creation of a Provost Fellows program, selecting two faculty members to work in my office on special programs and providing them with administrative experience; instituting Provost Challenge Grants to serve as seed money for faculty research projects that could be funded externally, an important goal given the limited number of such proposals on campus. Supported and funded faculty development efforts for new department chairs and developed an annual retreat with chairs.
- Centralized the control of academic space assignments in my office and launched the first inventory of available space on a campus that has faced a severe shortage of space.

- Assist the president and the cabinet in meeting goals by,
  - Active member of the Cabinet, providing needed information and collaborating with cabinet colleagues
  - Being a member of the strategic planning committee in 2012-13 and actively engaged in implementing Academic Affairs related goals in the subsequent period
  - Chairing the search committee for the successful search for Vice-President of Administration & Finance
  - Leading the administrative team during on-campus Labor-Management meetings

**Dean, College of Social & Behavioral Sciences, University of Northern Iowa: July 2009-12**

- Oversee management of seven departments (School of Applied Human Sciences, Geography, History, Political Science, Psychology, Sociology/Anthropology & Criminology, Social Work); two interdisciplinary programs (Public Policy, Women's & Gender Studies); two centers (Center for Social & Behavioral Research, Center for Violence Prevention); Office of the Dean (two secretaries, one associate dean, development officer, grant administrator & scholarship coordinator); including oversight of 115 faculty, 2000 student majors and a budget of nearly \$13 million.
- Assist the president and provost in accomplishing university goals; provide advice and input through regular meetings of Provost's Academic Affairs Council; participated in key university committees including:
  - University strategic planning committee (2009-10)
  - Search Committee for Associate Provost for International Programs (2010-11)
  - Chair, Search Committee for Vice President of Administration and Financial Services, (2011).
  - Dean representative on management team in collective bargaining negotiations between the university and United Faculty/AAUP, (2010-11).
  - Dean representative on the Facilities Planning Committee (2009-12)
  - Teacher Education Executive Council (2010-12)
- Oversaw the renovation of Sabin Hall, the home building of the College of Social & Behavioral Sciences, participating in the design and development stage of the first LEED certified building on campus, as well as the logistics of moving departments, programs and classes.
- Worked with College Development Officer and University Foundation in setting development priorities, donor visits and communication strategy; Created the first College Advisory Board made up of distinguished alumni & friends, to assist fund raising efforts and provide an external constituency to the college; launched a new Donor Wall and an annual "Distinguished Alumni Day" event. Undertook nationwide fund-raising

trips with our college development officer throughout my term as dean.

- Created a new academic unit, The School of Applied Human Sciences, which aggregated programs formerly in the Department of Design, Textile, Gerontology and Family Services with the Counseling program, to strengthen their identity and focus, as well as provide added synergies.
- Ensure continuous opportunities for faculty development; included initiatives to foster faculty professional development and enhance faculty interactions that lead to advancements in teaching, research and service activities in the college, such as a May Institute on Violence Prevention programming, Dean's Challenge Grants for interdisciplinary research and external funding proposals, Professional Development Workshops on themes involving innovative teaching, Junior Faculty Kaffeeklatsch, Faculty Recognition Luncheons and an expanded college newsletter.
- Reviewed all tenure and promotion files in the College and made recommendations to the provost and president.
- Undertook new initiatives to advance external grant activity, including hiring a new College Grants Administrator, half time in Dean's Office; an annual "Grant & Scholarship Day" focusing on grant opportunities in the social sciences, with participation of grant funded faculty and representatives from other groups; an annual meeting with department grant coordinators on departmental grant progress. Grant applications increased by 20 percent among the faculty between 2009-12.
- Developed strategic initiatives to enhance diversity in the college, including multicultural scholarships for undergraduates, and tuition scholarships for minority graduate students in the college; required departments to provide a memo describing their strategies to attract a diverse candidate pool prior to search approval; tasked the College Diversity Council with developing strategies to improve recruitment of minority faculty and students; developed a college wide Black & Latino Student Mentor Network.
- Developed a communications and marketing strategy for the college; initiated development of marketing strategies tailored for each department, and redesigned all college and department websites; launched College newsletter for university distribution; began monthly newsletter "From the Office of the Dean" to all faculty and staff in the college.

**Head, Department of Political Science: University of Northern Iowa, January 2005-June 2009.**

- Guided the adoption of the department's first strategic plans. The first plan was a transitional two year plan which was followed by a five year plan.

- Developed first comprehensive Student Outcomes Assessment (SOA) Plan for the department. Successfully achieved annual SOA reviews that included department reviews and implementation of new approaches to problem areas.
- Developed the department's first by-laws.
- Recruited and hired six new faculty members during 2003-08, half of whom were women.
- Initiated department participation in UNI's Summer Visiting Faculty Program, bringing a faculty member from Southern University in New Orleans to teach a class in Minority Politics during the May term.
- Guided a successful academic program review process.
- Undertook an active effort to stimulate intellectual vitality by organizing and promoting conferences, talks and community outreach events.
- Organized the first *Pi Sigma Alpha* chapter on campus, the national Political Science Honors Society.
- Created the department's first newsletter, brochure, and career pamphlet.
- Secured a new line in American Politics in 2006.
- Maintained stability of student major/minor enrollments during university enrollment declines.
- Assisted in securing the Chuck and Barbara Grassley Endowed Professorship in Political Science.
- Developed new initiatives to create closer ties to students including fall and spring faculty-student get-togethers and weekly electronic updates to majors and minors regarding classes/events.

### **Additional Administrative/Service Experience at University of Northern Iowa**

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| • HLC Reaccreditation Subcommittee:<br>Mission & Integrity | Head Rep.               | Fall 2008-09 |
| • Committee on Scholarship & Service                       | Chair & Head Rep.       | Fall 2007-   |
| • Sabin Hall Renovation Committee                          | Dept. Representative    | Fall 2007-11 |
| • CSBS Scholars Committee                                  | Head Representative     | Fall 2006-   |
| • Student Outcomes Assessment                              | Political Science Dept. | Fall 2003-08 |
| • CSBS Liberal Arts Core Committee                         | Dept. Representative    | Sp 2001-03   |
| • University Honors Program Committee                      | College Representative  | Sp 2001-07   |
| • CSBS College Senate                                      | Dept. Representative    | Fall 1997-00 |
| • Presidential Scholars Committee                          | College Representative  | Fall 1996-00 |
| • CSBS Undergraduate Research Committee                    | Dept. Representative    | Fall 1995-00 |
| • Graduate Coordinator                                     | Political Science Dept. | Fall 1995-98 |

## AWARDS, HONORS:

- Peer Review Committee 2002-05 (Andean Region), Fulbright Scholar Program.
- Fulbright Senior Specialist Award, Summer 2002 (Teaching/Dominican Republic).
- Fulbright Scholar Award, 2000-2001 (Research/Teaching, Colombia).
- Professional Development Award. UNI Graduate College, Fall 2001.
- American Political Science Association Research Grant, 2000.
- Library of Congress, Contributing Editor: Handbook of Latin American Studies. 2001-13.
- Member, Board of Directors US-UN Association Iowa Chapter, 2004-06
- Summer Research Grant, Graduate College: University of Northern Iowa, 1997

## OTHER ACTIVITIES

- ACE (American Council on Education) *Institute for New Chief Academic Officers*, 2013-14, meetings in St. Louis, Tucson and Alexandria, VA.
- CASE (Council for Advancement & Support of Education) *Advanced Development for Deans & Academic Leaders Meeting*, February 1-3 2012, Albuquerque, NM.
- CCAS (Council of Colleges of Arts & Sciences) *Annual Meeting*, November 2-4, 2011. Montreal, Canada.
- CCAS. *Seminar for New Deans*. July 2009. Chicago, IL. Attendance at workshop on being an effective dean in the arts and sciences.
- Coordinate/Assist *U.S. Presidential Candidate Education Forums*. Fall 2007.
- CCAS. *Seminar for Department Chairs*. July 14-16, 2005: Denver, CO. Attendance at workshop on becoming an effective department chair.
- Co-organizer, 2003 CSBS May Institute: *Peace, Human Rights and U.S. Foreign Policy*. May 12-16, 2003.

## PUBLICATIONS:

### Books

- *Politics in the Andes: Identity, Conflict and Reform*, Coedited with Jo-Marie Burt. Pittsburgh: University of Pittsburgh Press, 2004.
- *Ethnic Conflict and International Politics: Explaining Diffusion and Escalation*,

Coedited with Steven Lobell. New York/London: Palgrave/MacMillan Press, 2004.

- *The Peruvian Labyrinth: Politics, Economy and Society*. University Park: Penn State University Press, 1997. (Coedited w/Maxwell Cameron).
- *State Under Siege: Development and Policy Making in Peru*. Boulder: Westview Press, 1996.
- *Militares e Insurgencia en el Perú: 1980-1988*. Lima: Instituto de Estudios Peruanos, 1989.

### **Articles & Chapters**

- An Authoritarian Presidency: How and Why did Presidential Authority Run Amok in Fujimori's Peru?" in Julio Carrion ed. *The Fujimori Legacy: The Rise of Electoral Authoritarianism in Peru*. (University Park: Penn State University Press, 2006). Pp. 39-60.
- "Elites, State and the Response to Insurgency: Some Preliminary Comparisons between Colombia and Peru". Chapter in Burt/Mauceri.
- "Internationalization as Explanation? The Development of Ethnic Conflict in Latin America", Chapter in Lobell/Mauceri.
- "Prerogativas de las Fuerzas Armadas" in Fernando Tuesta ed. *El Juego Politico*. Lima: Fundación Fredrich Ebert, 1999. pp. 149-168.
- "The Transition to Democracy and the Failures of Institution Building in Peru" in Max Cameron and Philip Mauceri eds. *The Peruvian Labyrinth: Polity, Society and Economy*. University Park: Penn State University Press, 1997: 13-36.
- "Autocratic Democracy in Peru" *Third World Quarterly*. Vol. 18(5), 1997: 895-911.
- "State Reform, Coalitions and the Neoliberal Autogolpe in Peru". *Latin American Research Review*. Vol. 30(1), 1995: 7-37.
- "Insurgency and the State in Peru" in Richard Stubbs ed. *The Counter-Insurgent State*. London: MacMillan Publishing, 1997: 152-174.
- "Military Politics and Counter-Insurgency in Peru". *Journal of InterAmerican Studies and World Affairs*. Vol 33(4), Winter 1991-92: 83-109.
- "Nine Cases of Transitions and Consolidation in Latin America", in Robert Pastor ed.

*Democracy in the Americas: Stopping the Pendulum*. New York: Holmes and Meier, 1989: 206-246.

### **Book Reviews**

- *Journal of Latin American Studies*. August 2006. Review of Catherine Conaghan, *Fujimori's Peru: Deception in the Public Sphere*.
- *Journal of Latin American Studies*. April 2006. Review of Moises Arce, *Market Reform in Society: Post-Crisis Politics and Economic change in Authoritarian Peru*.
- *Perspectives on Politics*. April 2005: Review of Kurt Weyland, *Learning From Foreign Models in Latin American Policy Reform*.
- *Perspectives on Politics*. September 2003 Vol. 1(3): Review of Teivo Teivainen, *Enter Economism, Exit Politics: Experts, Economic Policy and the Damage to Democracy*.
- *Hispanic American Historical Review*, Spring 2000: Review of Menno Vellinga ed. *The Changing Role of the State in Latin America*.
- *Journal of Latin American Studies*, Vol. 32, Spring 2000: Review of John Crabtree & Jim Thomas eds. *Fujimori's Peru: The Political Economy*.
- *Journal of Inter-American Studies and World Affairs*, Fall 1999: Review of Steven Stern ed. *Shining and Other Paths*.
- *American Political Science Review*, March 1999: Review of Linn Hammergren, *The Politics of Justice Reform in Latin America*.

### **Manuscript Reviews**

- *American Political Science Review/Perspectives, Comparative Politics, Latin American Research Review, Journal of Latin American Studies, Canadian Journal of Latin American and Caribbean Studies, Journal of Latin American Politics and Society*, Penn State University Press, Duke University Press, Praeger/MacMillan Publishers, North-South Center /University of Miami Press.

### **Recent Conference Papers**

- "Paramilitary Forces in Internal Conflicts: Elites, Brokerage and Violence" Paper presented at the 2008 Annual Meeting of the *International Studies Association Meeting*, March 26-29, 2008: San Francisco, CA.

- “Private Armed Forces in State and Society” Paper presented at the 2007 Annual Meeting of the *International Studies Association* Meeting, February 28-March 3, 2007: Chicago.
- Globalization, Social Capital and Democracy: The Andean Region in Comparative Perspective” Paper presented at 2003 Annual Meeting of the *American Political Science Association*, August 28-31, 2003: Philadelphia, PA
- “Elites, Estado y Democratización en la Región Andina” paper/talk presented at the conference *Diagnósticos comparados de la democracia en Colombia, Peru y Venezuela*. 16 November 2001 held at the El Sonesta Hotel-Lima and sponsored by the Comisión Andina de Juristas
- “Elites, State and the Response to Insurgency: Some Preliminary Comparisons Between Colombia and Peru” paper presented at the *Latin American Studies Association* meeting, 6-9 September 2001, Washington DC.
- “Unchecked Power: The Presidency in Peru in Comparative Perspective” paper presented at the *Latin American Studies Association* meeting, 16-18 March 2000, Miami, Florida.
- “Civil-Military Relations in Peru” paper presented at the *Third World Studies Association* meeting, 18-20 November 1999, San José, Costa Rica.
- “Military Prerogatives in a Civil-Military Alliance” paper presented at the *Latin American Studies Association* meeting 24-26 September 1998, Chicago, Illinois.
- “Democratization and Cultural Pluralism in the Third World” coauthored with Pita Agbese and Dharendra Vajpayee, paper presented at the *International Studies Association* meeting 17-21 March 1998, Minneapolis, Minnesota.
- “Unholy Alliances: The Peruvian Military under Fujimori” coauthored with Max Cameron, paper presented at the *Canadian Association of Latin American Studies*, 12-14 March 1998, Vancouver, BC-Canada.
- “Peru and Japan: Ties that Bind” Presented at the conference *The Pacific Rim and Latin America*, 16-18 October 1997, Center for Comparative and International Studies, Northwestern University: Evanston, Illinois.
- “Military Rebellions and Democratic Consolidation in Latin America” paper presented at the *Midwestern Political Science Association*, 18-20 April 1996, Chicago, Illinois.