A few facts:

“Connecticut’s state colleges and universities indicated in their fall 2010 enrollment reports that 14,557 undergraduate students entered their institutions as new students having previously attended another college or university in Connecticut or outside the State. Of these students, just over half (51.9%) entered the State’s Community Colleges, just over a fifth (21.6%) entered one of the Connecticut State Universities, just under a fifth (18.3%) entered one of twenty independent colleges or universities in the state, and 8.2% entered the University of Connecticut?”

“Undergraduate Transfer Activity among Connecticut Colleges and Universities (Fall 2010)”
Report prepared by the Office of Policy and Research, CSCU, February 12, 2012

50% of students who graduated from a CSU 2015 had prior enrollment at Connecticut Community College.

Prepared by the Office of Policy Research, CCSU

Some guiding ideas for your conversation:

Share list of vetted courses on your campus – Framework30 for Community Colleges, General Education courses for CSUs and CO

Make certain everyone knows the process for vetting courses for Framework30/General Education – include process for rewarding F30 or Gen Ed credits for courses that transfer in

Have at least one representative from each area of your college address the question: What should we think about as we vet F30/Gen Ed courses and courses that transfer in or out for these competencies?

What challenges do you see for students who transfer courses within and without of the TAP programs and within and without of the CSCU system?