Parameters for Reporting Assessment of the TAP Framework 30 Competencies

The report for the agreed upon competency area will be submitted at the third TAP FIRC meeting of the semester. Those institutions that use a different assessment schedule will submit what has been assessed at that institution for the committee’s records. The following information should be included in the report.

1. Identify the competency and outcome(s) being assessed.

2. Provide assessment method/design such as a rubric or other assessment tool(s) that clearly specifies the standard for the competency.

3. Describe the student work to which the rubric was applied and how it was selected.

4. Report results based upon the rubric or other assessment tool(s) that were utilized. Describe what has been learned about student strengths and weaknesses based on the results.

5. Provide an evaluation of the competency and outcomes and list any action steps that should be taken based upon these results.