

**Question/Purpose for P20 WIN Data Request**

**P20 WIN Number:** [P20W\\_1809\\_0\\_0020](#)

Item	Short explanation	Detailed explanation
1	Augmenting the Preschool Development Grant (PDG) Evaluation	PEER will examine the association of PDG enrollment with early elementary child outcomes including children's kindergarten entry skills (using data from the KEI), on-time promotion, disciplinary behavior, attendance, chronic absenteeism, and the age at which children are identified for Special Education services.

**P20 WIN ATTACHMENTS A & B – DATA ELEMENTS FOR QUERY BY IMPACTED AGENCY & PURPOSE CROSSWALK**

**Attachment A:** Provide the name of each element from each data source including elements needed to link data sets. Identify the values of each elements code sets that are necessary. Add as many rows as necessary

**Attachment B:** Provide a crosswalk for each data element requested and describe how it relates to the purpose of the query. List each data element once with only one data element per row. Add as many rows as necessary. P20 WIN element names can be found here: *[enter URL for meta-data dictionary]*. Note: if a proposal is approved, data elements may be removed from the request if there is insufficient evidence to show how the data element requested relates to the purpose.

**P20 WIN Query Number:** [P20W\\_1809\\_0\\_0020](#)

**Date requested for the following academic years and groups:** All students enrolled in prekindergarten (PK3 or PK4) during 2015-2016, 2016-2017, or 2017-2018

**Office of Early Childhood**

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
SASID	State assigned student identifier	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed by P20-WIN to link data from OEC and SDE	CSV	Numeric	
FormalFirstName	The full legal first name given to a person at birth, baptism, or through legal change.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 2	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
FormalLastName	The full legal last name given to a person at birth, baptism, or through legal change.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 3	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
FormalMiddleName	The full legal middle name given to a person at birth, baptism, or through legal change.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 4	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
GenerationSuffix	An appendage, if any, used to denote a person's generation in his family (e.g., Jr., Sr., III).	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 5	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
FacilityName	Site name, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	Text	
FacilityCode	Site ID code, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	Numeric	
FacilityGroupName	Name of the school district or organization that operates the child's center/school, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	Text	
OrganizationID	Organization ID code of the school district or organization that operates the child's center/school, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	Numeric	

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Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
FacilityEntryDate	Date on which the child began to attend the center/school, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	MM/DD/YYYY	
FacilityExitDate	Last date on which the child attended the center/school, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	MM/DD/YYYY	
ExitCategory	Exit Category associated with Reason that the Child Exited the Facility.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	2 = Child Stopped Attending (Facility Exit Reason = 1) 3 = Child Was Asked To Leave (Facility Exit Reason = 1) 4 = Chose to Attend A Different Program (Facility Exit Reason = 2, 3, 4, 6, 7, or 8) 5 = Deceased (Facility Exit Reason = 1) 6 = Moved to Another State (Facility Exit Reason = 1) 7 = Moved to Another Town (Facility Exit Reason = 1) 8 = Other (Facility Exit Reason = 1) 9 = Parent Withdrew Child (Facility Exit Reason = 8, 9, or 10) 10 = Unknown (Facility Exit Reason = 1)	
ExitReason	Reason that the Child Exited the Facility. Associated with Exit Category	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	1 = None 2 = Charter School 3 = Home Care 4 = Magnet School 6 = Other State Funding 7 = Private School 8 = Other 9 = Due to Fees Unsatisfied 10 = Unknown	

Office of Early Childhood

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
FundingType	Funding type associated with the child's enrollment. Connecticut Office of Early Childhood Early Care and Education Funding Types in ECIS.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Need to link children to publicly-funded programs	CSV	1 = School Readiness – Competitive (Space Type = 2, 3, or 4 and HS/EHS Sub Space Type = 1) 2 = School Readiness – Priority (Space Type = 2, 3, 4, or 10 and HS/EHS Sub Space Type = 1) 3 = Child Day Care (Space Type = 5, 6, 7, 8, or 9 and HS/EHS Sub Space Type = 1) 4 = Smart Start (Space Type = 4 and HS/EHS Sub Space Type = 1) 5 = PDG-Federal (Space Type = 18, 19, 20, or 21 and HS/EHS Sub Space Type = 1) 6 = PDG-State Quality Enhancement (Space Type = 1 and HS/EHS Sub Space Type = 1) 7 = Head Start - State Supplement (Space Type = 10, 11, or 12 and HS/EHS Sub Space Type = 1) 8 = Head Start/Early Head Start (Space Type = 13, 14, or 16 and HS/EHS Sub Space Type = 2, 3, 4, 5, 6, 7, 8, or 9) 9 = Private Pay (Space Type = 1 and HS/EHS Sub Space Type = 1)	
SpaceType	Space Type associated with the child's enrollment and funding. Connecticut Office of Early Childhood Early Care and Education Funding Types in ECIS.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018			Needed to quantify preschool participation/dosage	CSV	1 = None 2 = Full Day/Full Year (FD/FY) 3 = Part Day/Part Year (PD/PY) 4 = School Day/School Year (SD/SY) 5 = Infant/Toddler Full-Time (IT F/T) 6 = Infant/Toddler Wrap Around (IT/ WA) 7 = Preschool Full-Time (PS F/T) 8 = Preschool Wrap Around (PS WA) 9 = School Age (Note: School Age not required to be entered as of April 2016) 10 = Extended Day (ED) 11 = Extended Year 12 = State Enrollment 13 = Center-Based Full Day (Space Type = 8 and HS/EHS Sub Space = 2, 3, 4, or 5) 14 = Center-Based Part Day (Space Type = 8 and HS/EHS Sub Space = 2, 3, 6, or 7) 16 = Family Child Care (Space Type = 8 and HS/EHS Sub Space = 8 or 9) 18 = Full Day Expansion (FD E) 19 = Full Day Improved (FD I) 20 = School Day Expansion (SD E) 21 = School Day Expansion (SD I)	

## Office of Early Childhood

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
StartDate	Date the Funding for the child starts related to the enrollment.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	MM/DD/YYYY	
EndDate	Date the Funding for the child ends related to the enrollment.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	MM/DD/YYYY	
SpaceTypeSubCategory	Additional space subcategory type associated to Head Start and Early Head Start (HS/EHS)	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	Numeric	
DateOfBirth	Child's date of birth, as recorded in ECIS	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	MM/DD/YYYY	
GenderCode	Child's sex, as recorded in ECIS	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	M, F, Unknown	
AnnualFamilyIncome	Amount of annual family income from employment earnings, self-employment, or other sources.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Numeric	
DateFamilyIncomeDocumented	The date the annual income documentation was received by the Early Care and Education program or facility.	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	MM/DD/YYYY	
FamilyIncomeNotDisclosed	Indicates that the family was not willing to give annual income information or the facility or school did not require documentation. Y-Yes Field may be Blank	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Yes or blank	
IndividualizedIEP	Child's special education/IEP status, as recorded in ECIS	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Y/N (Yes IEP/No IEP)	
AmericanIndian	An indicator showing that the person has origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Y=Yes, N=No	

## Office of Early Childhood

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
Asian	An indicator showing that the person has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Y=Yes, N=No	
Black	An indicator showing that the person has origins in any of the black racial groups of Africa	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Y=Yes, N=No	
Hawaiian	An indicator showing that the person has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Y=Yes, N=No	
White	An indicator showing that the person has origins in any of the original peoples of Europe, Middle East, or North Africa	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Y=Yes, N=No	
IsHispanic	Child's ethnicity, as recorded in ECIS	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Y for Hispanic/Latino, regardless of race; N for No; NS for not selected	
<b>Other desired data elements that are NOT available from OEC:</b>								
EnrollmentDays	Number of days that the program was open AND child was enrolled, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	Numeric	Not available in ECIS at this time.
AttendanceDays	Number of days that the child was present on site, for each center/school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify preschool participation/dosage	CSV	Numeric	Not available in ECIS at this time.
Absences	Number of days that child was absent from school while school was open and child was enrolled, for each school that the child attended	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	Not available in ECIS at this time.
TotalISS	Student's total in-school suspension days per year, for each year	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to examine child outcomes	CSV	Numeric	Not available in ECIS at this time.
TotalOSS	Student's total out-of-school suspension days per year, for each year	All students enrolled in preK during 2015-2016, 2016-2017, and 2017-2018	N/A	Question 1	Needed to examine child outcomes	CSV	Numeric	Not available in ECIS at this time.

**P20 WIN ATTACHMENTS A & B – DATA ELEMENTS FOR QUERY BY IMPACTED AGENCY & PURPOSE CROSSWALK**

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**P20 WIN Query Number:** [P20W\\_1809\\_0\\_0020](#)

**Data requested for the following academic years and groups:** [All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019](#)

CT Department of Education								
Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
SASID	State assigned student identifier	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed by P20-WIN to link data from OEC and SDE	CSV	Numeric	
FormalFirstName	The full legal first name given to a person at birth, baptism, or through legal change.	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
FormalLastName	The full legal last name given to a person at birth, baptism, or through legal change.	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
FormalMiddleName	The full legal middle name given to a person at birth, baptism, or through legal change.	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
GenerationSuffix	An appendage, if any, used to denote a person's generation in his family (e.g., Jr., Sr., III).	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed by P20-WIN to link data from OEC and SDE	CSV	Text	
DateofBirth	Child's date of birth, as recorded in PSIS	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	MM/DD/YYYY	
Sex	Child's sex, as recorded in PSIS	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	M, F, Unknown	
LunchEligible	Child's free or reduced price lunch status, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Numeric for Free, Reduced, Ineligible, Unknown (for example, 0=ineligible, 1=reduced, 2=free, 3=unknown)	
EL	Child's EL status, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	

CT Department of Education

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
SpecialEd	Presence of an individualized education plan (IEP), as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	
AmericanIndianOrAlaskaNative	An indicator showing that the person has origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	
Asian	An indicator showing that the person has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	
BlackOrAfricanAmerican	An indicator showing that the person has origins in any of the black racial groups of Africa, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	
HispanicOrLatino	An indicator showing that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	
NativeHawaiianOrOtherPacificIslander	An indicator showing that the person has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	
White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa, as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	0=No, 1=Yes	

CT Department of Education

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
RaceEthnicityReportingText	Single column description of student's race and ethnicity, based on federal race/ethnicity guidelines (see right), as recorded in PSIS at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and correct for demographic characteristics	CSV	Numeric (for example 1=American Indian or Native Alaskan, 2=Asian or Pacific Islander, etc.)	American Indian or Native Alaskan - a person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment. Asian or Pacific Islander - a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent or Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam. Black or African American, not of Hispanic Origin - a person having origins in any of the black racial groups of Africa. Hispanic or Latino - a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino." White, not of Hispanic Origin - a person having origins in any of the original peoples of Europe, North Africa, or the Middle East. Two or more races - a person having origins in two or more races.
GradeLevel	Grade level, as recorded in PSIS at time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to quantify school attendance as child outcome	CSV	Numeric (-2=PK3, -1=PK4, 0=K)	
RepeatedKindergarten	Flag indicating whether the student repeated kindergarten, with a value of 1 for Yes and 0 for No	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to examine child outcomes	CSV	0=No, 1=Yes	
SchoolName	School name, for school of enrollment at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to quantify school attendance as child outcome	CSV	Text	
SchoolID	NCES School ID, for school of enrollment at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to quantify school attendance as child outcome	CSV	Numeric	
ReportingDistrictName	Name of the child's home district at the time of each data collection, regardless of whether the child's placement is in or out of district	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to quantify school attendance as child outcome	CSV	Text	
ReportingDistrictID	Name of the child's home district at the time of each data collection, regardless of whether the child's placement is in or out of district	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to quantify school attendance as child outcome	CSV	Numeric	

CT Department of Education

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
ResidentTownName	Resident Town Name from reporting district at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to quantify school attendance as child outcome	CSV	Text	
ResidentTownNumber	Resident Town code from reporting district at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to identify comparison group and to quantify school attendance as child outcome	CSV	Numeric	
SchoolMoves_Total	Total number of times the student changed schools as a Connecticut public school student (Pre-K through kindergarten)	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	
DistrictMoves_Total	Total number of times the student changed district as a Connecticut public school student (Pre-K through kindergarten)	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	
SchoolMoves_K	Number of times the student changed schools during the <u>kindergarten</u> year	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	
DistrictMoves_K	Number of times the student changed district during the <u>kindergarten</u> year	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	
EnrollmentMembershipDays	Number of days that the school was open AND child was enrolled, for school of enrollment at the time of each end-of-year data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	
AttendanceDays	Number of days that the child was present in school, for school of enrollment at the time of each end-of-year data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	
Absences	Number of days that child was absent from school while school was open and child was enrolled, for school of enrollment at the time of each end-of-year data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	
ChronicAbsenteeismStatus	Flag indicating whether the student was chronically absent for each school year, with a value of 1 for yes and a value of 0 for no	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	0=No, 1=Yes	

CT Department of Education

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
SpEdEligibilityDeterminationDate	Date on which the child was <u>first</u> identified for special education services	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	MM/DD/YYYY	Date of child's first IEP determination.
TotalAnnualISS	Student's total in-school suspension sanctions per year, at the time of each end-of-year data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	Numeric	
TotalAnnualOSS	Student's total out-of-school suspension sanctions per year, at the time of each end-of-year data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	Numeric	
KEI_Language	Child's Kindergarten Entrance Inventory (KEI) rating for <b>Language</b> skills, as recorded by teacher in fall of kindergarten	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	1, 2, 3, Missing	
KEI_Literacy	Child's Kindergarten Entrance Inventory (KEI) rating for <b>Literacy</b> skills, as recorded by teacher in fall of kindergarten	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	1, 2, 3, Missing	
KEI_Numeracy	Child's Kindergarten Entrance Inventory (KEI) rating for <b>Numeracy</b> skills, as recorded by teacher in fall of kindergarten	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	1, 2, 3, Missing	
KEI_PhysicalMotor	Child's Kindergarten Entrance Inventory (KEI) rating for <b>Physical/Motor</b> skills, as recorded by teacher in fall of kindergarten	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	1, 2, 3, Missing	
KEI_CreativeAesthetic	Child's Kindergarten Entrance Inventory (KEI) rating for <b>Creative/Aesthetic</b> skills, as recorded by teacher in fall of kindergarten	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	1, 2, 3, Missing	
KEI_PersonalSocial	Child's Kindergarten Entrance Inventory (KEI) rating for <b>Personal/Social</b> skills, as recorded by teacher in fall of kindergarten	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to examine child outcomes	CSV	1, 2, 3, Missing	

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Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
<b>Other desired data elements that are NOT available from SDE:</b>								
SchoolMoves_PreK	Number of times the student changed schools during the <u>pre-kindergarten</u> year(s)	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	Not available in PSIS at this time.
DistrictMoves_PreK	Number of times the student changed district during the <u>pre-kindergarten</u> year(s)	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	Numeric	Not available in PSIS at this time.
EnrollmentDate	Date on which the child began to attend the school, for school of enrollment at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	MM/DD/YYYY	Not available in PSIS at this time. Fall and spring data collections record point-in-time snapshot, not enrollment history.
ExitDate	Last date on which the child attended the school, for school of enrollment at the time of each data collection	All students enrolled in kindergarten during 2016-2017, 2017-2018, or 2018-2019	Data from every data collection since child entered PSIS, including PreK	Question 1	Needed to quantify school attendance as child outcome	CSV	MM/DD/YYYY	Not available in PSIS at this time. Fall and spring data collections record point-in-time snapshot, not enrollment history.