Mission, Goals, Metrics: Where Is CSCU Today?
CSCU Mission & Goals History

• BOR adopted the mission and goals - June 2013
• Mission & goals development included a wide array of stakeholders
• In addition to the CSCU Mission, each constituent unit of CSCU has its own distinct mission.
CSCU Mission

The Connecticut State Colleges & Universities (CSCU) contribute to the creation of knowledge and the economic growth of the state of Connecticut by providing affordable, innovative, and rigorous programs. Our learning environments transform students and facilitate an ever increasing number of individuals to achieve their personal and career goals.
CSCU Goals

1. **A Successful First Year** – Increase the number of students who successfully complete a first year of college

2. **Student Success** – Graduate more students with the knowledge & skills to achieve their life and career goals

3. **Affordability & Sustainability** – Maximize access to higher education by making attendance affordable and our institutions financially sustainable

4. **Innovation & Economic Growth** – Create educational environments that cultivate innovation and prepare students for successful careers in a fast changing world

5. **Equity** – Eliminate achievement disparities among different ethnic/racial, economic and gender groups
A Successful First Year

PCT Successfully (C or better) Completing College-Level Math/English in First Year
Base: New Community College Students

- Math
- English
- Math & Eng

2013: 41%, 27%, 20%
2014: 45%, 29%, 22%
2015: 45%, 28%, 22%
2016: 44%, 27%, 21%
2017: 43%, 26%, 21%
2018: 41%, 26%, 20%

CSCU
A Successful First Year — First to Second Year
Retention of First-time Full-time Connecticut State University Students

<table>
<thead>
<tr>
<th>Year of First Enrollment</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>77 (75)*</td>
<td>78 (75)</td>
<td>78 (74)</td>
<td>76 (75)</td>
<td>74 (74)</td>
<td>72</td>
</tr>
<tr>
<td>Eastern</td>
<td>78 (75)</td>
<td>77 (76)</td>
<td>76 (73)</td>
<td>77 (72)</td>
<td>80 (72)</td>
<td>77</td>
</tr>
<tr>
<td>Southern</td>
<td>75 (75)</td>
<td>75 (76)</td>
<td>77 (74)</td>
<td>78 (76)</td>
<td>72 (73)</td>
<td>73</td>
</tr>
<tr>
<td>Western</td>
<td>74 (77)</td>
<td>79 (77)</td>
<td>73 (76)</td>
<td>73 (77)</td>
<td>74 (74)</td>
<td>74</td>
</tr>
</tbody>
</table>

* Number in parentheses is the average retention rate of peer institutions.

Source: IPEDS Data Feedback Reports and CSU IR Offices
Student Success  —  CCC Graduation and Transfer Rates

Grad rate + Transfer-out rate = Success rate
## Student Success – CSU Six-Year Graduation Rates

<table>
<thead>
<tr>
<th>Region</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>52%</td>
<td>57%</td>
<td>54%</td>
<td>52%</td>
<td>51%</td>
</tr>
<tr>
<td>Eastern</td>
<td>56%</td>
<td>56%</td>
<td>54%</td>
<td>54%</td>
<td>57%</td>
</tr>
<tr>
<td>Southern</td>
<td>53%</td>
<td>52%</td>
<td>51%</td>
<td>48%</td>
<td>51%</td>
</tr>
<tr>
<td>Western</td>
<td>43%</td>
<td>50%</td>
<td>46%</td>
<td>44%</td>
<td>49%</td>
</tr>
</tbody>
</table>

*Cohort: First-time, full-time, degree-seeking students*

*Definition: Share of CSU students who graduate within 150% time.*

*Source: CSU Institutional Research offices via the Integrated Postsecondary Education Data System (IPEDS) Data Center*
Student Success — Post Graduation Employment

The majority of CSCU students work in Connecticut shortly after graduation. CSU, CC and COSC graduates continue to find employment in CT. The overall employment rates three quarters after graduation are stable for CSU and CC graduates, and the percent of COSC graduates working in CT increased by 10% over the past 9 years.

Source: Connecticut State Colleges & Universities, Employment & Wages, Sector Charts
Graduates from 2009-10 to 2018-19, P20 WIN Release 2020.02
Affordability & Sustainability
Median Tuition + Fees at CCC and Peer Schools in Neighboring New England States over Time
Affordability & Sustainability

Median Tuition + Fees at CSUs and Peer Schools in Neighboring New England States over Time

CSUs | Massachusetts Peers | Rhode Island Peer

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU 1</th>
<th>CSU 2</th>
<th>CSU 3</th>
<th>Mass 1</th>
<th>Mass 2</th>
<th>Mass 3</th>
<th>Rhode 1</th>
<th>Rhode 2</th>
<th>Rhode 3</th>
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<tr>
<td>2015</td>
<td>$9.1K</td>
<td>$9.6K</td>
<td>$10.0K</td>
<td>$8.6K</td>
<td>$8.9K</td>
<td>$10.0K</td>
<td>$7.6K</td>
<td>$8.2K</td>
<td>$8.8K</td>
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<tr>
<td>2016</td>
<td>$9.6K</td>
<td>$10.5K</td>
<td>$10.9K</td>
<td>$8.9K</td>
<td>$10.4K</td>
<td>$10.0K</td>
<td>$8.2K</td>
<td>$8.2K</td>
<td>$8.9K</td>
</tr>
<tr>
<td>2017</td>
<td>$10.0K</td>
<td>$10.5K</td>
<td>$10.9K</td>
<td>$10.0K</td>
<td>$10.4K</td>
<td>$10.0K</td>
<td>$8.2K</td>
<td>$8.2K</td>
<td>$8.9K</td>
</tr>
<tr>
<td>2018</td>
<td>$10.5K</td>
<td>$10.5K</td>
<td>$10.9K</td>
<td>$10.0K</td>
<td>$10.4K</td>
<td>$10.0K</td>
<td>$8.2K</td>
<td>$8.2K</td>
<td>$8.9K</td>
</tr>
</tbody>
</table>

CSCU
Completions in high workforce demand programs constitute approximately:
• 40% of all certificates and degrees in the community colleges;
• 38% of the degrees awarded at the CSUs; and,
• 14% of the completions in Charter Oak.
The achievement gap persists when Asian and white outcomes are compared to minority groups historically under-represented in higher education.
2019: Where Students Earn Degrees in Connecticut

Source: National Center for Education Statistics, IPEDS

- Private, Non-Profit Institutions
- Connecticut Community Colleges
- Connecticut State Colleges and Universities
- For-Profit Institutions

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>6,610</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>25,405</td>
</tr>
<tr>
<td>Master's</td>
<td>11,267</td>
</tr>
<tr>
<td>Doctorate</td>
<td>2,190</td>
</tr>
</tbody>
</table>

- Associate's: 80.0%
- Bachelor's: 23.8%
- Master's: 17.3%
- Doctorate: 34.2%
Questions?