## INSTRUCTIONAL OBSERVATION FORM FOR CLINICAL SETTINGS

Faculty Member		
Evaluator		
— Da	 Date	
Class		
	How does the instructor help students to apply theory to solve problems in the clinical setting?	
2.	How does the instructor challenge students to think?	
3.	Describe the quality of interpersonal relations between the instructor and students.	
4. im	What was particularly effective about the instruction? And, what could be done to prove the clinical offering?	