

Connecticut State Colleges and Universities
 Transfer and Articulation Policy, additional General Education courses
GLOBAL KNOWLEDGE

Community College _Gateway Community College_____
Department ___Social Science_____
Course Prefix and Number ___Hum 125_____
Course Title __Introduction to Peace and Conflict Studies_____

Common Course Outcomes Confirmation form

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students are able to apply theories and methods of social sciences.	Analyze the concepts of positive and negative peace; describe and interpret the principles of a culture of peace; examine theories of conflict, conflict resolution, justice, and reconciliation; and apply strategies using methods based on current theory and practice.
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	Understand the roots of conflict; engage in careful and sustained reflection on some of the major problems confronting humankind today; and critically discuss personal and global values and their linages to foster civil engagement.
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	Generate strategies for peace building in the community. Synthesize knowledge gained while demonstrating effective teamwork and problem solving skills. Demonstrate a positive work ethic, effective use of technology, and

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understanding of building a culture of peace locally and globally.


Signature, Course Contact


Signature Department Chair


Signature Academic Dean

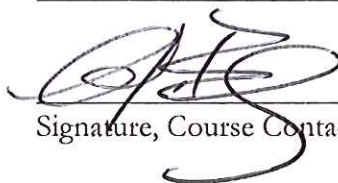
Once this form has been completed and signed, please forward an electronic copy to the TAP Co-Managers, who will post it to the CSCU TAP website.

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Community College _Gateway Community College_____
Department ___Social Science_____
Course Prefix and Number ___Ant 105_____
Course Title __Introduction to Cultural Anthropology_____

Common Course Outcomes Confirmation form

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students are able to apply theories and methods of social sciences.	Summarize anthropological theories and research methods used to investigate cultural development and impact
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	Analyze the comparative methods anthropologists use to understand patterns of thought and behavior in society; and analyze issues of cultural diversity within and across cultures.
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	Reflect on ethical issues pertaining to cultural contexts and social phenomena. Evaluate personal roles to make and defend judgments based on evidence.



 Signature, Course Contact



 Signature Department Chair



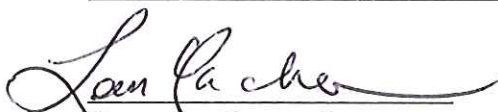
 Signature Academic Dean

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Community College _Gateway Community College_____
Department __Social Science_____
Course Prefix and Number ____Geo 101_____
Course Title __Introduction to Geography_____

Common Course Outcomes Confirmation form

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students are able to apply theories and methods of social sciences.	Theoretical geographic concepts and theories provide the student with the background to place, using special methods in the context of social studies.
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	By the very nature of the discipline, geographic inquiry deals with global condition; students will be able to compare and contrast various case studies with the United States.
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	Each world region is culturally unique in character and students will gain an appreciation of the global condition impacting culture, environment, politics and economy in a non U.S context.



 Signature, Course Contact



 Signature Department Chair



 Signature Academic Dean