

DRAFT Meeting Minutes Friday, 8 April 2022

TAP Framework Implementation Review Committee (FIRC)
Co-chairs Heidi Lockwood (SCSU) & Sarah Selke (TRCC)

Members Present: Joseph Berenguel (ACC), Sarah Selke, Co-Chair, (TRCC), Heidi Lockwood, Co-Chair (SCSU), Anita Lee (ECSU), Jennifer “Jen” Wittke (TxCC), Mark Lynch (GCC), Matthew Dunne (HCC), Becky DeVito (CCC), Maura O’Connor (MCC), Paul Morganti (COSC), Krista Heybruck-Santiago (WCSU), Amy Royal (NVCC), Sharon Cox (CCSU), Kaitlyn Hoffman (SCSU)

Guests: Kauther Badr (SCSU)

TAP Manager: Steve Marcelynas

Members Absent: Brian Lynch (QVCC, Sabbatical), Gail Anne Arroyo (MCC), Frank Stellabotte Secretary (MxCC), Krista Heybruck-Santiago (WCSU) will be late

Meeting Called to Order at: 9:38

Introduction of guests: Kauther Badr, incoming SCSU FIRC representative, replacing Heidi Lockwood who will be on sabbatical. Welcome, Kauther!

Approval of March minutes: approved with 10 votes for, 0 against

TAP Manager’s Report (S. Marcelynas)

- Safe Courses Task Force update: Sarah gave a great presentation to orient everyone on the task force to TAP and issues to be addressed by the task force. There is excellent representation from FIRC on this task force
- Crosswalking update, including CCS 101 waiver: The language has been finalized, and the F30 and CLIL requirement supersedes CCS 101, even though CCS 101 is required and mapped to CLIL. Students can receive a waiver for CCS 101 and fulfill CLIL with a different course. See the April 8, 2022 TAP Manager report for the full statement Steve shared at the state level. An excerpt regarding CCS 101 appears below:
- *If a Legacy TAP student is exempt from CCS 101 and has not previously taken a CL/IL, CALT or completed Section B of their previous FW30 requirements, a substitute would need to be ***any approved CL/IL course.** “Any approved CL/IL course” refers to any previously approved CL/IL course at individual institutions and any approved CL/IL course from the current General Education Courses List.*

- The statement is essentially “do no harm” to students when the consolidation occurs. Steve is going to communicate this to System Office folks this coming Monday.
- Science Categories and taking CHE I and PHY I, will a student be able to do that (take two lab courses instead a lab and a lecture)? (Gen Ed group doesn’t want to vet courses in multiple categories (i.e., either SR or SKU, not both), and lab courses would be in the same SR category. A FIRC member made the point that the Gen Ed group vetted some lab courses for SR and some for SKU in a way that is problematic. We could vet courses for both categories. Or we could change the requirements to allow students to take two SR courses or a combo of SR and SKU. Or we could only vet the four credit lab science classes for SR and change the language for the SKU line to read “SKU or SR.”
- Crosswalk Sheets for each degree program: EVERY degree at EACH community college needs one of these forms (to be filled out by Program Coordinators). They are advising forms that will guide students in the transition to the consolidated college. We can think about the documents as transfer articulation guides where the transfer is from a CC to the CSCC.
- FIRC members for the most part have been unaware of this assignment, with the exception of folks from ACC, MCC, GCC, and TRCC having been informed to various degrees.
- A FIRC member asserts that this work does need to be completed, but with questions about how: Is this work that needs to be done individually at each college, or should it be tasked to TAP pathway groups? Is it fair for faculty who aren’t compensated as a PC to be tasked with this responsibility?
- For Transfer Ticket degrees, crosswalking the TAP Framework30 should be really straightforward (i.e. Aesthetic Dimensions to Arts & Humanities, Social Phenomena to Social & Behavioral Sciences), and the Pathway30 should also be straightforward since these degrees are already statewide.
- One FIRC member suggests we reverse engineer the crosswalk forms: We could take an approach where statewide workgroups fill in the target degree requirements for the one college, and then hand the form back to each college to have them fill in the existing requirements. Perhaps this work should be completed by department chairs.
- The crosswalk sheets for TAP degrees will look very different (simplified) compared to the crosswalk sheets for non-TAP degrees because the degrees are already aligned statewide.

Co-Chair report (H. Lockwood & S. Selke)

- Call for nominations for Co-Chairs for 2022-23: In the bylaws there is a 3 year time limit for chairs of FIRC. Sarah needs to cycle off. Heidi is going on sabbatical next year and has served for 2+ years in that role. Co-chair responsibilities are listed on TAP website: <https://www.ct.edu/files/pdfs/Responsibilities%20of%20TAP%20Co-Chairs.pdf>, including meeting with Steve to plan FIRC meetings, meet with other statewide committees. There is a small stipend involved for co-chairs. Sarah plans to remain on

FIRC as a regular member next year and is looking forward to supporting new co-chairs in any way that they prefer. Solicitations for nominations and/or self-nominations have been made, to be readdressed in the May FIRC meeting.

- FIRC's work for next year will be a discussion for the May FIRC meeting, including whether FIRC will develop rubrics for the revised Framework30 SLOs or focus more on consolidation issues.
- CT State General Education - vetted courses (this was the SKU / SR issue addressed above in the TAP manager section of today's meeting)
- Discussion of concerns re: SLOs in CCS 101 course proposal: FIRC members noted that there are far too many SLOs in the CCS 101 course. FIRC members also noted that SLO #5 in the document should be replaced with the newly revised CL/IL SLO when the vote for endorsement is completed in late May. FIRC has jurisdiction over the content of CL/IL, which the CCS 101 course must be mapped to, per BOR edict.
- A FIRC member noted a sense of alarm that Joe Cullen had emphasized the need for accountability as a primary purpose for assessment.
- A FIRC member suggests we could send a statement to the Gen Ed committee rather than specifically to the co-chairs of the CCS 101 group. We could ask them to recheck their existing vetting of courses and possibly criteria for vetting courses. Several FIRC members agree that contacting or meeting with the Gen Ed committee would be an appropriate action, and that group is one that should be contacted. A FIRC member noted the next Gen Ed committee meeting is May 3rd at 3:00 pm.
- Another option is we could invite Joe Cullen to our May meeting.
- A FIRC member suggested that we contact the Faculty Advisory Committee (FAC) regarding this issue, as well. Another FIRC member noted that FAC's next meeting is the first Friday in May.

Reports on status of endorsement process at each institution (FIRC reps were asked to make annotations in the document where we are keeping track of the processes and progress on each campus). FIRC reps are also requested to make updates in advance of our May meeting. See all updates there:

https://ctregents.sharepoint.com/:w:/r/sites/FIRC967/_layouts/15/Doc.aspx?sourcedoc=%7B5009F539-6816-4BF7-A8D0-6AB3C5262FF0%7D&file=Endorsement%20of%20SLOs%20Spring%202022.docx&wdOrigin=TEAMS-ELECTRON.p2p.mw&action=default&mobileredirect=true

- Planning for creation of rubrics: multiple FIRC members advocated for FIRC completing the process of designing rubrics during the upcoming Academic Year.
- Meeting adjourned at 11:58 am.

Respectfully submitted by Becky DeVito and Sarah Selke.