

# Early Childhood Teacher Credential Transfer Pathway 2019-2020

## Context for Transfer of Courses

The current Early Childhood Teacher Credential Program (ECTC) in the CSCU system is a “2 + 2” program. The first level of credentialing, ECTC A, is completed at the Community College as an associate degree and then the second level, ECTC B, is completed at the State University (Eastern and Southern) or Charter Oak State College as a baccalaureate degree. The ECTC A credential is not available at the State Universities or Charter Oak. That affects the alignment of Early Childhood Education (ECE) courses between the Community Colleges and the State Universities and Charter Oak. In several cases, courses transfer to the State Universities and Charter Oak as ECE electives rather than as specific courses. The State Universities and Charter Oak receive the ECTC A credential as a whole from the Community Colleges and then specify the 60 credits remaining to complete the ECTC level B.

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### Changes

The CSCU Pathway Transfer A.A. Degree: Early Childhood Teacher Credential Studies was approved by the BOR during AY 2016-17 and first made available to students for AY 2017-18.

02/13/2018: Updated to include Infant/Toddler concentration for NCC

04/27/2018: Updated to include change from A.A. to A.S.

05/01/2018: Updated COSC to Bachelor of Science and other edits

05/15/2018: Updated course numbers: p8,line13 s/b EDU 309; p 9, line30 s/b EDU 308; Corrected credits from 3 to 6: p10, line 34

## Learning Outcomes

AY 2019-2020

**CSCU Pathway Transfer A.S. Degree:  
Early Childhood Teaching Credential Studies**

1	<b>FRAMEWORK30</b>		
2	<i>Section A: Common Designated Competencies</i>		
3	Written Communication I	ENG 101 Composition	3 credits
4	Written Communication II	General Education Elective	3 credits
5	Scientific Reasoning	General Education Elective	3-4 credits
6	Scientific Knowledge & Understanding	General Education Elective	3-4 credits
7	Quantitative Reasoning	General Education Elective	3 credits
8	Historical Knowledge & Understanding	General Education Elective	3 credits
9	Social Phenomena	PSY 111 General Psychology I	3 credits
10	Aesthetic Dimensions	General Education Elective	3 credits
11	<i>Section B: Campus Designated Competencies</i>		
12	Competency 1	General Education Elective	3 credits
13	Competency 2	General Education Elective	3 credits
14	<b>Framework30 Total</b>		<b>30-31 credits</b>

15	<b>PATHWAY30</b>		
16	<i>Major Program Requirements</i>		
17	ECE 101 ECE 241 (NCC if completing the Infant/Toddler ECTC – must also complete ECE 141 as a prerequisite – see line 21)	Introduction to Early Childhood Methods and Techniques for Infant/Toddler Care	3 credits
18	ECE 210  ECE 214	Observation, Participation and Seminar – ACC, CCC, GCC*, HCC, MXCC, NVCC, NCCC, NCC, QVCC, TRCC, TXCC  Observation, Assessment and Participant Seminar – MCC  *Prerequisite of PSY 122 for GCC/line 21	3 credits
19	ECS 107  ECE 215  PSY 163	Introduction to Exceptional Children Seminar I – GCC  The Exceptional Learner – ACC, CCC, HCC, MXCC, NVCC, NCC, QVCC, TRCC, TXCC  Children with Disabilities – MCC	3 credits

	PSY 260	Psychology of the Exceptional Child* – NCCC  *Prerequisite of PSY 111/line 9	
20	ECE 231	Early Language and Literacy Development	3 credits
21	ECE 182  ECE 141 (Instead of ECE 182 at NCC if completing the Infant/Toddler ECTC)  PSY 122  PSY 202  PSY 203  PSY 204	Child Development – NCC, QVCC, TRCC  Infant/Toddler Growth and Development  Child Growth and Development – GCC*  Child Psychology and Development – HCC  Child Development – ACC, MCC, NVCC, TXCC  Child and Adolescent Development – CCC, MXCC, NCCC	3 credits
22	ECE 290/291  ECE 295	Student Teaching I & II – NVCC, NCCC  Student Teaching Practicum – ACC, CCC, GCC, HCC, MCC, MXCC, NCC, QVCC, TRCC, TXCC	6 credits
23	9 additional credits in Early Childhood		9 credits
24			
25	<i>Unrestricted Electives</i>		0 credits
26	Students should consider beginning or completing work on foreign language requirements not already met in high school and beginning work on minor requirements of some CSUs. They may also complete other General Education requirements (for CCSU, WCSU, SCSU, and CO—but NOT ECSU). <i>Include the phrase in parentheses only if additional General Education courses are designated above.</i>		
27	<b>Pathway30 Total</b>		30 credits

28	<b>ECTC Pathway Total</b>		<b>60-61 credits*</b>
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Students who are required to complete developmental coursework or who place below the required entry level of math for their program may not be able to complete their pathway degree in 60-61 credits/contact hours.

AY 2019-2020

## Transfer Pathway and Degree Program Eastern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree  
**Bachelor of General Studies with a Concentration in Early Childhood Education – ECTC Level B**  
**Admission Requirements**

1. Graduation from a Connecticut Community College with an Associate's Degree in the Early Childhood Education Program leading to the ECTC Level A
2. A 2.7 GPA at the Community College
3. Completion of practicum or student teaching in an accredited preschool with documentation of evaluation

1	Community Colleges		CCSU	
2		Credits		Credits
3	<b>Framework30</b>			
4	<b>General Education Requirements</b>			
5	<b>Competency</b>			
6	<b>Section A</b>			
7	Written I	English 101	3	T1 College Writing, Literature and Thought 3
8	Written II	Gen Ed	3	T1 College Writing, Literature and Thought 3
9	Scientific Reasoning	Gen Ed	3-4	T1 Natural Sciences 3-4
10	Scientific Knowledge	Gen Ed	3	T2 Natural Sciences 3-4
11	Quantitative	Gen Ed	3	T1 Math 3
12	Historical Knowledge	Gen Ed	3	T1 Historical Perspectives 3
13	Social Phenomena	PSY 111 General Psychology I	3	T1 Social Sciences 3
14	Aesthetic Dimensions	Gen Ed	3	T1 Arts in Context 3
15	<b>Section B</b>			
16	Competency	Gen Ed	3	T1 FYI 100 3
17	Competency	Gen Ed	3	T1 Health and Wellness 3
18	<b>Framework30 Credits (30-31)</b>			30-31
19	<b>Pathway30</b>			
20	<b>Additional General Education Courses</b>			
21				T2 Cultural Perspectives 3
22				T2 Individuals and Societies 3
23				T2 Creative Expressions 3
24				T2 Applied Information Technologies 3
25				Tier 3 Capstone (Must be taken at ECSU) 3
26				Foreign Language Proficiency: 6

			See requirements <a href="#">here</a> . If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly.	
27	<b>General Education Credits</b>			<b>51-52</b>
28	<b>Major Program Courses</b>			
29	ECE 101 Introduction to Early Childhood Education	3	ECE 215 Foundations of Early Childhood Education	3
30	ECE 210 Observation, Participation and Seminar – ACC, CCC, GCC*, HCC, MXCC, NVCC, NCCC, NCC, QVCC, TRCC, TXCC  ECE 214 Observation, Assessment and Participant Seminar – MCC  *Prerequisite of PSY 122 for GCC/line 33	3	ECE 2XX Early Childhood Education Elective	3
31	ECS 107 Introduction to Exceptional Children Seminar I – GCC  ECE 215 The Exceptional Learner – ACC, CCC, HCC, MXCC, NVCC, NCC, QVCC, TRCC, TXCC  PSY 163 Children with Disabilities – MCC  PSY 260 Psychology of the Exceptional Child* – NCCC  *Prerequisite of PSY 111/line 13	3	ECE 2XX Early Childhood Education Elective	3
32	ECE 231 Early Language and Literacy Development	3	ECE 325 Language and Literacy I	3
33	ECE 182 Child Development – NCC, QVCC, TRCC  PSY 122 Child Growth and Development – GCC*  PSY 202 Child Psychology and Development – HCC  PSY 203 Child Development – ACC, MCC, NVCC, TXCC	3	ECE 182: EDEC 1XX Education – Early Childhood Elective OR PSY 1XX Psychology Elective  PSY 122: PSY 1XX Psychology Elective  PSY 202: PSY 362 Child Psychology  PSY 203: PSY 362 Child Psychology	3

	PSY 204 Child and Adolescent Development – CCC, MXCC, NCCC		PSY 204: PSY 2XX Psychology Elective OR PSY 362 Child Psychology	
34	ECE 290/291 Student Teaching I & II – NVCC, NCCC  ECE 295 Student Teaching Practicum – ACC, CCC, GCC, HCC, MCC, MXCC, NCC, QVCC, TRCC, TXCC	6	ECE 301 Field Work (3 credits X 2)	6
35	9 Additional credits in Early Childhood Education	9	Course-by-course determination	9
36			ECE 315: Play and Social Development	4
37			ECE 410: Families, Culture, and Child Development (Tier III course)	3
38			ECE 390: Advanced Topics in Social and Emotional Development	3
39			ECE 450: Advanced Topics in Cognitive Development	3
40			ECE 470: Supporting Dual Language Learners in ECE	3
41			ECE 380: Leadership in ECE	3
42			ECE 480: Independent Study in ECE: Capstone Seminar	3
43			ECE 425: Practicum in Early Childhood Education	3
44	<b>Social Sciences (Minor Concentration)</b>			
45	Three courses in psychology, sociology, or anthropology beyond the introductory level (may be completed at the community college)			9
46				
47	<b>Program Course Credits</b>	<b>30</b>		<b>64</b>
48				
49	<b>Open Electives</b>			
50	<b>Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at CCSU.</b>			
51	<b>Open Elective credits</b>	<b>0</b>		<b>4-5</b>
52	<b>Total Credits at the Community College</b>	<b>60-61</b>	<b>Total Credits for the 4-Year Degree</b>	<b>120</b>



**Transfer Pathway and Degree Program  
Southern Connecticut State University**

Complete four-year degree with articulation of community college degree to four-year degree

**Bachelor of Arts in Interdisciplinary Studies with concentrations in  
Early Childhood Pedagogy and Curriculum &  
Child, Family and Community Studies**

**Admissions Requirements:**

Graduation from a Connecticut Community College with an Associate's Degree in Early Childhood Education leading to the ECTC Level A

1	Community Colleges		SCSU	
2		Credits		Credits
3	<b>Framework30</b>			
4	<b>General Education Requirements</b>			
5	<b>Competency</b>			
6	<b>Section A</b>			
7	Written I	English 101	3	FYE
8	Written II	CCC, HCC, NWCC, NCC, TRCC: ENG 102 Literature and Composition MCC: ENG 110 Introduction to Literature  MXCC, QVCC: ENG 102 Literature and Composition OR ENG 110 Introduction to Literature  NVCC: ENG 102 Literature and Composition OR ENG 200 Advanced Composition	3	Written Communication
9	Scientific Reasoning	Gen Ed	3-4	Natural World 1 – Physical Realm
10	Scientific Knowledge	Gen Ed	3	Natural World II – Life and Environment
11	Quantitative	Gen Ed	3	Quantitative Reasoning
12	Historical Knowledge	Gen Ed	3	Time and Place
13	Social Phenomena	ECE 101: Introduction to Early Childhood Education	3	Social structure, Conflict, Consensus EDU 206 Principles of Early Childhood Education
14	Aesthetic Dimensions	Gen Ed	3	Cultural Expressions
15	<b>Section B</b>			
16	Competency	Gen Ed	3	Critical Thinking
17	Competency	Gen Ed	3	Tech Fluency
18	<b>Framework30 Credits</b>		<b>30-31</b>	
19	<b>Pathway30</b>			
20	<b>Additional General Education Courses</b>			
21				<i>Select two of the following three</i>
22				American Experience (3)

23			Creative Drive	(3)
24			Global Awareness	(3)
25	PSY 111 General Psychology I	3	Mind and Body	3
26			<b>Must be taken at SCSU:</b>	
27			Tier 3 Connections Capstone (Must be taken at SCSU) EDU 322: Families, Schools, Communities	3
28	<b>General Education Credits</b>	<b>33-34</b>		<b>42-43</b>
29	<b>Major Program Courses</b>			
30	ECE 210 Observation, Participation and Seminar – ACC, CCC, GCC*, HCC, MXCC, NVCC, NCCC, NCC, QVCC, TRCC, TXCC  ECE 214 Observation, Assessment and Participant Seminar – MCC  *Prerequisite of PSY 122 for GCC/line 34	3	EDU 309 Curriculum Design and Methods of PK and K	3
31	ECS 107 Introduction to Exceptional Children Seminar I – GCC  ECE 215 The Exceptional Learner – ACC, CCC, HCC, MXCC, NVCC, NCC, QVCC, TRCC, TXCC  PSY 163 Children with Disabilities – MCC  PSY 260 Psychology of the Exceptional Child* – NCCC  *Prerequisite of PSY 111/line 13	3	ECE 107 and ECE 215 are equivalent to (SCSU) SED 225: Introduction to Exceptionalities  Psy 163 and 260 = PSY elective PSY 0100	3
32	ECE 231 Early Language and Literacy Development	3	EDU 308 Children’s Literature – Early	3
33	ECE 182 Child Development – NCC, QVCC, TRCC  PSY 122 Child Growth and Development – GCC*  PSY 202 Child Psychology and Development – HCC  PSY 203 Child Development – ACC, MCC, NVCC, TXCC  PSY 204 Child and Adolescent Development – CCC, MXCC, NCCC	3	PSY 210: Child Development	3

34	ECE 290/291 Student Teaching I & II – NVCC, NCCC  ECE 295 Student Teaching Practicum – ACC, CCC, GCC, HCC, MCC, MXCC, NCC, QVCC, TRCC, TXCC	6	EDU 300: Student Teaching 1	6
35	9 Additional credits in Early Childhood Education These courses will transfer as open electives; see line 51	9	Could be used to fulfill General Education requirements or electives	0
36			SED 235: Early Childhood Special Education	3
37			EDU 331: Positive Guidance and Culturally Responsive Pedagogy	3
38			EDU 352: Early Childhood Integrated Curriculum, Observation, and Assessment	3
39			EDU 416: Leadership, Policy, and Professionalism in Early Childhood Education	3
40			EDU 456: Practicum and Seminar	6
41			TSL 315: Foundations in Bilingual Education	3
42			REC 312: Therapeutic Play	3
43			4 courses in IDS: Family, Schools, Community Concentration	12
44				
45				
46				
47				
48	<b>Program Course Credits:</b>	<b>60-61</b>		<b>54</b>
49	<b>Open Electives</b>			
50	9 Additional credits in Early Childhood Education See line 35	(9)		9
51	<b>Open Elective credits remaining</b>	<b>0</b>		<b>14-15</b>
52	<b>Total Credits at the Community College</b>	<b>60-61</b>	<b>Total Credits for the 4-Year Degree</b>	<b>120</b>

## Transfer Pathway and Degree Program Charter Oak State College

Complete four-year degree with articulation of community college degree to four-year degree

### Bachelor of Science in Early Childhood Education – ECTC Track

#### Admission Requirements:

Graduation from a Connecticut Community College with an Associate's Degree in Early Childhood Education

1	Community Colleges		CO		
2		Credits			Credits
3	<b>Framework30</b>				
4	<b>General Education Requirements</b>				
5	<b>Competency</b>				
6	<b>Section A</b>				
7	Written I	English 101	3	ENG 101 Composition 101	3
8	Written II	Gen Ed	3	ENG 102 Composition 102	3
9	Scientific Reasoning	Gen Ed	3-4	Natural Sciences	7-8
10	Scientific Knowledge	Gen Ed	3		
11	Quantitative	Gen Ed	3	Quantitative Reasoning	3
12	Historical Knowledge	Gen Ed	3	U.S History/Gov or Non-U.S Hist	3
13	Social Phenomena	PSY 111 General Psychology I	3	Social/Behavioral Science	3
14	Aesthetic Dimensions	Gen Ed	3	Literature and Fine Arts	3
15	<b>Section B</b>				
16	Competency	Gen Ed	3	Oral Communication	3
17	Competency	Gen Ed	3	Ethical Decision Making	3
18	<b>Framework30 Credits (30-31):</b>				<b>30-31</b>
19	<b>Pathway30</b>				
20	<b>Additional General Education Courses</b>				
21				U.S. History/Gov or Non-U.S Hist (Must meet both requirements)	3
22				Global Understanding	3
23				IDS 101 Cornerstone	3
24	<b>General Education Credits:</b>				<b>40-41</b>
25	<b>Major Program Courses</b>				
26	ECE 101 Introduction to Early Childhood Education		3	ECE 101 Introduction to Early Childhood Education	3
27	ECE 210 Observation, Participation and Seminar – ACC, CCC, GCC*, HCC, MXCC, NVCC, NCCC, NCC, QVCC, TRCC, TXCC		3	ECE 210 Observation, Participation and Seminar	3

	ECE 214 Observation, Assessment and Participant Seminar – MCC  *Prerequisite of PSY 122 for GCC/line 33			
28	ECS 107 Introduction to Exceptional Children Seminar I – GCC  ECE 215 The Exceptional Learner – ACC, CCC, HCC, MXCC, NVCC, NCC, QVCC, TRCC, TXCC  PSY 163 Children with Disabilities – MCC  PSY 260 Psychology of the Exceptional Child* – NCCC  *Prerequisite of PSY 111/line 13	3	ECE 217 The Exceptional Learner          PSY 335 Psychology of Exceptional Children -- Elective	3
29	ECE 182 Child Development – NCC, QVCC, TRCC  PSY 122 Child Growth and Development – GCC*  PSY 202 Child Psychology and Development – HCC  PSY 203 Child Development – ACC, MCC, NVCC, TXCC  PSY 204 Child and Adolescent Development – CCC, MXCC, NCCC	3	ECE 247 Child Development: Birth to Eight  PSY 204 Child & Adolescent Development  PSY 162 Child Psychology  PSY 162 Child Psychology  PSY 204 Child & Adolescent Development	3
30	ECE 290/291 Student Teaching I & II – NVCC, NCCC  ECE 295 Student Teaching Practicum – ACC, CCC, GCC, HCC, MCC, MXCC, NCC, QVCC, TRCC, TXCC	6	ECE 199/299 Student Teaching 1 & 2  ECE 299 Student Teaching 2	6
31	(100-200 level courses may be taken at the community college)		SOC 101 (if not included above in Gen Ed)	3
32	ECE 231 Early Language and Literacy Development	3	ECE 231 Early Language and Literacy	3
33	9 Additional credits in Early Childhood Education	9	The student may use their 9 credits of additional credits in ECE to complete equivalent courses to 1,2 or 3 of the following required program courses. Other Community	(0-9)

			College courses completed for these electives will transfer as open electives at Charter Oak.	
34	(Will accept equivalent course in transfer from Community College)		SOC 350 Children, School and Community	3
35			PSY 301 Psychology of Play	3
36			ECE 176 Health, Safety and Nutrition	(3)
37			ECE 205 Diversity and Ethics in Early Care Education	3
38			ECE 215 Behavior Management in Early Childhood	(3)
39			ECE 222 Curriculum for Early Childhood	3
40			ECE 261 Infant and Toddler Care: Methods and Techniques	(3)
41			ECE 304 Advanced Language Literacy for Infant / Toddler	3
42			ECE 330 Math Science Technology for ECE	3
43			ECE 335: Advanced Methods EC-ECSE Pre K-K	3
44			ECE 494 ECE Major ECTC Culminating Practicum and Capstone	6
45	<b>Program Course Credits:</b>			<b>60</b>
46	<b>Open Electives</b>			
47			Up to 9 credits from line 42 may be accepted as open electives	(9)
48			The total remaining open elective credits must be used to meet the following overall requirements: <ol style="list-style-type: none"> <li>1. Total Liberal Arts credits in the degree must total 60 credits.</li> <li>2. 30 Upper Level credits (300 and 400 level) are required for BA degree.</li> </ol> Any open elective credits remaining after the requirements of 1 and 2 have been met can be completed with any college-level courses.	
49	<b>Open Elective credits</b>			<b>12-27</b>
50	<b>Total Credits at the Community College</b>	<b>60-61</b>	<b>Total Credits for the 4-Year Degree</b>	<b>120</b>

**Credits remaining in the four-year degree**  
**Bachelor of General Studies with a Concentration in Early Childhood Education –**  
**ECTC Level B**

**Admission Requirements**

1. Graduation from a Connecticut Community College with an Associate's Degree in the Early Childhood Education Program leading to the ECTC Level A
2. A 2.7 GPA at the Community College
3. Completion of practicum or student teaching in an accredited preschool with documentation of evaluation

1	<b>Eastern Connecticut State University</b>	
2	<b>Remaining General Education Courses</b>	
3	<b>Course</b>	<b>Credits</b>
4	T2 Cultural Perspectives	3
5	T2 Individuals and Societies	3
6	T2 Creative Expressions	3
7	T2 Applied Information Technologies	3
8	Tier 3 Capstone (Must be taken at ECSU)	3
9	Foreign Language Proficiency: See requirements <a href="#">here</a> . If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly.	6
10	<b>General Education Credits</b>	<b>21</b>
11	<b>Remaining Major Program Requirements</b>	
12	<b>Course</b>	<b>Credits</b>
13	ECE 315: Play and Social Development	4
14	ECE 410: Families, Culture, and Child Development (Tier III course)	3
15	ECE 390: Advanced Topics in Social and Emotional Development	3
16	ECE 450: Advanced Topics in Cognitive Development	3
17	ECE 470: Supporting Dual Language Learners in ECE	3
18	ECE 380: Leadership in ECE	3
19	ECE 480: Independent Study in ECE: Capstone Seminar	3
20	ECE 425: Practicum in Early Childhood Education	3
21		
22	<b>Social Sciences (Minor Concentration)</b>	
23	Three courses in psychology, sociology, or anthropology beyond the introductory level (may be completed at the community college)	9
24		
25	<b>Program Course Credits</b>	<b>34</b>
26		
27	<b>Remaining Open Electives</b>	
28	<b>Courses</b>	<b>Credits</b>
29	<b>Open Elective credits</b>	<b>5</b>

30	<b>Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at the CCSU.</b>	
31	<b>Total Credits Remaining for the 4-Year Degree</b>	<b>60</b>

AY 2019-2020



**Credits remaining in the four-year degree  
Bachelor of Arts in Interdisciplinary Studies with concentrations in  
Early Childhood Pedagogy and Curriculum  
& Child, Family and Community Studies**

**Admission Requirements:**

1. Graduation from a Connecticut Community College with an Associate's Degree in the Early Childhood Education Program leading to the ECTC Level A

1	<b>Southern Connecticut State University</b>	
2	<b>Remaining General Education Courses</b>	
3	<b>Course</b>	<b>Credits</b>
4	<i>Select two of the following three:</i>	
5	American Experience	0-3
6	Creative Drive	0-3
7	Global Awareness	0-3
8	Tier 3 Connections Capstone – EDU 322: Families, Schools and Community	3
9		
10	<b>General Education Credits</b>	<b>9</b>
11	<b>Remaining Major Program Requirements</b>	
12	<b>Course</b>	<b>Credits</b>
13	SED 235: Early Childhood Special Education	3
14	EDU 331: Positive Guidance and Culturally Responsive Pedagogy	3
15	EDU 352: Early Childhood Integrated Curriculum, Observation, and Assessment	3
16	EDU 416: Leadership, Policy, and Professionalism in Early Childhood Education	3
17	EDU 456: Practicum and Seminar	6
18	TSL 315: Foundations in Bilingual Education	3
19	REC 312: Therapeutic Play	3
20	4 additional courses from electives within IDS: Family, Schools, Community Concentration	12
28	Students must complete 2 "W" courses at SCSU.	
29		
30	<b>Program Course Credits</b>	<b>36</b>
31	<b>Remaining Open Electives</b>	
32		<b>Credits</b>
33	<b>Open Elective credits</b>	<b>15</b>
35		
36	<b>Total Credits Remaining for the 4-Year Degree</b>	<b>60</b>

**Credits remaining in the four-year degree  
Bachelor of Science in Early Childhood Education – ECTC Track**

1	<b>Charter Oak State College</b>	
2	<b>Remaining General Education Courses</b>	
3	<b>Course</b>	<b>Credits</b>
4	U.S. History/Gov or Non-U.S Hist (Must meet both requirements)	3
5	Global Understanding	3
6	IDS Cornerstone	3
7	<b>General Education Credits</b>	<b>9</b>
8	<b>Remaining Major Program Requirements</b>	
9	<b>Course</b>	<b>Credits</b>
10	SOC 101 Principles of Sociology	3
11	PSY 301 Psychology of Play	3
12	SOC 350 Children, School and Community (if equivalent not taken)	(3)
13	ECE 176 Health, Safety and Nutrition (if not taken as an elective at CC)	(3)
14	ECE 205 Diversity and Ethics in Early Care	3
15	ECE 215 Behavior Management in Early Childhood (if not taken as an elective at CC)	(3)
16	ECE 222 Methods / Curriculum for Early Childhood	3
17	ECE 261 Infant and Toddler Care: Methods and Techniques (if not taken as an elective at CC)	(3)
18	ECE 304 Advanced Language and Literacy for Infants / Toddlers	3
19	ECE 335: Advanced Methods EC-ECSE Pre-K-K	3
20	ECE 494: ECE Major ECTC Culminating Practicum and Capstone	6
21	<b>Program Course Credits</b>	<b>24-39</b>
22	<b>Remaining Open Electives</b>	
23	<b>Courses</b>	<b>Credits</b>
24	The total remaining open elective credits must be used to meet the following overall requirements: 1. Total Liberal Arts credits in the degree must total 60 credits. 2. 30 Upper Level credits (300 and 400 level) are required for BA degree. Any open elective credits remaining after the requirements of 1 and 2 have been met can be completed with any college-level courses.	
25	<b>Open Elective credits</b>	<b>12-27</b>
26	<b>Total Credits Remaining for the 4-Year Degree</b>	<b>60</b>