The General Education workgroup is pleased to share with the college community the history, process, and initial list of recommended courses for CT State Community College’s general education core. CT-State administration thanks those who served on the workgroup as well as those who provided feedback during the process.

**History of the Process:** During the Spring 2021, Fall 2021, and Spring 2022 semesters, the General Education workgroup reviewed courses previously vetted as general education courses at the 12 community colleges. The workgroup identified over 450 courses as meeting the existing general education requirements at one or more of the 12 colleges. The group reviewed each course to determine and ensure it met the new General Education guiding principles, philosophy, and outcomes, as approved by the Board of Regents on May 14, 2020: https://www.ct.edu/files/policies/1.21%20Policy%20on%20General%20Education%20Core.pdf

A detailed history of the group’s work and the feedback received during the General Education Core development process is found in the accompanying staff report: https://www.ct.edu/files/pdfs/BR%2020-082%20CSCC%20General%20Ed%20CORE.pdf.

**Philosophy and Guiding Principles of the General Education Core Curriculum**

The general education curriculum contributes to the development of an educated person by exposing students to multiple disciplines and multiple methods of inquiry in broad foundational courses. It cultivates student success by helping students acquire skills and knowledge to further their education and thrive in a complex, diverse, and changing world.

**The Guiding Principles for the Curriculum**

The General Education Curriculum will:

- Follow NECHE standards, Board of Regents policy, and state law.
- Consist of categories that are based upon traditional disciplines with specific subject codes identified and outcomes defined, namely: English/Communication, Arts and Humanities, Historical Knowledge, Mathematics, Science (Scientific Knowledge, Scientific Reasoning, Social/Behavioral Science).
- Balance and reflect the needs and requirements for both transfer (to CSCU and non-CSCU schools) and career programs of study.
- Align with Transfer and Articulation Policy (TAP) competency areas. This requires working with Framework and Implementation Review Committee (FIRC) on modifying TAP to lead to bilateral alignment.
- Limit designated specific courses or directed elective choices to compelling accreditation directive or programmatic need.

In addition,
- The institution places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty (from NECHE standard 3.15).
Courses or course areas not included in the Gen Ed may petition for inclusion in the Gen Ed through the curriculum revision process to be established by the one college.

A General Education course will:

1. Ask students to demonstrate knowledge of the fundamental concepts, theories, primary works, skills, or ideas within the specific category discipline area.
2. Ask students to interpret and apply introductory methods of inquiry and analysis in the discipline category.
3. Have as its main objective, and two thirds of its focus, the category content and/or skills.
4. Be vetted in only one General Education category.
5. Be vetted and approved by an appropriate discipline group.

**General Education Program Outcomes.** Upon completion of the General Education Core Curriculum, students will be able to demonstrate beginning competency in communication, critical thinking, and the foundational knowledge and methods of inquiry in multiple disciplines. These discipline competencies include, at a minimum: arts and humanities, understanding of the social world, scientific reasoning/understanding, quantitative literacy, and oral/written communication.

The new CT-State general education core aligns with the TAP Framework 30 categories, and the outcomes for these categories are currently under review for possible revision. The workgroup utilized draft Framework 30 outcomes where needed: e.g., Arts and Humanities. The currently approved outcomes are found at: https://www.ct.edu/files/pdfs/TAP%20Goals%20and%20Outcomes%20spreadsheet.pdf.

**Approved Courses and Appeal Process:** The workgroup recommended courses move forward to CT State’s general education courses based upon the philosophy and guiding principles of the new General Education core model, the identified discipline designators previously approved by the workgroup, prior approval and vetting of courses for local general education cores and Framework 30 lists, and specialized accreditation demands. The workgroup recommended that broad and foundational courses currently approved at a majority of colleges move forward as general education courses for CT State. Courses with more specialized content, courses considered “upper level” which often have a General Education course as a prerequisite, and courses that did not have the approved discipline designators were not recommended as general education courses. This list uses current Course Numbers and designators and course titles.

The committee understands that there are often specific curricular or accreditation reasons that courses need to be approved as a General Education course. The category lists note these exceptional reasons.

The committee developed a webform as part of an appeals process for those wishing to have courses reconsidered on the General Education core lists. The form is available at: https://forms.office.com/r/LtpGzgc4tK.
The committee will continue to meet in the Spring 2022 semester to review appeals and finalize the list of courses in each category.

## CT-State General Education Core

<table>
<thead>
<tr>
<th></th>
<th>Course Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>Eng. 101  Composition</td>
<td>3 credits</td>
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<tr>
<td>2</td>
<td>Math 100 or higher (college level)</td>
<td>3-4 credits</td>
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<tr>
<td>3</td>
<td><strong>Arts and Humanities:</strong>&lt;br&gt;Courses vetted for TAP Arts and Humanities (replaces Aesthetic Dimensions)&lt;br&gt;ARC 102, ART, ASL, COM, DGA, ENG, ESL (two top levels), GRA, HUM, MUS, PHL, THR, Language and Culture (ARA, ASL*, CHI, FRE, GER, ITA, JPN, LAT, RUS and SPA)</td>
<td>3-4 credits</td>
</tr>
<tr>
<td>4</td>
<td><strong>Choose one from:</strong>&lt;br&gt;- Scientific Reasoning – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for TAP Scientific Reasoning&lt;br&gt;- Scientific Knowledge and Understanding – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for Scientific Knowledge and Understanding outcomes</td>
<td>3-4 credits (lab optional)</td>
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<tr>
<td>5</td>
<td><strong>Choose one from:</strong>&lt;br&gt;- Social / Behavioral Science – ANT, ECN, GEO, POL, PSY, SOC, WMS course vetted for TAP Social and Behavioral Science outcomes&lt;br&gt;- Historical Knowledge – HIS course vetted for TAP Historical Knowledge outcomes</td>
<td>3 credits</td>
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<tr>
<td>6</td>
<td><strong>Choose one from:</strong>&lt;br&gt;- Oral Communication –&lt;br&gt;COM courses vetted for TAP Oral Communication&lt;br&gt;- Written Communication II – ENG course vetted for TAP Written Communication II outcomes</td>
<td>3 credits</td>
</tr>
<tr>
<td>7</td>
<td><strong>Choose one from: (Program directed)</strong>&lt;br&gt;- A course vetted for one of the following TAP categories that has not been fulfilled elsewhere in the general education requirements:&lt;br&gt;  - Continued Learning/Info Literacy&lt;br&gt;  - Scientific Knowledge&lt;br&gt;  - Scientific Reasoning&lt;br&gt;  - Social / Behavioral Science&lt;br&gt;  - Historical Knowledge&lt;br&gt;  - Written Communication II&lt;br&gt;  - Oral Communication</td>
<td>3-4 credit</td>
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<tr>
<td></td>
<td>Students must take at least one course in the Gen Ed core which meets a diversity requirement.</td>
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</table>
Notes:

- This list uses current Common Course Numbers and designators.
- According to the guiding principles, courses can only be vetted in one area. A number of courses were previously vetted in multiple categories, or in varying categories at different colleges.
- Some courses previously vetted in particular categories were not moved forward based upon the guiding principles and course designations. Faculty may wish to utilize the appeals process if they feel a course should be vetted in a particular category.
- It is anticipated that new courses may be vetted with new revised FIRC outcomes, and that additional courses may be submitted upon appeal. FIRC outcomes can be found at: https://www.ct.edu/files/pdfs/TAP%20Goals%20and%20Outcomes%20spreadsheet.pdf
- The Diversity outcomes are in the process of being finalized. By policy, the CCS 101 course will fulfill the diversity requirement, and other courses will be vetted once these outcomes are finalized.

Recommended General Education Courses

**English**

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<tr>
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<th>Eng. 101</th>
<th>Composition</th>
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**Math**

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<th>Math 100 or higher (college level)</th>
<th>3- 4 credits</th>
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**Arts and Humanities**

|   | Arts and Humanities: 
Courses vetted for TAP Arts and Humanities (replaces Aesthetic Dimensions) ARC 102, ART, COM, DGA, ENG, ESL (two top levels), GRA, HUM, MUS, PHL, THR, Language and Culture (ARA, CHI, FRE, GER, ITA, JPN, LAT, RUS and SPA) | 3-4 credits |
|---|--------------------------------------------------------------------------------|-------------|

ARA 101: Elementary Arabic I
ARA 102: Elementary Arabic II
ARC 102: Architecture of the World
ART 100: Art Appreciation  
ART 101: Art History I  
ART 102: Art History II  
ART 109: Color Theory  
ART 111: Drawing I  
ART 113: Figure Drawing I  
ART 121: Two-Dimensional Drawing  
ART 122: Three-Dimensional Drawing  
ART 131: Sculpture I  
ART 141: Photography I  
ART 151: Painting I  
ART 155: Watercolor I  
ART 161: Ceramics I  
ART 163: Ceramic Handbuilding  
ART 165: Metal and Jewelry Design I  
ART 167: Print Making I  
ART 176: Digital Video Art I  
ART 184: Teaching Children Art  
ART 206/COM 154: Film Study  
ART 207: History of Graphic Design  
ART 250: Digital Photography/Digital Photography I  

ASL 101 American Sign Language I  
ASL 102 American Sign Language II  

CHI 111: Elementary Chinese I  
CHI 112: Elementary Chinese II  

COM 105: Introduction to Visual Communication  
COM 129: Television Production (Digital Video Production)  
COM 166: Video Filmmaking  

DAN 101: History and Appreciation of World Dance  

DGA 109/ GAMD 109: Introduction to Games  
DGA111: Introduction to Computer Graphics 

ENG 210 Fiction  
ENG 211 Short Story  
ENG 213 Poetry  
ENG 2XX Drama
ENG 214  Studies in Children’s Literature
ENG 221  American Literature I
ENG 222  American Literature II
ENG 223  Contemporary American Literature
ENG 231  British Literature I
ENG 232  British Literature II
ENG 241  World Literature I
ENG 242  World Literature II
ENG 246  Modern Western Literature
ENG 247  Contemporary Latin American Literature
ENG 250  Studies in Ethnic Literature
ENG 251  African American Literature
ENG 261  Women Writers Across Cultures
ENG 267  LGBTQ + Literature
ENG 271  Film and Literature
ENG 274  Graphic Novel
ENG 278  Contemporary Literature
ENG 291  Mythology

ESL XXXX: ESL Level IV
ESL XXXX: ESL Level V

FRE 111- Elementary French I
FRE 112: Elementary French II
FRE 201/211: Intermediate French I
FRE 202/212: Intermediate French II

GER 111: Elementary German I
GER 112: Elementary German II

GRA 151: Introduction to Graphic Design/Graphic Design I

HUM 101: Introduction to Humanities

ITA 101: Elementary Italian I
ITA 102: Elementary Italian II
ITA 201/211: Intermediate Italian I

JPN 111: Elementary Japanese I
JPN 112: Elementary Japanese II

LAT 101/111: Elementary Latin I
LAT 102/112: Elementary Latin II

MUS 101: Music History and Appreciation I
MUS 102: Music History and Appreciation II
MUS 104: World Music
MUS 111: Fundamentals of Music

PHL 101: Introduction to Philosophy
PHL 111: Ethics
PHL 112: Medical Ethics (Bioethics)
PHL 131: Logic
PHL 151: World Religions

PLH 111: Elementary Polish I

RUS 111: Elementary Russian I

SPA 108: Elementary Spanish I and II
SPA 111: Elementary Spanish I
SPA 112: Elementary Spanish II
SPA 201/211: Intermediate Spanish I
SPA 202/212: Intermediate Spanish II

THR 101: Introduction of Theater
THR 102: Theater History
THR 110: Acting I
THR 115: Improvisation
Scientific Reasoning

FIRC designated this category as the lab science

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<th>4</th>
<th>Choose one from:</th>
<th>3-4 credits (lab optional)</th>
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<tr>
<td></td>
<td><strong>Scientific Reasoning</strong> – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for TAP Scientific Reasoning</td>
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<td></td>
<td><strong>Scientific Knowledge and Understanding</strong> – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for Scientific Knowledge and Understanding outcomes</td>
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AST 111: Introduction to Astronomy  
BIO 105: Introduction to Biology  
BIO 110 + 110L: Principles of Human Body (with lab)  
BIO 127: Cell Biology with Organ systems  
BIO 118: Anatomy and Physiology of the Eye (Ophthalmic Design & Dispensing program accreditation requirement; pending approval)  
BIO 121: General Biology I  
BIO 155: General Botany  
BIO 178: General Ecology with Lab  
BIO 211: Anatomy and Physiology I  
CHE 111: Concepts of Chemistry  
CHE 121: General Chemistry I  
EAS 110: The Earth Sciences with Lab  
ENV 101 + 101L -Intro to Env Sci w. Lab  
GLG 121: Introduction to Physical Geology  
PHY 110: Introductory Physics  
PHY 121: General Physics I  
PHY 109: Fundamentals of Applied Sciences  
PHY 111: Physics for Life Sciences  
PHY 114: Physics: Mechanics (2 hr. lab)  
(Nuclear Engineering Technology accreditation requirement)  
SCI 285: Forensic Science with Laboratory
## Scientific Knowledge and Understanding

FIRC designated this category as the non-lab (3cr) or second-level lab courses

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<td><strong>Scientific Reasoning</strong> – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for TAP Scientific Reasoning</td>
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<td><strong>Scientific Knowledge and Understanding</strong> – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for Scientific Knowledge and Understanding outcomes</td>
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AST 101: Astronomy  
BIO 100: Basic Biology  
BIO 109: Principles of Biotechnology  
BIO 110: Principles of the Human Body  
BIO 111: Introduction to Nutrition  
BIO 122: General Biology II (4 cr.)  
BIO 260: Principles of Genetics  
CHE 101: Introductory Chemistry  
CHE 122: General Chemistry II (4 cr.)  
EAS 102: Earth Science  
ENV 101: Intro to Environmental Science (no lab)  
OCE 101: Introduction to Oceanography  
PHY 115: Physics: Heat, Sound, and Light (4 cr)  
(Nuclear Engineering Technology accreditation requirement)  
PHY 122: General Physics II (4 cr.)  
SCI 226: Introduction to Forensic Science
Social/Behavioral Science

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<th>5</th>
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<td>• <strong>Social / Behavioral Science</strong> – ANT, ECN, GEO, POL, PSY, SOC, WMS course vetted for TAP Social and Behavioral Science outcomes</td>
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<tr>
<td></td>
<td>• Historical Knowledge – HIS course vetted for TAP Historical Knowledge outcomes</td>
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</table>

ANT 101: Introduction to Anthropology  
ANT 105: Introduction to Cultural Anthropology/Cultural Anthropology  
ANT 121: Introduction to Archaeology  
ECN 101: Principles of Macroeconomics  
ECN 102: Principles of Macroeconomics  
GEO 101: Introduction to Geography  
GEO 102: Introduction to Human Geography  
GEO 111: World Regional Geography/World Geography  
POL 101: Introduction to Political Science  
POL 102: Comparative Politics  
POL 103: Introduction to International Relations  
POL 111: American Government/Introduction to American Government  
POL 112: State and Local Government  
PSY 111: General Psychology/General Psychology I  
PSY 112: General Psychology II  
SOC 101/101S: Principles of Sociology/Principles of Sociology in Spanish
### Historical Knowledge

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<td>• Social / Behavioral Science – ANT, ECN, GEO, POL, PSY, SOC, WMS course vetted for TAP Social and Behavioral Science outcomes</td>
</tr>
<tr>
<td></td>
<td>• Historical Knowledge – HIS course vetted for TAP Historical Knowledge outcomes</td>
</tr>
</tbody>
</table>

HIS 101: Western Civilization I  
HIS 102: Western Civilization II  
HIS 121: World Civilization I  
HIS 122: World Civilization II  
HIS 201: U.S. History I  
HIS 202: U.S. History II

### Oral / Written Communication

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<tr>
<th>6</th>
<th>Choose one from:</th>
<th>3 credits</th>
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<tr>
<td></td>
<td><strong>Oral Communication</strong> – COM courses vetted for TAP Oral Communication</td>
<td></td>
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<tr>
<td></td>
<td><strong>Written Communication II</strong> – ENG course vetted for TAP Written Communication II outcomes</td>
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**Oral Communication**

BBG 210: Business Communication (also formerly numbered BBG* 204/BMG* 204/COM* 271)  
COM 172: Interpersonal Communication  
COM 173: Public Speaking  
VET 102: Veterinary Office Management & Communication (approved for Vet Tech program only for specialized accreditation)

**Written Communication II**

ENG 102: Literature and Composition  
ENG 103: Composition II  
ENG 200: Advanced Composition  
ENG 202: Technical Writing
Continued Learning and Information Literacy

CCS 101: College and Career Success*
CSA 105: Introduction to Software Applications
CSC 101: Introduction to Computers

* By policy, the CCS 101 course will fulfill the diversity requirement, and other courses will be vetted once the Diversity outcomes are finalized.