

CCS 101 Advisory Council
Friday, 10/22/2021, 2:30 – 4:30p.m. on Webex
Meeting Agenda – DRAFT

1. Welcome & Approve Minutes from 9/24/2021
2. Campus updates related to first year/college success and transitioning CCS 101
 - a. Welcome Alva Hanson, TxCC
3. Co-chair – Rhonda Spaziani from TRCC has volunteered
4. Subcommittee Assignments – review
 - a. Fall 2021 – focus on final course proposal for CCS 101
 - b. Spring 2022 – focus on beginning subcommittee work
5. PD event 11/12/21 – Forrest Helvie
6. Membership feedback - voting members vs. non-voting members discussion (ex-officio)
 - a. DEI – Kerry Beckford or Kim James
 - b. IR – Caitlin Boger Hawkins
 - c. Director of PD – Forrest
7. Feedback re: CCS 101 Q&A – bring any revisions/additions
 - a. Would this be helpful? If yes, how deliver?
 - b. Added questions re: course substitution and adding outcomes
8. Gen Ed Outcomes draft – vote on which core competency CCS 101 will meet (CL/IL?)

https://docs.google.com/document/d/1X_lkab1JrUF-oNRt3AumU_4TJAvkh7xYL_uwPBWGMGAc/edit

Proposed Continued Learning/Information Literacy SLOs:

- *Use current, relevant technologies to identify and solve problems, make informed decisions, and/or communicate information.*
- *Evaluate the authority, relevance, and accuracy of various sources of information to address issues that arise in academic, professional, and/or personal contexts.*
- *Demonstrate the legal and ethical access and use of information.*

9. Diversity Outcomes draft – vote on which two outcomes can meet with at least score of 2

| | Accomplished - 3 | Developed - 2 | Developing - 1 | None - 0 |
|--|--|--|--|---|
| (1) Cultural Self-Awareness Course promotes awareness of one's own cultural identities, assumptions, perspectives, biases, and/or behaviors | Course promotes an in-depth understanding and analysis of outcomes to a significant extent | Course provides introductory level description and explanation of outcomes to a significant extent | Course provides insufficient coverage of outcomes or assessment is ineffective or inadequate | Course provides little to no coverage of outcomes |
| (2) Diversity Knowledge Course provides an understanding of the historical experiences of marginalized and/or oppressed groups in society | and students are effectively and adequately assessed | and students are effectively and adequately assessed | | |
| (3) Sensitivity to Diversity Course provides an awareness of ongoing issues of systemic discrimination, prejudice, and stereotyping faced by marginalized and/or oppressed groups in society | | | | |

10. Review Course Outcomes for any revisions – any feedback so far on current learning outcomes?

Learning Outcomes

Over the course of the semester, students will develop self-efficacy as a college student by:

1. Creating academic and career plans, including a financial component, and modifying as needed.
2. Demonstrating information literacy, critical thinking, and effective communication skills.
3. Identifying and using campus resources and engaging with the campus community.
4. Defining and applying college success and resilience strategies.

11. Incorporate Gen Ed and Diversity outcomes into CCS 101 course description and outcomes – *show course template*

- Do not have to add word-for-word outcomes to the course, but course description should include language that addresses both Gen Ed and Diversity Outcomes - to be addressed in the content and assessment of course.
- Teams page; Files; CCS 101 Course Information; Council Member edits to CCS 101 Course Proposal (large file at top)
- Open “CCS 101 Course Info – draft proposal to be edited”
- Can make changes to document or download (3 dots next to “close”) and make own edits (will need to upload to folder “Council Member edits to CCS 101 Course Proposal”)
- Can use my version if you would like to “CCS 101 Course Info – jills edits”

12. Future Meetings

- Friday, November 5th 2:30-4:30pm
- Friday, November 19th 2:30-4:30pm
- Wednesday, December 8th 2:00-4:00pm

Action Item for next meeting:

- **Edit the Course Proposal to incorporate Gen Ed and Diversity Outcomes – please edit by Monday, November 1st. Bring suggestions to meeting on 11/5.**

- See instructions above and Teams link below:

https://teams.microsoft.com/#/school/files/General?threadId=19%3A5N_RBooTNHqVFlybF0TiEN28jiBhtMxYN_I28nlv_qM1%40thread.tacv2&ctx=channel&context=Council%2520member%2520edits%2520to%2520CCS%2520101%2520course%2520proposal&rootfolder=%252Fsites%252FCTState-CCS101AdvisoryCouncil%252FShared%2520Documents%252FGeneral%252FCCS%2520101%2520Course%2520Information%252FCouncil%2520member%2520edits%2520to%2520CCS%2520101%2520course%2520proposal