CCS 101 Advisory Council
Friday, 9/24/2021, 2:30 – 4:00p.m. on Webex
Meeting Agenda – DRAFT

1. Welcome & Introductions:
   a. Mike Stefanowicz - welcome
   b. Share role, biggest challenge, and biggest opportunity for CCS 101

2. Where we are and what we know:
   o Policy approved June 2020 (see 1.18 CSCC College and Career Success 101)
   o Course Proposal – Currently in draft form and needs to be finalized by Dec 2021 (see CCS 101 Course Info)
   o Need to choose which Gen Ed Core Competency CCS 101 will fulfill based on current draft outcomes (Continued Learning/Information Literacy?)
      ▪ Gen Ed Core/Framework 30 SLO’s to be finalized by Spring 2022 (see Feedback on Spring 2021 Draft of Framework 30 SLO’s)
   o Need to choose which two Diversity Outcomes CCS 101 can fulfill based on current draft
      ▪ Diversity Outcomes to be finalized by mid-late Fall 2021 (see DOWG Recommendations August 2021 with Appendix - page 4)
      ▪ Choose two with score of at least 2
   o Other:
      ▪ CCS 101 will fall under Social and Behavioral sciences areas – reporting to Associate Dean
      ▪ There will be 12 Discipline Coordinators of CCS 101
      ▪ Catalog for CSCC due Oct 2022; build sections by Oct/Nov 2022 with schedule available by Feb 2023.

3. Where we are headed:
   o Council Overview (see CCS 101 Advisory Council Draft)
   o Membership
   o Council Subcommittees
   o Fall 2021 goals
   o Co-Chairs

4. In the works:
   o Gathering PD needs – working with Forrest Helvie; feedback so far
   o Every Learner Everywhere (ELE) – working with Success Center to get contract; if choose #1 or #2, will get access to all 4 through ATD:
      ▪ Need 1 | Evidence-based Teaching & Student-centered Instruction (TA Partner: AchievingTheDream)
      ▪ Need 2 | Equitable and Inclusive Learning at Scale (TA Partner - AchievingTheDream)
      ▪ Need 3 | Courseware and Tools for Digital Learning (TA Partner - Titan Partners & APLU)
      ▪ Need 4 | Course-level Data for Improvement of Instruction and Student Success (TA Partner - Digital Promise)
Christine Harrington – Success Center partnership; thought partner and provide PL for AY 2021-2022 for CCS 101

Getting a report with estimates on sections for Fall 2023 – working with JD Mathewson

Creating webpage for instructor resources and general information about CCS 101 – working with Andrew Morris

Met with Academic Deans on 9/14 - discussed council and work involved for members, the need to establish Discipline Coordinators, and request for Academic Deans to be involved with future planning and support for recruitment, hiring, and scheduling of CCS 101 at each campus; Will be scheduling meetings with Academic Deans and council members at each campus to review estimates, discuss plans for CCS 101 roll-out

Course renumbering: CCS 101 = CCSS 1001?

5. Review CCS 101 Q&A (see CCS 101 Q&A Draft) – breakout sessions
   a. Background
   b. Would this be helpful? If yes, how deliver?
   c. Anything missing or need to be clarified?

6. Samantha Gonzalez – piloting CCS 101 at MCC

7. Next meeting and future meetings:
   a. Wed afternoons or Friday afternoons?
      i. Proposed Wednesdays (3rd Wed of the month): Oct 20th 2-4, Nov 17th 2-4, Dec 15th 2-4
      OR
   b. October meeting will begin work to gather feedback and make edits to the course proposal including any revision of course outcomes, finalize Gen Ed core competency (CL/IL?) and integrate outcomes, finalize Diversity outcomes (two with score of 2), and how to incorporate both in course description and outcome language.

8. How to communicate? Listserv? Teams page?

**Action Items**

- Co-chairs – who may be interested in serving as a co-chair
- One subcommittee you may be interested in
- Review course outcomes for any revisions – bring feedback to next meeting (can reference edited version)
- Review draft Gen Ed outcomes – formal vote on which core competency at next meeting
- Review draft outcomes for Diversity
  - Choose which two outcomes can fulfill with at least score of 2 – formal vote at next meeting
  - How to incorporate into course description and outcomes; bring feedback and any drafts to next meeting (can reference edited version)
• NOTE: Do not have to add word-for-word outcomes to the course, but course description should include language that addresses both Gen Ed and Diversity Outcomes - will be addressed in content and assessment of course.
• Feedback re: CCS 101 Q&A – bring any revisions/additions

Materials shared:
• CCS 101 Policy
• CCS 101 Course Proposal Draft
• Gen Ed SLO’s Draft: CL/IL
• Diversity Outcomes Draft
• CCS 101 Advisory Council Draft
• CCS 101 Q&A Draft
• CCS 101 Course Info with Jill’s edits