1. Approve Minutes from 10/22/2021 and Welcome, Caitlin Boger-Hawkins! – IR representative – (5 min)

2. Campus updates related to first year/college success and transitioning to CCS 101 (15 min)
   - ACC
   - CCC
   - GCC
   - HCC
   - MCC
   - MxCC
   - NVCC
   - NCCC
   - NCC
   - QVCC
   - TRCC
   - TxCC

3. PD updates – Forrest Helvie, 11/12 PL event (5 min)

4. Diversity Outcomes Discussion (40 min)
   a. Guests:
      i. Fran Rosselli-Navarra, Interim Associate Vice President, Academic Programs & Curriculum
      ii. Kerry Beckford, Interim Associate Director of Diversity, Equity, and Inclusion

<table>
<thead>
<tr>
<th>(1) Cultural Self-Awareness</th>
<th>Accomplished - 3</th>
<th>Developed - 2</th>
<th>Developing - 1</th>
<th>None - 0</th>
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<tr>
<td>Course promotes awareness of one’s own cultural identities, assumptions, perspectives, biases, and/or behaviors</td>
<td>Course promotes an in-depth understanding and analysis of outcomes to a significant extent and students are effectively and adequately assessed</td>
<td>Course provides introductory level description and explanation of outcomes to a significant extent and students are effectively and adequately assessed</td>
<td>Course provides insufficient coverage of outcomes or assessment is ineffective or inadequate</td>
<td>Course provides little to no coverage of outcomes</td>
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<td>(2) Diversity Knowledge</td>
<td>Course provides an understanding of the historical experiences of marginalized and/or oppressed groups in society</td>
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<tr>
<td>(3) Sensitivity to Diversity</td>
<td>Course provides an awareness of ongoing issues of systemic discrimination, prejudice, and stereotyping faced by marginalized and/or oppressed groups in society</td>
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**CCS 101 Advisory Council**

**Friday, 11/5/2021, 2:30 – 4:30p.m. on Webex**

**Meeting Agenda – DRAFT**
5. Review Course Draft Proposal with CL/IL outcomes included and to be addressed in the content and assessment of course (breakout sessions – 15 min with 10 min discussion)

**Proposed Continued Learning/Information Literacy SLOs:**

- Use current, relevant technologies to identify and solve problems, make informed decisions, and/or communicate information.
- Evaluate the authority, relevance, and accuracy of various sources of information to address issues that arise in academic, professional, and/or personal contexts.
- Demonstrate the legal and ethical access and use of information.

6. Review revised CCS 101 Q&A (breakout sessions – 15 min with 10 min discussion)
   a. Feedback? Share with colleagues?

7. Wrap up and Future Meetings (5 min)
   - Friday, November 19th 2:30-4:30pm
   - Wednesday, December 8th 2:00-4:00pm

**Action Items for next meeting:**
- Share Q&A with other FYE/College Success colleagues for feedback to finalize next meeting
- Prepare to vote on which two Diversity outcomes CCS 101 can meet with a score of two for next meeting (if not accomplished in today’s meeting)