

CCS 101 Advisory Council
Friday, 11/5/2021, 2:30 – 4:30p.m. on Webex
Meeting Agenda – DRAFT

1. Approve Minutes from 10/22/2021 and Welcome, Caitlin Boger-Hawkins! – IR representative – (5 min)
2. Campus updates related to first year/college success and transitioning to CCS 101 (15 min)
 - ACC
 - CCC
 - GCC
 - HCC
 - MCC
 - MxCC
 - NVCC
 - NCCC
 - NCC
 - QVCC
 - TRCC
 - TxCC
3. PD updates – Forrest Helvie, 11/12 PL event (5 min)
4. Diversity Outcomes Discussion (40 min)
 - a. Guests:
 - i. Fran Rosselli-Navarra, Interim Associate Vice President, Academic Programs & Curriculum
 - ii. Kerry Beckford, Interim Associate Director of Diversity, Equity, and Inclusion

	Accomplished - 3	Developed - 2	Developing - 1	None - 0
(1) Cultural Self-Awareness Course promotes awareness of one's own cultural identities, assumptions, perspectives, biases, and/or behaviors	Course promotes an in-depth understanding and analysis of outcomes to a significant extent and students are effectively and adequately assessed	Course provides introductory level description and explanation of outcomes to a significant extent and students are effectively and adequately assessed	Course provides insufficient coverage of outcomes or assessment is ineffective or inadequate	Course provides little to no coverage of outcomes
(2) Diversity Knowledge Course provides an understanding of the historical experiences of marginalized and/or oppressed groups in society				
(3) Sensitivity to Diversity Course provides an awareness of ongoing issues of systemic discrimination, prejudice, and stereotyping faced by marginalized and/or oppressed groups in society				

5. Review Course Draft Proposal with CL/IL outcomes included and to be addressed in the content and assessment of course (breakout sessions – 15 min with 10 min discussion)

Proposed Continued Learning/Information Literacy SLOs:

- *Use current, relevant technologies to identify and solve problems, make informed decisions, and/or communicate information.*
- *Evaluate the authority, relevance, and accuracy of various sources of information to address issues that arise in academic, professional, and/or personal contexts.*
- *Demonstrate the legal and ethical access and use of information.*

6. Review revised CCS 101 Q&A (breakout sessions – 15 min with 10 min discussion)

- a. Feedback? Share with colleagues?
- b. How deliver? Internal reference? On ct.edu webpage?

7. Wrap up and Future Meetings (5 min)

- Friday, November 19th 2:30-4:30pm
- Wednesday, December 8th 2:00-4:00pm

Action Items for next meeting:

- Share Q&A with other FYE/College Success colleagues for feedback to finalize next meeting
- Prepare to vote on which two Diversity outcomes CCS 101 can meet with a score of two for next meeting (if not accomplished in today's meeting)