Community College Fall Planning Teams
(updated 4/30/20)

Planning Process:
Campus Presidents/CEOs will bring together cross-stakeholder groups to address a series of planning questions specifically for their campuses. These campus-based planning groups will share their ideas and recommendations through a report template with system-wide steering committees to help identify strategies and challenges, understand exposures, concerns, financial needs, etc.

Planning questions: what does a successful reopening look like? What are the possibilities? What are the challenges? What academic and student services are provided on ground? Online? Both? In what programs? For which students? What changes are expected in the work expectations/life of employees? What would be different for spring 2021?

Planning Timeline: The planning timeline is both expedited and iterative. The Governor’s ReOpen CT team needs information quickly on the ability of higher education to resume on-ground courses in the fall. At the same time, campuses need to put forward initial ideas and recommendations that will change both with consideration across campuses but also as conditions change.

Therefore, we are asking campus teams to meet and identify initial recommendations by May 15. The Steering Committees will meet the week of May 18th and provide information back to the campus teams as well as requests for clarification, additional information, etc. The Steering Committees will provide updates through the campus leader as recommendations are considered and finalized.

Academics/Enrollment Management Steering Committee (Tom Coley, Regional President; Michelle Coach, ACC; Duncan Harris, CCC; Tanya Millner, MCC; Mike Rooke, NCCC; Ken Klucznik, Mike Stefanowicz, Alison Buckley and Tobi Krutt, CSCU; Dennis Bogusky, AFT)
Focus on delivery of credit and non-credit courses, supplemental instruction, registration/admissions issues, professional development for faculty on remote teaching, schedule/catalog changes

Technology/Operations/Logistics Steering Committee (Jim Lombella, Regional President; Rose Ellis, QVCC; Cheryl DeVonish, NCC; Steve Minkler, MXCC; Joe Danajovits and Keith Epstein, CSCU; Larry Salay, AFSCME)
Focus on identifying and addressing student, staff and faculty technology needs for both on-ground and online education and services, address technology needs of administrative employees for telework. Identify challenges to reopening of campuses, assess readiness of facilities for on-ground education, and develop contingency plans for future outbreaks

Student Life and Student Support Services Committee (Rob Steinmetz, Regional President; Daisy Cocco DeFilipis, NVCC; Darryl Reome, TCC; Mary Ellen Jukoski, TRCC; Lesley Mara and Angelo Simoni, CSCU; Maureen Chalmers, 4Cs)
Focus on delivery of both student direct and wrap around services provided both by the schools and the community as well as student activities
What does a successful reopening in the fall look like?

1. **Delivery of credit and non-credit courses/program**
   - Possibilities
   - Challenges
   - Which programs
   - Which students
   - Mode of delivery
   - Changes to work expectations for employees
   - Proposed changes for 2021

2. **Supplemental Instruction**
   - Possibilities
   - Challenges
   - Which programs
   - What students
   - Mode of delivery
   - Changes to work expectations for employees
   - Proposed changes for 2021

3. **Registration/Admissions Issues**
   - Possibilities
   - Challenges
   - Mode of delivery
   - Changes to work expectations for employees
   - Proposed changes for 2021

4. **Professional development on remote teaching**
   - Possibilities
   - Challenges
   - Changes to work expectations for employees
   - Proposed changes for 2021

5. **Schedule/Catalog Changes**
   - Possibilities
   - Challenges
   - Changes to work expectations for employees
   - Proposed changes for 2021

6. **Other**
1. **Address student, staff and faculty needs for on-ground and on-line education and services**

   - Possibilities
   - Challenges
   - Changes to work expectations for employees
   - Proposed changes for 2021

2. **Address technology needs of administrative employees for telework**

   - Possibilities
   - Challenges
   - Changes to work expectations for employees
   - Proposed changes for 2021

3. **Assess readiness of classroom facilities for on-ground education**

   - Possibilities
   - Challenges
   - Which programs
   - Changes to work expectations for employees
   - Proposed changes for 2021

4. **Steps to reopen non-classroom spaces**

   - Possibilities
   - Challenges
   - Changes to work expectations for employees
   - Proposed changes for 2021

5. **Contingency plans for future outbreaks**

   - Possibilities
   - Challenges

6. **Other**
College Planning Template Report: Student Life and Student Support Services Committee

What does a successful reopening in the fall look like?

1. **Delivery of student direct services**
   - Possibilities
   - Challenges
   - Which students
   - Mode of delivery
   - Changes to work expectations for employees
   - Proposed changes for 2021

2. **Delivery of wrap around services**
   - Possibilities
   - Challenges
   - Which students
   - Mode of delivery
   - Changes to work expectations for employees
   - Proposed changes for 2021

3. **Student Activities**
   - Possibilities
   - Challenges
   - Mode of delivery
   - Changes to work expectations for employees
   - Proposed changes for 2021

4. **Other**