

Additional General Education Courses for TAP Pathway30

The following protocol provides a means for TAP students to fulfill additional general education requirements—beyond the 30 credits already agreed upon in the common package—in TAP degree programs.

It has been agreed to by the appropriate bodies at ECSU and SCSU, the campuses with the more restrictive general education programs.

- The following protocol applies ONLY to students who enroll in and complete a TAP/Transfer Ticket degree at a Connecticut Community College and transfer to a CSU or COSC.
- The additional general education courses fulfill areas broadly defined as (1) Creativity, and (2) Global Knowledge.
 - *Creativity* fulfills requirements for CCSU's Arts & Humanities, ECSU's Creative Expressions, SCSU's Creative Drive, and WCSU's General Education Elective.
 - *Global Knowledge* fulfills requirements for CCSU's Social Sciences, ECSU's Individuals and Societies, SCSU's Global Awareness, WCSU's General Education Elective, and COSC's Global Understanding.
- Each community college will vet their courses for each of the two areas--*Creativity* and *Global Knowledge*—following their usual procedures AND completing a Common Course Outcomes Confirmation form.
- Each community college will electronically submit the Common Course Outcomes Confirmation form for each vetted class to the TAP co-managers, who will file the documents on TAP's publically-available [website](#).
- The courses vetted for *Creativity* and *Global Knowledge* will be accepted at the four CSUs and COSC (*Global Knowledge*) as fulfilling the additional general education requirements specified above.
- The vetted courses do not need to have equivalents at the receiving CSU or COSC.
- Each CSU and COSC may develop separate policies regarding the acceptance of these credits for transfer students who do not complete a TAP/Transfer Ticket degree or who never enrolled in a TAP/Transfer Ticket degree.
- Only *Global Knowledge* fulfills a remaining general education requirement for Charter Oak State College; however, all COSC's receiving degree programs have more than enough free electives to absorb the *Creativity* course.

Attached are “Common Course Outcomes Confirmation” forms for *Creativity* and for *Global Knowledge*.

Connecticut State Colleges and Universities
 Transfer and Articulation Policy, additional General Education courses
CREATIVITY
Common Course Outcomes Confirmation form

Community College _____
Department _____
Course Prefix and Number _____
Course Title _____
Contact Name and E-mail _____

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students convey ideas and express aesthetic values with hands-on, creative activities.	
2. Students demonstrate understanding of practice in a specific medium or genre.	
3. Students present creative project to audience.	
4. Creative Writing courses can be used to fulfill Additional General Education I: Creativity as of 10/10/2017. These courses can be used retroactively.	

 Signature, XCC Course Contact

 Signature, XCC Curriculum Committee Chair

Once this form has been completed and signed, please forward an electronic copy to the TAP Co-Managers, who will post it to the CSCU TAP website.

Connecticut State Colleges and Universities
 Transfer and Articulation Policy, additional General Education courses
GLOBAL KNOWLEDGE
Common Course Outcomes Confirmation form

Community College _____
Department _____
Course Prefix and Number _____
Course Title _____
Contact Name and E-mail _____

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students are able to apply theories and methods of social sciences.	
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	

 Signature, XCC Course Contact

 Signature, XCC Curriculum Committee Chair

Once this form has been completed and signed, please forward an electronic copy to the TAP Co-Managers, who will post it to the CSCU TAP website.