Deep Dive into Academic Program Areas & Departments
Introduction & Overview

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Interim Provost & Vice President
Academic Affairs, CT State
Presenters

Amy Feest
Associate Vice President of Academic Programs & Curriculum, CT State

Mike Stefanowicz
Interim Associate Vice President of Higher Education Transitions, CT State
## Academic Webinar Topics:

<table>
<thead>
<tr>
<th>Date</th>
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<td>March 22</td>
<td>Curriculum Alignment, General Education, &amp; One College Catalog</td>
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<td>March 29</td>
<td>Governance &amp; Brief Overview of Academic Program Areas</td>
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<td>April 5</td>
<td>Teaching and Learning, Tutoring, &amp; Library</td>
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<td>April 12</td>
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<td>April 26</td>
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*(Today)*
Statewide Academic Structure

**Academic Deans**

- In the current ("legacy") academic structure, there are 12 Academic Deans across the 12 colleges that oversee all academic programming at each institution.
- In the CT State structure, there will only be 6 Academic Deans that will each oversee one statewide Academic Program Area:

  - CT State College Academic Dean, Social & Behavioral Sciences
  - CT State College Academic Dean, Arts and Humanities
  - CT State College Academic Dean, Sciences and Mathematics
  - CT State College Academic Dean, Nursing and Health Careers
  - CT State College Academic Dean, Business & Hospitality
  - CT State College Academic Dean, Engineering & Technology

AVP: Amy Feest
Statewide Academic Structure

Academic Program Areas ("Areas of Study")

- There will be 6 academic program areas in CT State:
  - Social & Behavioral Sciences
  - Arts & Humanities
  - Sciences & Mathematics
  - Nursing & Health Careers
  - Business & Hospitality
  - Engineering & Technology

- These “academic program areas” may at first glance appear to be the same as existing “academic departments” across the 12 colleges, however...
  - These will be larger groupings of common discipline faculty across the state
  - Rather than 12 sets of smaller groupings on individual campuses that vary widely from campus to campus
Statewide Academic Structure

For example...

Instead of 12 smaller campus-based units within a program area that vary by campus, size, and discipline representation among faculty...

CT State will have larger statewide units of common discipline faculty in each program area.

Sciences & Mathematics
Program Area (“Area of Study”)

Department
Biology, Biochemistry, Biotechnology, etc..

Department
Mathematics

Department
Astronomy, Chemistry, Earth Science, Geology, Physics, and others..
Statewide Academic Structure

Likewise...

Instead of 12 Academic Deans who have oversight over all (varying) academic programs and departments at each college...

CT State will have 6 Academic Deans who have oversight over areas of aligned statewide academic programs and departments in the single institution.
Statewide Academic Structure

Why Statewide Academic Departments?

• Legacy colleges have 12 different academic catalogs, different academic department structures, and different curriculum governance structures that support their individual curriculum and programs

• CT State will have a single academic catalog and will need a statewide academic department structure and statewide curriculum governance structure to support the aligned curriculum and programs
  • We will need a single academic structure that is appropriate for CT State
  • Campus-based academic departments do not fit into a statewide aligned curriculum structure
  • Faculty will be able to develop synergies and comraderies working with colleagues across the state in similar disciplines
Statewide Academic Structure

**Academic Department Groupings**

- Specific breakdowns of discipline groupings (i.e., departments) within each academic program area, and faculty placed within those departments, have not been finalized.

- Faculty feedback received in Spring 2022 will be incorporated into decisions for final department groupings.

- The roles and responsibilities of Associate & Assistant Academic Deans for the statewide academic departments are still being negotiated with faculty unions and may change from the proposed structure.
Statewide Academic Structure

**Program & Academic Discipline Coordinators**

- The roles and responsibilities of these campus positions remain unchanged

### Program Coordinators (PCs)
- Oversee academic programs and specialized accreditations on campuses
- Hire and evaluate adjunct faculty
- Propose campus course schedules and instructor assignments
- Participate in program advisory boards
- Conduct program reviews
- Other responsibilities associated with program coordination

### Academic Discipline Coordinators (ADCs)
- Oversee courses in discipline areas on campuses that are not exclusively associated with specific academic programs
- Hire and evaluate adjunct faculty
- Propose campus course schedules and instructor assignments
- Conduct discipline reviews
- Other responsibilities associated with academic discipline coordination
# Academic Transition Timeline

## Feb 2022
Communicate updated organizational structure

## Mar-Apr 2022
Communicate academic details & timelines in six-part "Informational Webinar Series"

## Apr-May 2022
- Hire the six Academic Deans for CT State

## Summer 2022
- Finalize program & discipline groupings for statewide academic departments

## Aug 26th, 2022
- Statewide "Kick-Off" event & initial convening of faculty in academic program areas

## Sep 2022
- Campuses convene traditional governance meetings (non-curriculum)
- CT State Departments gather nominations for CT State PACCs & Curriculum Congress

## Oct 2022
- CT State Departments meet remotely / elect representatives for CT State PACCs & Curriculum Congress
- PACCs & Curriculum Congress representatives announced

## Nov 2022
- Campuses convene traditional governance meetings (non-curriculum)
- & elect reps for CT State College Senate
- PACCs & Curriculum Congress convene & begin to establish bi-laws

## Dec 2022
- CT State Departments meet remotely / review curriculum proposals
- PACCs & Curriculum Congress finalize bi-laws
- College Senate representatives announced

## Jan 2023
- WINTER BREAK

## Feb 2023
- CT State Departments meet remotely / review curriculum proposals
- PACCs review curriculum proposals
- College Senate convenes begins to establish bi-laws

## Mar 2023*
- Campuses convene traditional governance meetings (non-curriculum)
- Curriculum Congress reviews curriculum proposals
- College Senate finalizes bi-laws

## Apr 2023
- CT State Departments meet remotely / review curriculum proposals
- PACCs review final curriculum proposals
- College Senate addresses non-curriculum issues

## May 2023
- Campuses convene traditional governance meetings (non-curriculum)
- Curriculum Congress reviews final curriculum proposals
- College Senate addresses non-curriculum issues

## Summer 2023
- Addendum to the CT State catalog created for any curriculum changes approved after March 2023

*The Official 2023-24 CT State Catalog will be published in March 2023
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CT State Governance Process

**Policy/Non-Curriculum Issues**
- Campus Faculty, Staff, & Students
- Elected Senate representation (varies by campus)

**Curriculum Issues**
- Statewide Faculty Discipline, Department, & Program Groups
- Program Area Curriculum Committees (PACC)
- Elected Congress representation** (33 total)
  - 4 FT Faculty from each statewide program area
  - 6 CCPs across the state (areas vary)
  - 1 Student from each region

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**CT State College Senate**
- Elected Senate representation* (39 total)
  - 1 FT Faculty from each campus
  - 1 FT Staff from each campus
  - 1 At-large from each campus
  - 1 Student from each region

**CT State Curriculum Congress**
- CT State President/Provost & CSCU Academic Council
- Board of Regents Academic & Student Affairs (BOR ASA) committee
- Board of Regents (BOR)

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*The College Senate shall include mechanisms to ensure communication between the College Senate and the campus governance body.*

**The Curriculum Congress should include at least one representative (faculty/staff) from each of the 12 campuses. If there is no representation from a campus, that campus’s senate will elect a non-voting member to the Curriculum Congress to ensure communication between each campus and the Congress.*

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**NOTE:** For additional details about governance in CT State, see the webinar #3 “Governance and a Brief Overview of Academic Program Areas” [https://www.ct.edu/merger/webinars](https://www.ct.edu/merger/webinars)
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Curriculum Alignment Updates

CT State Merger Website (www.ct.edu/merger)
- Click “Academics” link
- Click “Curriculum” link in menu

Updated Info Available
- Courses
- Programs
- Gen Ed
- CCS 101 (College Success Course)
Crosswalks

What is a Crosswalk?

• A document that will allow advisors and faculty to ensure that students will be taking the correct classes as they transition from “legacy” programs to CT State aligned programs

• The crosswalk documents will not be “public” (for students to use)
  • But rather a tool for advisors and faculty

• Every legacy degree and certificate program needs a crosswalk because each college currently has unique general education and program requirements
  • Including TAP programs at all 12 colleges since the “Section B” courses vary at each institution
Crosswalks

Types of Crosswalk Templates:

- Legacy degree → CT State aligned degree
- Legacy certificate → CT State aligned certificate
- Legacy TAP degree → CT State aligned TAP Degree

Parts in each Template:

General Education → Courses

Programmatic Courses

<table>
<thead>
<tr>
<th>Legacy Course Requirements (with credits noted)</th>
<th>Aligned Course Requirements (with credits noted)</th>
<th>Aligned Prerequisites</th>
<th>Advising Notes</th>
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<tr>
<td><strong>General Education</strong></td>
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<tr>
<td>English Composition I Eg 101 (3)</td>
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<td>MAT 109 or higher</td>
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<td>Arts &amp; Humanities</td>
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<td>Scientific Reasoning or Scientific Knowledge &amp; Literacy</td>
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**Programmatic Courses**
Course Prerequisites

Where are pre-reqs for CT State courses listed?

- **General Education (gen ed) Courses:**
  - All gen ed course pre-reqs are in the process of being populated on the CT State merger website

- **Program-Specific Courses:**
  - All program course pre-reqs will be available in the CT State Transitional Catalog in Fall 2022
  - If a program course pre-req is unclear or unknown, “TBD” can be entered in the crosswalk template
  - PCs can also reach out to their program alignment workgroup reps to find out what pre-reqs were determined for the program courses in the CT State aligned programs

(https://www.ct.edu/curriculum/courses)
Completed Crosswalks

**SAMPLE #1**

**General Education Courses**

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<th>Legacy Degree: Management Information Systems AS</th>
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<td>ENG 101 Composition (Gen Ed – English) (3)</td>
<td>English Composition: ENG 101 (3)</td>
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<tr>
<td>MAT 158 Functions, Graphs &amp; Matrices (Gen Ed – Mathematics) (3)</td>
<td>MAT 100 or higher: MAT 167 Statistics (5)</td>
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<tr>
<td>The Arts (any Gen Ed – The Arts listed course) (3)</td>
<td>Arts &amp; Humanities: ANY (3-4)</td>
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<tr>
<td>Physical and Natural Science (any Gen Ed – Physical and Natural Science listed course – lab course recommended) (3-4)</td>
<td>Scientific Reasoning OR Scientific Knowledge &amp; Understanding: ANY Lab course (4)</td>
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<tr>
<td>EGN 102 Principles of Microeconomics (or any Gen Ed - Social Science listed course) (3)</td>
<td>Social/Behavior Science OR historical knowledge: ANY Social/Behavioral (3)</td>
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<tr>
<td>CST 205: Project Management (4)</td>
<td>See elective list: CSC XXXX Project Management</td>
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<td>BFN 201: Principles of Finance OR MAT 230: Applied Calculus with a Modeling Approach (3)</td>
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<td>BMK 201: Principles of Marketing (3)</td>
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<td>CSA 135: Spreadsheet Applications OR Technical Elective (3)</td>
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<td>CCS 101 College and Career Success (3)</td>
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<td>Technical Electives: ROT 220 Computerized Communication</td>
<td>Choose 12 credits of electives: ECN 102 Microeconomics 8 CSC XXXX Project Management</td>
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</tbody>
</table>

**Total Credits Legacy Degree: 62-63**
**Total Credits Aligned Degree: 61-62**

Program-Specific Courses
Completed Crosswalks

**SAMPLE #2** *(broken down by semester)*

<table>
<thead>
<tr>
<th>Legacy Course Sequence</th>
<th>Aligned Course Sequence</th>
<th>Aligned Prerequisites</th>
<th>Advising Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester One</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG* 101: Composition</td>
<td>ENG XXXX Composition</td>
<td>Placement</td>
<td>Written Com. (WC) Gen Ed Req.</td>
</tr>
<tr>
<td>GRA* 151: Graphic Design I</td>
<td>GRA 1501 Graphic Design I</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>DGA* 111 Intro. to Computer Graphics</td>
<td>DGA 1101 Intro. to Computer Graphics</td>
<td>None</td>
<td>Aligned degree accepts GRA 2300 Digital Imaging I as transfer</td>
</tr>
<tr>
<td>Social Sciences Gen Ed</td>
<td>SOC XXXX or PSY XXXX (SOC* 101 or PSY* 111 was recommended) Choose one from: Social Behavior Science or Historical Knowledge</td>
<td>Varies</td>
<td>Social Behavioral Science (SBS) or Historical Knowledge (HK) Gen Ed Req.</td>
</tr>
<tr>
<td><strong>Semester Two</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART* 111 Drawing I or DGA* 113</td>
<td>ART 1110 Drawing I</td>
<td>None</td>
<td>Adding required course to first semester sequence, CSS Gen Ed Req. (legacy program does not require)</td>
</tr>
</tbody>
</table>
Crosswalks

**When will crosswalks be available?**

- All PCs across the 12 colleges are working on crosswalks for their program(s)
- PCs were asked to submit the crosswalks by *April 15th* if possible
  - These crosswalks are needed as soon as possible because students are already registering for Fall 2022 classes and need to be advised how courses in their “legacy” programs will map to their aligned degree in CT State
- PCs can submit up until *May 31st* if they need additional time
Academic Transitions

Interim AVP: Mike Stefanowicz

Associate Vice President
Higher Education Transitions

Director of K-12 Transition Programs
• CCP/Dual Enrollment
• College Connections
• High School Partnership
• Summer Bridge Programs

Director of Non-Traditional Transition Programs
• Prison Education Programs
• Second Change Pell Pilot
• Pell for All 2023
• DCF/ Foster Care Transitions

Coordinator of First Year Experience
• First Year Experience
• “CCS 101” – College and Career Success Course

Coordinator of Transfer Articulation
• Transfer Articulations
• CSU, COSC, & others
• TAP & non-TAP
First Year Experience (FYE)

College and Career Success (CCS 101) Policy

• All CT State programs must include the 3-credit CCS 101 course
  • Focused on college success and career exploration
  • Learning outcomes should be designed to promote a successful first year, student success, and equity

• All degree-seeking students must enroll in CCS 101 within their first 9 credits

• CCS 101 must fulfill one of the CT State general education core competencies and meet the gen ed diversity requirement
  • Note: Diversity topics should also be embedded throughout the general education core and across the CT State curriculum
Key Principles

• Promote Guided Pathways principles by equipping students with
  • Personalized academic and career plans
  • Knowledge, skills, and habits required to achieve their educational goals
• Promote equity by improving outcomes for all students who take it
  • Especially those who face the greatest social, economic, and cultural disadvantages, thereby reducing disparities in student success rates among these student groups
• Work in concert with “Guided Pathways Advising” and academic “Areas of Study” to promote early student success and efficient completion of credentials
**CCS 101** [College & Career Success Course]

**2022-23 Planned Activities**

- Build a master course shell in Blackboard
- Create a process for submission/review of instructor repository resources
- Identify CCS 101 coordinators on each campus
- Build/schedule CCS 101 sections on each campus using projected enrollment data
- Develop training materials and PD opportunities for potential CCS 101 instructors
- Explore options for OER available that can be made available to all campuses
- Create comprehensive assessment plan for CCS 101
CCS 101 [College & Career Success Course]

CT State Merger Website (www.ct.edu/merger)
- Click “Academics” link
- Click “CCS 101” link in menu

CCS 101 (https://www.ct.edu/curriculum/ccs101)
- Background
- Policy
- Course Proposal
- CCS Advisory Council
- CCS (Professional Learning Days)
- Exemption Policy
Alignment & Completion of Math and English (ACME)

**Goal:**

- Design and scale practices that maximize the probability that each CT State student will enter and complete gateway, college-level, transferable coursework in English & mathematics within one year, or 24 credits, of initial enrollment
  - Faculty are leading the design of curriculum and placement processes
    - English, Math, ESL/ELL Workgroups
  - Gateway courses will have corequisite supports (as needed) rather than prerequisite developmental sequences
  - Strategies and practices will be expanded to eliminate completion gaps, specifically, the gap that exists for historically marginalized students
Alignment & Completion of Math and English (ACME)

Core Steering Committee
- Small team tasked with ensuring that the ACME policy is implemented between Fall 2023 and Fall 2025
  - Project manager, discipline workgroup leads, professional learning lead, and representatives from the DANA Center (providing best practices, guidance, and assistance with ACME implementation planning)

Advisory Council
- Large and diverse group of stakeholders from the community colleges, CSUs, CSCU system office, and other related entities
  - Receives updates on design and implementation work
  - Identifies concerns or needs related to the ongoing work
  - Communicates with their constituents and the Core Steering Committee
Alignment & Completion of Math and English (ACME)

**Key Principles:**

- Timely completion of college level gateway English and Math *(within 24 credits)*
- Corequisite supports *(rather than prerequisite supports)*
- Grade notations for supports will not contribute to academic GPA or grades earned in the college-level, transferrable courses
- Gateway English/Math courses with corequisite supports will be transferable to CSUs
- Equitable cost of delivery
- Additional supports will be available for transitional students
- Processes for guided self placement (GSP) will be available to students
- Implementation required between Fall 2023 and Fall 2025
Alignment & Completion of Math and English (ACME)

**Discipline Workgroups**

- Faculty groups formed and co-requisite support models under development
  - **English**: ENG 101
  - **Math**: Multiple pathways under development
    - MAT 172 College Algebra
    - MAT 167 Statistics
    - MAT 146 Quantitative Reasoning
    - Additional pathways may be developed as needed
  - **ESL/ELL**: Two models being considered (support course & learning community)
- Faculty groups are also working to develop guided self placement (GSP) processes for each area
K-12 Transition Programs

**Common Programs (vary by campus)**

- **Dual Enrollment**
- **College and Career Pathways (CCP)**
  - Current CCP partnerships will continue in CT State
  - High school curriculum will need to be aligned with CT State courses
  - Existing CCP relationships with area high schools will continue with local campuses after Fall 2023, but an opportunity will exist to expand local CCP partnerships to other campuses across the state for specialty areas that only exist in certain locations
- **College Connections**
- **High School Partnership**
- **Summer Bridge Programs**
Non-Traditional Transition Programs

Prison Education

• In Fall 2016, four community colleges (ACC, MXCC, QVCC, and TRCC) were approved to offer Second Chance Pell (SCP) programs after a 26-year ban on individuals who are incarcerated being able to qualify for Pell funding
  • Thus far, **1485 SCP students enrolled** and **195 SCP graduates**
  • Anticipate adding HCC to SCP in Fall 2022
  • All 4 SCP programs have been approved by NECHE via the substantive change process
  • HCC’s substantive change application to NECHE is in process
• By June 2023, the US Department of Education will expand Pell availability to all incarcerated individuals
Transfer Articulations

Coordinator of Transfer Articulations

- Position will be filled closer to Fall 2023
- Provide strategy and leadership for ongoing development of transfer articulation agreements, equivalencies, pathways, and initiatives with CSCU and non-CSU transfer institutions
- Facilitate relationships between CT State faculty/staff and transfer institutions
- Coordinate with program faculty to develop and review transfer agreements
- Create a process for transfer institutions to request development of transfer agreement with CT State
- Maintain webpages/publications of transfer agreements, equivalencies, and transfer resources for CT State
Faculty Advising

Faculty Advising in the Redesigned Advising Model

• Faculty advisors will remain highly involved in the advising process

• Students are assigned to both a Faculty Advisor and Guided Pathways Advisor (GPA)
  • Dual advising is included in the Holistic Case Management Advising Policy (HCMA) and the Guided Pathways Advising model
  • GPAs are assigned students based on area/program of study
    • This allows GPAs to foster relationships with faculty, learn about their programs and curriculum, and develop practices to collaborate on advising and supporting students
  • GPAs and faculty advisors will work in tandem to support students
Faculty Advising

Faculty Advisee Assignments

- Existing faculty advising relationships in Banner will be maintained moving forward in CT State
- Both faculty advisor and GP advisor will be listed in the Degree Works header (if assigned in Banner)
- After the new academic structure is finalized, a process will be developed to assign students to faculty advisors in Banner based on program or discipline
Faculty Advising

**CRM Advise**

- CRM Advise is a tool that will allow advisors and faculty members to:
  - Identify students who are either currently at-risk (e.g., not in good academic standing) or potentially may be at-risk in the future, so that advisors can reach out and provide support
  - Document interactions with students in a central database accessible by multiple individuals who work with that student
  - Streamline communications with students, engaging them at key points in their program of study
Faculty Advising

**CRM Advise & “Faculty Alerts”**

- Faculty alerts will go-live in CRM Advise in Fall 2022 at all 12 colleges
  - Training will begin in May 2022, resume in late August, and continue through 2022-23
  - Training will include live drop-in sessions, short videos, and a how-to document
- A live-link to faculty alerts will be available in Banner Self-Service and Blackboard
  - Current course sections and student rosters will allow for easy faculty reporting
Faculty Advising

**Faculty Alert Process**

- It is essential that faculty regularly submit alerts for academic or holistic supports
- Faculty alerts can be the difference between a student staying and stopping-out

1. Faculty Member submits an alert in Blackboard or Banner Self-Service
2. GP Advisor (GPA) receives alert and connects with student as soon as possible
3. GP Advisor (GPA) makes referrals for services such as, tutoring, library, or food pantry
4. Faculty Member receives information about alert closures (though an automated work-flow)
# CRM Advise Timeline

<table>
<thead>
<tr>
<th>Period</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2022</td>
<td>All legacy advising software platforms (e.g., Starfish/Simplicity-Insight) will sunset in the move to CRM Advise</td>
</tr>
<tr>
<td>Summer-Fall 2022</td>
<td>All GP advising offices will utilize CRM Advise for documenting student interactions, receiving alerts, and creating cases or referrals</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>Academic support offices (e.g., tutoring, library, and writing centers) will begin using CRM Advise to receive student referrals and engage students</td>
</tr>
<tr>
<td></td>
<td>Faculty Alerts will go-live for all campuses <em>(enhanced communication between teaching faculty, GP Advisors, and on and off-campus support services)</em></td>
</tr>
<tr>
<td>Spring 2023</td>
<td>Faculty advisors will begin piloting CRM Advise for advising notes and documenting student interactions</td>
</tr>
</tbody>
</table>
Academic Leadership Team Panel

Miah LaPierre-Dreger  
Interim Provost & Vice President Academic Affairs

Manuel Gomez  
Associate Vice President of Academic Operations

Amy Feest  
Associate Vice President of Academic Programs & Curriculum

Mike Stefanowicz  
Interim Associate Vice President of Higher Education Transitions

Tamara O’Day-Stevens  
Associate Vice President of Teaching & Learning

JD Mathewson  
Interim AVP of Institutional Effectiveness and Planning
Academic Webinar Series Recap

**Week 1:** Curriculum Alignment, General Education, & Catalog

**Week 2:** Governance & Brief Overview of Academic Program Areas

**Week 3:** Teaching and Learning, Tutoring, & Library

**Week 4:** Academic Operations, Scheduling, & Blackboard

**Week 5:** Institutional Effectiveness and Planning, Assessment, & IR

**Week 6:** Deep Dive into Academic Program Areas & Departments

To download copies of the presentations or view recordings of the webinar sessions, go to: [https://www.ct.edu/merger/webinars](https://www.ct.edu/merger/webinars)
New Webinar Coming Soon...

**Topic:** “Public Safety and Campus Security”

**Presented by:**
- Kerry Kelley, VP of Finance & Administration & CFO, CT State Community College
- Jeff Garewski, Public Safety Expert and Retired Chief of Police & Director Public Safety, ECSU

**NEW date/time:**
- Wednesday, May 18th @ 10:00am

To register, go to: [https://www.ct.edu/merger/webinars](https://www.ct.edu/merger/webinars)
Live Q & A

Questions may be entered in the chat...
Frequently Asked Questions (FAQs)

https://www.ct.edu/merger/faqs#academic