CT State Informational Webinar Series

Curriculum Alignment, General Education, One College Catalog
Introduction & Overview

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Academic Affairs, CT State
Presenters

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Interim Associate Vice President of Higher Education Transitions, CT State

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Interim Associate Vice President, Academic Programs & Curriculum, CSCU
# Academic Webinar Topics:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>March 22</td>
<td><strong>Curriculum Alignment, General Education, &amp; One College Catalog</strong></td>
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<tr>
<td>March 29</td>
<td>Governance &amp; Brief Overview of Academic Program Areas</td>
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<td>April 5</td>
<td>Teaching and Learning, Tutoring, &amp; Library</td>
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<td>April 12</td>
<td>Academic Operations, Scheduling, &amp; Blackboard</td>
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<td>April 19</td>
<td>Institutional Effectiveness and Planning, Assessment, &amp; Institutional Research</td>
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<tr>
<td>April 26</td>
<td>Deep Dive into Academic Program Areas and Departments</td>
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Statewide Academic Departments

AVP
Academic Programs & Curriculum

AVP Amy Feest

- Academic Dean, Social & Behavioral Sciences
  - Assoc. Dean, x4 Departments
  - Asst. Dean, (English Dept)

- Academic Dean, Arts & Humanities
  - Assoc. Dean, x3 Departments

- Academic Dean, Sciences & Mathematics
  - Assoc. Dean, x3 Departments
  - Asst. Dean, (Math Dept)

- Academic Dean, Nursing & Health Careers
  - Assoc. Dean, x3 Departments

- Academic Dean, Business & Hospitality
  - Assoc. Dean, x2 Departments

- Academic Dean, Engineering & Technology
  - Assoc. Dean, x3 Departments

- Director Perkins & Career Services
  - Perkins Grant/Career Clusters
  - Advisory Board Assistance
  - Career Services Liaison with Deans & PCs
Curriculum Alignment

**Goal:**

- Align programs and courses from 12 colleges into One College

- Legacy programs:
  - More than 660 degrees, 330 certificates, 4000 courses

- CT State:
  - At least 185 degrees, 110 certificates, 1600 courses
  - (anticipated by June, pending BOR approval)
## Curriculum Alignment

### Timeline:

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fall 2018</td>
<td>Curriculum alignment kick-off events</td>
</tr>
<tr>
<td>Fall 2018 – Present</td>
<td>Curriculum alignment work done by faculty</td>
</tr>
<tr>
<td>March 2022</td>
<td>Deadline for submission to APRC to make the Fall 2022 transitional catalog</td>
</tr>
<tr>
<td>June 2022</td>
<td>Final approvals by BOR</td>
</tr>
<tr>
<td>April-May 2022</td>
<td>Development of crosswalks from legacy programs to aligned programs</td>
</tr>
<tr>
<td>June-August 2022</td>
<td>Transitional Catalog build in Acalog</td>
</tr>
<tr>
<td>October 2022</td>
<td>Transitional Catalog publicly available</td>
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</tbody>
</table>
Transitional Curriculum Process

Faculty
(Aligned programs drafted)

Aligned Program Review Committee (APRC)
(Initial review)

Students First Academic & Student Affairs Consolidation Committee (SF ASA CC)
(Approval to send to campuses for endorsement or return to faculty for revision)

12 Campuses
(Program drafts sent for endorsement)

CT State Provost & CSCU Academic Council

College Consolidation Implementation Committee (CCIC)
(Approval to move programs forward or return to APRC)

SF ASA CC
(Approval to move programs forward or return to APRC)

APRC
(Review of endorsement feedback & recommendations to move programs forward or return to faculty for revision)

Board of Regents Academic & Student Affairs (BOR ASA) committee
(Approval to move forward or return to APRC)

Board of Regents (BOR)
(Final approval)
New Curriculum Process

**Fall 2022:**

- Curriculum approval shifts from transitional governance process to new CT State governance structure
- Statewide departments elect governance representatives
- Initial convening of CT State governance bodies
Curriculum Alignment Status

**CT State Merger Website** ([www.ct.edu/merger](http://www.ct.edu/merger))
- Click “Academics” link
- Click “Curriculum” link in menu

**Programs** ([https://www.ct.edu/curriculum/programs](https://www.ct.edu/curriculum/programs))
- Current status in approval process shown
- Links to most recent proposal documents added as they become available:
  - Out to campuses for endorsement
  - Post-endorsement, not yet BOR approved
  - BOR Approved (final docs)
Curriculum Alignment Status

**CT State Merger Website** ([www.ct.edu/merger](http://www.ct.edu/merger))

- Click “Academics” link
- Click “Curriculum” link in menu

**Courses** ([https://www.ct.edu/curriculum/courses](https://www.ct.edu/curriculum/courses))

- Courses approved as related programs are approved
- Courses added to list as they are approved
Curriculum Alignment Status

CT State Merger Website (www.ct.edu/merger)
• Click “Academics” link
• Click “Curriculum” link in menu

General Education (https://www.ct.edu/curriculum/gened)
• CT State Common Gen Ed Core
• Recommended Gen Ed Course List (as of March 11, 2022)
• Gen Ed Appeal Form
General Education

Gen Ed Workgroup

• Reviewed courses previously vetted as gen ed courses at the 12 colleges.
• Identified over 450 courses as meeting the existing gen ed requirements at one or more of the 12 colleges.
• Reviewed each course to ensure it met the new CT State Gen Ed guiding principles, philosophy, and outcomes.
  • As approved by the Board of Regents on May 14, 2020:

• A detailed history of the group’s work and the feedback received during the Gen Ed Core development process can be found at:
  https://www.ct.edu/files/pdfs/BR%2020-082%CSCC%20General%20Ed%20CORE.pdf
Guiding Principles

**The Gen Ed Curriculum will:**

- Follow NECHE standards, Board of Regents policy, and state law.
- Consist of categories that are based upon traditional disciplines with specific subject codes identified and outcomes defined, namely:
  - English/Communication, Arts and Humanities, Historical Knowledge, Mathematics, Science (Scientific Knowledge, Scientific Reasoning, Social/Behavioral Science).
- Balance and reflect the needs and requirements for both transfer (to CSCU and non-CSCU schools) and career programs of study.
- Align with Transfer and Articulation Policy (TAP) competency areas.

*(continued...)*
Guiding Principles

The Gen Ed Curriculum will: (...continued)

• Limit designated specific courses or directed elective choices to compelling accreditation directive or programmatic need.

• The institution places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty (from NECHE standard 3.15).

• Courses or course areas not included in the Gen Ed may petition for inclusion in the Gen Ed through the curriculum revision process to be established by the one college.
# General Education Core (21-25 credits)

<table>
<thead>
<tr>
<th></th>
<th>Course and Description</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1</td>
<td>Eng. 101 Composition</td>
<td>3 credits</td>
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<tr>
<td>2</td>
<td>Math 100 or higher (college level)</td>
<td>3-4 credits</td>
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</table>
| 3 | **Arts and Humanities:** Courses vetted for TAP Arts and Humanities (replaces Aesthetic Dimensions)  
ARC 102, ART, ASL, COM, DGA, ENG, ESL (two top levels), GRA, HUM, MUS, PHL, THR, Language and Culture (ARA, ASL*, CHI, FRE, GER, ITA, JPN, LAT, RUS and SPA) | 3-4 credits|
| 4 | Choose one from:  
• **Scientific Reasoning** – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for TAP Scientific Reasoning  
• **Scientific Knowledge and Understanding** – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for TAP Scientific Knowledge and Understanding outcomes | 3-4 credits (lab optional) |
| 5 | Choose one from:  
• **Social / Behavioral Science** – ANT, ECN, GEO, POL, PSY, SOC, WMS course vetted for TAP Social and Behavioral Science outcomes  
• **Historical Knowledge** – HIS course vetted for TAP Historical Knowledge outcomes | 3 credits |
### General Education Core (21-25 credits)

<table>
<thead>
<tr>
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<th>Choose one from:</th>
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<tr>
<td>6</td>
<td>• <strong>Oral Communication</strong> – COM courses vetted for TAP Oral Communication</td>
<td>3 credits</td>
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<tr>
<td></td>
<td>• <strong>Written Communication II</strong> – ENG course vetted for TAP Written Communication II outcomes</td>
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<tr>
<td>7</td>
<td>Choose one from: <strong>(Program directed)</strong></td>
<td>3-4 credits</td>
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<tr>
<td></td>
<td>• A course vetted for one of the following TAP categories that has not been fulfilled elsewhere in the general education requirements:</td>
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<td></td>
<td>o Continued Learning/Info Literacy</td>
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<tr>
<td></td>
<td>o Scientific Knowledge</td>
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<tr>
<td></td>
<td>o Scientific Reasoning</td>
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<tr>
<td></td>
<td>o Historical Knowledge</td>
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<tr>
<td></td>
<td>o Written Communication II</td>
<td></td>
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<tr>
<td></td>
<td>o Oral Communication</td>
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<tr>
<td></td>
<td>Program alignment groups will determine how this will be designated</td>
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<td></td>
<td>Students must take at least one course in the Gen Ed core which meets a <strong>diversity</strong> requirement.</td>
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<td></td>
<td>Total: 21-25 credits</td>
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General Education Core

**Diversity Requirement**

- Students must take at least one course in the Gen Ed core which meets a diversity requirement.
- Final recommendations from the Diversity Outcomes Work Group are expected by May 2022.
- Courses will be vetted once the diversity outcomes are finalized.
General Education Courses

A Gen Ed course will:

• Ask students to demonstrate knowledge of the fundamental concepts, theories, primary works, skills, or ideas within the specific category discipline area.

• Ask students to interpret and apply introductory methods of inquiry and analysis in the discipline category.

• Have as its main objective, and two thirds of its focus, the category content and/or skills.

• Be vetted in only one General Education category.

• Be vetted and approved by an appropriate discipline group.
General Education Courses

**Initial List:**


- List uses current Common Course Numbers and designators

### Historical Knowledge

<table>
<thead>
<tr>
<th>5</th>
<th>Choose one from</th>
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<td></td>
<td>Social / Behavioral Science – ANT, ECN, GEO, POL, PSY, SOC, WMS course vetted for TAP Social and Behavioral Science outcomes</td>
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<tr>
<td></td>
<td>Historical Knowledge – HIS course vetted for TAP Historical Knowledge outcomes</td>
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</table>

- HIS 101: Western Civilization I
- HIS 102: Western Civilization II
- HIS 121: World Civilization I
- HIS 122: World Civilization II
- HIS 201: U.S. History I
- HIS 202: U.S. History II
General Education Courses

Appeals Process & Form:

• Courses can only be vetted in one gen ed area.

• A number of courses were previously vetted in multiple categories, or in varying categories at different colleges.

• Some courses previously vetted in particular categories were not moved forward based upon the guiding principles and course designations.

• Faculty may wish to utilize the appeals process if they feel a course should be vetted in a particular category: https://forms.office.com/r/LtpGzgc4tK
# Catalog & Handbooks

<table>
<thead>
<tr>
<th>Period</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>2021 – 2022</td>
<td>Academic, student, and financial Policies reviewed and aligned</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>BOR approval of policy revisions</td>
</tr>
<tr>
<td>April-May 2022</td>
<td>Development of crosswalks from legacy programs to aligned programs</td>
</tr>
<tr>
<td>June-August 2022</td>
<td>Transitional Catalog build in Acalog</td>
</tr>
<tr>
<td>September 2022</td>
<td>Draft Transitional Catalog available for internal review</td>
</tr>
<tr>
<td>October 2022*</td>
<td>Transitional Catalog publicly available</td>
</tr>
<tr>
<td></td>
<td>Transitional Student Handbook publicly available</td>
</tr>
<tr>
<td>February 2023</td>
<td>Minor additions and final edits to Catalog</td>
</tr>
<tr>
<td>March 2023</td>
<td>Official 2023-2024 CT State Catalog publicly available</td>
</tr>
<tr>
<td></td>
<td>Official CT State Student Handbook publicly available</td>
</tr>
<tr>
<td></td>
<td>Official CT State Faculty Handbook publicly available</td>
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*New students accepted into CT State in October 2022*
Live Q & A

Questions may be entered in the chat...
Frequently Asked Questions (FAQs)

https://www.ct.edu/merger/faqs#academic