

Question/Purpose for P20 WIN Data Request

P20 WIN Number: [P20W_1807_0_0019](#)

Item	Short explanation	Detailed explanation
1	Measuring performance of Connecticut colleges	<p>The Urban Institute aims to understand and further develop the next generation of college performance metrics through a collaborative effort bringing together policymakers and researchers. While we anticipate conducting a number of analyses, our main focus will likely be on conducting “return-on-investment” (ROI) calculations for colleges and universities in Connecticut. In order to undertake this, we need detailed student information prior to, during, and after college. In particular, we are seeking:</p> <ul style="list-style-type: none">- demographic information, high school information (high school name/identifier, test scores, attendance, family income (if possible) or proxy (EFC from FAFSA, zip code or other geographic information)- college attended, including length of time and intensity (course load), attempted (if possible) and completed majors, tuition and financial aid information, living circumstances during college, work during college (if possible), degrees/credentials acquired, dates of stop- or drop-out- labor market information, including wages and industry. <p>In terms of cohorts of students, we would like:</p> <ul style="list-style-type: none">- the cohort of students who graduated from high school in the 2009-2010 academic year, the 2010-11 academic year, and the 2011-12 academic year. We would also like their subsequent college enrollment (regardless of when they enroll) and labor market data, both before (if applicable), during, and after college. That is, we would like data for all their postsecondary enrollment(s) and each quarter of wage data that is available for them (regardless of whether or not they attended a postsecondary institution), through present.- In addition, we would like data for all students who began college in Connecticut in the 2010-11, 2011-12, or 2012-13 academic year, regardless of whether (or when) they attended high school in Connecticut.

Attachment A: Provide the name of each element from each data source including elements needed to link data sets. Identify the values of each elements code sets that are necessary. Add as many rows as

Attachment B: Provide a crosswalk for each data element requested and describe how it relates to the purpose of the query. List each data element once with only one data element per row. Add as many

P20 WIN Query Number: [P20W_1807_0_0019](#)

CT Department of Education					
Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question
NSC_GraduatingHS_SchoolCodeSDE	College Board/ACT high school code.	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
SDE_GraduatingHS_SchoolCodeSDE	CSDE facility code of school based on PSIS Registration (LastFacility1 in StudentResearch)	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
SDE_GraduatingHS_SchoolName	Name of high school from which the student graduated based on PSIS Reg (LastFacility1 in StudentResearch)	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
EntryDate	Date of student's entry into last Facility in PSIS, as YYYYMMDD	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
BirthYear	Year portion of Date of Birth, from last reporting district exited	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
ELL	English language learner at any time during high school, per Nat'l. Gov. Alliance rules	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
FreeReducedLunchEligibleCategory	Indicator of student eligibility for federal free/reduced lunch program at any time during high school. Per Nat'l. Gov. Alliance rules; "F" = Free, "R" = Reduced, "N" = No	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Gender	The concept describing the biological traits that distinguish the males and females of a species. "M" = male, "F" = female	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Graduating Class	Students who graduated during the same academic year.	2009-10 through 2011-12		Measuring performance of Connecticut colleges	Required to identify time period/cohort
IsExitTypeGraduated	Designation from last reporting district exited whether the student considered "graduated" under NGA definitions.	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
LastExitDate	Date of exit from last reporting district the student exited as YYYYMMDD	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
LastExitType	Exit Type from last reporting district exited	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort

CT Department of Education

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question
LastFacility1_SchoolCodeSDE	Facility code from last Facility1 exited	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
LastFacility1_SchoolName	Name of last Facility exited	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
LastReportingDistrictName	District Name from last reporting district exited	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
LastReportingDistrictNumber	District Code from last reporting district exited	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
LastResidentTownName	Resident Town Name from last reporting district exited	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
LastResidentTownNumber	Resident Town code from last reporting district exited	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
LegacyRaceCode	Race Code used by SDE prior to change in federal guidelines; not a required field after 6/30/2010	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
LegacyRaceText	Description of Race Code used by SDE prior to change in federal guidelines; not a required field after 6/30/2010	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
RaceEthnicityReportingText	Single column description of student's race and ethnicity, based on federal race/ethnicity guidelines	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
SpecialEd	Presence of an individualized education plan at any time during high school, per Nat'l. Gov. Alliance rules	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Administered_FallOfYear	Year of Fall of school year in which the test was administered	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
Administered_SIFYear	Year of Spring of school year in which the test was administered	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
Administered_StudentGradeCode	Grade of student administered a standardized test	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
LevelScore	The student's performance level on the test (Below Basic, Basic, Proficient, Goal, or Advanced).	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability

CT Department of Education

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question
ScaleScore	A conversion of a student's raw score on a test or a version of the test to a common scale that allows for a numerical comparison between students. For CMT and CAPT, this is an integer; leaving option for others	highest score per test		Measuring performance of Connecticut colleges	Important to control for student performance/ability
TestType	Name of standardized assessment for (CAPT CMT, MAS,SAT,PSAT)	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Test Subject	SAT: Math, Reading, Writing ACT: reading, writing, math, science	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
TestVersion	Version/generation of standardized test	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
AttendanceDays	Days student attended in a year	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
FallOfYear	Year of Fall of school year	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
MembershipDays	Days student could have attended on a school year	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
SIFYear	Year of Spring of school year	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
SASID	State Assigned Student ID	all		Measuring performance of Connecticut colleges	Linking
First name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
Middle name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
Last name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
DOB	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
HS code	<Not listed>	all		Measuring performance of Connecticut colleges	Linking

P20 WIN ATTACHMENTS A & B – DATA ELEMENTS FOR QUERY BY IMPACTED AGENCY & PURPOSE CROSSWALK - CSCU

Attachment A: Provide the name of each element from each data source including elements needed to link data sets. Identify the values of each elements code sets that are necessary.

Attachment B: Provide a crosswalk for each data element requested and describe how it relates to the purpose of the query. List each data element once with only one data element per

P20 WIN Query Number: [P20W_1807_0_0019](#)

CT State Colleges and Universities									
Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Enrollment Status	A determination as to whether the student is enrolled on a full-time or part-time basis. If the student is enrolled for 12 or more credits (as calculated using Term_Attempted_Hrs), the student is considered full-time. Full Time Part Time Depends on run code. At beginning of term, this field refers to 'attempted' credits; at the end of the term it refers to credits 'achieved'.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Overall GPA	Cumulative GPA as of date of the extract (e.g. at community colleges this is calculated as Total Quality Points for college level courses divided by the Overall_GPA_hours.) Note: There are differences between the 12 community colleges as some include developmental courses in the GPA hours.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Overall Attempted Hours	Total hours attempted overall by the student including hours from developmental/remedial courses.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Overall Institutional Earned Hours	Cumulative number of credits earned by taking credit courses at the university	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Overall Transfer Earned Hours	Cumulative transfer credits earned and accepted as of the time of the extract.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Term Attempted Total Credits	The number of hours a student registers for at the beginning of the term. Total hours attempted during the semester including developmental hours.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Term GPA	GPA for the current term. (at community colleges this is calculated as Total Quality Points for college level courses at end of term divided by the Term_GPA_hours.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Financial Aid Accepted Amount	Amount of award accepted by student	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid Paid Amount	Amount of award paid to student's account	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid - Aid Year	The year for which the financial aid should be applied to the student's account.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Financial Aid Fund Source	Name of the Fund Source (e.g. STAT, Priv, Fdrl)	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid Fund Type	Type of the Fund, eg.work, loan, grant, school LOAN - Loan SCHL - School GRNT - Grant WORK - Work	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Financial Aid Fund Name	Name of fund awarded to student	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid Fund Name Description	Fund name description	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Graduation Date	Anticipated graduation date	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Graduation Status	Graduation status	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Placement Test Code	<p>A 4 digit code for placement test such as Accuplacer, SAT, ACT, Arnett Nursing and a few others</p> <p>For the Accuplacer, the digits are defined as follows: 1st digit = college 2nd digit = 'A' for Accuplacer 3rd and 4th = 01-09 specifying which test (e.g. DA04, IA09, CA09, EA03)</p> <p>B = MaCC C = NWCC D = Norwalk NKCC E = HOCC F = MXCC G = CACC H = NVCC I = GWCC J = TXCC K = TRCC L = QVCC M = Asnuntuck</p> <p>MSAT = new SAT math WSAT = new SAT writing SATV = SAT Verbal</p>	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability			SAT, ACT, Accuplacer only	
Placement Test Date	Date on which the test was taken by the applicant.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort			SAT, ACT, Accuplacer only	
Placement Test Name	Description of the Placement Test	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability			SAT, ACT, Accuplacer only	

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Placement Test Score	Test Score	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability			SAT, ACT, Accuplacer only	
CIP Code Major 1 CIP Code Major 2 CIP Code Major 3 Major 2 CIP Code etc.	The CIP code that applies to the major. The Classification of Instructional Program (CIP) codes are six-digit codes in the form xxxxxx that identifies instructional program specialties within educational institutions. http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
degree Code	Unique Degree Code to identify the degrees offered. AS = Associate in Science CERT = Certificate AA = Associate in Arts 000000 = Undeclared AAS = Associate in Applied Science	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Degree Code Description	Text description of the type of degree associated with Program.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Highest Education Level	The extent of formal instruction a person has received as reported on the student's transcript. 0 = No diploma or degree 1 = High School Diploma 2 = GED - Grad Equiv Diploma 3 = Associate Degree 4 = Bachelor Degree 5 = Masters Degree 6 = 6th Year Certificate 7 = Doctorate 8 = Certificate Program	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Term of Admission	Term of first admission for the given level. Fall98, SPRG96, WINT95, SUMM85,	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				How do you want Term data conveyed? - This should be the student's first term, listed as in the definition box. If the student stops out and re-enrolls, or if they pursue a different level of degree, we would like that as a separate data element, if available. We're very flexible on how this is conveyed, will work with whatever format is given (Urban Institute)
Current City	City of the student's current address	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				are you sure you want current? -Yes, in addition to permanent (Urban Institute)
Ethnicity Hispanic	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. Y = Yes, N = No, NULL	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
First Class Term Code	The first term in which a student took a course for credit.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				How do you want term information conveyed? The code isn't necessarily relevant. Rather I imagine you need to know what the code represents. -We'll take whatever is most helpful, thanks! (Urban Institute)
Gender	Gender of the Student. M = Male F = Female	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
High School Code	College Board High School Code assigned to the high school (e.g. 70323 - RHAM High School)	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
High School Graduation Year	Year in which a student graduated from High School	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
High School Name	Name of the High School attended from College Board as translated from the code.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Institution Code	This is the Institution number. Each number pertains to a different CC/CSU campus. 01 System Office 02 Manchester 03 Northwestern CT 04 Norwalk 05 Housatonic 06 Middlesex 07 Capital 08 Naugatuck Valley 09 Gateway 10 Tunxis 11 Three Rivers 12 Quinebaug Valley 13 Asnuntuck	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify college				
Institution Name	Name of the Institution. Eg. Manchester, Three Rivers, etc.,	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify college				
Term of Matriculation	The semester during which the student 'matriculated' / 'declared a plan of study'.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				How do you want term information conveyed? -First matriculation for each level of degree attempted, or for each stop-out and return. Providing as "WINTER14", "FALL16", etc. is fine. (Urban Institute).

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Term Period	Data Extraction period during a term. First day of class - DAY1 Third week - 3DWK/CD End of Term -EOT/ET Audit - AUD End of Year - EOY	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Permanent Country	The Country code in which the student was legally residing at the time of admission.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Permanent State	The state code in which the student was legally residing at the time of admission	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Permanent Town Code	The Town Tax code in which the student was legally residing at the time of admission	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Race/Ethnicity - IPEDS		all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race Amer Indian Alaskan	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Race-Black	A person having origins in any of the black racial groups of Africa.	all	CSCU—CC-IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race-Hawaiian-Pacific	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	all	CSCU—CC-IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race-No-Response	Race not mentioned	all	CSCU—CC-IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race-Other	Race other than American Indian or Alaskan/Asian/Black/Hawaiian or Pacific Islander/White	all	CSCU—CC-IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race-White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	all	CSCU—CC-IRDB	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
SASID	State Assigned Student Identification Number	all	CSCU - CC-IRDB	Measuring performance of Connecticut colleges	Linking				
Current State	Two letter state code of the student's current address.	all	CSCU - CC-IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Student PIDM	System assigned Unique Identifier for each student within an institution. PIDMs are unique for students across the community colleges but will replicate between the four state universities.	all	CSCU - CC-IRDB	Measuring performance of Connecticut colleges	Linking				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Student Type	Code of the Student type associated with the enrollment award level of a person at the beginning of a term. 1, R, D, O, C, X, N, E 0 = CCP (TP) for spring only R = Readmitted student E = Non-credit 1 = Secondary, Non Tech Prep C = continuing D = Transfer, w/wo credit N - new, 1st time at any college CC CSU C = C D = T N = F R = R (away for 2 yrs) 1 0 X E V (visiting)	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Student Type Description	Student type associated with the enrollment award level of a person at the beginning of a term. 0 = CCP (TP) for spring only R = Readmitted student E = Non-credit 1 = Secondary, Non Tech Prep C = continuing D = Transfer, w/wo credit N - new, 1st time at any college V = Visiting (CSU code only)	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Important to control for student performance/ability				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Term Code	The academic term for which the data apply. Format of termcode is 6 digits 1st = Century where 0=1900's and 1 = 2000's. 2nd & 3rd = year 4th = term (1,2,3,4 where 1 = spring, 2 = summer, 3 = Fall, 4 = winter) 5th & 6th = the 2 digit college/Institution code	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Major	Major as identified at the time of registration. Could Change each semester or as the student changes their major. (e.g. FA43- GA66)	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Need to know program being studied				
Current Town Code	The Town Tax code in which the student is currently residing.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Year of Birth	The year of an individual's birthdate	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Current Zip Code	Zip Code of the student's current address.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Term Description	Term Description. Eg. SPRG95	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Term Record Effective Date	Effective date of record	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Effective Date	Start Date when the record was/is active (specific to term)	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
NSC Other College Unit ID - FICE	IPEDS Unit ID for institutions as reported by the National Student Clearinghouse (NSC)	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding transfer patterns				
College Sequence	The sequential order of each school that the student attended. The first record from the first school that the student attended will have a "1" in this field. The first record of the second school that the student attended will have a "2" in this field, and so on.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding transfer patterns				
NSC Enrollment at other college - Begin Date	As presented in record from the National Student Clearinghouse (NSC), this is the start date of the student's enrollment in the transfer institution.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding transfer patterns			Our understanding is that NSC variables are available for CSCU data but it's okay if we can't get	
NSC Enrollment at other college - End Date	As presented in record from the National Student Clearinghouse (NSC), this is the end date of the student's enrollment in the transfer institution.	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Understanding transfer patterns			Our understanding is that NSC variables are available for CSCU data but it's okay if we can't get	
Degree Type at enrollment	Certificate, Associate, Ba, MA, PhD,	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Need to know program being studied				
Current Attempted Total Credits	The number of hours a student registers for at the beginning of the term. Total hours attempted during the semester including developmental hours.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understand enrollment intensity				
Overall Attempted Hours	Total credit hours attempted overall by the student including hours from developmental/remedial courses.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understand enrollment intensity				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Overall Exam AP	Cumulative credits earned through taking the Advanced Placement exams offered through the College Entrance Examination Board. Calculated using TERM APPLIED column on transfer table	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Enrollment Status	Full-time or part-time. Based on BOT Resolution 03-05, a full-time undergraduate student is one who is enrolled for twelve or more credits or is approved underload. A full-time graduate student is one who is enrolled for 9 or more credits or is approved underload. Full-time Part-time	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Overall GPA	Cumulative GPA as of date of the extract (e.g. at community colleges this is calculated as Total Quality Points for college level courses divided by the Overall_GPA_hours.) Note: There are differences between the 12 community colleges as some include developmental courses in the GPA hours.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Overall Institutional Hours	Cumulative number of credits earned by taking credit courses at the university	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Overall Transfer Hours	Cumulative transfer credits earned and accepted as of the time of the extract.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Term GPA	GPA for the current term. (at community colleges this is calculated as Total Quality Points for college level courses at end of term divided by the Term_GPA_hours.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Financial Aid Accepted Amount	Amount of award accepted by student	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid Paid Amount	Amount of award paid to student's account	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid - Aid Year	The year for which the financial aid should be applied to the student's account.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Financial Aid Fund Source	Name of the Fund Source (e.g. STAT, Priv, Fdrl)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid Fund Type	Type of the Fund, eg.work, loan, grant, school LOAN - Loan SCHL - School GRNT - Grant WORK - Work	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid Fund Name	Name of fund awarded to student	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Financial Aid Fund Name Description	Fund name description	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation				
Graduation Date	The date that the degree was awarded	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Graduation Term Code	Term code for the term during which an individual graduate	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Placement Test Code	Code for placement test (e.g. NAL, NEA, S02, A08, S07, S01) S01 = SAT Verbal S02 = SAT Mathematics S03 = SAT Reading Subscore S04 = SAT Vocabulary Subscore S07 = SAT Writing S08 = SAT Essay subscore S09 = MC Subscore A01 = ACT English A03 = ACT Math A04 = ACT Science Reasoning A05 = ACT Composite A06 = ACT Sum of Standard Score A07 = ACT Combined English/writing Contact Jan Kiehne for the full list of codes. SATW, SATM, SATV)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability			SAT, ACT, Accuplacer only	
Placement Test Date	Date on which the test was taken by the applicant.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort			SAT, ACT, Accuplacer only	
Placement Test Name	Description of the Placement Test (SAT Math, SAT Verbal, SAT Written)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability			SAT, ACT, Accuplacer only	
Placement Test Score	Test Score	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability			SAT, ACT, Accuplacer only	

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
CIP Code	The CIP code that applies to the major. The Classification of Instructional Program (CIP) codes are six-digit codes in the form xxxxxx that identifies instructional program specialties within educational institutions. http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Degree Desc	Text Description of Degree Code	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Degree Code	Unique Degree Code to identify the degrees offered. AS BA DR 1ST-PRO-CERT 1ST-PRO-DEGR MA POST-BA-CERT POST-MA-CERT POST-2ND-CERT1 POST-2ND-CERT2 POST-2ND-CERT3 NODEG	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Current City	City of the student's current address. (This field is currently not in the IR Repository, so it was pulled from the SPRADDR table in Banner)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Current State	Two letter state code of the student's current address.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Current Town Code	The Town Tax code in which the student is currently residing.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Current Zip Code	Zip Code of the student's current address.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Current Country	Country of students current address	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Ethnicity Hispanic	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. Y = Yes, N = No, NULL	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
First Class Term Code	The first term in which a student took a course for credit. (CSU's capture this for each level: undergraduate or graduate.) Term of first section for credit registration for the given level. Extracted from academic history. First 4 digits = academic year "YYYY", next two digits = 2 digit code for semester (eg. 10 = fall, 20 = winter, 30 = spring break, 40 = spring, 50 = summer)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Gender	Gender of the Student. M = Male F = Female	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
High School Code	College Board High School Codes (e.g. 70323 - RHAM High School)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
High School Graduation Year	Year that student graduated from High School	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
High School Name	Name of the High School attended from College Board as translated from the code.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Highest Education Level	<p>The extent of formal instruction a person has received as reported on the student's transcript.</p> <p>1) POST-2ND-CERT1 - Postsecondary certificate, < 1 academic year. 2) POST-2ND-CERT2 - Postsecondary certificate, min 1 but < 2 academic years. 3) AS - Associate's degree 4) POST-2ND-CERT3 - Postsecondary certificate, min 2 but < 4 academic years. 5) BA - Bachelor's degree 6) POST-BA-CERT - Postbaccalaureate certificate. 7) MA - Master's degree 8) POST-MA-CERT - Post-master's certificate. 9) DR - Doctorate's degree 10) 1ST-PRO-DEGR - First-professional degree. 11) 1ST-PRO-CERT - First-professional certificate (Post-degree).</p> <p>Web Site: http://nces.ed.gov/ipeds/web2000/viewinstruction.asp?instID=3</p>	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Highest Education Level Institution	Four digit College Board code (ETS) of post-secondary institution awarding the highest degree: CLEP & AP exams - ETS Military will be defined: ARMY – Army, NAVY – Navy, USMC – United States Marine Corps, USCG – United States Coast Guard, USAF – United States Air Force, RESV – Reserves, UN – Uncategorized. For foreign institutions use the ETS/College Board country code based on where the school is located(this is a 3 digit code) see http://apps.collegeboard.com/cbsearch_code/codeSearchCountryRes.jsp Retrieved from the System Office CDST plus the College Board web site.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify college				
Institution Code	This is the Institution number. Each number pertains to a different CC/CSU campus. 16 = C = Central 17 = E = Eastern 18 = S = Southern 19 = W = Western	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify college				
Institution Name	Name of the Institution. Eg. Central University, etc.,	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify college				
Permanent Country	The Country code in which the student was legally residing at the time of admission.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography			added for consistency with CC date	

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Permanent State	The state code in which the student was legally residing at the time of admission	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Permanent Town Code	The Town Tax code in which the student was legally residing at the time of admission	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography				
Permanent Zip Code	The zip code at which student was residing at time of admission	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify high school and/or geography			added for consistency with CC date	
Race-Ethnicity IPEDS	The categories of Race and ethnicity used by IPEDS	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups			replaces the individual fields	
Race Amer Indian Alaskan	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race Black	A person having origins in any of the black racial groups of Africa.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Race-Hawaiian-Pacific	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race-No Response	Race not mentioned	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race-Other	Race other than American Indian or Alaskan/Asian/Black/Hawaiian or Pacific Islander/White	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
Race-White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
SASID	State Assigned Student Identification Number.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking			Only required if this is necessary to track students within or across datasets; not intrinsically necessary	
Race/Ethnicity - IPEDS		all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups				
NSC Other College Unit ID - FICE	IPEDS Unit ID for institutions as reported by the National Student Clearinghouse (NSC)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding transfer patterns			Our understanding is that NSC variables are available for CSCU data but it's	
College Sequence	The sequential order of each school that the student attended. The first record from the first school that the student attended will have a "1" in this field. The first record of the second school that the student attended will have a "2" in this field, and so on.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding transfer patterns				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
NSC Enrollment at other college - Begin Date	As presented in record from the National Student Clearinghouse (NSC), this is the start date of the student's enrollment in the transfer institution.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding transfer patterns			Our understanding is that NSC variables are available for CSCU data but it's okay if we can't get	
NSC Enrollment at other college - End Date	As presented in record from the National Student Clearinghouse (NSC), this is the end date of the student's enrollment in the transfer institution.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Understanding transfer patterns			Our understanding is that NSC variables are available for CSCU data but it's okay if we can't get	
Student Level	Student Level UG - Under Graduate GR - Graduate	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Student Type	Code of the Student type associated with the enrollment award level of a person at the beginning of a term. 1, R, D, O, C, X, N, E 0 = CCP (TP) for spring only R = Readmitted student E = Non-credit 1 = Secondary, Non Tech Prep C = continuing D = Transfer, w/wo credit N - new, 1st time at any college CC CSU C = C D = T N = F R = R (away for 2 yrs) 1 0 X E V (visiting)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Student Type Description	Student type associated with the enrollment award level of a person at the beginning of a term. 0 = CCP (TP) for spring only R = Readmitted student E = Non-credit 1 = Secondary, Non Tech Prep C = continuing D = Transfer, w/wo credit N - new, 1st time at any college V = Visiting (CSU code only)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Important to control for student performance/ability				
Term of Admission	Term of first admission for the given level. format = same as 'term code' YYYYXX where 'XX' = 10 - 50 depending on the portion of the year.	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Term of Matriculation	The semester during which the student 'matriculated' / 'declared a plan of study'. (note: there is ambiguity as to whether this field changes when a student changes their plan of study)	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Term Period	Data Extraction period during a term. First day of class - DAY1/D1 (no match for CC's) Third week - 3DWK/CD End of Term -EOT/ET Audit - AUD End of Year - EOY (no match for CC's) Necessary as a linking field for data that varies by Period	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Year of Birth	The year of an individual's birthdate	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Effective Date	Effective date of record	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Term Code	Unique Identifier for each record. A surrogate key. The academic term for which the data apply. Format of termcode is: Ex. 098102 digit 1 = century: 0 = 1900; 1 = 2000 digits 2 & 3 = year of fall term for academic year digit 4 = code for semester 1 = spring 2 = summer 3 = fall 4 = winter 5 = spring break digits & 6 = numeric college code	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Term Description	Term Description. Eg. SPRG95	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Required to identify time period/cohort				
Degree Type at enrollment	Certificate, Associate, Ba, MA, PhD,	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Need to know program being studied				
CSU Fake ID			CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking				
Social Security Number	<Not listed>	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking to labor data				
First name	<Not listed>	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
Middle name	<Not listed>	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	
Last name	<Not listed>	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	
DOB	<Not listed>	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	
HS code	<Not listed>	all	CSCU - CSU Repository	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	
CC Fake ID			CSCU - CC IRDB	Measuring performance of Connecticut colleges	Linking				
Social Security Number	<Not listed>	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Linking to labor data				
First name	<Not listed>	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	
Middle name	<Not listed>	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	
Last name	<Not listed>	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	

CT State Colleges and Universities

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes	question / comment
DOB	<Not listed>	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	
HS code	<Not listed>	all	CSCU - CC IRDB	Measuring performance of Connecticut colleges	Linking			any other linking variables as required	

P20 WIN ATTACHMENTS A & B – DATA ELEMENTS FOR QUERY BY IMPACTED AGENCY & PURPOSE CROSSWALK

Attachment A: Provide the name of each element from each data source including elements needed to link data sets. Identify the values of each elements

Attachment B: Provide a crosswalk for each data element requested and describe how it relates to the purpose of the query. List each data element once

P20 WIN Query Number: [P20W_1807_0_0019](#)

UCONN								
Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
AgeGrp	Banded Age Group of students	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
Financial Aid Accepted Amount		all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation			
Financial Aid Paid Amount		all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation			
Financial Aid Fund Name	Pell, loan, federal grant, work study, state grants, SEOG,	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation			
Financial Aid - Aid Year		all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation			
NSC Enrollment at other college - Begin Date		all		Measuring performance of Connecticut colleges	Understanding transfer patterns			
NSC Enrollment at other college - End Date		all		Measuring performance of Connecticut colleges	Understanding transfer patterns			
NSC Other College Unit ID - FICE		all		Measuring performance of Connecticut colleges	Understanding transfer patterns			
College Sequence		all		Measuring performance of Connecticut colleges	Understanding transfer patterns			
CENSUS_DATE	Date the Census snapshot was created	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
ETHNICITY	Pre Fall 2010 and Fall 2010 onward Race/Ethnicity Categories based on federally mandated groupings	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups			

UConn

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
Ethnicity_NRA_included	Pre Fall 2010 and Fall 2010 onward Race/Ethnicity Categories regardless of citizenship	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups			Are you going back that far?
FullPart	Full-time or Part-time Description	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
IPEDS_CIP	External Plan Table 2 digit CIP code. Federally defined source using the National Center for Education Statistics (NCES)	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
IPEDS_Ethnicity	Pre Fall 2010 and Fall 2010 onward Ethnicity Categories rolled in to IPEDS required reporting categories (sorted numerically)	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups			
OHE_CIP_Code	External Plan Table 6 digit CIP code State Approved CIP Code for reporting. Federally defined source using the National Center for Education Statistics (NCES)	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
IPEDS_CIP	External Plan Table 2 digit CIP code. Federally defined source using the National Center for Education Statistics (NCES)	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
CareerGroup	Undergrad, graduate, 1st professional (Law, Doctor of Pharmacy), unclassified (nondegree)	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			

UConn

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
RowValue	1st fresh, freshman, sophomore, junior, senior, 1st grad, cont grad, 1st time 1st prof, Cont 1st Prof, UnCl GR, UnCl UG	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
FstTimeCat	RHFR (associate's degree program freshman), RHTR (associate's degree program transfer, UGFR (bachelor's degree program freshman), UGTR (bachelor's degree program transfer)	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
PERS_MAIL_CITY	Student Mailing Address City	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
PERS_MAIL_COUNTRY	Student Mailing Address Country	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
PERS_MAIL_COUNTRY_LDESC	Student Mailing Address Country Long Description	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
PERS_MAIL_COUNTY	Student Mailing Address County	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
PERS_MAIL_POSTAL	Student Mailing Postal	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
PERS_MAIL_STATE	Student Mailing State	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
PERS_MAIL_STATE_DESC	Student Mailing State Description	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
ResidBrk	Instate/Out of State Based on permanent mail address. International based on citizenship	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
Sex	Student Gender	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups			

UConn

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
InprogCred	In Progress Registered Credits (not yet graded) for term + any active continuing incomplete (I,X) courses	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
TTakeGPA	Total Credits taken (grade received) towards GPA over career	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
AP Exam Credits	Cumulative credits earned through taking the Advanced Placement exams offered through the College Entrance Examination Board.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Comp Cum GPA	Cumulative GPA as of date of the extract	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Overall Transfer Hours	Cumulative transfer credits earned as of the time of the extract.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Comp Sem GPA	GPA for the current term	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Permanent Town Tax Code	Permanent Town Tax Code	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
Permanent Town Description	Permanent Town Description	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
Permanent State				Measuring performance of Connecticut colleges	Required to identify high school and/or geography			
Year of Birth	Year of Birth	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
Institution Abbreviation	Institution Abbreviation	all		Measuring performance of Connecticut colleges	Required to identify college			
Institution Name	Institution Name	all		Measuring performance of Connecticut colleges	Required to identify college			
Student Level	Student Level	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Participant Start Date	Participant Start Date	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
Graduation Date	Graduation Date	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			

UCONN

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
CIP Code	CIP Code	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Degree Code	Degree Code	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Degree Code Description	Degree Code Description	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Academic Year	Academic Year	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
Highest Education Level	Highest Education Level	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Effective Date	Effective Date	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
HS graduation year		all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
HS name		all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
Cterm_Term_CD	Term code	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
STRUC_DECLARE_DT	Date on which the student declared a plan of study (changes when a student changes their plan of study)	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
PERS_BIRTHDATE	student's date of birth	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort			
Degree Type at enrollment	Certificate, Associate, Ba, MA, PhD,	all		Measuring performance of Connecticut colleges	Need to know program being studied			
Test Name	SAT, ACT	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Test Score		all		Measuring performance of Connecticut colleges	Important to control for student performance/ability			
Uconn Fake ID	<Not listed>	all		Measuring performance of Connecticut colleges	Linking			
Social Security Number	<Not listed>	all		Measuring performance of Connecticut colleges	Linking to labor data			
First name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking			any other linking variables as required

UConn

Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Data Type	Format	Notes
Middle name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking			any other linking variables as required
Last name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking			any other linking variables as required
DOB	<Not listed>	all		Measuring performance of Connecticut colleges	Linking			any other linking variables as required
HS code	<Not listed>	all		Measuring performance of Connecticut colleges	Linking			any other linking variables as required

P20 WIN ATTACHMENTS A & B – DATA ELEMENTS FOR QUERY BY IMPACTED AGENCY & PURPOSE CROSSWALK - CCIC

Attachment A: Provide the name of each element from each data source including elements needed to link data sets. Identify the values of each elements code sets that are necessary. Add as many rows as necessary

Attachment B: Provide a crosswalk for each data element requested and describe how it relates to the purpose of the query. List each data element once with only one data element per row. Add as many rows as necessary.

P20 WIN Query Number: P20W_1807_0_0019

CT Conference of Independent Colleges					
Data Element Name	Definition	Code Set value to be included	CCIC comments	Related Research / Policy Question	Explain how this element relates to the Research Question
SASID	Connecticut state identifying number	all		Measuring performance of Connecticut colleges	Linking
Term Credits Enrolled		all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Sex	The student's sex	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Citizenship	The student's citizenship	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
IPEDS reported race/ethnicity	Race/Ethnicity as reported to IPEDS	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Permanent State	The student's permanent state of residence. See https://ceds.ed.gov/cedselementdetails.aspx?termid=5267	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
Permanent Zip	The student's 5-digit zipcode for permanent residence	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
Citizenship Nation	The student's nation of citizenship (not necessarily nation of residence)	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
High school CEEB code	The student's high school CEEB code or other indicator of HS degree.	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
High School Graduation Year	Student's year of high school graduation	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
High School Nation	Blank if nation unknown or non-US-based school	all		Measuring performance of Connecticut colleges	Required to identify high school and/or geography
Transfer From Institution	Institution from which student transferred	all		Measuring performance of Connecticut colleges	Understanding transfer patterns
Transfer From Institution CEEB Code	CEEB code for Institution from which student transferred	all		Measuring performance of Connecticut colleges	Understanding transfer patterns

CT Conference of Independent Colleges

Data Element Name	Definition	Code Set value to be included	CCIC comments	Related Research / Policy Question	Explain how this element relates to the Research Question
Pre-Matriculation Credits Completed - Towards Degree	The number of credits awarded by your institution that count towards degree completion based upon student's successful completion of pre-matriculation courses and/or tests (e.g credits from Advance Placement courses/tests). This does not include transfer credits, which are requested with term information. *For virtually all students, this is a one-time occurrence*	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Test Date	ACT, SAT, Reading and Math			Measuring performance of Connecticut colleges	Important to control for student performance/ability
Highest SAT Math	Highest Math SAT	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Highest SAT Critical Reading	Highest Critical Reading SAT	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Highest SAT Writing	Highest Writing SAT	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Highest ACT Composite	Highest ACT Composite	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Mother's or Maternal Guardian Education	Highest level of education completed by student's mother or maternal guardian	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Father's or Paternal Guardian Education	Highest level of education completed by student's Father or Paternal Guardian	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Admit Type - Institutional Standard	The student type at admission.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Cohort Term	The year and term in which the student entered into a certificate or degree-seeking program at your institution. Non-certificate or non-degree students should not be included in these data. This is the cohort determination for the student and will not change once established.	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
Academic Term Designator	The year and academic term for which the term-specific data apply.	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
Dependency Status	A student's classification as dependent or independent with regards to eligibility for Title IV Federal Student aid during the term.	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups

CT Conference of Independent Colleges

Data Element Name	Definition	Code Set value to be included	CCIC comments	Related Research / Policy Question	Explain how this element relates to the Research Question
Financial Aid Year		all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
Title IV Participant and Recipient	Student receives Title IV aid in this term . *Title IV aid includes grant aid, work study aid, and loan aid such as: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan. Title IV aid specifications are defined by the instructions for the IPEDS Student Financial Aid survey.*	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Pell Grant Recipient	Student receives a Pell grant in this term .	all		Measuring performance of Connecticut colleges	Understanding issues of equity across demographic groups
Governor’s Scholarship Program: Need-Based (GSPN, previously CICSG)	Student receives a Need-Based Governor’s Scholarship Program (GSPN) or CICSG in this term.	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation
Governor’s Scholarship Program: Need-Based (GSPN, previously CICSG) Amount	The amount of GSPN or CICSG received in this term.	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation
Governor’s Scholarship Program: Merit-Based (GSPM, previously Capitol Scholarship Program)	Student receives a Merit-Based Governor’s Scholarship Program (GSPM) or Capitol Scholarship Program in this term.	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation
Governor’s Scholarship Program: Merit-Based (GSPM, previously Capitol Scholarship Program) Amount	The amount of GSPM or Capitol Scholarship Program received in this term.	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation
Total Need-Based Grant Aid Received	The Total Need-Based Grant Received during the term or year.	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation
Total Non-Need-Based Grant Aid Received	The Total Non-Need-Based Grant Received during the term or year.	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation
Aid Amounts Term or Year Based	Are aid amounts shown based on term or academic year?	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation
Non-Custodial Parent Income Considered	Do aid decisions/calculations take into account non-custodial parent's income (if applicable)?	all		Measuring performance of Connecticut colleges	Important to calculate the denominator for a return-on-investment calculation

CT Conference of Independent Colleges

Data Element Name	Definition	Code Set value to be included	CCIC comments	Related Research / Policy Question	Explain how this element relates to the Research Question
Institution abbreviation		all		Measuring performance of Connecticut colleges	Need to know institution attended
Institution Name		all		Measuring performance of Connecticut colleges	Need to know institution attended
Year of Birth		all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
Degree Type at enrollment	Certificate, Associate, Ba, MA, PhD,	all		Measuring performance of Connecticut colleges	Need to know program being studied
Term GPA	The student's term GPA.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Cumulative GPA	The student's cumulative GPA as of the end of the term. *This is obtained by dividing the total grade points received by the total number of credits attempted. This may include grade points received and credits attempted in his or her current school as well as those transferred from schools in which the person was previously enrolled.*	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Institutional Term Credits Completed - Towards Degree	Institutional credits student successfully earned through your institution and affiliated programs (e.g. institutional run study abroad programs, cross-registration with other schools) during this term that count towards degree completion. *Do not include pre-matriculation credits nor transfer credits*	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Transfer Term Credits Completed - Towards Degree	Transfer credits student successfully earned during this term that count towards degree completion. *Do not include pre-matriculation credits*	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Major1 During Term	The student's first declared major during the term.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Current or Last Known Status	Current or last known status for the student	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Terminal Status Date	The date on which the student's enrollment officially ended.	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort
Transfer To Institution	Institution to which student transferred	all		Measuring performance of Connecticut colleges	Understanding transfer patterns

CT Conference of Independent Colleges

Data Element Name	Definition	Code Set value to be included	CCIC comments	Related Research / Policy Question	Explain how this element relates to the Research Question
Transfer To Institution CEEB Code	CEEB code for Institution to which student transferred	all		Measuring performance of Connecticut colleges	Understanding transfer patterns
Degree Awarded 1	First degree awarded to the student.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Degree Date 1	Date first degree awarded to the student.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Major1 at Degree 1	The student's first major at first degree.	all		Measuring performance of Connecticut colleges	Important to control for student performance/ability
Social Security Number	<Not listed>	all		Measuring performance of Connecticut colleges	Linking to labor data
First name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
Middle name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
Last name	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
DOB	<Not listed>	all		Measuring performance of Connecticut colleges	Linking
HS code	<Not listed>	all		Measuring performance of Connecticut colleges	Linking

P20 WIN ATTACHMENTS A & B – DATA ELEMENTS FOR QUERY BY IMPACTED AGENCY & PURPOSE CROSSWALK - DOL

Attachment A: Provide the name of each element from each data source including elements needed to link data sets. Identify the values of each elements code sets that are necessary. Add as many rows as

Attachment B: Provide a crosswalk for each data element requested and describe how it relates to the purpose of the query. List each data element once with only one data element per row. Add as many rows

P20 WIN Query Number: [P20W_1807_0_0019](#)

CT Department of Labor						
Data Element Name	Definition	Code Set value to be included	Other Qualifier	Related Research / Policy Question	Explain how this element relates to the Research Question	Notes
Year	Year in which wages were received	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort	
Quarter	Quarter in which wages were received	all		Measuring performance of Connecticut colleges	Required to identify time period/cohort	
Wage	Total wages paid by all employers in Quarter	all		Measuring performance of Connecticut colleges	Understanding post-college outcomes	
NAICS Code	Industry Code of Employer Paying Highest Wage	all		Measuring performance of Connecticut colleges	Understanding post-college outcomes	
SSN	SSN of Employee	all		Measuring performance of Connecticut colleges	Linking	
Last Name	Last Name of Employee	all		Measuring performance of Connecticut colleges	Linking	
First Initial	First Initial of Employee	all		Measuring performance of Connecticut colleges	Linking	
From DMV File						
First name	first name on record	all		n/a	Matching to DOL & SDE records	
Last Name	Last name on record	all		n/a	Matching to DOL & SDE records	
SSN	SSN on record	all		n/a	Matching to DOL & SDE records	
date of birth	date of birth of record	all		n/a	Matching to DOL & SDE records	