

Field	Definition / Calculation
Sector	Grouping of institutions in CT: - statewide = all public and not-for-profit institutions - CC = all community colleges - CSU = all state universities - UCONN = The University of Connecticut - CCIC = all not-for-profit independent institutions sharing data through the CT Conference of Independent Colleges.
Institution	Institution name
Academic Year	YYYY=YYYY Academic Year in which a student's credential completion was reported to IPEDS. Data request is anticipated to include academic years 2009-2010 through 2014-2015. As of March 2017, there is not enough labor data to make an evaluation of outcomes for the class of 2015-16 meaningful.
Degree Level	Undergraduate and graduate credentials (Certificate through PhD)
Connecticut Residency	Flag indicating whether an individual's permanent address is in Connecticut or not
Pell Recipient	Individuals are counted if they received any Pell dollars at any point during the given academic program
Non-Pell Recipient	Individuals are counted if they did not receive any Pell dollars at any point during the given academic program
Governor's Scholarship	Individuals are counted if they received state scholarship funding of any time during the academic programs.
Pre-Q1	The quarter before an individual began the education program for the given credential. For example, if an individual completed an Associate Degree in May of 2014 but started the Associate Program in October of 2012, Pre-Q1 would be the second calendar quarter of 2012, July-September 2012.
Post Q1 or Q1	The quarter after an individual completed the given credential. For example, if an individual completed an Associate Degree in May of 2014, Post-Q1 would be the third calendar quarter of 2014, July-September 2014.
Post Q3 or Q3	The third quarter after an individual completed the given credential. For example, if an individual completed an Associate Degree in May of 2014, Post-Q3 would be the first calendar quarter of 2015, January-March 2015.
Post Q8 or Q8	The third quarter after an individual completed the given credential. For example, if an individual completed an Associate Degree in May of 2014, Post-Q8 would be the second calendar quarter of 2016, April-June 2016.
# Emp (Number Employed)	Count of individuals employed during a given quarter
# Stable Emp Number Stable Employed	Count of individuals employed during a given quarter (t) using a 'stable' definition of employment. The 'stable' approach counts individuals as employed and uses their wages in calculations if they were employed in the quarter of interest (t), in the quarter prior to (t-1) and also in the quarter after the quarter of interest (t+1). The definition of stable employment developed by for the US Census was modified slightly here to account for normal employment patterns prior to when individuals begin their education program and immediately after completion. - Pre-Q1 , individuals are counted as employed if they earned any wages in Pre-Q1 (t) - Post-Q1 , individuals are counted as employed if they earned any wages in Post Q1 (t) and the quarter after Post Q1 (t+1). - Post-Q3 , individuals are counted as employed if they earned any wages in the quarter prior to Post-Q3 (t-1), in Post-Q3 itself (t) and in the quarter after Post-Q3 (t+1) - Post-Q8 , individuals are counted as employed if they earned any wages in the quarter prior to Post-Q8 (t-1), in Post-Q8 itself (t) and in the quarter after Post-Q8 (t+1)
# Emp PreQ1+Q3	Count of individuals employed both at PreQ1 (one quarter prior to the beginning of the education program from which they received the given credential, t) and Post Q3 (3 quarters past completion of the given credential using the 'stable' employment definition, t-1, t, t+1)
# Emp PreQ1+Q8	Count of individuals employed both at PreQ1 (one quarter prior to the beginning of the education program from which they received the given credential, t) and Post Q8 (8 quarters past completion of the given credential using the 'stable' employment definition, t-1, t, t+1)
# Emp (PostQ8)	Count of individuals employed in Post Q8. Used to identify the total number of completers employed at that time.
# Stable Emp (Post Q8)	Count of individuals employed at Post Q8 (t), and also quarters equal to t+1 and t-1. Used to calculate an estimated annualized wage.
Year	Year in which wages were obtained

Field	Definition / Calculation
Quarter	Quarter in which wages were obtained. Jan-March = 1 April-June = 2 July-Sept=3 Oct-Dec=4
NAICS code	Industry Code of the employer paying the highest wage to an employee for the given quarter
Actual Wages (a.k.a. wages)	Wages paid by employers in given quarter. Wages from multiple employers are added to provide a total.
Employment Flag	Yes/No indicator showing whether an individual received wages > \$0 in a given quarter
Stable Employment Flag	Yes/No indicator showing whether an individual received wages > \$0 using the definition of 'stable' employment for the specified timeframe. PreQ1 = t PostQ1 = t, t+1 PostQ3 = t-1, t, t+1 PostQn = t-1, t, t+1
Estimated Annualized Wage (Year 2)	An estimated annualized wage is provided for the second year after individuals complete a credential. Wages are included for individuals who meet the definition of 'Stable' employment for Post Q8 after graduation. These quarterly wages are multiplied by 4 to get an annualized value. Reasoning: This is a more accurate estimate of annual wages than counting actual wages earned over 4 quarters which will just compound errors inherent with a cohort that includes part-time and full-time employment.
Rolling 3 year averages	In order to provide employment values for programs that are very small, cohorts of graduates will be grouped across 3 academic years in this fashion. o 2010-2011-2012 2011-2012-2013 2012-2013-2014 - Data reported for these combined cohorts would be the same as for the other categories o PreQ1, PostQ1, PostQ3, PostQ8 and estimated annual value based on PostQ4x4
changes in Stable Wages	Using the wages of individuals who were 'stable employed' at Q3 and 'employed' at Pre-Q1' , subtract wages for each individual and take the average. As of 4/28/17, we are thinking that DOL will take an average to create the wage difference. It's possible this might change as we consider the situation further.
Data Suppression - Graduates	All counts of graduates can be reported
Data Suppression - employed	Counts of the number employed and the average wages earned can only be reported if there are 6 or more. At least 6 people need to be found working in order to report wages for a grouping. If there are more than 6 people working, but not all of them are counted as having 'stable earnings', then there must be a count of 3 individuals to show earnings.

Tables produced by DOL for CCIC- Summary table for public dissemination - ideally this data would be available in an interactive format for sorting and filtering by any category

Counts of graduates by demographic category with average and median earnings

By Sector (state-wide public, CC, CSU, UCONN, CCIC), by institution, by academic year of completion, by degree level (certificate through Ph.D)

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For each academic year (e.g. 2009-10 through 2014-15) to the extent that data are available

WITH WRIS 2 --> For each academic year of completions year.					Estimated Annualized Wages using Stable Employment Definition to calculate wages t-1, t, t+1 for the given year Year 1 - Year 6											
Like Table 5					In Connecticut				Out of Connecticut				Anywhere			
Academic Year	Sector / Institution	CT Residency	demographic category	Total count of credentials (a.k.a. # of graduates)	# Emp in CT	# Stable Emp in CT*	Avg wages in state	Med wages in state	# Emp Out of CT	# Stable Emp Out of CT*	Avg wages out of state	Med wages out of state	# Emp Anywhere	# Stable Emp Anywhere*	Avg. wages anywhere	Med wages anywhere
2009-2010	CCIC	CT residents	Total		count				count							
2010-2011	Goodwin	Non CT residents	female													
2011-2012	Yale		male													
2012-2013	...		1. Nonresident Alien				2009-10	Year 6 = Q24 *4		Count those employed at t-1, t and t+1 in the calculation of average and median wages						
2013-2014			2. Hispanic/Latino			2010-11	Year 5 = Q20 *4									
2014-2015			3. American Indian or Alaskan Native			2011-12	Year 4 = Q16 *4									
			4. Asian			2012-13	Year 3 = Q12 *4									
			5. Black or African American			2013-14	Year 2 = Q8 *4									
			6. Native Hawaiian or Other Pacific Islander			2014-15	Year 1 = Q4 *4									
			7. White			2015-16	n/a									
			8. Two or more races													
			9. Unknown													
			Pell recipient													
			Non-Pell recipient													
			Gov scholarship													
			Cert													
			Associate													
			Bachelors													
			Post-Baccalaureate Certificate													
			Masters													
			Post-Masters Certificate													
			PhD													

* The use of the term 'stable employment' should be used cautiously so that it is not misconstrued by the public. Individuals can be employed in a stable fashion, and not meet the technical definition for this report.

To what extent are we retaining CT residents?

To what extent do we retain students who receive financial aid?

To what extent are wages across state lines comparable for different degree levels?

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8 quarters from WRIS II that we should receive
if we query between April and June of 2017
(calendar year quarters)

Academic Year of completion (e.g. grad in Q2)	...time...	2014-Q3	2014-Q4	2015-Q1	2015-Q2	2015-Q3	2015-Q4	2016-Q1	2016-Q2	2016-Q3	2016-Q4	2017-Q1	
2009-10									Year 6 (a.k.a. Q24)				
2010-11									Year 5				
2011-12									Year 4				
2012-13					Post-Q8				Year 3				
2013-14		Post-Q1		Post-Q3					Year 2 (Post Q8)				
2014-15				Pre Q1		Post-Q1		Post-Q3	Year 1				Post Q8
2015-16								Pre Q1		Post-Q1		Post-Q3	

For a May grad who found employment in first quarter after completion