



**RESOLUTION**

concerning

**DISCONTINUANCE OF DEGREE PROGRAMS  
in the  
CONNECTICUT STATE UNIVERSITY**

January 10, 1992

WHEREAS, A systematic review of low enrollment degree programs is being conducted during 1991-92 in the Connecticut State University institutions, and

WHEREAS, Under the terms of Sections 10a-6 and 10a-89 of the Connecticut General Statutes, the Board of Trustees of the Connecticut State University must approve plans for development and redirection of the institutions under its jurisdiction, therefore, be it

RESOLVED: That the following degree programs, having been reviewed in accordance with appropriate University procedures, are hereby closed to new admissions and shall be proposed for elimination to the Board of Governors for Higher Education upon certification by the relevant campus president that all currently enrolled students have had appropriate opportunity to graduate:

At Southern Connecticut State University

<u>CIP NO.</u>	<u>PROGRAM NAME</u>	<u>DEGREE</u>
131399	School Nurse Teacher	Masters
400101	Physical Sciences General	Masters
400703	Earth Sciences General	Masters
450701	Geography	Masters
500799	Art	Masters
180103	Communications Disorders	6th Yr. Cert.
131201	Adult Education	Masters
131307	Health Education	Bachelors
260201	Biochemistry	Bachelors

At Western Connecticut State University

430104	Police, Law Enforcement, Corrections	Associates
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and, be it

RESOLVED: That the Board of Trustees of the Connecticut State University approves proposing to the Board of Governors for Higher Education elimination of the following degree programs subject to completion of appropriate University review procedures at the campus level and certification by the relevant campus president that all currently enrolled students have had appropriate opportunity to graduate:



At Western Connecticut State University

450101	Social Sciences General	Masters
131315	Reading	6th Year Cert.

At Central Connecticut State University

400501	Chemistry	Masters
400703	Earth Science	Masters
400801	Physics	Masters
420101	Psychology	M.S.
131310	Marketing Education	Bachelors
131310	Marketing Education	Masters
131303	Business Education	Bachelors
239999	Language Arts	Masters
050104	East Asian Studies	Bachelors

and be it

RESOLVED: That the Board of Trustees of the Connecticut State Universities recognizes that all Connecticut State University institutions continue to be in the process of reviewing low-enrollment degree programs in addition to the degree programs listed above and urges that such reviews proceed as quickly as possible while fully observing appropriate University review procedures.

A Certified True Copy:

  
Dallas K. Beal  
President



**Connecticut  
State  
University**

Central • Eastern • Southern • Western

P.O. Box 2008, New Britain, Connecticut 06050  
(203) 827-7700

92-82  
(92-13)

May 5, 1992

Dr. Andrew DeRocco  
Commissioner of Higher Education  
61 Woodland Street  
Hartford, CT 06105

Dear Commissioner DeRocco:

In my letter to you of March 2, 1992, regarding low enrollment degree programs in the Connecticut State University system, I requested deferral of action on a number of programs on the grounds that they were under active consideration for discontinuance or modification in our faculty governance processes.

All of us in the CSU system appreciate very much your willingness and that of the Board to permit us to work through our internal processes on these matters.

A number of these internal reviews have now been completed.

Enclosed is a resolution approved by the CSU Board of Trustees on May 1, 1992, approving the closure to new admissions and ultimate discontinuance of three M.S. programs at Eastern Connecticut State University: English Education (131305), History/Social Sciences Education (131317), and Marine Environmental Education (131399).

Also, the Faculty Senate at Western has signed off on two of the programs under review at that campus. These are the Masters in Social Sciences General (450101) and the Sixth Year Certificate in Reading (131315). The closure of these programs to new admissions and their ultimate discontinuance was approved in our Trustees Resolution of January 10, 1992, pending completion of campus review. A copy of this resolution is enclosed. Western's campus administration has now certified that the local review process is completed and that there was concurrence in the discontinuance of these two programs.

We still have a number of programs under internal review, and I will be giving you an up-date on these shortly. Again, many thanks for your patience in this matter.

Sincerely,

Thomas A. Porter  
Provost

cc: Dr. Beal  
University Presidents  
Academic Vice Presidents



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# EASTERN CONNECTICUT STATE UNIVERSITY

A campus of the Connecticut State University

To: Dr. Thomas Porter  
Provost  
Connecticut State University

From: Dimitrios Pachis *DSP*  
Interim Vice President for Academic Affairs

Date: December 2, 1991

Re: Progress Report on Review of Academic Programs with Low  
Degree Production

Eastern Connecticut State University has completed its internal review of the three academic programs which the Department of Higher Education has included on its revised list of "Low Degree Production Programs." The internal review has shown that the advantages to the University from retaining these programs far outweigh any possible shortcomings associated with the low degree production of each program. Eastern then wishes to retain all three graduate programs. The reviewed programs are:

1. M.S. English Education
2. M.S. History/Social Sciences Education
3. M.S. Marine Environmental Education

Following is a summary analysis of the appropriate review factors.

83 Windham Street, Willimantic, Connecticut 06226-2295 203/456-5400

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## EASTERN CONNECTICUT STATE UNIVERSITY

Program: M.S. English Education

**I. Centrality to Mission:**

Eastern's historical commitment to its teacher education programs has been reaffirmed by the recently adopted Academic Master Plan. These programs are receiving special attention and support. The English Education curriculum provides options for graduate students who wish to receive a degree in English Education and those who wish cross endorsement.

**II. Need and Duplication:**

English courses provide programmatic diversity at the graduate level. All eleven graduate teacher education programs share a common core of five graduate courses--15 credit hours. The English Education concentration, requires 15 credit hours in English. Fifteen credit hours are common to all eleven graduate programs in teacher education. The fifteen credit hour common core provides for a strong interdependence among all eleven graduate programs.

**III. Quality:**

Courses are taught in reasonably small groups by well qualified English faculty. English faculty prepare and administer the comprehensive examinations and supervise the graduate theses in the field.

**IV. Enrollment:**

Courses are normally offered on a combined graduate/undergraduate format. Enrollment figures for years 1986-1991 are attached.

**V. Resources:**

The cost of offering the English curriculum itself is not particularly unfavorable. The elimination of this program will reduce enrollments in common core course and raise the cost of all graduate programs. Eastern plans to expand its effort to increase its enrollment in graduate English enrollments.

Eastern wishes to retain its English Education program.

## ENGLISH

		<u>G</u>	<u>UG</u>	<u>Total</u>
ENG 561, Seminar: Culture of Multiculturalism	FALL '91	6	0	6
ENG 562, Seminar: Nature in Classic Amer. Literature	SPR '91	6	1	7
ENG 462/562, Seminar: Humor in Children's Literature	SPR '91	1	16	17
ENG 462/562, Seminar: Faulkner, Hemingway, Morrison	SPR '91	1	13	14
ENG 561, Seminar: Shakespeare and the Family	FALL '90	4	0	4
ENG 463/563, Seminar: Modern American Drama	SPR '90	4	7	11
ENG 464/564, Seminar: English Novel	SPR '90	6	17	23
ENG 461/561, Seminar: Tragedy	FALL '89	6	9	15
ENG 462/562, Seminar: Romantic Period in England	FALL '89	6	8	14
ENG 476/576, Seminar: ?	FALL '88	6	5	11
ENG 475/575, Seminar: Satire	SUM '88	3	10	13
ENG 574, Seminar: Adolescent Literature	SUM '88	12	0	12
ENG 472/572, Seminar: Modern American Drama	SPR '88	7	10	17
ENG 314/514, Literature to 1798	SUM '87	2	11	13
ENG 588, Seminar: ?	SUM '87	6	8	14
ENG 460/560, Advanced Creative Writing	SPR '87	3	10	13
ENG 486/586, Seminar: Milton	SPR '87	2	3	5
ENG 487/587, Seminar: Contemp. World Poetry	SPR '87	2	12	14
ENG 483/583, Seminar: Eugene O'Neill	FALL '86	5	10	15
ENG 484/584, Seminar: Victorian Literature	FALL '86	4	10	14
ENG 335/535, Shakespeare's Comedies	SUM '86	4	12	16
ENG 360/560, Topics/Literary Genres	SPR '86	5	10	15
ENG 480/580, Seminar: ?	SPR '86	7	6	13
ENG 481/581, Seminar: ?	SPR '86	5	11	16

**EASTERN CONNECTICUT STATE UNIVERSITY****Program: M.S. Marine Environmental Education****I. Centrality to Mission:**

Eastern's historical commitment to its teacher education programs has been reaffirmed by the recently adopted Academic Master Plan. These programs are receiving special attention and support. The Marine Environmental Science curriculum provides options for graduate students who wish to receive a degree in the field and those who wish cross endorsement.

Maintaining a graduate science program will strengthen the University's preparation of science teachers during a time when the national education agenda is calling for the preparation of math and science teachers.

**II. Need and Duplication:**

Marine environmental curriculum provides a unique approach to science education. Program has a high visibility through Project Oceanology ("Project O") within the public education and scientific communities.

**III. Quality:**

Well qualified science educators, with strong academic reputations, service this curriculum. Science education faculty prepare and administer the comprehensive examinations and supervise the graduate theses in the field.

**IV. Enrollment:**

The program serves graduate students who are both officially enrolled in master's degree programs and who are seeking cross endorsement. Curriculum is offered on a graduate or graduate/undergraduate format. Enrollment figures for years 1986-1991 are attached.

**V. Resources:**

A healthy enrollment in the marine environmental courses justifies the continuation of the program. Discontinuation of this graduate program will adversely affect the cost and quality of the graduate and undergraduate science programs.

**VI. Other:**

Marine environmental education courses are, in part, borne by our partnership with Project Oceanology. Eastern maintains its membership with "Project O" because of the special

educational services and facilities available to both graduate and undergraduate students. Lab facilities, the Envir Lab, and specialized instruction are also provided by "Project O". The elimination of the Marine Environmental Education program will be to the detriment of Eastern's undergraduate program, will limit the availability of science courses to other graduate students, and ultimately reduce overall graduate enrollment and the cost of running graduate courses. To a large extent, marine environmental courses are service courses to other graduate programs.

Eastern wishes to retain its Marine Environmental Education program.



## SCIENCE

		<u>G</u>	<u>UG</u>	<u>Total</u>
EES 304/505, Environmental Issues	SUM '91	2	32	34
PHS 302/SCI 531, Natural Science	SUM '91	3	8	11
EDU 539/SCI 546, Marine Field Studies	SUM '91	9	0	9
SCI 600, Stewardship, Field Ecology	SUM '91	8	1	9
EDU 541, Curr. Innov. in Science	SUM '91	16	0	16
EES 503, Topics in Ct. Field Geology	SUM '90	5	0	5
PHS 302/SCI 531, Natural Science	SUM '90	2	9	11
EDU 541, Curr. Innov. in Science (3 credits)	SUM '90	16	0	16
EDU 541, Curr. Innov. in Science (6 credits)	SUM '90	17	0	17
PHS 302/SCI 531, Natural Science	SPR '90	4	32	36
PHS 302/SC 531, Natural Science	INT '90	1	9	10
EES 503, Topics in EES: Environmental	SUM '89	5	0	5
EDU 541, Curriculum Innov. in Science	SUM '89	18	0	18
SCI 531, Natural Science	SUM '89	1	19	20
SCI 518, Marine Science I	FALL '88	19	0	19
EES 503, General Topics	SUM '88	8	0	8
PHS 302/SCI 531, Natural Science	SUM '88	4	17	21
SCI 546, Marine Field Studies	SUM '88	24	0	24
SCI 533, Lab. Experience	SUM '87	8	0	8
SCI 546, Marine Field Studies	SUM '87	8	0	8
EES 305/505, Environmental Issues	INT '87	1	11	12
EES 502, Geologic Field Studies	SUM '86	9	0	9
EES 301/503, General Topics in Earth Science	SUM '86	7	12	19

## EASTERN CONNECTICUT STATE UNIVERSITY

Program: M.S. History/Social Sciences Education

**I. Centrality to Mission:**

Eastern's historical commitment to its teacher education programs has been reaffirmed by the recently adopted Academic Master Plan. These programs are receiving special attention and support. The History/Social Sciences Education curriculum provides options for graduate students who wish to receive a degree in the field and those who wish cross endorsement.

**II. Need and Duplication:**

History courses provide programmatic diversity at the graduate level. All eleven graduate teacher education programs share the following common core of five graduate courses--15 credit hours. The History/Social Sciences Education concentration, requires 15 credit hours in the field. Fifteen credit hours are common to all eleven graduate programs in teacher education. The fifteen credit hour common core provides for a strong interdependence among all eleven teacher education graduate programs.

**III. Quality:**

Courses are taught in reasonably small groups by well qualified History faculty. History faculty prepare and administer the comprehensive examinations and supervise the graduate theses in the field.

**IV. Enrollment:**

Courses are normally offered on a combined graduate/undergraduate format. Enrollment figures for years 1986-1991 are attached.

**V. Resources:**

The cost of offering the History curriculum itself is not particularly unfavorable. The elimination of this program will reduce enrollments in common core courses and raise the cost of all graduate programs. Eastern plans to expand its effort to increase its enrollment in graduate History courses.

Eastern wishes to retain its History/Social Sciences Education program.

**HISTORY (Including WST cross-listings)**

		<u>G</u>	<u>UG</u>	<u>Total</u>
HIS 400/508, Seminar in American History	FALL '91	2	10	12
HIS 317/517, WST 517, Women in History	FALL '91	4	21	25
HIS 310/510, Great Issues in U.S. History	SUM '91	6	20	26
HIS 510, Survey of American History	INT '91	4	0	4
HIS 400/508, Seminar in American History.	FALL '90	2	11	13
HIS 375/575, History of Japan	FALL '90	1	22	23
HIS 375/575, History of Japan	SUM '90	3	17	20
HIS 365/565, Special Topics	SPR '90	4	10	14
HIS 378/578, Early Northern Europe	SPR '90	1	18	19
HIS 317/517, WST 317, Women in History	FALL '89	1	22	23
HIS 310/510, Issues in American History	SUM '89	8	14	22
HIS 372/572, Current Affairs	INT '89	2	13	15
HIS 508, American History Seminar	FALL '88	7	10	17
HIS 310/510, Great Issues in American History	SUM '88	8	13	21
HIS 300/500, Historical Research & Writing	SPR '88	2	11	13
HIS 508, Seminar in American History	SPR '88	8	0	8
HIS 372/572, Current Affairs	INT '88	11	0	11
HIS 465/565, Seminar: American History, 1763-1860	FALL '87	10	8	18
HIS 365/565, Seminar: New England Towns	SUM '87	7	12	19
HIS 300/500, Historical Research & Writing	SPR '87	3	17	20
HIS 365/565, WST 365, History of Working Women	SPR '87	2	6	8
HIS 372/572, Great Decisions, 1987	INT '87	1	13	14
HIS 365/565, Special Topics	SPR '86	5	14	19
HIS 372/572, Current Affairs	INT '86	8	28	36



Office of the Vice President  
For Academic Affairs  
Telephone: (203) 397-4320

A unit of The Connecticut State University  
**SOUTHERN CONNECTICUT STATE UNIVERSITY**

501 Crescent Street • New Haven, Connecticut 06515

December 4, 1991

Dr. Thomas Porter  
Provost  
Connecticut State University  
New Britain, Connecticut

Dear Tom:

As per your request, please find below the decision on those programs identified by the Department of Higher Education as having a "Low Degree Production" average over the last five years.

After the appropriate consultation and review with the affected departments, the following degree programs should be removed from the Institutional Program Inventory effective as of this date:

CIP	Program Name	Degree
260201	Biochemistry	B.A.
131399	School Nurse Teacher	M.S.
400101	Physical Sciences-Gen'l.	M.S.
400703	Earth Sciences-Gen'l.	M.S.
450701	Geography	M.S.
500799	ART	M.A.

The following programs will not be admitting new students for the academic year, 1992-93. However, these programs should not be removed from the Institutional Program Inventory so that presently enrolled degree candidates may complete their degrees. The projected timetable will be provided after a review of the file of each student in these respective programs:

CIP	Program Name	Degree
180103	Communication Disorders	SYC
131201	Adult Education	M.S.
131307	Health Education	B.S.

I am requesting that the following Foreign Language Degree Programs be continued at this time to allow for further study of their disposition:

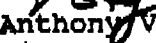
CIP	Program Name	Degree
160501	German	B
160901	French	B
160902	Italian	B
160905	Spanish	B
160101	Foreign Languages -Gen'l	M
160901	French	M
160905	Spanish	M

I am requesting that the following degree programs be retained on the Institutional Program Inventory :

CIP	Program Name	Degree
250401	Library Science/Library Information	B
380101	Philosophy	B
500703	Art History&Appreciation	B
450101	Social Sciences-Gen'l.	M
451001	Political Science&Gov.	M
270101	Mathematics-Gen'l.	M
131316	Science Education	M

I will provide at your request any additional information that you need for your presentaion to the Board of Trustees and the Department of Higher Education.

Sincerely yours,

  
Anthony V. Pinciario  
Vice President for Academic Affairs

cc: President M. Adanti  
Academic Deans



# Western Connecticut State University

A Campus of the Connecticut State University

Danbury, Connecticut 06810

Philip J. Steinkrauss, Ph.D.  
Vice President for Academic Affairs

203 / 797-4230  
Fax - 203 / 731-2837

To: Dr. Thomas A. Porter  
Provost, CSU

From: Philip J. Steinkrauss  
Vice President Academic Affairs, WCSU

Date: December 9, 1991

Subj: REVIEW OF LOW DEGREE PROGRAMS AT WCSU

RECEIVED

DEC 13 1991

CONNECTICUT  
STATE UNIVERSITY

In accordance with the DHE/BGHE "review Process for Low Degree Programs (May, 1991)," I am submitting this report for consideration as appropriate by the CSU Board of Trustees. It is my understanding that this report will be forwarded to the DHE along with CSU Executive Office & BOT recommendations.

## BACKGROUND

- June 4, 1991 - Commissioner Glasgow informs WCSU that the DHE has identified 16 academic programs at WCSU with low degree production. (see Appendix 1)
- August 14, 1991 - WCSU notifies DHE of current status of the 16 programs & requests that 8 programs be either dropped from the DHE's official programs inventory or removed from the list of programs requiring further review. (see Appendix 2)
- Sept. 20, 1991 - DHE complies with WCSU's request; 8 programs remain requiring further review. (see Appendix 3)
- Oct. 22, 1991 - DHE issues a Staff Report identifying 8 programs at WCSU requiring further review. (see Appendix 4)
- Dec. 9, 1991 - WCSU reports to CSU Board of Trustees regarding 8 programs reviews. (this report)

## PROGRAMS TO BE DISCONTINUED

WCSU reports that the following 3 programs (of the 8 requiring further review) will be discontinued in accordance with local governance and collective bargaining procedures:

1. AS Degree Program in Police, Law Enforcement, Corrections  
(DHE #00201, CIP #430104) effective Fall, 1992
2. MS Degree Program in Social Sciences, General  
(DHE #00206, CIP #450101) effective Fall, 1992
3. SYC Program in Reading  
(DHE #00185, CIP 131315) effective Fall, 1992

PROGRAMS TO BE RETAINED

1. BS Degree Program in Music Education  
(DHE #00182, CIP #131312)
2. BM Degree Program in Music (Performance, Comp., & Theory)  
(DHE #00216, CIP #500904)

RATIONALE: Centrality to Mission, Need, Quality and Increasing Enrollment (See Program Review, Appendix 5)

3. BS Degree Program in Medical Laboratory Technologies  
(DHE #00187, CIP #180901)

RATIONALE: Centrality to Mission, Need, (the BGHE has identified medical technology as a "shortage area") Lack of Duplication, Quality, and Sharp Increases Recently in Enrollment (see Program Review, Appendix 6)

4. BA/BS Degree Program in Spanish  
(DHE #00186, CIP #160905)

RATIONALE: The members of the Foreign Language Departments at each of the 4 CSU campuses are actively working together, collaborating, and moving toward joint activities so as to promote enrollments in Spanish as well as other foreign languages. (see Appendix 7) This active experimentation aimed at improving foreign language performance, creating sensitivity to the way language functions in the cultures in which it is spoken, preparing foreign language teachers for secondary and elementary schools, and tying foreign language to other areas of the curriculum ("language across the curriculum"), requires time and resources.

WCSU requests that no action be taken by the CSU Board of Trustees or by the DHE/BGHE until the collaboration cited above is allowed to mature and have an effect. In the meantime, it is important to point out that Western's only language major is central to the mission and role of the School of Arts & Sciences; the opportunity to study a language and culture in depth ought not to be denied a student. Furthermore, the program, while under-enrolled, is needed in the State and Region.

PROGRAM(s) TO BE MODIFIED

The last of the 8 programs to be addressed is the

MA Degree Program in Oceanography  
(DHE #00196, CIP #400702)

WCSU proposes, through the DHE Program Modification route, to revise its MA Degree Program in Oceanography/Limnology to an MA Degree Program in Biological and Environmental Sciences. The proposed degree program would permit three options: Environmental Sciences, Aquatic Sciences, and Cell and Molecular Biology. (see Appendix 8) This decision and recommendation follows a two-tier (internal review followed by a review and visit from 2 external consultants) program evaluation conducted 2 years ago. The Program Modification Proposal will contain excerpts from this review. Analysis of the need for and potential enrollments in such a program, leads Western to believe that this will be a highly successful direction which capitalizes on regional need and resources, student interest, and faculty expertise, while significantly contributing to the economic health of the State of Connecticut. Western strongly recommends that the BOT and DHE allow this approach.

SUMMARY

In sum, of the original list of 16 programs with low degree production, Western Connecticut State University

- . has or will discontinue 7 programs;
- . has increased degree production in 4 programs;
- . recommends retaining 4 programs; and,
- . seeks a program modification in 1 program.

c: President Feldman  
Appropriate Deans & Chairpersons  
Univ. Senate & local AAUP President

Attachments: (8 Appendices)