CSCU GENERAL EDUCATION ASSESSMENT RUBRIC
COMPETENCY AREA: Continuing Learning, including the skills of Information Literacy

Continued Learning, including the skills of Information Literacy Goal: Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.

Scale / Outcomes	4 / Highly Competent	3 / Competent	2 / Minimally Competent	1 / Not Competent
1. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions.	Proficiently employs relevant technology tools and software to solve problems, complete projects and make informed decisions.	Effectively recognizes and uses relevant technology tools and software presented in order to solve problems, complete projects and make informed decisions.	Uses few of the relevant technology tools and software presented in order to solve problems, complete projects and make decisions.	Does not identify relevant technology tools or software to solve problems, complete projects and make decisions.
2. Access, navigate, identify and evaluate information that is appropriate for students' need(s) and audience(s).	Proficiently uses advanced search strategies to retrieve a variety of appropriate, substantial information, critically evaluates it for validity and relevance, and uses it in a manner that matches student's need and audience.	Effectively uses a search strategy to retrieve a variety of appropriate information, evaluates it for validity and relevance, and uses it in a manner that matches student's need and/or audience.	Randomly retrieves a limited amount of appropriate information, evaluates it partially for validity and relevance, and uses it regardless of student's need or audience.	Does not retrieve appropriate information, does not evaluate it for validity or relevance, and does not use it successfully.
3. Synthesize information to broaden knowledge and experiences and to produce both independent and collaborative work.	Proficiently synthesizes information from credible sources to produce independent and/or collaborative work.	Effectively processes information from credible sources to produce independent and/or collaborative work.	Processes information from credible sources, with guidance, in order to produce independent and/or collaborative work.	Does not apply or combine information from sources to produce independent and/or collaborative work.
4. Evaluate the economic, legal, ethical, and social issues surrounding the access and use of information and relevant technologies.	Proficiently evaluates the economic, legal, ethical, and social implications of using information and technology tools.	Effectively evaluates many of the economic, legal, ethical, and social implications when using information and technology tools.	Recognizes only some of the economic, legal, ethical, and social implications when using information and technology tools.	Does not recognize the economic, legal, ethical, and social implications when using information and technology tools.