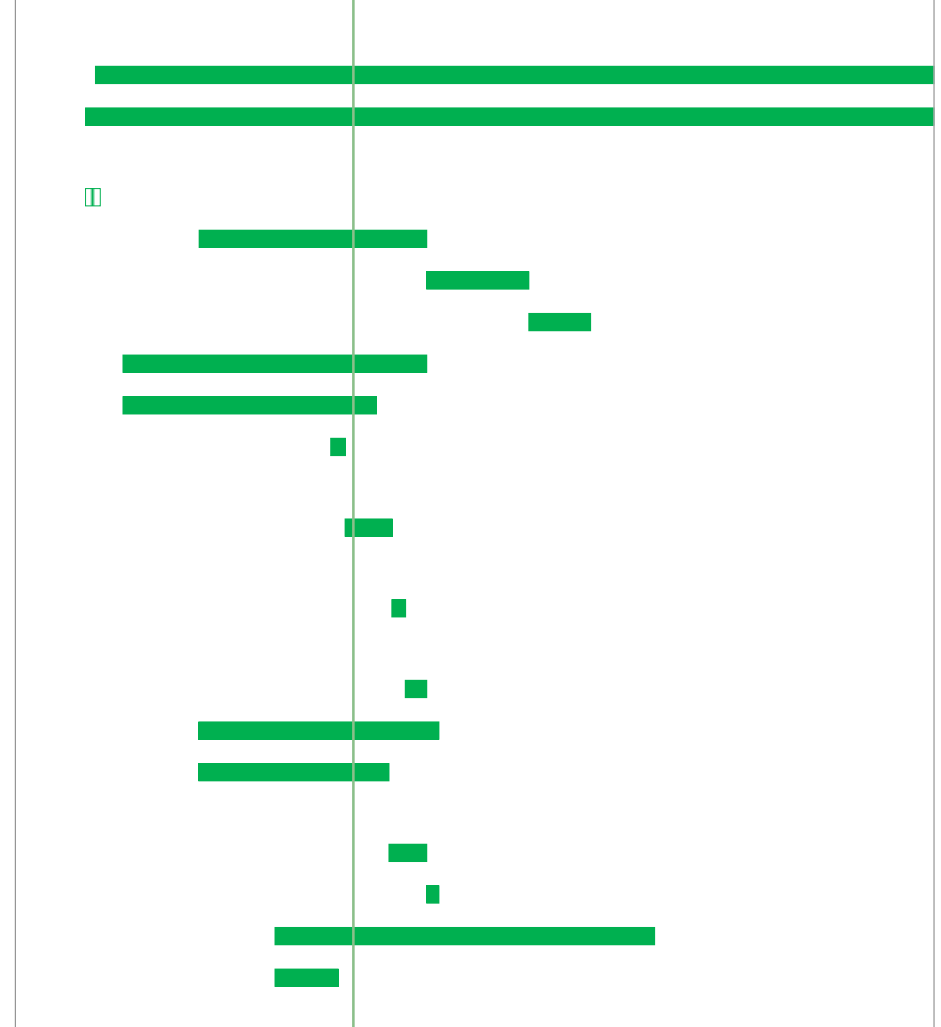


ID	Task Name	Start	Finish	Timeline (Q3-Q4)																							
				2018	2019		2020		2021		2022		2023														
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3			
1	CSCU Guided Pathways & Students First (ASA)																										
2	College Consolidation Implementation Committee (CCIC)	Mon 2/26/18	Wed 8/30/23																								
3	Student First Academic and Student Affairs Consolidation Committee (SF ASA CC)	Fri 2/2/18	Wed 8/30/23																								
4	Develop Mission and Vision for future One College	Fri 2/2/18	Thu 3/8/18																								
5	Align curriculum for all academic programs for the One College	Fri 11/2/18	Thu 4/30/20																								
6	Aligned programs go to college governance bodies	Fri 5/1/20	Thu 12/31/20																								
7	Academic Programs for One College forwarded to ASA, BOR for approval	Fri 1/1/21	Fri 5/28/21																								
8	General Education Committee	Thu 5/3/18	Thu 4/30/20																								
9	Develop common General Education core proposal	Thu 5/3/18	Tue 12/31/19																								
10	The General Education group submits recommendations about the proposed General Education core to the SF ASA CC.	Fri 9/13/19	Fri 10/18/19																								
11	GE Proposal goes to college governance bodies for feedback and approval	Fri 10/18/19	Fri 2/7/20																								
12	GE Proposal is forwarded to CCIC for approval OR returned to GE Workgroup	Fri 2/7/20	Tue 3/10/20																								
13	GE Proposal is forwarded to BOR for Policy approval	Tue 3/10/20	Thu 4/30/20																								
14	Shared Governance Committee	Thu 11/1/18	Fri 5/29/20																								
15	Develop shared governance model for students, faculty, staff, and administrators	Thu 11/1/18	Thu 1/30/20																								
16	Shared Governance proposal to college governance bodies	Fri 1/31/20	Thu 4/30/20																								
17	Shared Governance model is forwarded to BOR for Policy approval	Fri 5/1/20	Fri 5/29/20																								
18	Academic and Student Affairs Policy Committee	Fri 5/3/19	Fri 10/29/21																								
19	Audit the consolidation of all academic and student affairs policies for the One College	Fri 5/3/19	Mon 9/30/19																								

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ID	Task Name	Start	Finish	2018		2019				2020				2021				2022				2023									
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4						
20	Organize the consolidation of all academic and student affairs policies for the One College	Fri 10/18/19	Fri 10/29/21																												
21	Guided Pathways Task Force (GPTF)	Fri 8/18/17	Wed 8/30/23	[Solid Green Bar]																											
22	Establishment of Student Success Key Performance Indicators (KPIs)	Fri 8/18/17	Tue 10/30/18	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]			
23	Review and recommend Guided Pathways-informed policies for the one college	Fri 8/18/17	Wed 8/30/23	[Solid Green Bar]																											
24	Choice Architecture	Fri 2/23/18	Wed 8/30/23	[Solid Green Bar]																											
25	Areas of Study (Meta Majors) proposed by Choice and recommended to the Board of Regents	Fri 3/23/18	Thu 3/28/19	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]			
26	Establish protocol for placement of programs in Areas of Study consistent with Guided Pathways principles	Fri 9/6/19	Tue 12/31/19								[Green Bar]	[Green Bar]																			
27	Proposed placement of programs in Areas of Study reviewed by Choice and approved by CCIC.	Fri 3/20/20	Fri 3/20/20																												
28	Teaching and Learning (Ensure students are learning, creating meaningful learning experiences, equity in the classroom, onboarding and professional development for FT/PT faculty)	Thu 5/30/19	Wed 8/30/23	[Solid Green Bar]																											
29	Propose student momentum policy and practice, including completing 30 credits in the first year, completing 3 program classes in the first year, course scheduling and academic calendar innovations, etc.	Fri 3/22/19	Wed 8/30/23	[Solid Green Bar]																											
30	Alignment and Completion of Math and English (ACME)	Wed 10/31/18	Mon 3/30/20	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]	[Green Bar]			
31	CT Community Colleges, CSUs, Charter Oak, UCONN work with the Dana Center to review current practices, review math/English completion rates, and establish measurable and achievable one-year goals for math/English alignment and completion.	Wed 5/15/19	Fri 9/20/19								[Green Bar]	[Green Bar]																			

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ID	Task Name	Start	Finish	2018				2019				2020				2021				2022				2023			
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
32	Institutions share current successes and explore national models and best practices with respect to math/English placement, models of remediation, and transfer and applicability (e.g., appropriate gateway courses for career/transfer programs)	Fri 9/20/19	Fri 1/24/20																								
33	Make evidence-based policy recommendations for math/English placement, models of remediation, and transfer and applicability (e.g., appropriate gateway courses for career/transfer programs) to GPTF, CCIC, BOR	Thu 1/24/19	Mon 3/30/20																								
34	First Year Experience (FYE)	Mon 3/19/18	Fri 5/29/20																								
35	Develop course proposal, including name and number (CCS 101: College and Career Success), description, learning outcomes, topics, and sample assessments designed to create an individualized academic and career plan.	Mon 3/19/18	Fri 11/15/19																								
36	Recommend a proposal about the role of CCS 101 in getting every student on an individualized academic and career plan in the first term proposed by FYE and recommended to the Board of Regents	Wed 7/25/18	Fri 11/29/19																								
37	Recommend system-wide coordination of CCS 101	Mon 3/19/18	Fri 5/29/20																								
38	Maps and Plans (Program Maps and Academic/Career Plans)	Tue 5/29/18	Fri 5/29/20																								
39	Design and modify program mapping protocol/tool for use by academic program consolidation workgroups	Sat 9/1/18	Fri 5/29/20																								
40	Work with graphic designer to create the program map template.	Tue 10/1/19	Fri 5/29/20																								
41	Holistic Student Support Redesign (HSSR)	Fri 2/23/18	Wed 6/30/21																								
42	Case Management model for Holistic Student Support proposed by HSSR and recommended to GPTF, CCIC, and the Board of Regents.	Fri 12/7/18	Fri 3/27/20																								
43	Develop training and implementation plan following approval of a Case Management model for Holistic Student Support including related	Mon 2/3/20	Wed 6/30/21																								
44	Student Wraparound Support Services	Wed 12/18/19	Wed 8/30/23																								

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ID	Task Name	Start	Finish	2018			2019			2020			2021			2022			2023				
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
45	Develop protocol to assess current status of wraparound services for each campus	Wed 12/18/19	Fri 5/29/20																				
46	Create statewide resource map of wraparound services	Mon 2/10/20	Tue 11/30/21																				
47	Make policy recommendations for wraparound services	Fri 5/29/20	Wed 8/30/23																				
48	Recruitment Architecture	Fri 2/23/18	Wed 8/30/23																				
49	Elimination of the college application fee proposed by Recruitment and recommended to the Board of Regents	Tue 5/8/18	Mon 4/8/19																				
50	Onboarding and Enrollment model that supports student academic and career exploration proposed by Recruitment and recommended policy to GPTF, CCIC, ASA, and the Board of Regents	Fri 2/23/18	Fri 3/20/20																				
51	Develop training and implementation plan for college campuses for the approved Onboarding and Enrollment model for Recruitment including related technology	Mon 2/3/20	Wed 6/30/21																				
52	Develop strategic onboarding and enrollment plans in collaboration with K-12, adult education, and employers	Fri 2/23/18	Wed 8/30/23																				
53	Career and Transfer Readiness (CATR)	Tue 10/1/19	Wed 8/30/23																				
54	Research nationally recognized workforce development best practices and current CERC/DECD/Governor's plans	Tue 10/1/19	Wed 8/30/23																				
55	Create regional and state-wide college/employer asset map	Tue 10/1/19	Fri 2/28/20																				
56	Identify how employer support might be integrated during the discipline and program alignment process	Fri 5/1/20	Thu 12/31/20																				
57	Recommend policies for regional/statewide and sector based employer engagement including the creation of advisory boards	Mon 3/2/20	Wed 8/30/23																				
58	Website and Streamline Application (WASA)	Wed 3/27/19	Fri 9/30/22																				
59	Develop website layout, functionality, technology integration, inquiry process, and streamlined application, as well as related policies.	Wed 3/27/19	Fri 9/30/22																				

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ID	Task Name	Start	Finish	Timeline																	
				2018	2019		2020				2021				2022		2023				
				Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
60	Website and streamlined application testing	Thu 9/1/22	Thu 9/29/22																		
61	Streamlined application available for student use and website launch/go-live	Fri 9/30/22	Fri 9/30/22																		
62	Technology Requirements/Dependencies																				
63	Discovery of current campus practices	Mon 8/20/18	Thu 5/2/19																		
64	Defining Requirements (BATTT/HSSR/RECRUITMENT/WASA)	Wed 5/1/19	Mon 4/20/20																		
65	Banner upgrade including CRM Recruit Module	Mon 6/3/19	Fri 3/13/20																		
66	Purchase, Implementation, and Training of Catalog and Curriculum platform	Tue 9/3/19	Fri 4/15/22																		
67	Purchase, Implementation, Training of Student Monitoring system	Mon 7/13/20	Thu 9/29/22																		
68	Go Live (Continues by Design Phase)	Fri 9/30/22	Fri 9/30/22																		
69	Banner and Technology Transition Team (BATTT)	Mon 9/2/19	Fri 9/30/22																		
70	Recommend academic and student affairs policy, business process, and work flow procedures that are required for the design, implementation, maintenance, and coordination of a consolidated Enterprise Resource Planning (ERP) and Student Information System	Mon 9/2/19	Fri 9/30/22																		
71	Determine resource, capacity needs and timelines for planning and implementing the Banner ERP system and associated technology in the one college	Mon 9/2/19	Fri 2/28/20																		
72	Determine resource and capacity needs for ongoing and routine maintenance support for all products.	Mon 9/2/19	Fri 2/28/20																		