Plan to

Maintain the Distinct Missions of CSU, Community Colleges and Charter Oak State College
The Board of Regents is required to develop and implement “a plan for maintaining the distinct missions of the Connecticut State University System, the regional community-technical college system and the Charter Oak State College”

- Section 230 of Public Act 11-48
General Principles

Maintaining mission requires:

- A commonly held understanding of the mission
- Integration of the mission into decision-making
- Active engagement by decision-makers and stakeholders in furthering the mission

No plan or document can automatically preserve a mission, which requires continual vigilance.
Key Players

- Councils of presidents for each system and the president of Charter Oak State College
- Student Advisory Committee
- Faculty Advisory Committee
- Board of Regents
Adopting Mission Statements:
First Step (Jan–May)

- **January 2012**
  BOR staff shares the compilation of existing mission statements and a matrix of common issues raised across statements with the Councils of Presidents, the Student Advisory Committee and the Faculty Advisory Committee

- **June 1, 2012**
  Each council finishes drafting three distinct mission statements (CSU, CC and COSC)

  Meeting facilitation support will be provided, if requested
Adopting Mission Statements:

Second Step (June–Oct)

- **September 2012**
  Board of Regents, Councils of Presidents, Student Advisory Committee and Faculty Advisory Committee meet to seek consensus on three mission statements

- **October 2012**
  Board of Regents approves the mission statements
Maintaining Engagement

- **Distribute Materials**
  Distribute all Board of Regents meeting materials to Councils of Presidents and two Advisory Committees

- **Communication**
  Stakeholders will review meeting materials for mission-related issues and communicate with the President, Chair and other members of the Board

- **Biannual Agenda**
  Maintenance of mission will be an agenda item at the biannual meetings of the Board of Regents with the Student and Faculty Advisory Committees