

Plan to

Maintain the Distinct Missions of CSU, Community Colleges and Charter Oak State College

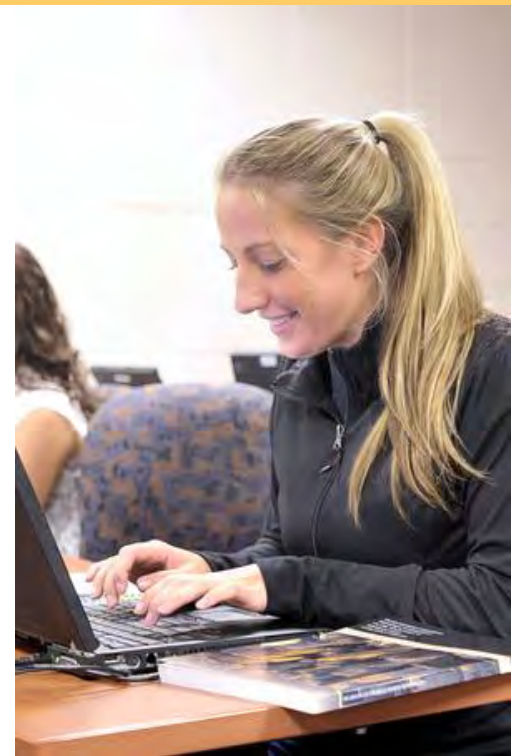


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Statutory Requirement

The Board of Regents is required to develop and implement “a plan for maintaining the distinct missions of the Connecticut State University System, the regional community-technical college system and the Charter Oak State College”

- Section 230 of Public Act 11-48



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General Principles

Maintaining mission requires:

- ▶ A commonly held understanding of the mission
- ▶ Integration of the mission into decision-making
- ▶ Active engagement by decision-makers and stakeholders in furthering the mission

No plan or document can automatically preserve a mission, which requires continual vigilance.



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Key Players

- ▶ Councils of presidents for each system and the president of Charter Oak State College
- ▶ Student Advisory Committee
- ▶ Faculty Advisory Committee
- ▶ Board of Regents



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Adopting Mission Statements: First Step (Jan–May)

▶ January 2012

BOR staff shares the compilation of existing mission statements and a matrix of common issues raised across statements with the Councils of Presidents, the Student Advisory Committee and the Faculty Advisory Committee

▶ June 1, 2012

Each council finishes drafting three distinct mission statements (CSU, CC and COSC)

Meeting facilitation support will be provided, if requested



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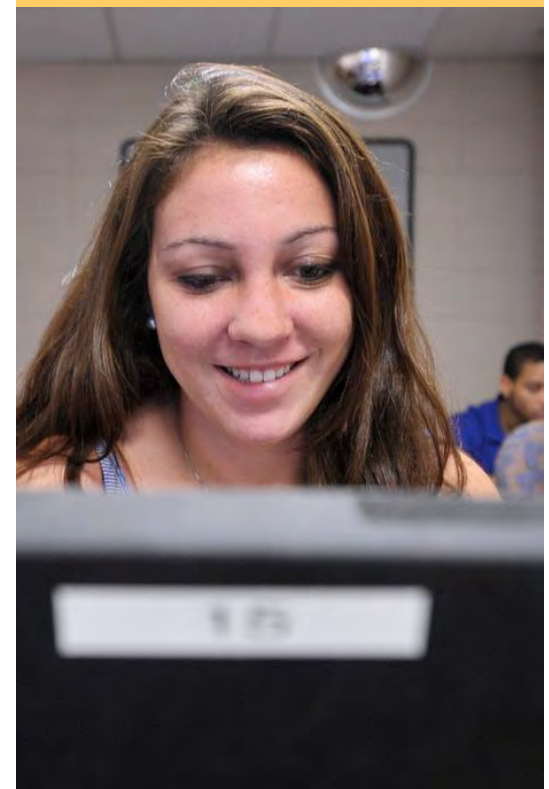
Second Step (June–Oct)

▶ **September 2012**

Board of Regents, Councils of Presidents, Student Advisory Committee and Faculty Advisory Committee meet to seek consensus on three mission statements

▶ **October 2012**

Board of Regents approves the mission statements



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Maintaining Engagement

▶ Distribute Materials

Distribute all Board of Regents meeting materials to Councils of Presidents and two Advisory Committees

▶ Communication

Stakeholders will review meeting materials for mission-related issues and communicate with the President, Chair and other members of the Board

▶ Biannual Agenda

Maintenance of mission will be an agenda item at the biannual meetings of the Board of Regents with the Student and Faculty Advisory Committees



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