

Remedial and Developmental Education

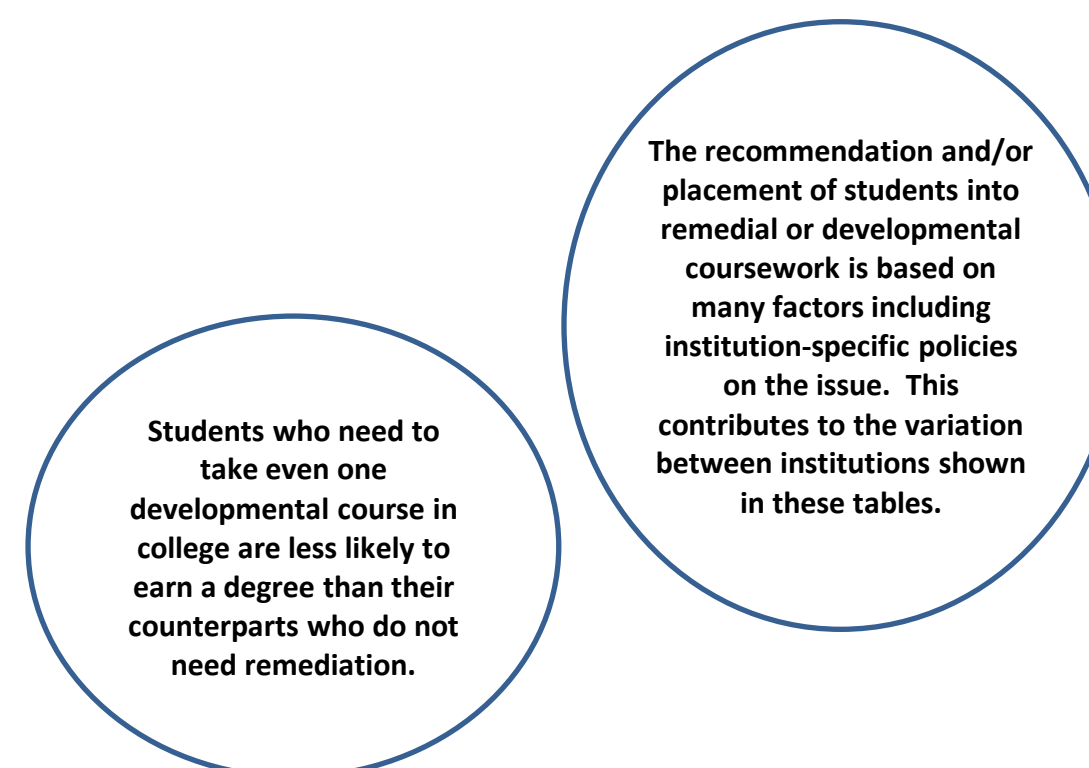
Figures below represent Connecticut public high school students who attended a Connecticut Community College or State University in the fall immediately following graduation from high school in Spring 2010. Reliable information about students who required remedial or developmental coursework at other institutions is not currently available.

	ACC	CCC	GCC	HCC	MCC	MxCC	NCC	NVCC	NWCC	QVCC	TRCC	TxCC
Total CT public high school graduates enrolled	180	298	792	707	1243	377	676	916	198	314	720	630
Students not recommended for developmental courses	37	11	74	104	271	63	95	204	47	53	183	122
Total students recommended for developmental math, English or both	108	264	678	543	829	198	513	670	144	204	520	477
Students placed in developmental English	32	63	96	114	258	43	117	161	35	54	133	138
Students placed in developmental math	20	7	87	86	208	36	89	145	31	49	123	51
Students placed in both developmental English and math	56	194	495	343	363	119	307	364	78	101	264	288
Students with incomplete placement information	35	23	40	60	143	116	68	42	7	57	17	31

- The legend for institution names is on the back.

	CCSU	ECSU	SCSU	WCSU
Total CT public high school graduates enrolled	1160	776	1031	605
Students not enrolled in remedial or developmental courses	532	469	74	127
Total students enrolled in remedial or developmental English or math or both	628	307	957	478
Students enrolled in developmental English	0	0	175	154
Students enrolled in remedial English	56	0	0	10
Students enrolled in developmental math	427	264	72	70
Students enrolled in remedial math	127	43	19	30
Students enrolled in both English & math (either Rem. or Dev.)	18	0	691	214

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Sources: Connecticut Community College System (2011) & Connecticut State University System (2011)

Defining who is counted: For Connecticut Community Colleges, these data show the number of students who were recommended for developmental coursework. The recommendation for developmental coursework is determined primarily by the students' scores on the Accuplacer Placement Exam. For Connecticut State Universities, these data show the number of students who were enrolled in any remedial or developmental math or English course in their first fall of enrollment. The **University of Connecticut** does not offer remedial or developmental courses but may address skill deficiencies in other ways, and therefore is not represented here.

Defining Remedial & Developmental: At the Connecticut Community Colleges, "developmental" is used to describe courses that do not count toward a degree or certificate and are designed to improve students' basic skills so that they can be successful in courses that count toward a degree. In Connecticut State Universities (CSU), "remedial" courses carry no college credit and are designed to improve students' basic skills. "Developmental" courses carry college credit only as elective courses; they do not count toward general education in any major and serve as prerequisites that students must complete prior to starting general education requirements in math or English. CSU students in remedial courses have a higher degree of need for skill improvement than do students in developmental courses.

Legend	
ACC	Asnuntuck Community College
CCC	Capital Community College
GCC	Gateway Community College
HCC	Housatonic Community College
MCC	Manchester Community College
MxCC	Middlesex Community College
NCC	Norwalk Community College
NVCC	Naugatuck Valley Community College
NWCC	Northwestern Community College
QVCC	Quinebaug Valley Community College
TRCC	Three Rivers Community College
TxCC	Tunxis Community College
CCSU	Central Connecticut State University
ECSU	Eastern Connecticut State University
SCSU	Southern Connecticut State University
WCSU	Western Connecticut State University