#### CSCU Pathway Transfer A.A. Degree: Spanish Studies

#### Contents:

pp 1-3 CSCU Pathway Transfer AA Degree: Spanish Studies

#### **Transfer Pathway and Degree Programs**

| pp 4-7         | Transfer Pathway and Degree Program: CCSU |
|----------------|---|
| <u>pp 8-10</u> | Transfer Pathway and Degree Program: ECSU |
| pp 12-14       | Transfer Pathway and Degree Program: SCSU |
| pp 15-17       | Transfer Pathway and Degree Program: WCSU |

#### **Remaining Credits**

| <u>p 18</u>     | Remaining Credits: CCSU |
|-----------------|-------------------------|
| <u>p 19</u>     | Remaining Credits: ECSU |
| <u>pp 20-21</u> | Remaining Credits: SCSU |
| <u>p 22</u>     | Remaining Credits: WCSU |

#### Changes

The CSCU Pathway Transfer A.A. Degree: Spanish Studies was approved by the BOR during AY 2016-17 and made available to students AY 2017-18.

Changes made 10/02/2017

- Page 2, lines 17-18: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 4, lines 21-23: Corrections to General Education 1 (Creativity), General Education 2 (Global Knowledge), and Arts & Humanities I: Literature
- Page 8, lines 21-22 & 34: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 11, lines 21-22: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 15, lines 21-22: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 18, line 4: Corrected remaining General Education requirement
- MxCC no longer offers 4-credit SPA courses
  - Page 2, lines 20-23: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
  - Pages 6-7, lines 29-30 and 45-46: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
  - Pages 9-10, lines 29-30 and 45-46: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
  - Page 12, lines 26, 31-33: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
  - Pages 15-17, lines 23, 40-42: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202

| 1  | FRAMEWORK30                          |                            |               |
|----|--------------------------------------|----------------------------|---------------|
| 2  | Section A: Common Designated         |                            |               |
|    | Competencies                         |                            |               |
| 3  | Written Communication I              | ENG 101 Composition        | 3 credits     |
| 4  | Written Communication II             | General Education Elective | 3 credits     |
| 5  | Scientific Reasoning                 | General Education Elective | 3-4 credits   |
| 6  | Scientific Knowledge & Understanding | General Education Elective | 3-4 credits   |
| 7  | Quantitative Reasoning               | General Education Elective | 3 credits     |
| 8  | Historical Knowledge & Understanding | General Education Elective | 3 credits     |
| 9  | Social Phenomena                     | General Education Elective | 3 credits     |
| 10 | Aesthetic Dimensions                 | General Education Elective | 3 credits     |
| 11 | Section B: Campus Designated         |                            |               |
|    | Competencies                         |                            |               |
| 12 | Competency 1                         | General Education Elective | 3 credits     |
| 13 | Competency 2                         | General Education Elective | 3 credits     |
| 14 | Framework30 Total                    |                            | 30-31 credits |

## CSCU Pathway Transfer A.A. Degree: Spanish Studies

| 15 | PATHWAY30                                  |                               |               |
|----|--|-------------------------------|---------------|
| 16 | Additional General Education Courses –     |                               |               |
|    | up to two (2)                              |                               |               |
| 17 | Additional General Education I: Creativity |                               | 3 credits     |
| 18 | Additional General Education II: Global    |                               | 3 credits     |
|    | Knowledge                                  |                               |               |
| 19 | Major Program Requirements                 |                               |               |
| 20 | SPA 101 (3 credits: ACC, CCC, GCC, HCC,    | Elementary Spanish I          | 3-4 credits   |
|    | MxCC, NCCC, NVCC, QVCC)                    |                               |               |
|    | SPA 111 (4 credits: MCC, NCC, TRCC,        |                               |               |
|    | TXCC)                                      |                               |               |
| 21 | SPA 102 (3 credits: ACC, CCC, GCC, HCC,    | Elementary Spanish II         | 3-4 credits   |
|    | MxCC, NCCC, NVCC, QVCC)                    |                               |               |
|    |  |                               |               |
|    | SPA 112 (4 credits: MCC, NCC, TRCC,        |                               |               |
|    | TXCC)                                      |                               |               |
| 22 | SPA 201 (3 credits: CCC, GCC, HCC,         | Intermediate Spanish I        | 3-4 credits   |
|    | MxCC, NCCC, NCC, NVCC, QVCC)               |                               |               |
|    | SDA 211 (A sus dita: NACC TRCC TVCC)       |                               |               |
| 22 | SPA 211 (4 credits: MCC, TRCC, TXCC)       | Laterna diete Coesiele II     | 2. A ana dita |
| 23 | SPA 202 (3 credits: CCC, GCC, HCC,         | Intermediate Spanish II       | 3-4 credits   |
|    | MxCC, NCCC, NCC, NVCC, QVCC)               |                               |               |
|    | SPA 212 (4 credits: MCC, TRCC, TXCC)       |                               |               |
| 24 | SPA 108 – combines 111 and 112 (MCC)       | Elementary Spanish I and II   | (8 credits)   |
| 25 | SPA 208 – combines 211 and 212 (MCC)       | Intermediate Spanish I and II | (8 Credits)   |
| 26 |  |                               |               |

| 27 |   |              |
|----|---|--------------|
| 27 | Unrestricted Electives  | 7-12 credits |
| 29 | Students who begin Spanish at a higher<br>level than SPA 101 or 111 will receive<br>additional unrestrictive electives.   |              |
| 30 | Students should consider beginning<br>work on minor requirements of some<br>CSUs. They may also complete other<br>General Education requirements (for<br>CCSU, WCSU, SCSU, and CO—but NOT<br>ECSU). |              |
| 31 | Pathway30 Total   | 30 credits   |
|    |   |              |
| 32 | Spanish Pathway Total   | 60 credits*  |

Students who are required to complete developmental coursework or who place below the required entry level of math for their program may not be able to complete their pathway degree in 60-61 credits/contact hours.

3

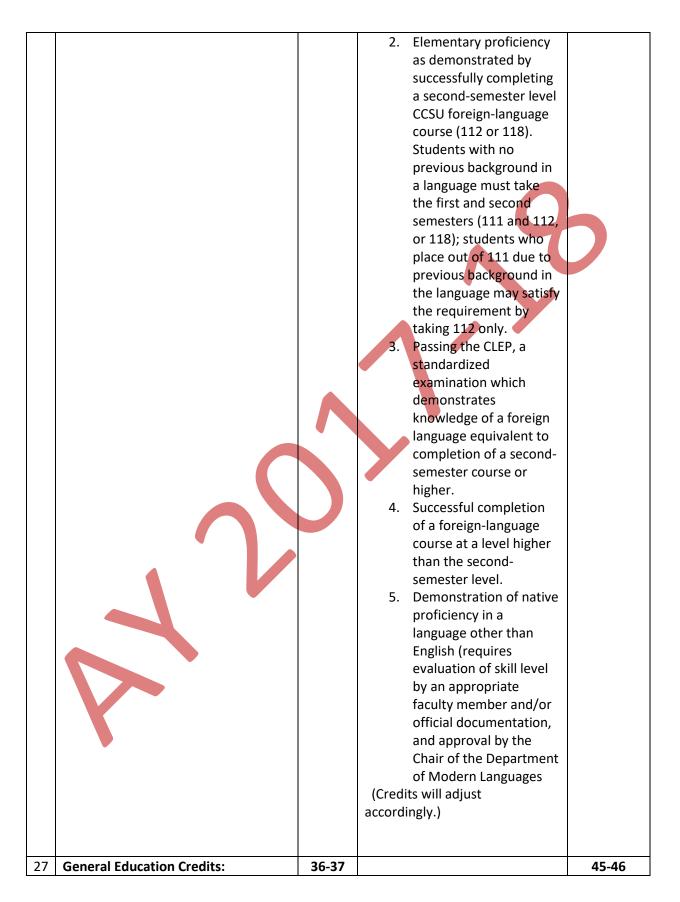
## Transfer Pathway and Degree Program Central Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree

### Spanish B.A.

Student must maintain a cumulative GPA 2.00 and at least a C- in all Spanish and minor courses.

| Community Colleges      |   | CCSU  |  |   |  |  |  |
|-------------------------|---|---|--|---|--|--|--|
|                         |   | Credits   |  | Credits   |  |  |  |
|                         | Framework30   |   |  |   |  |  |  |
|                         | General E   | Educatio  | n Requirements   |   |  |  |  |
| Competency:             |   |   |  |   |  |  |  |
| Section A               |   |   |  |   |  |  |  |
| Written I               | English 101   | 3   | English 110  | 3   |  |  |  |
| Written II              | Gen Ed  | 3   | Skill Area I – Communication   | 3   |  |  |  |
| Scientific Reasoning    | Gen Ed  | 3-4   | Study Area IV – Natural Sciences   | 3-4   |  |  |  |
| Scientific<br>Knowledge | Gen Ed  | 3   | Study Area IV – Natural Sciences   | 3-4   |  |  |  |
| Quantitative            | Gen Ed  | 3   | Skill Area II – Mathematics  | 3   |  |  |  |
| Historical<br>Knowledge | Gen Ed*   | 3   | Study Area II – History  | 3   |  |  |  |
| Social Phenomena        | Gen Ed  | 3   | Study Area II – Social Science   | 3   |  |  |  |
| Aesthetic<br>Dimensions | Gen Ed  | 3   | Study Area I – Arts and<br>Humanities  | 3   |  |  |  |
| Section B               |   |   |  |   |  |  |  |
| Competency:             | Gen Ed  | 3   | Skill Area IV – University<br>Requirement  | 3   |  |  |  |
| Competency:             | Gen Ed  | 3   | Study Area III – Behavioral<br>Sciences  | 3   |  |  |  |
| Framework30 C           | redits (30-31):   | )   |  |   |  |  |  |
|                         |   | Pathw   | /ay30  |   |  |  |  |
|                         | Additional (  | General   | Education Courses  |   |  |  |  |
| Additional Gene         | ral Education I:  | 3   | Study Area I – Art and   | 3   |  |  |  |
| Creativity              |   |   | Humanities   |   |  |  |  |
|                         | · · · · · · · · · · · · · · · · · · ·   | 3   | Study Area II – Social Sciences  | 3   |  |  |  |
|                         | -   |   | Study Area I – Literature  | 3   |  |  |  |
|                         |   |   | Study Area III – Behavioral  | 3   |  |  |  |
|                         |   |   | Skill Area II – Math/Stat/ Comp  | 3   |  |  |  |
|                         |   |   | Sci  |   |  |  |  |
|                         |   |   | Skill Area III – Foreign Language<br>Proficiency. Can be met through<br>the following:<br>1. Completion of a level-<br>three high school   | 0   |  |  |  |
|                         | Section A<br>Written I<br>Written II<br>Scientific Reasoning<br>Scientific<br>Knowledge<br>Quantitative<br>Historical<br>Knowledge<br>Social Phenomena<br>Aesthetic<br>Dimensions<br>Section B<br>Competency:<br>Competency:<br>Framework30 C<br>Additional Gene<br>Creativity<br>Additional Gene | Competency:      Section A      Written I    English 101      Written II    Gen Ed      Scientific Reasoning    Gen Ed      Scientific Knowledge    Gen Ed      Quantitative    Gen Ed      Historical Knowledge    Gen Ed      Social Phenomena    Gen Ed      Social Phenomena    Gen Ed      Section B    Gen Ed      Competency:    Gen Ed      Framework30 Credits (30-31):    Additional General Education I: | FramewGeneral EducatioCompetency:GeneralSection AIWritten IEnglish 1013Written IIGen Ed3Scientific ReasoningGen Ed3QuantitativeGen Ed3QuantitativeGen Ed3Historical<br>KnowledgeGen Ed3Social Phenomena<br>DimensionsGen Ed3Section BGen Ed3Competency:Gen Ed3Competency:Gen Ed3Framework30 Credits (30-31):PathwAdditional General Education II:3Additional General Education III:3 | Framework30      General Education Requirements      Competency:    Section A      Written I    English 101    3    English 110      Written II    Gen Ed    3    Skill Area I – Communication      Scientific    Gen Ed    3    Study Area IV – Natural Sciences      Scientific    Gen Ed    3    Study Area II – Mathematics      Historical    Gen Ed    3    Study Area II – Mathematics      Historical    Gen Ed    3    Study Area II – Social Science      Aesthetic    Gen Ed    3    Study Area II – Conversity      Requirement    Gen Ed    3    Skill Area II – University      Requirement    Gen Ed    3    Skill Area III – Behavioral      Scientors    Gen Ed    3    Skudy Area III – Behavioral      Competency:    Gen Ed    3    Study Area III – Behavioral      Competency:    Gen Ed    3    Study Area II – Art and      Humanities    Humanities    Study Area II – Art and      Competency:    Gen Ed    3    Study Area I – Art and      Competency:    Gen Ed    3 |  |  |  |



| 28 | Majo   | or Progr | am Courses  |    |
|----|--|----------|---|----|
| 29 | SPA 201 Intermediate Spanish I (3<br>credits: CCC, GCC, HCC, MxCC, NCCC,<br>NVCC, QVCC)<br>SPA 211 Intermediate Spanish I (4   | 3        | SPAN 125 Intermediate Spanish I<br>OR<br>SPAN 190 Language for Heritage<br>Speakers of Spanish I              | 3  |
|    | credits: MCC, NCC, TRCC, TXCC)   |          |   |    |
| 30 | SPA 202 Intermediate Spanish II (3<br>credits: CCC, GCC, HCC, MxCC, NCCC,<br>NVCC, QVCC, TXCC)<br>SPA 212 Intermediate Spanish II (4<br>credits: MCC, NCC, TRCC, TXCC) | 3        | SPAN 126 Intermediate Spanish<br>II<br>OR<br>SPAN 191 Language for Heritage<br>Speakers of Spanish II         | 3  |
| 31 | MCC student may complete SPA 208<br>Intermediate Spanish I and II as the<br>equivalent of SPAN 125 and 126.  | (8)      |   |    |
| 32 |  |          | SPAN 225 Intermediate Spanish<br>III<br>OR<br>SPAN 290 Hispanic Culture for<br>Heritage Speakers of Spanish I | 3  |
| 33 |  |          | SPAN 226 Intermediate Spanish<br>IV OR<br>Hispanic Culture for Heritage<br>Speakers of Spanish II             | 3  |
| 34 |  |          | SPAN 300 Literary Analysis  | 3  |
| 35 |  |          | SPAN 304 Introduction to<br>Spanish Literature I<br>OR<br>SPAN 305 Introduction to<br>Spanish Literature II   | 3  |
| 36 |  |          | SPAN 315 Spanish Civilization   | 3  |
| 37 |  |          | SPAN 316 Latin American<br>Civilization   | 3  |
| 38 |  |          | SPAN 375 Introduction to<br>Spanish American Literature I<br>OR<br>SPAN 376 Spanish American<br>Literature II | 3  |
| 39 | <b>_</b>   |          | SPAN elective   | 3  |
| 40 |  |          |   |    |
| 41 |  |          |   |    |
| 42 | Program Course Credits:  | 6-8      |   | 30 |
| 43 | Minor Course Credits:  |          |   | 18 |
| 44 |  | Open El  | ectives   |    |

| 45 | SPA 101 Elementary Spanish I (3 credits: ACC, CCC, GCC, HCC, MxCC, | 3            | SPAN 111 Elementary Spanish I  | 3<br>Plus 1  |
|----|--|--------------|--------------------------------|--------------|
|    | NCCC, NVCC, QVCC)  |              |                                | credit       |
|    |  | 4            |                                | open         |
|    | SPA 111 Elementary Spanish I (4                                    |              |                                | elective for |
|    | credits: MCC, NCC, TRCC, TXCC)                                     |              |                                | 4 credit     |
|    |  |              |                                | community    |
|    |  |              |                                | college      |
|    |  |              |                                | courses      |
| 46 | SPA 102 Elementary Spanish II (3                                   | 3            | SPAN 112 Elementary Spanish II | 3            |
|    | credits: ACC, CCC, GCC, HCC, MxCC,                                 |              |                                | Plus 1       |
|    | NCCC, NVCC, QVCC, TXCC)  |              |                                | credit       |
|    |  |              |                                | open         |
|    | SPA 112 Elementary Spanish II (4                                   | 4            |                                | elective for |
|    | credits: MCC, NCC, TRCC, TXCC)                                     |              |                                | 4 credit     |
|    | , , , , ,  |              |                                | community    |
|    |  |              |                                | college      |
|    |  |              |                                | courses      |
| 47 | MCC students may complete SPA 108                                  | (8)          |                                |              |
|    | Elementary Spanish I and II as the                                 | ( - <i>1</i> |                                |              |
|    | equivalent of SPAN 111 and 112                                     |              |                                |              |
| 48 | Students who begin Spanish at a                                    |              |                                |              |
|    | higher level than SPA 101 or 111 will                              |              |                                |              |
|    | receive additional unrestrictive                                   |              |                                |              |
|    | electives.   |              |                                |              |
| 49 | Students who use open elective                                     |              | •                              |              |
|    | credits at the community college to                                |              |                                |              |
|    | fulfill minor requirements will end up                             |              |                                |              |
|    | with more open elective credits at                                 |              |                                |              |
|    | the CCSU.  |              |                                |              |
| 50 | Open Elective credits:   | 7-12         | Used for receiving Community   |              |
|    |  |              | College 101/111 and 102/112:   | 6-8          |
|    |  |              | Remaining open electives:      | 18-21        |
| 51 | Total Credits at the Community                                     | 60           | Total Credits for the 4-Year   | 12           |
|    | College  |              | Degree                         |              |
|    |  |              |                                |              |
|    |  |              |                                |              |
|    | •  |              |                                |              |
|    |  |              |                                |              |

## Transfer Pathway and Degree Program Eastern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree

#### Spanish B.A.

No Spanish or MCL course graded below a 2.0 in courses numbered 2—and above will be allowed for credit toward the 36-credit requirement.

| 1  | (                              | Community Colleges          |           | ECSU  |         |  |
|----|--------------------------------|-----------------------------|-----------|---|---------|--|
| 2  |                                | ·                           | Credits   |   | Credits |  |
| 3  | Framework30                    |                             |           |   |         |  |
| 4  | General Education Requirements |                             |           |   |         |  |
| 5  | Competency:                    |                             |           |   |         |  |
| 6  | Section A                      |                             |           |   |         |  |
| 7  | Written I                      | English 101                 | 3         | T1 College Writing, Literature and Thought  | 3       |  |
| 8  | Written II                     | Gen Ed                      | 3         | T1 College Writing, Literature<br>and Thought   | 3       |  |
| 9  | Scientific Reasoning           | Gen Ed                      | 3-4       | T1 Natural Sciences   | 3-4     |  |
| 10 | Scientific Knowledge           | Gen Ed                      | 3         | T2 Natural Sciences   | 3-4     |  |
| 11 | Quantitative                   | Gen Ed                      | 3         | T1 Math   | 3       |  |
| 12 | Historical<br>Knowledge        | Gen Ed*                     | 3         | T1 Historical Perspectives  | 3       |  |
| 13 | Social Phenomena               | Gen Ed                      | 3         | T1 Social Sciences  | 3       |  |
| 14 | Aesthetic<br>Dimensions        | Gen Ed                      | 3         | T1 Arts in Context  | 3       |  |
| 15 | Section B                      |                             |           |   |         |  |
| 16 | Competency:                    | Gen Ed                      | 3         | T1 FYI 100  | 3       |  |
| 17 | Competency:                    | Gen Ed                      | 3         | T1 Health and Wellness  | 3       |  |
| 18 | Framework30 C                  | redits (30-31):             | 1         |   | 30-31   |  |
| 19 |                                | Р                           | athway    | 30  |         |  |
| 20 |                                | Additional Ger              | neral Edu | ucation Courses   |         |  |
| 21 | Additional Gene                | ral Education I: Creativity | 3         | T2 Cultural Perspectives  | 3       |  |
| 22 | Additional Gene<br>Knowledge   | ral Education II: Global    | 3         | T2 Individuals and Societies  | 3       |  |
| 23 |                                |                             |           | T2 Creative Expressions   | 3       |  |
| 24 |                                |                             |           | T2 Applied Information<br>Technologies  | 3       |  |
| 25 |                                |                             |           | Tier 3 Capstone (Must be taken at ECSU)   | 3       |  |
| 26 |                                |                             |           | Foreign Language Proficiency<br>(Can be met by completing at<br>least two years of a single<br>foreign language in high school<br>or two semesters of a single<br>foreign language at the college | 0       |  |

|    |  |          | level. Credits will adjust                              |       |
|----|--|----------|---|-------|
|    |  |          | -   |       |
| 27 | General Education Credits:                 | 36-37    | accordingly.)   | 45-46 |
| 27 |  |          | Courses   | 43-40 |
| _  |  | _        | Courses   |       |
| 29 | SPA 201 Intermediate Spanish I (3 credits: | 3        | SPA 210 Intermediate Spanish I                          | 3     |
|    | CCC, GCC, HCC, MxCC, NCCC, NVCC,           |          |   |       |
|    | QVCC)                                      |          |   |       |
|    | SPA 211 Intermediate Spanish I (4 credits: | 4        |   |       |
|    | MCC, NCC, TRCC, TXCC)                      | 4        |   |       |
| 30 | SPA 202 Intermediate Spanish II (3         | 3        | SPA 211 Intermediate Spanish II                         | 3     |
| 50 | credits: CCC, GCC, HCC, MxCC, NCCC,        | 5        | SI A 211 Internetiate Spanish II                        |       |
|    | NVCC, QVCC, TXCC)                          |          |   |       |
|    |  |          |   |       |
|    | SPA 212 Intermediate Spanish II (4         | 4        |   |       |
|    | credits: MCC, NCC, TRCC, TXCC)             |          |   |       |
| 31 | MCC student may complete SPA 208           | (8)      |   |       |
|    | Intermediate Spanish I and II as the       |          |   |       |
|    | equivalent of SPA 210 and 211.             |          |   |       |
| 32 |  |          | SPA 310 Advanced Spanish I                              | 3     |
| 33 |  |          | SPA 311 Advanced Spanish II                             | 3     |
| 34 |  |          | SPA 312 Spanish Conversation                            | 3     |
|    |  |          | and Composition I                                       |       |
|    |  |          | OR  |       |
|    |  |          | SPA 313 Spanish Conversation                            |       |
| 25 |  |          | and Composition II                                      |       |
| 35 |  |          | SPA 316 Spanish Civilization                            | 3     |
| 36 |  |          | SPA 318 Latin American                                  | 3     |
| 37 |  |          | Civilization  | 2     |
| 38 |  |          | SPA 320 Spanish Literature I<br>SPA 320 Spanish-English | 3     |
| 50 |  |          | Translation   | 5     |
| 39 |  |          | One additional literature course                        | 3     |
| 40 |  |          | SPA 3## or 4##  | 6     |
| 41 |  |          | A study-abroad experience is                            | (3)   |
|    |  |          | strongly recommended                                    | (-)   |
| 42 |  |          | <u> </u>  |       |
| 43 | Program Course Credits:                    | 6-8      |   | 36    |
| 44 |  | en Elect | ives  |       |
| 45 | SPA 101 Elementary Spanish I (3 credits:   | 3        | SPA 110 Introduction to Spanish I                       | 3     |
| .5 | ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC,      |          |   |       |
|    | QVCC)                                      |          |   |       |
|    | /  |          |   |       |
|    | SPA 111 Elementary Spanish I (4 credits:   |          |   |       |
|    | MCC, NCC, TRCC, TXCC)                      | 4        |   | 4     |
|    | · · ·                                      |          |   |       |

| 46 | SPA 102 Elementary Spanish II (3 credits:<br>ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC,<br>QVCC, TXCC)                       | 3    | SPA 111 Introduction to Spanish        | 3     |
|----|---|------|--|-------|
|    | SPA 112 Elementary Spanish II (4 credits:<br>MCC, NCC, TRCC, TXCC)  | 4    |  | 4     |
| 47 | MCC students may complete SPA 108<br>Elementary Spanish I and II as the<br>equivalent of SPA 110 and 111                | (8)  |  |       |
| 48 | Students who begin Spanish at a higher<br>level than SPA 101 or 111 will receive<br>additional unrestrictive electives. |      | 9                                      |       |
| 49 | Open Elective credits:  | 7-12 |  | 30-33 |
| 50 | Total Credits at the Community College  | 60   | Total Credits for the 4-Year<br>Degree | 120   |

Revised 10/02/2017

## Transfer Pathway and Degree Program

## Southern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree

Spanish B.A.

Major GPA of 2.7 required

| 1  | Community Colleges            |                          |          | SCSU   |         |
|----|-------------------------------|--------------------------|----------|--|---------|
| 2  |                               |                          | Credits  |  | Credits |
| 3  |                               | F                        | ramew    | ork30  |         |
| 4  |                               | General Ed               | lucation | Requirements   |         |
| 5  | Competency:                   |                          |          |  |         |
| 6  | Section A                     |                          |          |  |         |
| 7  | Written I                     | English 101              | 3        | FYE  | 3       |
| 8  | Written II                    | Gen Ed                   | 3        | Written Communication  | 3       |
| 9  | Scientific Reasoning          | Gen Ed                   | 3-4      | Natural World 1 – Physical<br>Realm  | 3-4     |
| 10 | Scientific<br>Knowledge       | Gen Ed                   | 3        | Natural World II – Life and<br>Environment   | 3-4     |
| 11 | Quantitative                  | Gen Ed                   | 3        | Quantitative Reasoning   | 3       |
| 12 | Historical<br>Knowledge       | Gen Ed*                  | 3        | Time and Place   | 3       |
| 13 | Social Phenomena              | Gen Ed                   | 3        | Social structure, Conflict,<br>Consensus   | 3       |
| 14 | Aesthetic<br>Dimensions       | Gen Ed                   | 3        | Cultural Expression  | 3       |
| 15 | Section B                     |                          |          |  |         |
| 16 | Competency:                   | Gen Ed                   | 3        | Critical Thinking  | 3       |
| 17 | Competency:                   | Gen Ed                   | 3        | Tech Fluency   | 3       |
| 18 | Framework30 C                 | redits (30-31):          |          |  |         |
| 19 |                               |                          | Pathwa   | ay30   |         |
| 20 |                               | Additional Ge            | eneral E | ducation Courses   |         |
| 21 | Additional Gene<br>Creativity | ral Education I:         | 3        | Creative Drive   | 3       |
| 22 | Additional Gene<br>Knowledge  | ral Education II: Global | 3        | Global Awareness   | 3       |
| 23 | Select one of the             | e following two areas:   |          |  | 3       |
| 24 |                               |                          |          | American Experience<br>SPA 210 (SPA 202 Intermediate<br>Spanish II at the Community<br>College) may transfer in to<br>fulfill the American Experience<br>general education<br>requirement. If it is used to<br>fulfill that requirement, it will<br>not count in the major and | 0-3     |

|    |   |        | then the student must                          |       |
|----|---|--------|--|-------|
|    |   |        | complete an additional 3                       |       |
|    |   |        | -  |       |
|    |   |        | credits in Spanish for the                     |       |
| 25 |   |        | major. See lines 33 and 41.<br>Mind and Body   | 0-3   |
|    | CDA 201 Intermediate Cremich 1/2                              | 3      | •  |       |
| 26 | SPA 201 Intermediate Spanish I (3                             | 3      | Multilingual Communication –                   | 3     |
|    | credits: CCC, GCC, HCC, MxCC, NCCC,                           |        | level 3 (Can be met by                         |       |
|    | NVCC, QVCC)   | 4      | completing the third level of a                |       |
|    | SPA 211 Intermediate Spanish I (4                             | 4      | foreign language                               |       |
|    | credits: MCC, NCC, TRCC, TXCC)                                |        | or demonstrating<br>knowledge via a STAMP test |       |
|    | credits: MCC, NCC, TRCC, TRCC)                                |        | (Standards-based                               |       |
|    |   |        | Measurement of Proficiency)                    |       |
|    |   |        | or an equivalent. Credits will                 |       |
|    |   |        | adjust accordingly.)                           |       |
| 27 |   | 39-41  | Must be taken at SCSU:                         |       |
| 27 |   | 33-41  | Tier 3 Connections Capstone                    | 3     |
| 29 | General Education Credits:                                    |        |  | 42-43 |
| 30 |   | Drogra | m Courses                                      | 72-75 |
|    |   | FIUgia | Select one from:                               | 3     |
| 31 | SPA 102 Elementary Spanish II (3                              | 3      |  | 3     |
|    | credits: ACC, CCC, GCC, HCC, MxCC,<br>NCCC, NVCC, QVCC, TXCC) |        | SPA 101 Spanish II<br>SPA 106 Spanish Language |       |
|    | NCCC, NVCC, QVCC, TACC)                                       |        | practice in Spain                              |       |
|    | SPA 112 Elementary Spanish II (4                              | 4      | practice in spain                              |       |
|    | credits: MCC, NCC, TRCC, TXCC)                                | 4      |  |       |
| 32 | SPA 201 Intermediate Spanish I (3                             | See    | Select one from:                               | 3     |
| 52 | credits: CCC, GCC, HCC, MxCC, NCCC,                           | Line   | SPA 200 Spanish III                            | J     |
|    | NVCC, QVCC)   | 25     | SPA 206 Spanish Culture in                     |       |
|    |   | 25     | Spain  |       |
|    | SPA 211 Intermediate Spanish I (4                             |        |  |       |
|    | credits: MCC, NCC, TRCC, TXCC)                                |        | If SPA 200 is used to satisfy the              |       |
|    |   |        | LEP, student must take an                      |       |
|    |   |        | additional 3 credits of SPA.                   |       |
| 33 | SPA 202 Intermediate Spanish II (3                            | 3      | SPA 210 Spanish IV – Latino                    | 3     |
|    | credits: CCC, GCC, HCC, MxCC, NCCC,                           |        | America  | J     |
|    | NVCC, QVCC, TXCC)   |        | SPA 210 (SPA 202 Intermediate                  |       |
|    |   |        | Spanish II at the Community                    |       |
|    | SPA 212 Intermediate Spanish II (4                            | 4      | College) may transfer in to                    |       |
|    | credits: MCC, NCC, TRCC, TXCC)                                |        | fulfill the American Experience                |       |
|    |   |        | general education                              |       |
|    |   |        | requirement. If it is used to                  |       |
|    |   |        | fulfill that requirement, it will              |       |
|    |   |        | not count in the major and                     |       |
|    |   |        | then the student must                          |       |
|    |   |        | complete an additional 3                       |       |
|    |   |        | credits in Spanish for the                     |       |
|    |   |        | major. See lines 24 and 41.                    |       |
|    |   |        |  |       |

| 34 | MCC student may complete SPA 208   | (0) |                                |   |
|----|--|-----|--------------------------------|---|
| 54 | MCC student may complete SPA 208<br>Intermediate Spanish I and II as the | (8) |                                |   |
|    | equivalent of SPA 210 and 211.   |     |                                |   |
|    | •  |     |                                |   |
|    | Students who complete 112, 211   |     |                                |   |
|    | and/or 212 will receive one additional                                   |     |                                |   |
|    | credit of SPA major electives for each                                   |     |                                |   |
|    | course, two additional credits for 208.                                  |     |                                |   |
| 35 |  |     | Select two from:               | 6 |
|    |  |     | SPA 300 Composition            |   |
|    |  |     | SPA 301 Conversation           |   |
|    |  |     | SPA 305 Composition and        |   |
|    |  |     | Conversation for Heritage      |   |
|    |  |     | Learners                       |   |
| 36 |  |     | Select one from:               | 3 |
|    |  |     | SPA 310 Spanish Civilization   |   |
|    |  |     | SPA 312 Latin-American         |   |
|    |  |     | Civilization                   |   |
|    |  |     | SPA 320 Culture and            |   |
|    |  |     | Civilization in Puerto Rico    |   |
|    |  |     | SPA 330 Indigenous Cultures of |   |
|    |  |     | Latin Am <mark>er</mark> ica   |   |
| 37 |  |     | Select one from:               | 3 |
|    |  |     | SPA 400 Spanish Literature I   |   |
|    |  |     | SPA 401 Spanish Literature II  |   |
| 38 |  |     | Select one from:               | 3 |
|    |  |     | SPA 402 Spanish-American       |   |
|    |  |     | Literature I                   |   |
|    |  |     | SPA 403 Spanish-American       |   |
|    |  |     | Literature II                  |   |
| 39 |  |     | SPA 405 Grammar Analysis       | 3 |
| 40 |  |     | Cognates: Select 3 credits of  | 3 |
| _  |  |     | World Literature from:         |   |
|    |  |     | LIT 326 Dante and His Times    |   |
|    |  |     | LIT 328 Literature of Medieval |   |
|    |  |     | Europe                         |   |
|    |  |     | LIT 330 Renaissance in Europe  |   |
|    |  |     | 1350-1650                      |   |
|    |  |     | LIT 342 Dostoyevsky            |   |
|    |  |     | LIT 346 Russian Short Story    |   |
|    |  |     | LIT 348 Modern Literature and  |   |
|    | -  |     | the Arts                       |   |
|    |  |     | LIT 354 European Novel and     |   |
|    |  |     | Short Story 1945 to Present    |   |
|    |  |     | -                              |   |
|    |  |     | LIT 370 Contemporary French    |   |
|    |  |     | Novel                          |   |
|    |  |     | LIT 374 Modern German          |   |
|    |  |     | Literature                     |   |

|     |   |               | LIT 382 C           | ontemporary Latin                       |              |
|-----|---|---------------|---------------------|---|--------------|
|     |   |               |                     | Literature                              |              |
|     |   |               |                     | lassical Drama                          |              |
|     |   |               |                     | eminar in World                         |              |
|     |   |               | Literature          |   |              |
| 41  |   |               |                     | ses must add up to 30                   |              |
|     |   |               |                     | SPA 210 (SPA 202                        |              |
|     |   |               |                     | iate Spanish II at the                  |              |
|     |   |               |                     | ity College) may                        |              |
|     |   |               |                     | n to fulfill the                        |              |
|     |   |               |                     | Experience general                      |              |
|     |   |               |                     | n requirement. If it is                 |              |
|     |   |               | used to fu          |   |              |
|     |   |               |                     | ent, it will not count                  |              |
|     |   |               |                     | jor and then the                        |              |
|     |   |               |                     | nust complete an                        |              |
|     |   |               |                     | Il 3 credits in Spanish                 |              |
|     |   |               |                     | ajor. See lines 24 and                  |              |
|     |   |               | 33.                 | - , - · · · · · · · · · · · · · · · · · |              |
| 42  | Program Course Credits:   | 6-8           |                     |   | 30           |
| 43  | 0   | pen Ele       | ctives              |   |              |
| 44  | SPA 101 Elementary Spanish I (3 credits:  | 3             |                     |   | 3            |
|     | ACC, CCC, GCC, HCC, NCCC, NVCC,   |               |                     |   | Plus 1       |
|     | QVCC)   |               |                     |   | credit       |
|     |   | 4             |                     |   | open         |
|     | SPA 111 Elementary Spanish I (4 credits:  |               |                     |   | elective for |
|     | MCC, MXCC, NCC, TRCC, TXCC)   |               |                     |   | 4 credit     |
|     |   |               |                     |   | community    |
|     |   |               |                     |   | college      |
| 1 1 |   | 1             |                     |   |              |
|     |   |               |                     |   | courses      |
| 45  | Students who begin Spanish at a   |               |                     |   | courses      |
| 45  | higher level than SPA 101 or 111 will   |               |                     |   | courses      |
| 45  | higher level than SPA 101 or 111 will receive additional unrestrictive  |               |                     |   | courses      |
| 45  | higher level than SPA 101 or 111 will<br>receive additional unrestrictive<br>electives.                           |               |                     |   |              |
| 46  | higher level than SPA 101 or 111 will<br>receive additional unrestrictive<br>electives.<br>Open Elective credits: | 7-12          |                     |   | 43-45        |
|     | higher level than SPA 101 or 111 will<br>receive additional unrestrictive<br>electives.                           | 7-12<br>60-61 | Total Cre<br>Degree | dits for the 4-Year                     |              |

## Transfer Pathway and Degree Program Western Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree

### Spanish B.A.

There are no additional requirements for admission to this program.

| 2    Credits    Credits      3    Framework30      4    General Education Requirements      5    Competency:    Competency:      6    Section A    Section A      7    Written I    English 101    3      8    Written I    Gen Ed    3      9    Scientific Reasoning    Gen Ed    3.4      0    Scientific Reasoning    Gen Ed    3.5      10    Scientific Reasoning    Gen Ed    3.5      11    Quantitative Reasoning    Gen Ed    3.6      12    Hittorical    Gen Ed    3.6    Creative Process    3.7      13    Social Phenomena    Gen Ed    3.6    General Education 1    3.7      14    Aesthetic    Gen Ed    3.7    Creative Process    3.7      15    Section B    Creative Process    3.7    3.7      16    Competency:    Gen Ed    3.7    General Education Elective    3.7      17    Competency:    Gen Ed    3.7    General Education Elective    3.7      17   | 1  | С  | ommunity Colleges   |          | CCSU                       |         |
|--|----|--|---|----------|----------------------------|---------|
| 4    General Education Requirements      5    Competency:    Image: Competency in the second se | 2  |  |   | Credits  |                            | Credits |
| S    Competency:    Contrast Education Requirements      5    Competency:    Image: Contrast Education Requirements      7    Written I    English 101    3    Written Communication I    3      8    Written II    Gen Ed    3    Written Communication II    3      9    Scientific Reasoning    Gen Ed    3-4    Scientific Inquiry II    3-4      10    Scientific Reasoning    Gen Ed    3    Scientific Inquiry III    3-4      11    Quantitative    Gen Ed    3    Quantitative Reasoning    3      13    Social Phenomena    Gen Ed    3    Creative Process    3      13    Social Phenomena    Gen Ed    3    Oral Process    3      15    Section B    Image: Creative Process    3    3      15    Section B    Image: Creative Process    3    3      16    Competency:    Gen Ed    3    General Education Elective    3      17    Competency:    Gen Ed    3    General Education Elective    3      18    Framework30 Credits (30-31):    Secone   | 3  |  | F   | ramew    | ork30                      |         |
| 6  Section A  Image: Section A  Image: Section A  Image: Section A    7  Written I  English 101  3  Written Communication I  3    8  Written I  Gen Ed  3  Written Communication II  3    9  Scientific Reasoning  Gen Ed  3-4  Scientific Inquiry II  3-4    10  Scientific Reasoning  Gen Ed  3  Quantitative Reasoning  3    11  Quantitative  Gen Ed  3  Quantitative Reasoning  3    13  Social Phenomena  Gen Ed  3  Critical Thinking  3    14  Aesthetic  Gen Ed  3  Creative Process  3    14  Aesthetic  Gen Ed  3  Oral Communication  3    15  Section B   | 4  |  | General Ed  | ucation  | Requirements               |         |
| 7Written IEnglish 1013Written Communication I38Written IIGen Ed3Written Communication II39Scientific ReasoningGen Ed3-4Scientific Inquiry I3-410Scientific Gen Ed3Scientific Inquiry II3-411QuantitativeGen Ed3Quantitative Reasoning312Historical<br>KnowledgeGen Ed3Critical Thinking313Social PhenomenaGen Ed3Information Literacy314Aesthetic<br>DimensionsGen Ed3Creative Process315Section B   | 5  | Competency:  |   |          |                            |         |
| 2    Lingsin 101    3    Written Communication I    3      3    Scientific Reasoning    Gen Ed    3    Written Communication I    3      9    Scientific Reasoning    Gen Ed    3    Scientific Inquiry I    3-4      10    Scientific Reasoning    Gen Ed    3    Scientific Inquiry I    3-4      11    Quantitative    Gen Ed    3    Quantitative Reasoning    3      11    Quantitative    Gen Ed    3    Critical Thinking    3      13    Social Phenomena    Gen Ed    3    Information Literacy    3      13    Social Phenomena    Gen Ed    3    Creative Process    3      14    Aesthetic    Gen Ed    3    Oral Communication    3      15    Section B  | 6  | Section A  |   |          |                            |         |
| 3    Scientific Reasoning    Gen Ed    3-4    Scientific Inquiry I    3-4      10    Scientific    Gen Ed    3-4    Scientific Inquiry II    3-4      11    Quantitative    Gen Ed    3    Quantitative Reasoning    3      11    Quantitative    Gen Ed    3    Quantitative Reasoning    3      12    Historical<br>Knowledge    Gen Ed    3    Quantitative Reasoning    3      13    Social Phenomena    Gen Ed    3    Information Literacy    3      13    Social Phenomena    Gen Ed    3    Creative Process    3      14    Aesthetic<br>Dimensions    Gen Ed    3    Oral Communication    3      15    Section B  | 7  | Written I  | English 101   | 3        | Written Communication I    | 3       |
| Jo  Scientific<br>Knowledge  Gen Ed  3  Scientific Inquiry II  3-4    11  Quantitative  Gen Ed  3  Scientific Inquiry II  3-4    11  Quantitative  Gen Ed  3  Quantitative Reasoning  3    11  Guantitative  Gen Ed  3  Critical Thinking  3    13  Social Phenomena  Gen Ed  3  Creative Process  3    14  Aesthetic<br>Dimensions  Gen Ed  3  Creative Process  3    15  Section B  Creative Process  3  3    16  Competency:  Gen Ed  3  General Education Elective  3    19  Pathway30  3  General Education Elective  3    20  Additional General Education II: Global<br>Knowledge  3  General Education Elective  3    21  Additional General Education II: Global<br>Knowledge  3  General Education Elective  3    23  SPA 101 Elementary Spanish I (3 credits:<br>MCC, NCC, TRCC, TXCC)  3  Intercultural Competence<br>SPA 162 Introductory Spanish I  3    24  Vector  39-41  Health and Wellness  3   | 8  | Written II   | Gen Ed  | 3        | Written Communication II   | 3       |
| 10  knowledge  Cent Ed  3  Substruct in induity in  0.3.4    11  Quantitative  Gen Ed  3  Quantitative Reasoning  3    12  Historical<br>knowledge  Gen Ed  3  Critical Thinking  3    13  Social Phenomena  Gen Ed  3  Information Literacy  3    14  Aesthetic<br>Dimensions  Gen Ed  3  Creative Process  3    15  Section B  | 9  | Scientific Reasoning   | Gen Ed  | 3-4      | Scientific Inquiry I       | 3-4     |
| 11  internal Katorical Knowledge  Gen Ed*  3  Critical Thinking  3    13  Social Phenomena  Gen Ed  3  Information Literacy  3    14  Aesthetic Dimensions  Gen Ed  3  Creative Process  3    15  Section B  | 10 | Knowledge  | Gen Ed  | 3        | Scientific Inquiry II      | 3-4     |
| 12    Knowledge    Gen Ed    3    Critical Phenomena    Gen Ed    3    Information Literacy    3      13    Social Phenomena    Gen Ed    3    Information Literacy    3      14    Aesthetic<br>Dimensions    Gen Ed    3    Creative Process    3      15    Section B   | 11 | Quantitative   | Gen Ed  | 3        | Quantitative Reasoning     | 3       |
| 13  13  14  Aesthetic<br>Dimensions  14  Aesthetic<br>Dimensions  14  Aesthetic<br>Dimensions  15  Gen Ed  3  Creative Process  3    15  Section B   | 12 |  | Gen Ed*   | 3        | Critical Thinking          | 3       |
| DimensionsDimension<   | 13 | Social Phenomena   | Gen Ed  | 3        | Information Literacy       | 3       |
| 16Competency:Gen Ed3Oral Communication317Competency:Gen Ed3General Education Elective318Framework30 Credits (30-31):30-3119Pathway3020Additional General Education Courses21Additional General Education I:<br>Creativity322Additional General Education II: Global<br>Knowledge323SPA 101 Elementary Spanish I (3 credits:<br>ACC, CCC, GCC, HCC, MXCC, NCCC,<br>NVCC, QVCC)323SPA 111 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)424SP-41Health and Wellness3  | 14 |  | Gen Ed  | 3        | Creative Process           | 3       |
| 10    Connectancy:    Gen Ed    3    General Education Elective    3      18    Framework30 Credits (30-31):    30-31      19    Pathway30      20    Additional General Education Courses      21    Additional General Education I:    3      22    Additional General Education I:    3      23    SPA 101 Elementary Spanish I (3 credits:    3      ACC, CCC, GCC, HCC, MxCC, NCCC, NVCCC, NVCC, QVCC)    At Intercultural Competence    3      SPA 111 Elementary Spanish I (4 credits:    4    SPA 162 Introductory Spanish I      ACC, CCC, GCC, HCC, MxCC, NCCC, TRCC, TXCC)    4      For students who place higher than SPA 101, the first language course completed will fulfill this requirement.    39-41    Health and Wellness    3  | 15 | Section B  |   |          |                            |         |
| 11    Interview    Sected  | 16 | Competency:  | Gen Ed  | 3        | Oral Communication         | 3       |
| 19    Pathway30      20    Additional General Education Courses      21    Additional General Education I:    3      22    Additional General Education II: Global<br>Knowledge    3      23    SPA 101 Elementary Spanish I (3 credits:<br>ACC, CCC, GCC, HCC, MxCC, NCCC,<br>NVCC, QVCC)    3    Intercultural Competence<br>SPA 101 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)    3      4    SPA 111 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)    4    SPA 162 Introductory Spanish I      For students who place higher than SPA<br>101, the first language course<br>completed will fulfill this requirement.    39-41    Health and Wellness    3  | 17 | Competency:  | Gen Ed  | 3        | General Education Elective | 3       |
| 20    Additional General Education I:    3    General Education Elective    3      21    Additional General Education I:    3    General Education Elective    3      22    Additional General Education II: Global<br>Knowledge    3    General Education Elective    3      23    SPA 101 Elementary Spanish I (3 credits:<br>ACC, CCC, GCC, HCC, MxCC, NCCC,<br>NVCC, QVCC)    3    Intercultural Competence<br>SPA 162 Introductory Spanish I    3      4    SPA 111 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)    4    4    4      5PA 111 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)    4    4    4      5PA 111 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)    4    4    4      6    SPA 101, the first language course<br>completed will fulfill this requirement.    39-41    Health and Wellness    3  | 18 | Framework30 C  | redits (30-31):   |          |                            | 30-31   |
| 21Additional General Education I:<br>Creativity3General Education Elective322Additional General Education II: Global<br>Knowledge3General Education Elective323SPA 101 Elementary Spanish I (3 credits:<br>ACC, CCC, GCC, HCC, MxCC, NCCC,<br>NVCC, QVCC)3Intercultural Competence<br>SPA 162 Introductory Spanish I34SPA 111 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)44  | 19 |  |   | Pathwa   | iy30                       |         |
| CreativityImage: Cr   | 20 |  | Addit <mark>ional</mark> Ge   | eneral E | ducation Courses           |         |
| KnowledgeIntercultural Competence323SPA 101 Elementary Spanish I (3 credits:<br>ACC, CCC, GCC, HCC, MxCC, NCCC,<br>NVCC, QVCC)3Intercultural Competence34SPA 162 Introductory Spanish I<br>NCC, NCC, TRCC, TXCC)44Intercultural Competence35For students who place higher than SPA<br>101, the first language course<br>completed will fulfill this requirement.39-41Health and Wellness3  | 21 |  | ral Education I:  | 3        | General Education Elective | 3       |
| 23SPA 101 Elementary Spanish I (3 credits:<br>ACC, CCC, GCC, HCC, MxCC, NCCC,<br>NVCC, QVCC)3Intercultural Competence<br>SPA 162 Introductory Spanish I3SPA 111 Elementary Spanish I (4 credits:<br>MCC, NCC, TRCC, TXCC)4444For students who place higher than SPA<br>101, the first language course<br>completed will fulfill this requirement.39-41Health and Wellness3   | 22 |  | ral Education II: Global  | 3        | General Education Elective | 3       |
| completed will fulfill this requirement.39-41Health and Wellness3  | 23 | ACC, CCC, GCC, I<br>NVCC, QVCC)<br>SPA 111 Elemen<br>MCC, NCC, TRCC<br>For students wh | HCC, MxCC, NCCC,<br>tary Spanish I (4 credits:<br>C, TXCC)<br>o place higher than SPA |          |                            | 3       |
|  | 24 |  |   | 20.41    | Hoalth and Wollness        | 2       |
|  |    |  |   | 37-41    |                            | 5       |

| 26 |                                    |              | First Year Navigation –       | 0            |
|----|------------------------------------|--------------|-------------------------------|--------------|
|    |                                    |              | embedded                      |              |
| 27 |                                    |              | Written Communication III—    | 0            |
|    |                                    |              | embedded in a major course    |              |
| 28 |                                    |              | Culminating Gen Ed Experience | 0            |
|    |                                    |              | – may be satisfied by a major |              |
|    |                                    |              | capstone                      |              |
| 29 | General Education Credits:         |              |                               | 42-43        |
| 30 | Major                              | Progra       | m Courses                     |              |
| 31 |                                    |              | Choose one from:              | 3            |
|    |                                    |              | SPA 203 Conversation and      |              |
|    |                                    |              | Composition: Film             |              |
|    |                                    |              | SPA 204 Conversation and      |              |
|    |                                    |              | Composition: Essay            |              |
| 32 |                                    |              | Choose one from:              | 3            |
|    |                                    |              | SPA 207 Introduction to       |              |
|    |                                    |              | Analysis: Fiction             |              |
|    |                                    |              | SPA 208 Introduction to       |              |
|    |                                    |              | Analysis: Poetry              |              |
| 33 |                                    |              | Choose three from:            | 9            |
|    |                                    |              | SPA 221 Cultures of Spain     |              |
|    |                                    |              | SPA 222 Cultures of Spanish   |              |
|    |                                    |              | America                       |              |
|    |                                    |              | SPA 224 Trans-Atlantic        |              |
|    |                                    |              | Hispanic Cultures             |              |
|    |                                    |              | SPA 225 Hispanic Cultures:    |              |
|    |                                    |              | Connecticut                   |              |
| 34 |                                    |              | Choose six 300-level courses  | 18           |
| 35 |                                    |              | SPA 400 Linguistics           | 3            |
| 36 |                                    |              | Choose from any SPA 200, 300  | 3            |
|    |                                    |              | or 400 level course           |              |
| 37 |                                    |              |                               |              |
| 38 | Program Course Credits:            | 0            |                               | 39           |
| 39 | 0                                  | pen Ele      | ectives                       |              |
| 40 | SPA 102 Elementary Spanish II (3   | 3            | SPA 164 Introductory Spanish  | 3            |
| -  | credits: ACC, CCC, GCC, HCC, MxCC, | -            |                               | Plus 1       |
|    | NCCC, NVCC, QVCC, TXCC)            |              |                               | credit       |
|    |                                    |              |                               | open         |
|    | SPA 112 Elementary Spanish II (4   | 4            |                               | elective for |
|    | credits: MCC, NCC, TRCC, TXCC)     |              |                               | 4 credit     |
|    | ,, · · ·, · · ·,                   |              |                               | community    |
|    |                                    |              |                               | college      |
|    |                                    |              |                               | courses      |
| 41 | MCC students may complete SPA 108  | (8)          |                               |              |
|    | Elementary Spanish I and II as the | ( - <i>i</i> |                               |              |
|    | equivalent of SPA 162 and SPA 164. |              |                               |              |
|    | •                                  |              | 1                             |              |

|    | SPA 201 Intermediate Spanish I (3   | 3    | SPA 196 Intermediate Spanish | 3            |
|----|---|------|------------------------------|--------------|
|    | credits: CCC, GCC, HCC, MxCC, NCCC,   |      | Language and Culture I       | Plus 1       |
|    | NVCC, QVCC)   |      |                              | credit       |
|    |   |      |                              | open         |
|    | SPA 211 Intermediate Spanish I (4   | 4    |                              | elective for |
|    | credits: MCC, NCC, TRCC, TXCC)  |      |                              | 4 credit     |
|    |   |      |                              | community    |
|    |   |      |                              | college      |
|    |   |      |                              | courses      |
| 42 | SPA 202 Intermediate Spanish II (3  | 3    | SPA 197 Intermediate Spanish | 3            |
|    | credits: CCC, GCC, HCC, MxCC, NCCC,   |      | Language and Culture II      | Plus 1       |
|    | NVCC, QVCC, TXCC)   |      |                              | credit       |
|    |   |      |                              | open         |
|    | SPA 212 Intermediate Spanish II (4  | 4    |                              | elective for |
|    | credits: MCC, NCC, TRCC, TXCC)  |      |                              | 4 credit     |
|    |   |      |                              | community    |
|    |   |      |                              | college      |
|    |   | (5)  |                              | courses      |
| 43 | MCC students may complete SPA 208   | (8)  |                              |              |
|    | Intermediate Spanish I and II as the  |      |                              |              |
|    | equivalent of SPAN 196 and 197.   |      |                              |              |
| 44 | Students who begin Spanish at a higher<br>level than SPA 101or 111 will receive |      |                              |              |
|    | additional unrestrictive electives.   |      |                              |              |
| 45 | additional diffestilictive electives.   |      |                              |              |
| 46 | Open Elective credits:  | 7-12 |                              | 26-30        |
| 47 | Total Credits at the Community College  | 60   | Total Credits for the 4-Year | 120          |
|    |   |      | Degree                       |              |
|    |   | 1    |                              |              |

## Transfer Pathway and Degree Program Central Connecticut State University

Credits remaining in the four-year degree

### Spanish B.A.

Student must maintain a cumulative GPA 2.00 and at least a C- in all Spanish and minor courses.

| 1  | Central Connecticut State University   |         |
|----|--|---------|
| 2  | Remaining General Education Courses  |         |
| 3  | Course   | Credits |
| 4  | Study Area I – Literature  | 3       |
| 5  | Study Area III – Behavioral Sciences   | 3       |
| 6  | Skill Area II – Math/Stat/ Comp Sci  | 3       |
| 7  |  |         |
| 8  | General Education Credits  | 9       |
| 9  | Remaining Major Program Requirements   |         |
| 10 | Course   | Credits |
| 11 | SPAN 225 Intermediate Spanish III  | 3       |
|    | OR   |         |
|    | SPAN 290 Hispanic Culture for Heritage Speakers of Spanish                       |         |
| 12 | SPAN 226 Intermediate Spanish IV OR  | 3       |
|    | Hispanic Culture for Heritage Speakers of Spanish II                             |         |
| 13 | SPAN 300 Literary Analysis   | 3       |
| 14 | SPAN 304 Introduction to Spanish Literature I                                    | 3       |
|    | OR   |         |
|    | SPAN 305 Introduction to Spanish Literature II                                   |         |
| 15 | SPAN 315 Spanish Civilization  | 3       |
| 16 | SPAN 316 Latin American Civilization   | 3       |
| 17 | SPAN 375 Introduction to Span <mark>ish American Literature I</mark>             | 3       |
|    | OR   |         |
|    | SPAN 376 Spanish American Literature II  |         |
| 18 | SPAN elective  | 3       |
| 19 |  |         |
| 20 | Major Program Courses  | 24      |
| 21 | Minor – Students should consider beginning work on a minor at the community      | 18      |
|    | college.   |         |
| 22 | Remaining Open Electives   |         |
| 23 | Courses  | Credits |
| 24 | Open Elective credits  | 9       |
| 25 | Students who use open elective credits at the community college to fulfill minor |         |
|    | requirements will end up with more open elective credits at the CCSU.            |         |
| 26 | Total Credits Remaining for the 4-Year Degree                                    | 60      |

## Transfer Pathway and Degree Program Eastern Connecticut State University

Credits remaining in the four-year degree

#### Spanish B.A.

No Spanish or MCL course graded below a 2.0 in courses numbered 200 and above will be allowed for credit toward the 36-credit requirement.

| 1  | Eastern Connecticut State University                      |         |
|----|---|---------|
| 2  | Remaining General Education Courses                       |         |
| 3  | Course  | Credits |
| 4  | The following two requirements must be completed at ECSU. |         |
| 5  | T2 Creative Expressions                                   | 3       |
| 6  | T2 Applied Information Technologies                       | 3       |
| 7  |   |         |
| 8  | General Education Credits                                 | 6       |
| 9  | Remaining Major Program Requirements                      |         |
| 10 | Course  | Credits |
| 11 | SPA 310 Advanced Spanish I                                | 3       |
| 12 | SPA 311 Advanced Spanish II                               | 3       |
| 13 | SPA 312 Spanish Conversation and Composition I            | 3       |
|    | OR  |         |
|    | SPA 313 Spanish Conversation and Composition II           |         |
| 14 | SPA 316 Spanish Civilization                              | 3       |
| 15 | SPA 318 Latin American Civilization                       | 3       |
| 16 | SPA 320 Spanish Literature I                              | 3       |
| 17 | SPA 320 Spanish-English Translation                       | 3       |
| 18 | One additional literature course                          | 3       |
| 19 | SPA 3## or 4##  | 6       |
| 20 | A study-abroad experience is strongly recommended         | (3)     |
| 21 |   |         |
| 22 | Major Program Courses                                     | 30      |
| 30 | Remaining Open Electives                                  |         |
| 31 | Courses   | Credits |
| 32 | Open Elective credits                                     | 24      |
| 33 |   |         |
| 34 | Total Credits Remaining for the 4-Year Degree             | 60      |

# Transfer Pathway and Degree Program

Southern Connecticut State University

Credits remaining in the four-year degree

## Spanish B.A.

Major GPA of 2.7 required

## Students must complete 2 "W" courses at SCSU.

| 1   | Southern Connecticut State University   |         |
|-----|---|---------|
| 2   | Remaining General Education Courses   |         |
| 3   | Course  | Credits |
| 4   | Select one of the following two areas:  | 3       |
| 6   | American Experience   | 0-3     |
|     | SPA 210 (SPA 202 Intermediate Spanish II at the Community College) may transfer in to   |         |
|     | fulfill the American Experience general education requirement. If it is used to fulfill |         |
|     | that requirement, it will not count in the major and then the student must complete an  |         |
|     | additional 3 credits in Spanish for the major. See line 19.                             |         |
| 7   | Mind and Body   | 0-3     |
| 8   | Tier 3 Connections Capstone   | 0       |
| 9   |   |         |
| 10  | General Education Credits   | 3       |
| 11  | Remaining Major Program Requirements  |         |
| 12  | Course  | Credits |
| 13  | Select two from:  | 6       |
|     | SPA 300 Composition   |         |
|     | SPA 301 Conversation  |         |
|     | SPA 305 Composition and Conversation for Heritage Learners                              |         |
| 14  | Select one from:  | 3       |
|     | SPA 310 Spanish Civilization  |         |
|     | SPA 312 Latin-American Civilization   |         |
|     | SPA 320 Culture and Civilization in Puerto Rico   |         |
|     | SPA 330 Indigenous Cultures of Latin America  |         |
| 15  | Select one from:  | 3       |
|     | SPA 400 Spanish Literature I  |         |
|     | SPA 401 Spanish Literature II   |         |
| 16  | Select one from:  | 3       |
|     | SPA 402 Spanish-American Literature I   |         |
| . – | SPA 403 Spanish-American Literature II  | -       |
| 17  | SPA 405 Grammar Analysis  | 3       |
| 18  | Cognates: Select 3 credits of World Literature from:                                    | 3       |
|     | LIT 326 Dante and His Times   |         |
|     | LIT 328 Literature of Medieval Europe   |         |
|     | LIT 330 Renaissance in Europe 1350-1650   |         |
|     | LIT 342 Dostoyevsky   |         |
|     | LIT 346 Russian Short Story   |         |
|     | LIT 348 Modern Literature and the Arts  |         |
|     | LIT 354 European Novel and Short Story 1945 to Present                                  |         |

|    | LIT 370 Contemporary French Novel   |         |
|----|---|---------|
|    | LIT 374 Modern German Literature  |         |
|    | LIT 382 Contemporary Latin American Literature  |         |
|    | LIT 406 Classical Drama   |         |
|    | LIT 488 Seminar in World Literature   |         |
| 19 | Total number of SPA courses must add up to 30 credits.                                  |         |
|    | SPA 210 (SPA 202 Intermediate Spanish II at the Community College) may transfer in to   |         |
|    | fulfill the American Experience general education requirement. If it is used to fulfill |         |
|    | that requirement, it will not count in the major and then the student must complete an  |         |
|    | additional 3 credits in Spanish for the major. See line 6.                              |         |
| 30 |   |         |
| 31 | Major Program Courses   | 21      |
| 32 | Remaining Open Electives  |         |
| 33 | Courses   | Credits |
| 34 | Open Elective credits   | 36      |
| 35 |   |         |
| 36 | Total Credits Remaining for the 4-Year Degree   | 60      |
|    |   |         |

# Transfer Pathway and Degree Program

# Western Connecticut State University

Credits remaining in the four-year degree

Spanish B.A.

| 1  | Western Connecticut State University                                       |                |
|----|--|----------------|
| 2  | Remaining General Education Courses  |                |
| 3  | Course   | Credits        |
| 4  | Health and Wellness  | 3              |
| 5  | Intercultural Competency fulfilled by one of the Spanish Language courses? | <mark>3</mark> |
| 6  |  |                |
| 7  | The following must be taken at WCSU:                                       |                |
| 8  | First Year Navigation embedded   | 0              |
| 9  | Written Comm III – embedded in a major course                              | 0              |
| 10 | Culminating Gen Ed Experience – may be satisfied by a major capstone       | 0              |
| 11 | General Education Credits  | 3              |
| 12 | Remaining Major Program Requirements                                       |                |
| 13 | Course   | Credits        |
| 14 | Choose one from:   | 3              |
|    | SPA 203 Conversation and Composition: Film                                 |                |
|    | SPA 204 Conversation and Composition: Essay                                |                |
| 15 | Choose one from:   | 3              |
|    | SPA 207 Introduction to Analysis: Fiction                                  |                |
|    | SPA 208 Introduction to Analysis: Poetry                                   |                |
| 16 | Choose three from:   | 9              |
|    | SPA 221 Cultures of Spain  |                |
|    | SPA 222 Cultures of Spanish America  |                |
|    | SPA 224 Trans-Atlantic Hispanic Cultures                                   |                |
|    | SPA 225 Hispanic Cultures: Connecticut                                     |                |
| 17 | Choose six 300-level courses   | 18             |
| 18 | SPA 400 Linguistics  | 3              |
| 19 | Choose from any SPA 200, 300 or 400 level course                           | 3              |
| 20 |  |                |
| 21 | Major Program Courses  | 39             |
| 33 | Remaining Open Electives   |                |
| 34 | Courses  | Credits        |
| 35 | Open Elective credits  | 18             |
| 36 |  |                |
| 37 | Total Credits Remaining for the 4-Year Degree                              | 60             |