

Selase W. Williams

May 1, 2016

Mr. Lawrence DeNardis, Chair
Search Committee
President of Southern Connecticut State University
Connecticut State Colleges and Universities

Dear Search Committee:

I am delighted to have been nominated for the position of President of Southern Connecticut State University and would be honored to serve as President of such an outstanding institution. My credentials and professional career as outlined in my curriculum vita demonstrate my ability to effectively lead complex institutions, successfully achieve ambitious goals, and advance the institution's mission. Pivotal to being successful in any chief executive position is building highly qualified, outcomes-oriented, and technically skilled teams. I am passionate about urban, public higher education and believe that I am the right person for this position.

As my record evidences, I have worked in a variety of university settings, ranging in size from 5,000 students to 30,000, in different roles within the organization, including that of faculty, Program Director/Department Chair, Dean of Arts and Sciences, and Provost and Vice President for Academic Affairs. The majority of my appointments have been in unionized environments, in which the key is mutual respect, seeking common ground, and remembering the mission of the university. I have managed budgets, large and small, have recruited, hired, evaluated, and mentored faculty, staff, and administrators, and have conceptualized, developed, funded, and run programs and strategic initiatives to advance the mission and goals of the university, most important of which is to provide excellent educational experiences for our students.

I began my career in the public higher education sector and remained there, until five years ago, when I accepted a position at Lesley University, a private, non-profit institution that has a history and mission very similar to Southern's. Since many of those institutions were part of a system, I understand the relationship between the System Office and the university and am comfortable working within such a system. I am particularly interested in institutions that embrace a commitment to addressing the special needs of low-income, urban, under-represented populations. This depth and breadth of my experience in higher education have provided me with the tools to take the helm at Southern Connecticut State University.

I come to the position of President with a dual identity, that of an academic and a higher education administrator. I work very hard to keep those two identities aligned. While the faculty and the curriculum are core to the institution, the interests of students, their parents, and other stakeholders, as well as the interests of other employees of the university must also be factored into decisions. I believe I have found the right balance, a balance that is desperately needed, given the disruptive changes taking place in our global community today.

When considering my candidacy, it is important to note that I was a “non-traditional, traditional-aged” student. I attended a community college for my first two years, worked 40 hours a week throughout my undergraduate career, and was married and had my first child by the end of my junior year. I have taught as an adjunct faculty member and held a tenure-track position at a major, research I, state university, with a joint appointment in three different programs. I moved up the ranks from assistant professor to full professor and understand the challenges facing faculty as they struggle to find time to engage their students in the learning process, advise students, serve on committees, and continuing to be active producers of new knowledge and creative art forms. Teaching was my first love. It took others to point to me that I had the skills, ability, and personality to be effective as an administrator. I now know that a good administrative decision can positively impact more students than I could ever teach.

I have a proven record of effective strategic planning, within the university setting and in other organizations. When I became Provost at Southern in 2005, one of my first responsibilities was to lead the university’s strategic planning process. A fully collaborative, broad-based process which included administrators, faculty, students, and staff from across the university led to the university’s last strategic plan, “Pursuing Excellence, Fostering Leadership, Engaging Community, 2006-2012.” Most recently, I have played a key role in shaping the strategic plan at Lesley University and have been responsible for implementing a number of our identified goals, including increasing enrollment, diversifying the student body, building partnerships with community colleges, and expanding our global education efforts. This is rewarding work.

Although I have managed budgets in every administrative position I have held, it is my experience at Lesley University over the last five years that has best prepared me to serve as the chief executive officer of Southern Connecticut State University. As public higher education institutions continue to experience declines in state funding, they are becoming more and more like private, non-profit universities that have always depended almost exclusively on tuition revenue. I would bring the lessons of working in this environment to Southern. Enrollment plans and budget reports would be part of every cabinet meeting. And, if the information on the university’s web site is accurate and Southern’s enrollment has dropped by 1,500 students since 2011, we would develop a strategic enrollment plan to address that matter head on. The plan could include exploring new student audiences, like online, community college degree completion, or programs for target populations, and improved retention.

Although fundraising has not been a part of my job description as Provost, I have always been interested in fundraising. I received CASE training many years ago, participated in the CSU Advancement Conference, and have received training for non-profit boards, like Let’s Get Ready-New England. As Dean of Arts and Sciences at CSUDH, I created the position of Director of College Development. The Director worked closely with the Federal Grants Officer preparing grants for public/private partnerships. We also inspired the creation of the Legacy Fund of the Emeriti Faculty Association which grants fellowships to junior faculty. I secured a grant from Barnes and Nobles to provide textbooks to our USI students and recently hosted a luncheon and delivered a soft ask to friends of Lesley and community partners.

A slogan that I have frequently used is “Student Success is Our Highest Priority.” Recognizing that the first year of college is the most challenging one, I have been a strong proponent of First-Year Experience

programs. With the assistance of like-minded faculty, we created SPARK at Cal State Dominguez Hills. Seeing the results of that effort, I was determined to launch a similar program for all freshmen at SCSU, which we did, in collaboration with faculty, Student Affairs staff and supportive administrators. It increased the retention rate from 74% to 80% and has improved the graduation rate. Realizing that students need different kinds of support at each level of their academic career, especially if they are first-generation, at Lesley, we are developing a Sophomore Year Experience and tailoring other supports for juniors and seniors. The issues for graduate students require program-specific approaches. As President I would ensure that such programs had the appropriate level of funding and staff.

While serving as Provost at Southern, I became fully engaged in the New Haven community. I was frequently called upon to talk about Southern to groups of teachers, classrooms, service organizations, women in leadership, and the like, or to motivate a group of high school seniors. I was appointed by Mayor DeStefano to serve on the Board of Education, was on the board of the International Festival of Arts and Ideas, the West Rock Community Implementation Committee, was inducted into the Connecticut Academy of Arts and Sciences, and active in my church and fraternal organization. I know Mayor Toni Harp, Will Ginzberg, the Executive Director of the Community Foundation for Greater New Haven, Toy Resigno, President of the Chamber of Commerce, and a number of prominent individuals in New Haven. These contacts, as well as others that I have made around the country, would serve me well as a base for building broader and sustainable relationships with and for Southern.

My application would do me a disservice, if it did not attempt to share with you my abiding and ongoing commitment to inclusion and social justice. I have been a strong proponent of multicultural education since the 1960's. My first faculty appointment included teaching in Afro-American Studies. I have lectured and published on issues of multiculturalism and served for two terms as President of the National Council for Black Studies. I brought together a team of ethnic studies faculty to write a grant to study, present, and publish research on global diasporic communities. I served as the Director of the Office of Minority Student Services (which I quickly changed to be the Center for Educational and Cultural Advancement), through which I recruited, advised, mentored, and created programs for all students of color. Most recently, prompted largely by the Black Lives Matter movement, I have been one of the architects of the Lesley University Inclusion Plan, which aims to transform the campus into a truly anti-racist, multicultural, inclusive campus.

The relationship between a Provost and President is a very special and unique relationship. It is more of a partnership than a subordinate/superior relationship. President Moore and I share everything that we are doing, because at any moment I might have to step in for him or him for me. We cover the terrain from upcoming events and faculty meetings to budget planning and new program development, from personnel challenges to fund-raising prospects. There are confidential discussions that we share with no one else. I interact with the Board regularly as liaison to Academic Affairs, Enrollment, Finance, and Student Experience. While our personalities and leadership styles differ, what I have learned from two presidents has prepared me to lead Southern Connecticut State University.

Sincerely,

Selase W. Williams

CURRICULUM VITA

SELASE W. WILLIAMS

Provost and Vice President for Academic Affairs
Lesley University
29 Everett Street
Cambridge, Massachusetts 02138

EDUCATIONAL BACKGROUND

- PH.D. Indiana University, Bloomington, Linguistics, August, 1976**
Dissertation: *Linguistic Change in the Syntax and Semantics of Sierra Leone Krio*
Minor: African Studies
- M.A. University of Wisconsin, Madison, African Languages and Literature, June, 1970**
Thesis Topic: *Syntax and Meaning of Hausa Ideophones*
- B.A. University of Wisconsin, Madison, Linguistics, January, 1968**

University of Wisconsin, Racine Extension, September, 1963 – June, 1965

SELECTED PROFESSIONAL DEVELOPMENT PROGRAMS

“Discovering the Fundraiser in All of Us,” Workshop, Let’s Get Ready New England Advisory Board Retreat, Boston, April 29, 2016

AASCU Millennium Leadership Institute, Washington, D.C., Summer, 2004

Advancement Training Conference, California State University System Long Beach, California, March, 2003

Management Action Program, Executive Training Program, May, 1999

ADMINISTRATIVE EXPERIENCE

Lesley University, Cambridge, Massachusetts

Provost and Vice President for Academic Affairs, 2011 – Present

Selected Accomplishments

- Played a major role in shaping University strategic plan for 2012-2016
- Built an effective leadership team, including

- Restructure Enrollment Management to report to Provost with Vice President directing recruitment, marketing, market research, Registrar, Financial Aid
- New Associate Provost for Academic Programs and Resource Planning
- New Dean of the College of Art and Design
- Elevated Director of Center for Adult Learning to Assistant VP for Adult Learning Programs (with expanded services for adult learners)
- Recruiting Dean of University Libraries to bring library into center of academic affairs
- Established partnerships with 15 community based organizations linked to Urban Scholars Initiative to address needs of low-income, urban high school graduates, grew from 5 in 2013 to 50 in 2015, with 90+% retention rate (Strategic Plan Goal 1)
- Created Global Education Center at 7 Mellen St. with first Director of International Student Recruitment and Student Success (Strategic Plan Goal 6)
- Signed 5-year contract with the Learning House to market, recruit for, and support fully online undergraduate and graduate programs; Increased enrollment by 80% between Fall 2014 and Spring 2016.
- Established partnership with Bunker Hill Community College, offering three degree completion programs and “Dual Admission” program; grew from 18 to 54 students in one year. Anticipate over 100 in Fall 2016
- Enhanced faculty development programs, including:
 - Junior Faculty Fellowship Program (mini-sabbaticals)
 - Senior Faculty Fellowship Program (mini-sabbaticals or project grants)
 - Summer Technology Institute
 - Managed partnership with TCM/Shell Publishing Co.
- Assisted President in developing Lesley University Inclusion Plan and co-chair our Task Force for Social Justice in Teaching and Learning
- Facilitated development of new degree programs:
 - B.S. in Web Design and User Experience (online)
 - M.S. in Management (online)
 - M.S. in Expressive Therapies (Low-residency)
 - Ph.D. in Counseling and Psychology (on-campus, scheduled for Fall 2017)

Southern Connecticut State University, New Haven

Provost and Vice President for Academic Affairs, 2005 – 2011

Selected Accomplishments

- Led the University strategic planning process leading to “Pursuing Excellence, Fostering Leadership, Empowering Communities” 2007 – 2012
- Played a pivotal role, in collaboration with faculty and staff, to develop a university-wide First-Year Experience Program, which increased retention rates 74% to 80%
- In partnership with President of AAUP, reduced faculty grievances significantly
- Participated in planning for new Science Building
- Recruited the Deans of HHS, School of Business, and Education
- Elevated importance of and systematic approach to assessment by hiring an Associate Vice President for Assessment
- Instrumental in establishing centers of excellence:
 - Center for Excellence in Mathematics and Science

- Center for Excellence in Autism Spectrum Disorders
- Center for Excellence in Nanotechnology
- Participated in planning for joint doctorate degree in Nursing Education with WCSU
- Established annual celebration of tenure and promotion
- Co-created an annual conference with Gateway Community College, “Reuniting the Higher Education Family, aligning curricula and easing pathways for Gateway students into bachelor’s degree programs at SCSU

California State University, Dominguez Hills

Dean of the College of Liberal Arts, 2004 - 2005

Dean of the College of Arts and Sciences, 1994 – 2004

Selected Accomplishments

- As inaugural Dean of the College of Arts and Sciences, managed the consolidation of three schools (Math, Science and Technology; Humanities and Fine Arts; Social and Behavioral Sciences); created an integrated academic community
- Led a strategic planning process to develop “A Plan for Excellence” in the College
- Participated in the solicitation of over \$2 million in gifts from private and corporate donors, in conjunction with a newly created Director of College Development
- Established SPARK, a first-year experience program, in collaboration with faculty from Political Science, English, Math, and Ethnic Studies programs
- Developed program-based standards for faculty reappointment, promotion and tenure
- Recruited 54 new faculty and Increased faculty diversity by 25% in three years
- Facilitated the development of new degree programs:
 - Master of Arts in Teaching Mathematics
 - M. A. in Negotiation, Conflict Resolution, and Peace-Building
 - B. A. in Applied Studies
 - B. F. A. in Digital Media Arts
- Marshalled team of administrators and faculty to create federally-funded program to prepare students of color for careers in STEM disciplines
- Completed initial planning stages for the construction of a \$15 million Biomedical Research Center, with potential external technology firms
- Created a pipeline program for Physics undergraduates into an M.S. degree in Electrical Engineering at CSU-Fullerton
- Jointly wrote and directed a \$350,000 Ford Foundation grant to invigorate the ethnic studies departments with a global perspective, “Crossing Borders Initiative”
- Attracted millions of dollars from Department of Education, Department of Defense, National Endowment for the Humanities, National Institutes of Health, the National Science Foundation, Edison International, Verizon, TRW, and Northrup Grumman

California State University, Northridge

Chair of the Pan African Studies Department, 1988 - 1994

University of Wisconsin, Parkside

Director of the Center for Educational and Cultural Advancement (formerly Minority Student Services) and Associate Professor of Humanities, 1987 - 1988

University of Washington, Seattle

Director of the Afro-American Studies Program, 1981 - 1987

FACULTY APPOINTMENTS AND TEACHING EXPERIENCE

California State University, Dominguez Hills – English Department

Professor with tenure – July, 1994-August, 2005

California State University, Northridge – Pan African Studies Department

Tenured and promoted to Professor – September, 1989-June, 1994

Associate Professor – October, 1988-August, 1989

University of Wisconsin-Parkside, Kenosha – Humanities Division

Associate Professor with tenure – August, 1987-September, 1988

University of Washington, Seattle – Linguistics Department, African Studies, and Black Studies

Assistant Professor – September, 1975-August, 1987

Portland State University (Oregon) – Black Studies Department and Anthropology Department

Visiting Lecturer – Summer, 1983

Western Washington University, Seattle – Center for Urban Studies

Adjunct Faculty – September, 1979-December, 1979

Indiana University, Bloomington – Linguistics Department and African Studies Program

Associate Instructor – May, 1971-December, 1971

SPECIAL RECOGNITION

Connecticut Academy of Arts and Sciences, New Haven, Connecticut, 2006 - 2011

Bautzer Faculty University Advancement Award, California State University System

April, 2003

Scholar-In-Residence, Los Angeles Unified School District, Fall, 2001

Embassy of Ghana, Washington, D.C., April, 1996

Nominated to be Honorary Consul of Ghana in Los Angeles

Mary McLeod Bethune / Carter G. Woodson Award, August, 1993

For Outstanding Contributions to the Promotion and Development of Black Studies,
Presented by the National Council for Black Studies.

CFA Distinguished Faculty Award, May, 1993

Presented by the California Faculty Association, California State University, Northridge.

Teacher of the Year Award, April, 1987

Nominated by the graduating class of 1987, University of Washington.

Outstanding Faculty Award, June, 1986

Presented by the Office of Minority Affairs, University of Washington.

National Council for Black Studies – Region X Presidential Award, February, 1986

Presented by the Regional President for outstanding achievement in three areas: 1) promotion and development of Black Studies, 2) contributions to Black Studies scholarship, and 3) Black community leadership.

Who's Who in Black American, 1985-

Outstanding Faculty Award, May, 1982

Presented by the Black Student Union, University of Washington, Seattle.

GRANTS AND FELLOWSHIPS

California Strategic Workforce Initiative

“Enhancing Biotechnology at CSUDH” – Equipment Grant

\$100,000 May, 2001

Ford Foundation (Crossing Borders Initiative) – Principal Investigator

“Revitalizing Area Studies in Undergraduate Education: Global Diasporas in Southern California” Three-Year project for curriculum development, international visitors, conferences, and internships.

\$350,000 September, 1999-August, 2002

Ford Foundation (Crossing Borders Initiative) – Project Director

“Global Diasporas in Southern California,” One-Year Planning Grant to develop a program for reconceptualizing Area Studies,

\$50,000 July, 1998-June, 1999

National Institutes of Health – Research Infrastructure in Minority Institutions

Co-Principal Investigator on a One-Year Planning Grant to improve the biomedical research and research training capability of California State University, Dominguez Hills and establish linkages with doctoral institutions. This grant positioned us to submit larger implementation grants in subsequent years.

\$68,000 November, 1995 – June, 1996

Fox Hills Mall

Minority Artists Scholarship Fund Award for outstanding entering and graduating minority art students at California State University, Dominguez Hills. Awarded at the Mall's Annual Celebration of African American Arts Exhibition opening ceremonies.

\$10,000

Awarded February, 1996

Meritorious Performance and Professional Promise Award

California State University, Northridge – May, 1989

National Endowment for the Humanities

Post-Doctoral Fellowship, Summer Institute for Teachers ("Africa to America: Diaspora, Continuum, Creolization") – Atlanta University – Dr. Richard A. Long, Director, Summer, 1984

Institute for Ethnic Studies in the United States

Project: "The Language Attitudes of African Americans: Implications for Advancement in America," University of Washington – August-November, 1982.

Scholarly Development Grant

Project: "The Effects of African American Speech Patterns on Standardized English Test Performance," University of Washington – June-August, 1978.

Washington State Commission for the Humanities

Curriculum Development project ("African Oral Traditions"), Co-authored with Dr. Carol Eastman – June, 1977.

Social Science Research Council (Formerly Foreign Area Fellowship Program)

Dissertation Research Fellowship: 1 month in England; 15 months in Sierra Leone, West African; 6 months write-up support. December, 1973-September, 1975.

Ford Foundation Advanced Study Fellowship

For graduate study in linguistics at Indiana University – June, 1972-May, 1973.

National Defense Foreign Language Fellowships (NDFL)

Bambara – Indiana University – 1971-72

Mende – Indiana University – 1970-71

Hausa – University of Wisconsin – 1969-70

SUPERVISED RESEARCH

Project Assistant – English for Foreign Students Program – University of Wisconsin, Madison

Conducted statistical study of relationship between English language proficiency and academic achievement of foreign students at UW, 7/68-7/69.

LOCAL, STATE AND REGIONAL SERVICE

Let's Get Ready, New England Advisory Board, Boston, Massachusetts, Fall, 2014 –

Big Cheese Reads, Boston Educational Partnership, Boston, Massachusetts, Fall, 2014 -

Accreditation Visiting Team, Commission on Institutions of Higher Education, Northeast Association of Schools and Colleges, Inc. (NEASC), Al Akhawayn University, Ifrane, Morocco, pre-accreditation review, Spring, 2013

Accreditation Visiting Team, Commission on Institutions of Higher Education, Northeast Association of Schools and Colleges, Inc. (NEASC), to review University of Massachusetts, Dartmouth, December, 2009 – June, 2010

New Haven Board of Education, Mayoral appointee, New Haven, CT, October, 2009 – 2011

Task Force on International Education, Connecticut State Department of Higher Education, 2008 - 2009

West Rock Development Implementation Committee, New Haven, CT, 2007 - 2011

E-Learning Leadership Team, Chair, Connecticut State University System, March, 2007 – January, 2008

International Festival of Arts and Ideas, New Haven, CT, Board Member, December, 2006-2010

New Designs Charter School, Los Angeles, California, Founding Board President – January, 2004-August, 2005; Board Member – 2004-2006.

Arts For All Initiative, Los Angeles County Department of Education, Sub-committee on In-Service and Pre-Service Teacher Education, 2003 - 2005

South Bay & Harbor City Institute for Family Preservation, Advisory Board, 2001-2003

Marine Studies Institute – California State University System, 2001-2004

Desert Studies Consortium – California State University System, 1999-2004

National Summit on Africa, California Delegate and Convention Participant, Washington, D.C., 1999-2000

Distance Learning Leadership Council, Chair, Connecticut State University System, Fall, 2007 – Winter 2008.

Conference Coordinator, 7th Annual Conference, National Council For Black Studies, Region X
“Combating ‘Miseducation’ in America: Ethnic Studies, Multicultural Education, and Independent Black Schools,” Seattle, Washington – March 3-5, 1988.

System-Wide Advisory Committee on Minority Student Affairs - University of Wisconsin System, 1987-1988

University of Wisconsin System Minority Information Center, Advisory Committee, Milwaukee, 1987-1988

Urban League Regional Conference Committee

“Black Families at Risk,” Sponsored by the Seattle Urban League, Summer, 1985.

Conference Coordinator, 4th Annual Conference, National Council for Black Studies, Region X. “Struggle Through Scholarship: The Black World Experience and Public Education,” Seattle, Washington, January 31-February 2, 1985.

Steering Committee, Conference on Racial and Religious Harassment
Washington State Human Rights Commission, May-October, 1982

Regional President, National Council for Black Studies, Region X – 1982-1985.

NATIONAL PROFESSIONAL ACTIVITIES

Member, Red Balloon Commission, American Association of State Colleges & Universities, March, 2010 – September 2011.

Chair, Committee on Cultural Diversity, Council of Colleges of Arts and Sciences (CCAS), January, 2004-November, 2005.

Workshop Leader, CCAS Seminar for New Deans, Williamsburg, VA., Summer, 1997

Board Member, National Council For Black Studies, Inc., 1992-2004

President, National Council For Black Studies, Inc.

First Term: July, 1988-June, 1990; Second Term: July, 1990-June, 1992.

Chair, National Conference Committee, 14th Annual Conference, National Council for Black Studies, Los Angeles, California – April 19-21, 1990.

Reviewer, National Endowment for the Humanities, Interpretive Research Program
Washington, D.C. – November, 1986.

Secretary, National Council For Black Studies, Inc., July 1986-June, 1988.

Screening Committee, International Doctoral Research Fellowship Program for Africa,
Social Science Research Council, New York – 1977-78.

INTERNATIONAL PROFESSIONAL ACTIVITIES

Led Delegation from CSUDH to University of Ghana, Legon to sign exchange agreement,
July, 2001

Representative from CSUDH to Cuaunahuac Institute for Spanish Language and Culture,
Cuernavaca, Mexico to formulate and plan a study abroad program for CSUDH students,
June, 2001

Member of Delegation from CSUDH to People's Republic of China to Establish Exchange Agreements:
Jiangxi Normal University (Nanchang) and Beijing Institute of Technology, October, 1996.

Associate Director, NCBS Summer Institute for Africana Studies, Accra, Ghana
June-July, 1994

Seminar Leader, NCBS Summer Institute for Africana Studies, Accra, Ghana, June, 1993

**Conference Co-Coordinator, 17th Annual and 1st International Conference of the National
Council For Black Studies,** Accra, Ghana (in collaboration with the W.E.B. Dubois Centre for Pan-African
Culture, the University of Ghana-Legon, and the Organization of African Universities), December, 1990-
June, 1993.

CONSULTANTSHIPS

External Academic Program Reviewer (1989-2000)

Temple University, Philadelphia

California State University, Sacramento

University of Missouri, St. Louis

University of Oklahoma, Norman

North Carolina Agricultural and Technical University, Greensborough

California State University, Fullerton

California State University, Long Beach

Portland Public Schools, Language Arts Division (March, 1988)

Conducted workshops for teachers and administrators in Portland, Oregon, "Teaching Standard English
Language Skills to Speakers of African American Language."

Seattle Public Schools, Crossroads Seattle Project (October, 1986-July, 1987)

In conjunction with a team of educators and scholars, developed a model for infusing multicultural
concepts and content into the K-12 curriculum. Funded by the Rockefeller Foundation.

Cleveland High School, Portland Public Schools (May, 1986-July, 1987)

Developed program for teaching Standard English language skills and self-image enhancement to African American high school students.

Department of Labor, NLRB – Region X (April, 1980-August, 1980)

Advised administration on effective writing programs for minority employees in the agency.

National Labor Relations Board – Union 19 (June, 1978-January, 1979)

Analyzed writing samples of various employees to determine the degree of linguistic interference in writings of African American employees. Served as expert witness in arbitration hearing.

Pan African Studies Department, Kent State University (April, 1979)

Evaluated African language program and recommended ways to strengthen the program.

EDITED VOLUME, ARTICLES, AND BOOK CHAPTERS

Munashe Furusa, William A. Little, Jung-Sun Park, Irene Vasquez, and Selase W. Williams, Editors; The Borders in All of Us: New Approaches to Three Global Diasporic Societies, the New African World Press, January, 2006.

“The African Character of African American Language: Insights from the Creole Connection,” in Africanisms in African American Culture, 2nd Edition, edited by Joseph Holloway, Bloomington: Indiana University Press, June, 2005.

“The National Council For Black Studies, Inc.” in Encyclopedia of Black Studies, Edited by Molefi K. Asante and Ama Mazama, Newbury Park, California: Sage Publications, Inc., January, 2005.

“Black Studies: The Evolution of an Afrocentric Human Science,” The Afrocentric Scholar, Volume 2, Number 1, May 1993.

“Substantive Africanisms at the End of the African Linguistic Diaspora” in Africanisms in African American Language Varieties, edited by Salikoko Mufwene, Athens: Georgia University Press, 1993.

“What Can You Do With a Degree in Black Studies: The Need for Assessment,” The Voice of Black Studies, Volume 18, No. 2, Fall, 1992.

“Classroom Use of African American Language: Educational Tool or Social Weapon?” in Empowerment Through Multicultural Education, edited by Christine E. Sleeter, Albany: SUNY Press, 1991.

“The So-Called Relativized and Cleft Predicates in Krio: Once step Closer to an Understanding of Creolization,” in Language and Linguistics Problems in Africa edited by Paul Kotey and Haig Der-Houssikian, Hornbeam Press, 1977.

“Variation in the Krio Speech Community,” Working Papers in Linguistics, No. 20, The Ohio State University, 1975.

“Serial Verb Constructions in Krio,” Studies in African Linguistics, Supplement 2, October, 1971.

BOOK REVIEWS

Black Studies in the United States: Three Essays by Robert L. Harris, Darlene Clark, Hines, and Nellie McKay, New York: The Ford Foundation, June, 1990; in THE VOICE OF BLACK STUDIES, newsletter of the National Council For Black Studies, Volume 17, No. 3, Fall, 1990.

Blacks in College by Jacqueline Fleming, Josey-bass, Inc., 1984; in NACADA Journal, vol. 5, No.2, October, 1985

A Bibliography of Pidgin and Creole Languages compiled by John E. Reinecke, Stanley Tsuzaki, et al. University of Hawaii Press, 1975; in The Modern Language Journal, vol. LXI, No. 3, 1977.

EDUCATIONAL VIDEOTAPES

The Dynamics of Language in a Modern World, written, produced, and narrated by Wayne R. Williams, Instructional Media Services, University of Washington, Spring, 1981.

Krio Stories, produced by Karen Morell and Wayne R. Williams, Instructional Media Services, University of Washington, Spring, 1982.

EDITORIAL SCHOLARSHIP

New England Journal on Assessment, Editorial Board. September, 2008 – Present.

The International Journal of Africana Studies (formerly The Afrocentric Scholar): Journal of the National Council For Black Studies, Editorial Board. January, 1992-2002.

Word: A Black Culture Journal, Editorial Board. 1990-1994.

Journal of Black Studies, Editorial Board. September, 1988-June, 1993.

Afro-World Briefs, Newsletter of the Afro-American Studies Program, University of Washington; Editorial Writer in Volumes 1 and 2; General Editor of Volume 2 (Fall, 1985-Spring, 1987).

UNPUBLISHED BOOK-LENGTH MANUSCRIPTS

Afro-Grammarian: An Integrated Language Skills and Cultural Awareness Text for African American High School Students

Kapu SEs NO Kapu Wod: A guide to Krio Language and Oral Literature, co-authored by Tom Spencer-Walters (Under revision)

PEER-REVIEWED CONFERENCE PRESENTATIONS

"A Case Study on Institutional Transformation: Partnerships and the FYE Program at SCSU," with Nicole Henderson, Ron Herron, and Denise Bentley-Drobish, 32nd Annual Conference on the First-Year Experience, National Resource Center, Orlando, Florida, February 24, 2013.

"Re-conceptualizing the First-Year Experience: A Case for Collaborative Leadership," AASCU Annual Conference, October, 2012.

"Deans of Color: Do They Make a Difference," Annual Meeting of the Council of Colleges of Arts and Sciences, San Antonio, Texas, November, 2004.

"A Comparative Global Diasporic Curriculum Model" 26th Annual Conference, the National Council for Black Studies, San Diego, CA, March, 2002

"Ebonics and Education from a Linguistics Perspective," 82nd Conference of the Association for the Study of African American Life and History, Los Angeles, October 2, 1997.

"Continuities in African World Communication Styles: What is the Evidence?" 17th Annual and 1st International Conference of the National Council for Black Studies, July 30-August 8, 1993. Accra, Ghana, West African.

"Black Studies and the New Multiculturalism: Enlightenment or Chaos?" 15th Annual Conference of the National Council for Black Studies. March, 1991.

"The Role of NCBS in the Development and Future Direction of Black Studies," 1st Annual Black Studies Conference, California State University, Long Beach. February 26, 1989.

"An Afrocentric Approach to Improving Black Student Achievement," Annual Conference, Oregon Multicultural Education Association, Salem, Oregon. February 27, 1987.

"A Cultural Approach to the Teaching of Language Skills to Non-Traditional Students: An Afrocentric Model," 6th Annual NCBS-Pacific Northwest Regional Conference, Spokane, Washington. February 20, 1987.

"Afrocentricity and the Linguistic Continuum," Annual Meeting of the African Studies Association, Los Angeles, California. October 25-28. 1984.

"Challenges in the Institutionalization of Black Studies in Public Education," 3rd Annual NCBS-Pacific Northwest Regional Conference, Eastern Washington University, Cheney. February 2-4, 1984.

"The African Intellectual Revolution: Defining, Defending, and Developing Black Studies as a Discipline," 7th Annual Conference of the National Council for Black Studies, University of California-Berkeley. April 6-9, 1983.

"Building Area Specialization Networks in Black Studies," 2nd Annual NCBS-Pacific Northwest Regional Conference, Chemeketa Community College, Salem, Oregon. November 5-6, 1982.

"The Function of Language in the Struggle for Black Liberation," 6th Annual Conference of the National Council for Black Studies, Chicago, Illinois. March 18, 1982.

"The Life or Death of Black Dialect: A Sociolinguistics Assessment," 28th Annual Foreign Language Teachers Conference, Kent State University. April, 1979.

"A Holistic Concept of Black Studies and its Implications for Black Survival Away from White Universities," co-authored by Artee Young, Conference on Black Studies, Chico, California. October, 1978.

INVITED LECTURES AND PRESENTATIONS

"Believing, Building, Becoming," Frederick Douglass/Mary McLeod Bethune Graduation Celebration, Keynote Speaker, California State University-Dominguez Hills, May 11, 2012.

"Employing Our Creative Imagination in Support of Research and Scholarly Activity," Faculty Senate Forum, SCSU, November, 2009.

Keynote Speaker, Annual Book Awards Banquet, Gifted and Talented Program, New Haven Public Schools, June 6, 2009.

"Shared Governance: From Symbolic Statements to Substantive Action," Faculty Senate Forum, SCSU, April 20, 2009.

"Lessons from the Amistad: From Slavery to Freedom, What's Next?" Amistad Sunday, Dixwell Avenue Congregational United Church of Christ, March 2, 2008.

"The Assessment of Student Learning: New Paradigm or New Wine in Old Bottles?" Faculty Senate Forum, SCSU, November 26, 2007.

"Salient Features of African American Language and the Implications for K-12 and Higher Education," Graduate Research Conference, Southern Connecticut State University, April 21, 2007.

"Language and Literature in the African Global Community," with Munashe Furusa, 2nd Annual Global Diasporas Conference, California State University, Dominguez Hills. November, 2001

"African American Language as a Tool for Student Achievement" Workshop for teachers in Los Angeles Unified School District. Fall, 2001.

"African Diasporic Language Matters But Who Cares?" Public Lecture delivered to language arts teachers in Los Angeles Unified School District, as Scholar-In-Residence. March, 2001.

"Lessons from the Life of the Dreamer," Keynote Speaker, Martin Luther King, Jr. Celebration, El Camino Community College. January 21, 1997.

"The Role of the Liberal Arts in the Age of Technology," Jiangxi Normal University, Nanchang, China. October, 1996.

“Empowering African American Youth for Academic Success,” Keynote Speaker, Student Scholarship Luncheon, Sponsored by the American Association of Blacks in Energy, Los Angeles. August, 1996.

“Faculty Development in Africana Studies,” Distinguished Lecturer, NCBS Administrative Institute for Africana Studies Administrators, Funded by the Ford Foundation, California State University, Dominguez Hills. March 6-8, 1996.

“The Black Agenda: What Is It and What Should It Be?” Keynote Speaker, Black History Month Celebration, El Camino Community College. February 1, 1995.

“The Role and Responsibilities of Ethnic Studies in the College Curriculum,” “1st Asian-Pacific Studies Conference, California State University, Dominguez Hills. August, 1994.

“Methods and Approaches in Africana Studies,” NCBS Summer Institute, University of Ghana-Legon, Accra, Ghana. Funded by a grant from the Ford Foundation. August, 1993.

“Defining the Core of African World Studies: What Every Black Studies Graduate Should Know,” Center for African American Studies, UCLA, February, 1993

“Black Studies: Evolution of an Afrocentric Human Science,” Seminar for International Black Studies Scholars, Africana Studies Research Center, Cornell University, Ithaca, New York. April 3, 1992.

“Developing an Afrocentric Discipline: Intellectual, Cultural, and Political Issues,” Multiple Tongues: Centering Discourse by People of Color, a conference held at UCLA. January 31, 1992.

“A Cultural Approach to the Teaching of Language Skills to African Americans” and “Afrocentricity and Multiculturalism: Contradictory or Mutually Supportive Concepts,” two lectures delivered as the Reed Distinguished Lecturer, Kent State University. November, 1991.

“Afrocentricity and the Black Studies Curriculum,” Graduate Colloquium, Black Studies Department, Northern Illinois University, Dekalb. September, 1991.

“Academic Freedom in the Context of Changing Society,” Academic Freedom and the Idea of the University: A Symposium, California State University-Northridge. May 9, 1991.

“Linguistics Issue in Multicultural Education: Why Not ‘Black English’?,” Faculty Forum, California State University, Long Beach. April 25, 1991.

“Developing a Truly Multicultural University,” The Educational Equity Lecture Series, California State University-Northridge. March 13, 1991.

“The History of Black Studies and the Need for a Reunion of African World Scholars,” W.E.B. DuBois Centre for Pan African Culture, The National Commission on Culture, Accra, Ghana, West Africa. December 18, 1990.

“Institutional Manifestations of Racisms,” Race Relations in the Academy: A Symposium, University of Washington, Seattle. October 20, 1990.

"The African Element in African American Language: The Creole Connection," Afro-American Studies and Research Center, UCLA. May 10, 1990/

"The Role of Black Studies in the Education of African Americans," Annual Conference of the National Association of Educational Opportunity in Higher Education, Washington, D.C. March 30, 1990.

"Cultural Differences in the Classroom," Roundtable sponsored by the Southern Service Center, Southwest Laboratory, Northridge, California. January 26, 1990.

"Language in the Discipline of Black Studies," 20th Anniversary Celebration of the Journal of Black Studies, Philadelphia. October 28, 1989.

"Multidimensional Role of Black Studies Administrators," NCBS Administrative Training Institute, Los Angeles, California. July 24, 1989.

"Creating a Truly Multicultural University," Forum on Campus Diversity, University of Wisconsin-Parkside, Kenosha. January 13, 1989.

"Substantive Africanisms at the End of the African Linguistic Diaspora," International Round Table on Africanisms in Afro-American Language Varieties, University of Georgia, Athens. Funded by the national Science Foundation. February 25-27, 1988.

"Resurgence of Racism in America: Myth or Reality," WEAC Annual Conference, Green Bay, Wisconsin. February 14, 1988.

"The African American in the 21st Century: Parishioner or Parish," Black Issues in America Symposium, Seattle Pacific University, Seattle, Washington. February 4, 1987.

"An Afrocentric Perspective on Teacher Training in the Humanities," Seminar for African Teachers and Administrators, Sponsored by Crossroads Africa, Portland State University, Oregon. April 28, 1986.

"An Assessment of South African's Treatment of Blacks: Political, Social, and Moral Implications," Black History Month Program, DHUD/EEOC, Seattle, Washington. February 21, 1986.

"The Relevance of Black History and Culture to General Education," Oregon State University, Corvallis, Oregon. February 9, 1986.

"African Continuities in Sierra Leone Krio and the Language of Black America: What it Means to be 'African'," International Symposium on African Culture, Black Resource Center, Multnomah County Library, Portland, Oregon. November 15, 1985.

"Teacher Management of Language-Skills Development for African American Children," In-Service Teacher Training Workshop, Seattle Public Schools. August 29, 1985.

"The Evolving Role of the Black Church in America," Black Awareness Day Program, Bangor Naval Base, Bangor, Washington. June, 1985.

“Putting the ‘Black Language Problem’ in Perspective,” Language in the Black Community Seminar, Black Studies Department, Metropolitan State College, Denver, Colorado. October 30, 1982.

“The Embodiment of Revolution and ‘Soul’ in the Language of the Black Community,” Black Awareness Week Program, Whitman College, Walla Walla, Washington. February 17, 1982.

NOTE: WHEN VERIFYING DEGREE COMPLETION, EMPLOYMENT, AND/OR SCHOLARSHIP PRIOR TO 1988, REQUEST INFORMATION ON: WAYNE R. WILLIAMS.