

Quinebaug Valley Community College

TAP Pathway Development Tracking Chart – Please Check Appropriate Box

- Affirm Pathway                       Abstain from Pathway                       Discontinuation of Affirmed Pathway  
 Modification of Framework 30 Course Listing                       Modification of Pathway Curriculum Sheet

<b>Pathway Title</b>	All Pathways w/Global (Gen Ed 2) Requirement: addition of courses satisfying the requirement	
<b>Course Title (if applicable)</b>	ANT* 118, ANT* 133, POL* 102, POL* 103, POL* 160	
<b>Initiator</b>	Jayne Battye, Brian Donohue-Lynch	<b>DATE</b>
1.	Proposal reviewed by faculty member in Pathway Work Group.	3/21/17
2.	Proposal reviewed and approved by Department Chair.	3/21/17
3.	Submission to and (if applicable) meeting with Dean of Academic Affairs for initial review.	4/10/17
4.	Proposal submitted to Curriculum, Instruction and Policy (CIP) Chair. a) Tracking Chart b) Rationale c) Course Record or Curriculum Sheet (if applicable) Submit 1 hard copy and 1 electronic copy to CIP Chair 10 business days before CIP meeting.	4/17/17 <i>ME</i>
5.	Proposal approved by CIP Committee (If not approved, CIP Chair to notify Initiator)	5/1/17 <i>ME</i>
6.	CIP Chair informs Academic Senate President of proposal's status	
7.	Proposal approved by Academic Senate (if applicable). (If not approved, Academic Senate President to notify Initiator and CIP Chair)	
8.	Final approval by Dean of Academic Affairs (if applicable) (If not approved, Dean to notify Initiator and Academic Senate President)	5/1/17 <i>aw</i>
9.	Action reported to FERC representative	

*Internal Dissemination of Pathway Development:*

- Initiator
- Director of Student Services
- Registrar
- Full-time faculty in discipline
- Department Chair
- Faculty Member in Pathway Work Group
- Catalog Coordinator (Marketing)
- Academic Division Director
- Director of Advising and Retention
- Academic Senate President

Connecticut State Colleges and Universities  
 Transfer and Articulation Policy, additional General Education courses

**CREATIVITY** *celebrated*

Common Course Outcomes Confirmation form

Community College Quinebaug Valley Community College

Department Behavioral & Social Sciences and Humanities

Course Prefix and Number ANT\* 118

Course Title Health, Healing, and Culture

Contact Name and E-mail Brian Donohue-Lynch blynch@qvcc.edu

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students are able to apply theories and methods of social sciences.	✓
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	✓
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	✓

*Brian Donohue-Lynch*

Signature, XCC Course Contact

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Signature, XCC Curriculum Committee Chair

*Once this form has been completed and signed, please forward an electronic copy to the TAP Co-Managers, who will post it to the CSCU TAP website.*

Connecticut State Colleges and Universities  
 Transfer and Articulation Policy, additional General Education courses  
**CREATIVITY Global**  
 Common Course Outcomes Confirmation form

Community College <u>Quinebaug Valley Community College</u>
Department <u>Behavioral &amp; Social Sciences and Humanities</u>
Course Prefix and Number <u>ANT* 133</u>
Course Title <u>Peoples of the World</u>
Contact Name and E-mail <u>Brian Donohue-Lynch blynch@qvcc.edu</u>

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1. Students are able to apply theories and methods of social sciences.	✓
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	✓
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	✓

Brian Donohue-Lynch

Signature, XCC Course Contact

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Signature, XCC Curriculum Committee Chair

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Connecticut State Colleges and Universities  
 Transfer and Articulation Policy, additional General Education courses  
**CREATIVITY Global**  
 Common Course Outcomes Confirmation form

Community College <u>QVCC</u>
Department <u>Social Sciences</u>
Course Prefix and Number <u>POL 102</u>
Course Title <u>Comparative Politics</u>
Contact Name and E-mail <u>Jayne Battye</u> <u>jbattye@qvcc.edu</u>

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2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	✓
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	✓

  
 Signature, XCC Course Contact


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 Transfer and Articulation Policy, additional General Education courses  
~~CREATIVITY Global~~  
 Common Course Outcomes Confirmation form

Community College QVCC  
 Department Social Sciences  
 Course Prefix and Number POL 103  
 Course Title International Relations  
 Contact Name and E-mail jbattye@qvc.edu Jayne Battye

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students are able to apply theories and methods of social sciences.	✓
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	✓
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	✓

  
 Signature, XCC Course Contact

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 Transfer and Articulation Policy, additional General Education courses  
**CREATIVITY Global**  
 Common Course Outcomes Confirmation form

Community College <u>QVCC</u>
Department <u>Social Sciences</u>
Course Prefix and Number <u>POL 160</u>
Course Title <u>African Politics</u> Jayne Battye
Contact Name and E-mail <u>jbattye@qvcc.commnet.edu</u>

Student Learning Outcomes	Having completed our usual process for vetting student learning outcomes, we confirm (with a checkmark) that the following student learning outcomes will be taught and assessed in the identified course.
1. Students are able to apply theories and methods of social sciences.	✓
2. Students can make informed evaluations of <u>contemporary</u> social institutions and phenomena outside the United States.	✓
3. Students explore non-U.S. perspectives on global social institutions and phenomena.	✓

  
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 Signature, XCC Course Contact

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 Signature, XCC Curriculum Committee Chair

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