# CSCU Psychology Transfer Pathway 

## Contents

pp 3-5 CSCU Pathway Transfer AA Degree: Psychology Studies
Transfer Pathway and Degree Programs

| pp 6-8 | CCSU |
| :--- | :--- |
| pp 9-11 | ECSU |
| pp 12-14 | SCSU, BA |
| pp 15-19 | SCSU, BS |
| pp 20-22 | WCSU |
| pp 23-25 | COSC |


| pp 27-28 | CCSU |
| :--- | :--- |
| pp 29-30 | ECSU |
| pp 31 | SCSU, BA |
| pp 32-34 | SCSU, BS |
| pp 35-36 | WCSU |
| pp 37 | COSC |

## Changes

The CSCU Pathway Transfer A.A. Degree: Pyschology Studies was approved by the BOR during AY 201516 and made available to students in AY 2016-17.

Changes from 2016/2017

- SCSU made changes to their LEP and foreign language requirements that do not affect the requirements for the community college pathway degree, but may affect the way the student is received at SCSU.
- Clarified Additional General Education I \& II options.
- Corrections made to COSC General Education requirements: added IDS 101.

Changes made 2 October 2017

- MxCC no longer offers MAT 168 (4 credits) and offers instead MAT 167 (3 credits)
- Page 2, line 7: removed MAT 168 and added MxCC to MAT 167
- Page 5, line 11: removed MAT 168 and added MxCC to MAT 167

Changes made 15 December 2017

- Updates to course numbers and options at CCSU
- Added SCSU BS degree to transfer options; updated foreign language requirements in BA

Changes made 18 December 2017

- CCC Statistics course name corrected
- Updated COSC requirements


CSCU Pathway Transfer A.A. Degree: Psychology Studies

| 1 | FRAMEWORK30 |  |  |
| :---: | :---: | :---: | :---: |
| 2 | Section A: Common Designated Competencies |  |  |
| 3 | Written Communication I | ENG 101 Composition | 3 credits |
| 4 | Written Communication II | General Education Elective | 3 credits |
| 5 | Scientific Reasoning | General Education Elective | 3-4 credits |
| 6 | Scientific Knowledge \& Understanding | General Education Elective | 3-4 credits |
| 7 | Quantitative Reasoning | MAT 167 Principles of Statistics (ACC, CCC, GWCC, HCC, MxCC, NVCC, NWCC, QVCC, TRCC) MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC - 4 credits) | 3 credits <br> 4 credits |
| 8 | Historical Knowledge \& Understanding | General Education Elective | 3 credits |
| 9 | Social Phenomena | General Education Elective | 3 credits |
| 10 | Aesthetic Dimensions | General Education Elective | 3 credits |
| 11 | Section B: Campus Designated Competencies |  |  |
| 12 | Competency 1 | General Education Elective | 3 credits |
| 13 | Competency 2 | General Education Elective | 3 credits |
| 14 | Framework30 Total |  | 30-32 credits |
| 15 | PATHWAY30 |  |  |
| 16 | Additional General Education Courses |  |  |
| 17 | General Education Elective I: Creativity <br> CCSU—Study Area I: Arts \& Humanities <br> ECSU-Creative Expressions <br> SCSU-Creative Drive <br> WCSU-General Education Elective <br> $\cos C-G e n e r a l$ Education Elective | General Education Elective | 3 credits |
| 18 | General Education Elective II: Global Knowledge CCSU-Study Area II: Social Sciences <br> ECSU-Individuals and Society <br> SCSU-Global Awareness <br> WCSU-General Education Elective <br> COSC-Global Understanding | General Education Elective | 3 credits |
| 19 | Major Program Requirements |  |  |
| 20 | PSY 111 General Psych I -- Can count as a Framework30 course at community colleges that have vetted it. |  | 3 credits |
| 21 | Take one or two of PSY 240 <br> PSY 243 | Social Psychology (Not at NWCC) | 3-6 credits |




## Transfer Pathway and Degree Program <br> Central Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
B.A. in Psychological Science

There are no additional requirements for admission to this program.

| 1 | Community Colleges: |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credit s |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  | , |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | ENG 101 <br> (English Composition) | 3 | ENG 110 | 3 |
| 8 | Written II | Gen Ed Elective | 3 | Skill Area I Communication Skills | 3 |
| 9 | Scientific Reasoning | Gen Ed Elective | 3-4 | Study Area IV Natural Sciences | 3-4 |
| 10 | Scientific Knowledge | Gen Ed Elective | 3-4 | Study Area IV Natural Sciences | 3-4 |
| 11 | Quantitative | MAT 167 <br> Principles of Statistics (ACC, CCC GWCC, HCC, MxCC, NVCC, NWCC, QVCC, TRCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC - 4 credits) | 3 $4$ | Skill Area II Mathematics | 3-4 |
| 12 | Historical Knowledge | Gen Ed Elective | 3 | Study Area II History Requirement | 3 |
| 13 | Social Phenomena | Gen Ed Elective | 3 | Study Area II Social Sciences | 3 |
| 14 | Aesthetic Dimensions | Gen Ed Elective | 3 | Study Area I Arts \& Humanities | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed Elective | 3 | Skill Area IV University Requirement | 3 |
| 17 | Competency: | Gen Ed Elective | 3 | Study Area III Behavioral Sciences | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  | 30-32 |


| 19 | Pathway30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 20 | Additional General Education Courses |  |  |  |
| 21 | Additional Gen Ed I: Creativity | 3 | Study Area I: Arts \& Humanities | 3 |
| 22 | Additional Gen Ed II: Global Knowledge | 3 | Study Area II: Social Sciences | 3 |
| 23 |  |  | Study Area I: Arts \& Humanities, Literature | 3 |
| 24 |  |  | Study Area III: Behavioral Sciences | 3 |
| 25 |  |  | Skill Area II: Math/Stat/Computer Science | 3 |
| 26 |  |  | Skill Area III - Foreign Language Proficiency See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 27 | General Education Credits: | 36-37 | - | 50-52 |
| 28 | Major Program Courses |  |  |  |
| 29 | PSY 111 General Psychology I -- Can count as a Framework30 course at community colleges that have vetted it. |  | PSY 112 (Intro to Psychology) | 3 |
| 30 |  |  | One of: PSY 371, 372 | 3 |
| 31 | Take one or two of: | 3-6 | Psy Elective \#1 | 3 |
| 32 | PSY 240 (Social Psy) | 0-3 | PSY 372 (Social Psy) |  |
| 33 | PSY 243 (Personality) | 0-3 | PSY 371 (Personality) |  |
| 34 | $\text { PSY } 247 \text { (Industrial/Org Psy) }$ | $0-3$ | PSY 234 (Industrial/Org Psy) [PSY Elective \#1] |  |
| 35 |  |  |  |  |
| 36 |  |  | PSY Elective \#2 | 3 |
| 37 |  |  | PSY 136 (Lifespan Psy) | 3 |
| 38 | Take one of PSY 200-208 [PSY 201 strongly recommended] | 3 |  |  |
| 39 | PSY 201 (Lifespan) [recommended] |  | PSY 136 (Lifespan) |  |
| 40 | PSY200,202,203, 204 (Child Dev) |  | PSY 362 (Child Psy) [PSY Elective \#2] |  |
| 41 | PSY 205, 206, 207 (Adolesc Dev) |  | PSY 363 (Adol Psy) [PSY Elective \#2] |  |
| 42 | PSY 208 (Adult Dev) |  | PSY 364 (Adult Dev) [PSY Elective \#2] |  |
| 43 |  |  |  |  |
| 44 | PSY 245 (Abnormal Psy) | 3 | PSY 330 (Abnormal Psy) | 3 |
| 45 |  |  | PSY 113 (Exploring Psy) | 1 |
| 46 |  |  | PSY 221 (Res. Methods I) | 4 |
| 47 |  |  | PSY 222 (Res. Methods II) | 4 |
| 48 |  |  | PSY 490 (History \& Systems) | 3 |
| 49 |  |  |  |  |


| 50 |  |  | One of: PSY 441 (Sens/Perc) or PSY450 (Biopsyc) | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 51 |  |  | One of: PSY 200 (Learning \& Mem), PSY 281 (Cognition), or | 3 |
| 52 |  |  | One of: PSY 420 (Cross-cultural Psy) or PSY 430 (Intergroup Psy) | 3 |
| 53 |  |  | PSY Elective \#3 | 3 |
| 54 | Program Course Credits: | 12-15 |  | 42 |
| 55 | Minor Course Credits: |  |  | 18-24 |
| 56 | Open Electives |  |  |  |
| 57 | Students are strongly encouraged to take PSY 112 General Psychology II -- Can count as a Framework30 course at community colleges that have vetted it. |  |  |  |
| 58 | Students can take one other Psychology course (to be selected with advisement) |  | May fulfill Psy major requirement elective \#3" (depending on course) |  |
| 59 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at the CCSU. |  |  |  |
| 60 | Open Elective credits: | 9-12 |  | 2-10 |
| 61 | Total Credits at the Community College | $60-62$ | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program

Eastern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree B.S. in Psychology

There are no additional requirements for admission to this program.

| 1 | Community Colleges: |  |  | ECSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | General Education Requirements |  |  |  |  |
| 4 | Framework30 |  |  |  |  |
| 5 | Competency: |  |  | - |  |
| 6 | Section A |  |  | - |  |
| 7 | Written I | ENG 101 (English Composition) | 3 | T1: College Writing, Lit \&Thought | 6 |
| 8 | Written II | Gen Ed Elective | 3 | $\square \gg$ |  |
| 9 | Scientific Reasoning | Gen Ed Elective* | 3-4 | T1 - Natural Sciences | 3-4 |
| 10 | Scientific Knowledge | Gen Ed Elective* | 3-4 | T2-Natural Sciences | 3-4 |
| 11 | Quantitative | MAT 167 Principles of Statistics (ACC, CCC, GWCC, HCC, NVCC, NWCC, QVCC, TRCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Application (MCC, TXCC - 4 credits) MAT 168 Elementary Statistics and Probability (MXCC-4 credits) | $3$ | T1- Math | 3-4 |
| 12 | Historical Knowledge | Gen Ed Elective | 3 | T1 - Historical Perspectives | 3 |
| 13 | Social Phenomena | Gen Ed Elective | 3 | T1-Social Sciences | 3 |
| 14 | Aesthetic Dimensions | Gen Ed Elective | 3 | T1-Arts In Context | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed Elective | 3 | FYI 100 | 3 |
| 17 | Competency: | Gen Ed Elective | 3 | T1-Health and Wellness | 2 |
| 18 | Framework30 Credits (30-31): |  |  |  | 30-32 |
| 19 | Additional General Education Courses |  |  |  |  |
| 20 | Additional Gen Ed I: Creativity |  | 3 | Creative Expressions | 3 |
| 21 | Additional Gen Ed II: Global Knowledge |  | 3 | Individuals and Societies | 3 |
| 22 |  |  |  | Cultural Perspectives | 3 |
| 23 |  |  |  | Applied Information Technologies | 3 |
| 24 |  |  |  | Tier 3 Capstone (Must be taken at ECSU) | 3-4 |

Revised 1/3/2018

| 25 |  |  | Foreign Language Proficiency: <br> See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| :---: | :---: | :---: | :---: | :---: |
| 26 | General Education Credits: | 36-37 |  | 51-54 |
| 27 |  |  |  |  |
| 28 | Major Program Courses |  |  |  |
| 29 |  |  |  |  |
| 30 | PSY 111 General Psychology I -- Can count as a Framework30 course at community colleges that have vetted it. | 3 | PSY 100 (Intro to Psychology) | 3 |
| 31 |  |  |  |  |
| 32 |  |  | Take one of: PSY 202, 303 | 3 |
| 33 | Take one or two of: | 3-6 | Psy Elective \#1 | 3 |
| 34 | PSY 240 (Social Psy) |  | PSY 202 (Social Psy) |  |
| 35 | PSY 243 (Personality) |  | PSY 320 (Personality) [Psy Elective \#1] |  |
| 36 | PSY 247 (Industrial/Org Psy) |  | PSY 303 (Industrial/Org Psy) |  |
| 37 |  |  |  |  |
| 38 | Take one of: PSY 200-208 |  | One of: PSY 204, PSY 206, PSY 208, PSY 210, or PSY 212 | 3 |
| 39 | PSY 200, 202, 203, or 204 (Child Dev) (Will also fulfill the Individuals \& Societies LAC requirement) |  | PSY 206 (Psy of Childhood) |  |
| 40 | PSY 205, 206, 207 (Adolesc Dev) |  | PSY 208 (Psy of Adolescent) |  |
| 41 | PSY 208 (Adult Dev) |  | PSY 210 (Adult \& Aging) |  |
| 42 | PSY 201 (Lifespan Psy) |  | PSY 212 (Lifespan Psy) |  |
| 43 |  |  |  |  |
| 44 |  |  | One of: PSY 301, 302, 315, 320 | 3 |
| 45 | PSY 245 (Abnormal Psy) | 3 | PSY 301 (Abnormal Psy) |  |
| 46 |  |  |  |  |
| 47 |  |  | PSY 101 (Intro to Psy Major) | 1 |
| 48 |  |  | PSY 227 (Behavioral Science Stats) | 4 |
| 49 |  |  | PSY 247 (Res. Methods I) | 4 |
| 50 |  |  | PSY 327 (Res. Methods II) | 4 |
| 51 |  |  | PSY 419 (History \& Systems) | 3 |
| 52 |  |  | One of: PSY 402 (Cur Res. In Child Psy) or PSY 409 (Cur Res. In Psy) | 3 |
| 53 | , |  | One of: PSY 205 (Learning) or PSY 306 (Cognition) | 3 |
| 54 |  |  | One of: PSY 318 (Sens \& Perc), PSY 418 (Physio Psy) or PSY 430 (Human Neuropsy) | 3 |
| 55 |  |  | Two of: PSY 316, PSY 319, PSY 325, PSY 330, PSY 407, PSY 410, PSY 450, PSY 460, PSY 480/490/491/496/497/498 | 6 |
| 56 |  |  | Psy Elective \#2 | 3 |


| 57 | Program Course Credits: | 12-15 |  | $\mathbf{4 9}$ |
| :---: | :--- | :---: | :--- | :---: |
| 58 | Open Electives |  |  |  |
| 59 | Students are strongly encouraged to take <br> PSY 112 General Psychology II -- Can <br> count as a Framework30 course at <br> community colleges that have vetted it. |  |  |  |
| 60 | Can take one other Psychology course (to <br> be selected with advisement) | May fulfill Psy major requirement "Psy <br> elective \#2" (depending on course) |  |  |
|  | Students who have fulfilled foreign <br> language requirements in high school or <br> who use open elective credits at the <br> community college to fulfill foreign <br> language requirements will end up with <br> more open elective credits at the ECSU. |  |  |  |
| 62 | Open Elective credits: | $\mathbf{9 - 1 5}$ |  |  |
| 63 | Total Credits at the Community College | $\mathbf{6 0 - 6 2}$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |

## Transfer Pathway and Degree Program

Southern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree

## B.A. Psychology

Requirements for Acceptance:
2.70 overall GPA and at least two 200-level PSY courses with grade of B- or higher

| 1 | Community Colleges: |  |  | SCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | General Education Requirements |  |  |  |  |
| 4 | Framework30 |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  | - |  |
| 7 | Written I | ENG 101 (English Composition) | 3 | First Year Experience | 3 |
| 8 | Written II | Gen Ed Elective | 3 | Written Communication | 3 |
| 9 | Scientific Reasoning | Gen Ed Elective | 3-4 | Natural World 1-Physical Realm | 3-4 |
| 10 | Scientific Knowledge | Gen Ed Elective | 3-4 | Natural World II-Life \& Envir | 3-4 |
| 11 | Quantitative | MAT 167 <br> Principles of Statistics (ACC, CCC, GWCC, HCC, NVCC, NWCC, QVCC, TRCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer <br> Applications (MCC <br> TXCC - 4 credits) <br> MAT 168 <br> Elementary <br> Statistics and <br> Probability (MXCC <br> - 4 credits) | 3 <br> 4 | Quantitative Reasoning | 3-4 |
|  | Historical Knowledge | Gen Ed Elective | 3 | Time and Place | 3 |
| 12 | Social Phenomena | Gen Ed Elective | 3 | Social Structure, Conflict \& Consensus | 3 |
| 13 | Aesthetic Dimensions | Gen Ed Elective | 3 | Cultural Expressions | 3 |
| 14 | Section B |  |  |  |  |
| 15 | Competency: | Gen Ed Elective | 3 | Critical Thinking | 3 |
| 16 | Competency: | Gen Ed Elective | 3 | Technological Fluency | 3 |



| 52 |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: |
| 53 | Program Course Credits: | $\mathbf{1 2 - 1 5}$ |  | $\mathbf{3 8}$ |
| 54 | Open Electives |  |  |  |
| 55 | Students are strongly encouraged to <br> take PSY 112 General Psychology II -- <br> Can count as a Framework30 course <br> at community colleges that have <br> vetted it. |  |  |  |
|  | Can take one other Psychology <br> course (to be selected with <br> advisement), such as PSY257, <br> PSY249, or PSY212 |  | May fulfill Psy major requirement <br> "One PSY 300- or 400-level course" <br> depending on course and other <br> selections |  |
| 57 |  | $\mathbf{9 - 1 2}$ |  | $\mathbf{3 8 - 4 0}$ |
| 58 | Open Elective credits: | $\mathbf{6 0 - 6 2}$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |
| 59 | Total Credits at the Community <br> College |  |  |  |

## Transfer Pathway and Degree Program

Southern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
B.S. Psychology

Requirements for Acceptance:
$\mathbf{2 . 7 0}$ overall GPA and at least two 200-level PSY courses with grade of B- or higher

| 1 | Community Colleges: |  |  | SCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | General Education Requirements |  |  |  |  |
| 4 | Framework30 |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | ENG 101 (English Composition) | 3 | First Year Experience | 3 |
| 8 | Written II | Gen Ed Elective | 3 | Written Communication | 3 |
| 9 | Scientific Reasoning | Gen Ed Elective | 3-4 | Natural World 1-Physical Realm | 3-4 |
| 10 | Scientific Knowledge | Gen Ed Elective | 3-4 | Natural World II-Life \& Envir | 3-4 |
| 11 | Quantitative | MAT 167 <br> Principles of Statistics (ACC, CCC,GWCC, HCC, NVCC, NWCC, QVCC, TRCC) <br> MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC - 4 credits) MAT 168 Elementary Statistics and Probability (MXCC - 4 credits) | 3 <br> 4 | Quantitative Reasoning | 3-4 |
|  | Historical Knowledge | Gen Ed Elective | 3 | Time and Place | 3 |
| 12 | Social Phenomena | Gen Ed Elective | 3 | Social Structure, Conflict \& Consensus | 3 |
| 13 | $\begin{aligned} & \hline \text { Aesthetic } \\ & \text { Dimensions } \\ & \hline \end{aligned}$ | Gen Ed Elective | 3 | Cultural Expressions | 3 |
| 14 | Section B |  |  |  |  |
| 15 | Competency: | Gen Ed Elective | 3 | Critical Thinking | 3 |
| 16 | Competency: | Gen Ed Elective | 3 | Technological Fluency | 3 |



| 48 |  | PSY 393 Experimental Methods | 4 |
| :---: | :---: | :---: | :---: |
| 49 |  | Take two of the following: <br> PSY 303 Perception <br> PSY 311 Learning <br> PSY 313 Cognition (recommended for <br> CS track) <br> PSY 383 Brain \& Behavior (recommended for BNS track) | 6 |
| 50 |  | For the two following lines 35 and 36): <br> Students in the BNS track should take two of PSY 484,487 and 494 and one other 400 -level course. <br> Students in the CS track should take PSY 462, one of PSY 401, 406, 431, 461 , or 494 and one other 400-level course. <br> Students in the AP\&A track should take either PSY 431 or 461 and two other 400-level courses. |  |
| 51 |  | Take two of the following: <br> PSY 401 Seminar in History and Systems of Psychology <br> PSY 406 Language <br> PSY 431 Tests and Measurements <br> PSY 461 Data Gathering Techniques: <br> Assessment <br> PSY 462 Data Gathering Techniques: <br> Instrumentation <br> PSY 484 Comparative Animal <br> Behavior <br> PSY 487 Psychopharmacology <br> PSY 494 Seminar in Human Nervous <br> System and Behavior | 6-8 |
| 52 |  | Take one additional 400-level course except for PSY 463, 467, 471, 472, 473 , and 499 | 3 |
| 53 |  | Take one of the following: PSY 463 Field Practicum in Psychological Research PSY 467 Laboratory Practicum in Psychological Research |  |
| 54 |  | Take at least 9 credits of cognates from the following. Choose all | 0-12 |



|  |  |  | CMD 317 Anatomy and Physiology of the Speech and Hearing Mechanisms CMD 320 Introduction to Hearing Sciences <br> CSC 152 CS1: Programming <br> Fundamentals <br> CSC 153 Programming II <br> MAT 139 Short Course in Calculus for <br> Social Sciences <br> MAT 150 Calculus I <br> MAT 221 Statistics <br> MAT 326 Regressión <br> PHI 215 Logic and Scientific <br> Reasoning <br> PHI 325 Bio-medical Ethics <br> WLL 211 Linguistics <br> WLL 403 Second Language Acquisition |  |
| :---: | :---: | :---: | :---: | :---: |
| 55 |  |  |  |  |
| 56 |  |  |  |  |
| 57 | Program Course Credits: | 12-15 |  | 35-49 |
| 58 |  | Open | ctives |  |
| 59 | Students are strongly encouraged take PSY 112 General Psychology I Can count as a Framework30 cour at community colleges that have vetted it. |  |  |  |
| 60 | Can take one other Psychology course (to be selected with advisement), such as PSY257, PSY249, or PSY212. Only PSY 257 will count as meeting a major requirements. Other courses will transfer as open elective credit. |  |  |  |
| 61 | - |  |  |  |
| 62 | Open Elective credits: | 9-12 |  | 27-43 |
| 63 | Total Credits at the Community College | 60-62 | Total Credits for the 4-Year Degree | 120 |

Transfer Pathway and Degree Program
Western Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree

## B.A. in Psychology

There are no additional requirements for admission to this program.

| 1 | Community Colleges: |  |  | WCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | General Education Requirements |  |  |  |  |
| 4 | Framework30 |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I ENG 101 (English <br> Composition) 3 |  |  | Written Commúnication 1 |  |
| 8 | Written II | Gen Ed Elective | 3 | Written Communication II | 3 |
| 9 | Scientific Reasoning | Gen Ed Elective | 3-4 | Scientific Inquiry 1 | $\begin{gathered} \hline 3-4 \\ \hline 3-4 \end{gathered}$ |
| 10 | Scientific Knowledge | Gen Ed Elective | 3-4 | Scientific Inquiry II |  |
| 11 |  |  |  | Quantitative Reasoning | 3-4 |
| 12 | Historical Knowledge | Gen Ed Elective | 3 | Gen Ed Elective/2 ${ }^{\text {nd }}$ exposure | 3 |
| 13 | Social Phenomena | Gen Ed Elective | 3 | Critical Thinking | 3 |
| 14 | Aesthetic Dimensions | Gen Ed Elective | 3 | Creative Process | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed Elective | 3 | Oral Communication | 3 |
| 17 | Competency: | Gen Ed Elective | 3 | Information Literacy | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  | 30-32 |
| 19 | Additional General Education Courses |  |  |  |  |
| 20 | Additional Gen Ed I: Creativity |  | 3 | General Education Elective | 3 |

Revised 1/3/2018


Revised 1/3/2018

| 49 |  |  | PSY 201 (Princ. of Research) | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 50 |  |  | PSY 204 (Psych Statistics) | 3 |
| 51 |  |  | PSY 324 (Exp Psy) | 3 |
| 52 |  |  | One of: PSY 220 (Learning) or PSY 251 (Cognition) | 3 |
| 53 |  |  | One of: PSY 230 (Brain \& Beh) PSY 349 (Perception) or PSY 352 (Cog Neuro) | 3 |
| 54 |  |  | One of: PSY 412 (Adv. Dev. Psy), <br> PSY 415 (Adv. Pers/Social <br> Psy), <br> PSY 425 (Adv. Cog Psy), <br> PSY 426 (Adv. Applied Psy), <br> PSY 439 (Community Psy), <br> or PSY 450 (Res. Seminar) | 3 |
| 55 |  |  | Psy elective \#3 (300 or 400-level) | 3 |
| 56 | Program Course Credits: | 12-15 |  | 42 |
| 57 | Open Electives |  |  |  |
| 58 | Students are strongly encouraged to take PSY 112 General Psychology II -Can count as a Framework30 course at community colleges that have vetted it. |  |  |  |
| 59 | Can take one other Psychology course (to be selected with advisement) |  | May fulfill Psy major requirement "Psy elective \#1 or \#2" (depending on course and other selections) |  |
| 60 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at WCSU. |  |  |  |
| 61 | Open Elective credits: | 9-12 |  | 25-27 |
| 62 | Total Credits at the Community College | 60-62 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program <br> Charter Oak State College

Complete four-year degree with articulation of community college degree to four-year degree
Bachelor of Science in Psychology Must have grade of C or higher in all PSY courses

| 1 | Community Colleges: |  |  | COSC |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | General Education Requirements |  |  |  |  |
| 4 | Framework30 |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  | - |  |
| 7 | Written I | ENG 101 (English Composition) | 3 | Composition 101 | 3 |
| 8 | Written II | Gen Ed Elective | 3 | Composition 102 | 3 |
| 9 | Scientific Reasoning | Gen Ed Elective | 3-4 | Natural Sciences | 7-8 |
| 10 | Scientific Knowledge | Gen Ed Elective | 3-4 | $\square$ |  |
| 11 | Quantitative | MAT 167 <br> Principles of Statistics (ACC, CCC, GWCC, HCC, NVCC, NWCC, QVCC, TRCC) WCSU4Psych MAT 201 Statistics (NCC) <br> MAT 165 Elementary Statistics with Computer Applications (MCC, TXCC - 4 credits) MAT 168 Elementary Statistics and Probability (MXCC -4 credits) | $3$ | Quantitative Reasoning | 3-4 |
| 12 | Historical Knowledge | Gen Ed Elective | 3 | U.S History/Gov or Non-U.S Hist (Students must meet both requirements-see line 21) | 3 |
| 13 | Social Phenomena | Gen Ed Elective | 3 | Social/Behavioral Science | 3 |
| 14 | Aesthetic Dimensions | Gen Ed Elective | 3 | Literature and Fine Arts | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed Elective | 3 | Oral Communication | 3 |
| 17 | Competency: | Gen Ed Elective | 3 | Ethical Decision Making | 3 |



|  | PSY 243 Personality PSY 247 Industrial/Org Psy |  | PSY 319 Gender <br> PSY 336 Abnormal <br> PSY 334 Personality <br> PSY 321 Social <br> PSY 301 Play <br> PSY 333 Deviance <br> PSY 306 Industrial/Organizat'I <br> PSY 454 Addiction <br> or other approved Social/Behav elective |  |
| :---: | :---: | :---: | :---: | :---: |
| 47 |  |  | Cognition and Learning: <br> PSY 320 Cognitive <br> PSY 301 Play <br> PSY 322 Learning \& Memory PSY 335 Exceptional Child PSY 450 Neuropsych or other approved elective in Cognition/Learning |  |
| 48 |  |  | General Psychology: <br> any combination of courses from the foci above or other approved Psychology electives. |  |
| 49 |  |  | $\checkmark$ |  |
| 50 |  |  | PSY 495 Capstone Course | 3 |
| 51 |  |  |  |  |
| 52 | Program Course Credits: | 2-15 |  | 36 |
| 53 |  |  |  |  |
| 54 |  | pen | ctives |  |
| 55 | Students are strongly encouraged to take PSY 112 General Psychology IICan count as a Framework 30 course at community colleges that have vettedit. | (3) |  | (3) |
| 56 | Can take one other Psychology course (to be selected with advisement) | (3) | Will transfer as specific Psy major requirement (depending on course) | (3) |
| 57 | Additional Gen Ed I: Creativity | 3 |  | 3 |
| 58 | Open Elective credits: | 9-12 | The total remaining open elective credits must be used to meet the following overall requirements: <br> 1. Total Liberal Arts credits in the degree must total 60 credits. <br> 2. 30 Upper Level credits ( 300 and 400 level) are required for BS degree. <br> 3. Any open elective credits remaining after the | 33-41 |


|  |  |  | requirements of 1 and 2 <br> have been met can be <br> completed with any college- <br> level courses. |  |
| :--- | :--- | :--- | :--- | :--- |
| 59 | Total Credits at the Community <br> College | $\mathbf{6 0 - 6 2}$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |



## Transfer Pathway and Degree Program <br> Credits remaining in the four-year degree <br> B.A. in Psychological Science

There are no additional requirements for admission to this program.

| 1 | Central Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Study Area I Literature Requirement | 3 |
| 5 | Study Area III: Behavioral Sciences | 3 |
| 6 | Skill Area II: Math/Stat/Computer Science | 0-3 |
| 7 | Skill Area III - Foreign Language Proficiency. See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 8 | General Education Credits | 15 |
| 9 | Remaining Major Program Courses |  |
| 10 | Course | Credits |
| 11 | PSY 113 (Exploring Psy) | 1 |
| 12 | PSY 221 (Res. Methods I) | 4 |
| 13 | PSY 222 (Res. Methods II) | 4 |
| 14 | PSY 490 (History \& Systems) | 3 |
| 15 | One of: PSY 441 (Sens/Perc) or PSY450 (Biopsyc) | 3 |
| 16 | One of: PSY 200 (Learning \& Mem) or PSY 281 (Cognition) | 3 |
| 17 | One of: PSY 420 (Cross-cultural Psy) or PSY 430 (Intergroup Psy) | 3 |
| 18 | Psych elective | 3 |
| 19 |  |  |
| 20 | At least one of the following two requirements will have been met at the community college. |  |
| 21 | PSY 136 (Lifespan Psy) (req. if not taken at CC) | 0-3 |
| 22 | Psych elective (req. if none of Child, Adolescent, or Adult Development, or Aging were taken at CC) | 0-3 |
| 23 |  |  |
| 24 | At least one of the following two requirements, if not both, will have been met at the community college. If both have been met at the community college, total remaining program courses reduces to 27 and total remaining credits to 60-66 credits. |  |
| 25 | One of: PSY 372 (Social Psy) or PSY 470 (Personality) (req. if neither is taken at the community college) | 0-3 |
| 26 | Psych elective (req. if I/O Psy is not taken at CC and only one of Social or Personality is taken at CC) | 0-3 |
| 27 |  |  |
| 28 | Program Course Credits | 30 |
| 29 | Minor | 18-24 |
| 30 | Remaining Open Electives |  |
| 31 | Courses | Credits |
| 32 | Open Elective credits | 0 |


| 33 | Students who have fulfilled foreign language requirements in high school or who use <br> open elective credits at the community college to fulfill foreign language and/or minor <br> requirements will end up with more open elective credits at the CCSU. |  |
| :---: | :--- | :--- |
| 34 | Total Credits Remaining for the 4-Year Degree | $63-69$ |



## Transfer Pathway and Degree Program <br> Credits remaining in the four-year degree <br> B.S. in Psychology

There are no additional requirements for admission to this program.

| 1 | Eastern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Must be taken at ECSU |  |
| 5 | Applied Information Technologies | 3 |
| 6 | Cultural Perspectives | 3 |
| 7 |  |  |
| 8 |  |  |
| 9 | Foreign Language Proficiency: <br> See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 10 | Must be taken at ECSU: |  |
| 11 | Tier 3- capstone course | 3 |
| 12 | General Education Credits | 15 |
| 13 |  |  |
| 14 | Remaining Major Program Courses |  |
| 15 | Course | Credits |
| 16 | PSY 101 (Intro to Psy Major) | 1 |
| 17 | PSY 227 (Behavioral Science Stats) | 4 |
| 18 | PSY 247 (Res. Methods I) | 4 |
| 19 | PSY 327 (Res. Methods II) | 4 |
| 20 | PSY 419 (History \& Systems) | 3 |
| 21 | One of: PSY 402 (Cur Res. In Child Psy) or PSY 409 (Cur Res. In Psy) | 3 |
| 22 | One of: PSY 205 (Learning) or PSY 306 (Cognition) | 3 |
| 23 | One of: PSY 318 (Sens \& Perc), PSY 418 (Physio Psy), or PSY 430 (Human Neuropsy) | 3 |
| 24 | Two of: PSY 316 (App. Beh Analy), PSY 319 (Human Sexu), PSY 325 (Health Psy), PSY 330 (Evol. Psy), PSY 407 (Learning II), PSY 410 (Tests \& Meas), PSY 450 (Couns \& Clin Psy), PSY 460 (Seminar in Psy), PSY 480 (Ind Study), PSY 490 (Teaching Asst), PSY 491 (Res. Asst), PSY 496 (Psy Intern Group), PSY 497 (Psy Intern Indiv), PSY 498 (Res. Field Exp) | 6 |
| 25 |  |  |
| 26 | At least one of the following two requirements, if not both, will have been met at the community college. If both have been met at the community college, the total remaining program courses reduces to 34 and open elective credits increases to 11. |  |
| 27 | One of PSY 202 (Social Psy) or PSY 303 (I/O Psy) (req. if neither is taken at CC) | 0-3 |
| 28 | Psych elective \#1 (req. if Personality is not taken at CC and only one of Social or I/O Psy is taken at CC) | 0-3 |
| 29 |  |  |
| 30 | Psych elective \#2 (if not taken at CC) | 3 |
| 31 |  |  |
| 32 | Program Course Credits | 37 |
| 33 | Remaining Open Electives |  |
| 34 | Courses | Credits |


| 35 | Open Elective credits | $\mathbf{8}$ |
| :---: | :--- | :---: |
| 36 | Students who have fulfilled foreign language requirements in high school or who use open <br> elective credits at the community college to fulfill foreign language requirements will end <br> up with more open elective credits at the ECSU. | $\mathbf{6 0}$ <br> 37 Total Credits Remaining for the 4-Year Degree |



Transfer Pathway and Degree Program
Credits remaining in the four-year degree
B.A. Psychology

Requirements for Acceptance:
$\mathbf{2 . 7 0}$ overall GPA and at least two 200-level PSY courses with grade of B- or higher. All Psych courses must have grade of $C$ or higher to count towards the major.

| 1 | Southern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Select one of the following two areas: |  |
| 5 | American Experience | 0-3 |
| 6 | Mind and Body | 0-3 |
| 7 | Must be taken at SCSU: |  |
| 8 | Tier 3 Connections Capstone | 3 |
| 9 | General Education Credits | 6 |
| 10 | Remaining Major Program Courses |  |
| 11 | Course | Credits |
| 12 | PSY 259 (Statistics for Psychology) | 3 |
| 13 | PSY 300 (The Psych Major) | 1 |
| 14 | PSY 393 (Exp. Methods) | 4 |
| 15 | Two of: PSY 303 (Perception). PSY 311 (Learning), PSY 313 (Cognition), or PSY 383 (Brain \& Behavior) | 6 |
| 16 | Two PSY 400-level courses | 6 |
| 17 | One PSY 300- or 400-level course | 3 |
| 18 | - |  |
| 19 | The following requirement may have been met at the community college. If so, the total remaining program courses reduces to 23 and open elective credits increases to 19. |  |
| 20 | One of: PSY 210 (Inf \& Child Psy), 215 (Adol Psy), 219 (Lifespan), 220 (Mental HIth), 227 (Social Psy), 228 (Personality), 298 (Special Topics) (req. if only one of Social, Personality, or MO Psy is taken at CC) | 0-3 |
| 21 | - |  |
| 22 | Program Course Credits | 23-26 |
| 23 | Remaining Open Electives |  |
| 24 | Courses | Credits |
| 25 | Open Elective credits | 28-31 |
| 26 | Total Credits Remaining for the 4-Year Degree | 60 |

Transfer Pathway and Degree Program
Credits remaining in the four-year degree
B.S. Psychology

Requirements for Acceptance:
$\mathbf{2 . 7 0}$ overall GPA and at least two 200-level PSY courses with grade of B- or higher. All Psych courses must have grade of C or higher to count towards the major.

| 1 | Southern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Select one of the following two areas: |  |
| 5 | American Experience | 0-3 |
| 6 | Mind and Body | 0-3 |
| 7 | Must be taken at SCSU: |  |
| 8 | Tier 3 Connections Capstone | 3 |
| 9 | General Education Credits | 6 |
| 10 | Remaining Major Program Courses |  |
| 11 | Course | Credits |
| 12 | PSY 259 Statistics for Psychology | 3 |
| 13 | PSY 300 The Psychology Major: Curriculum and Careers | 1 |
| 14 | PSY 393 Experimental Methods | 4 |
| 15 | Take two of the following: <br> PSY 303 Perception <br> PSY 311 Learning <br> PSY 313 Cognition (recommended for CS track) <br> PSY 383 Brain \& Behavior (recommended for BNS track) | 6 |
| 16 | For the two following lines 17 and 18): <br> Students in the BNS track should take two of PSY 484,487 and 494 and one other 400level course. <br> Students in the CS track should take PSY 462, one of PSY 401, 406, 431, 461, or 494 and one other 400 -level course. <br> Students in the AP\&A track should take either PSY 431 or 461 and two other 400-level courses. |  |
| 17 | Take two of the following: <br> PSY 401 Seminar in History and Systems of Psychology PSY 406 Language <br> PSY 431 Tests and Measurements <br> PSY 461 Data Gathering Techniques: Assessment <br> PSY 462 Data Gathering Techniques: Instrumentation <br> PSY 484 Comparative Animal Behavior <br> PSY 487 Psychopharmacology <br> PSY 494 Seminar in Human Nervous System and Behavior | 6-8 |
| 18 | Take one additional 400-level course except for PSY 463, 467, 471, 472, 473, and 499 | 3 |
| 19 | Take one of the following: <br> PSY 463 Field Practicum in Psychological Research |  |


|  | PSY 467 Laboratory Practicum in Psychological Research |  |
| :---: | :---: | :---: |
| 20 | Take at least 9 credits of cognates from the following. Choose all courses from within one of the three categories for concentrations: <br> Recommended for AP\&A Track: <br> ANT 204 Language and Culture <br> CMD 419 Language Acquisition: School Age Adolescence <br> CSC 152 CS1: Programming Fundamentals <br> CSC 153 Programming II <br> ENG 316 Writing for Business and Industry <br> EXS 380 Sport Psychology <br> MAT 221 Statistics <br> MAT 326 Regression <br> MGT 300 Management and Organization <br> MGT 305 Organizational Behavior <br> MGT 414 Creativity and Innovation <br> PCH 270 Stress Management <br> PCH 355 Health Counseling <br> PCH 356 Maternal and Child Health <br> PCH 358 Health Policy <br> PCH 480 Health Law <br> SED 481 Teaching Exceptional Children: Elementary <br> SED 482 Teaching Exceptional Children: Secondary <br> SHE 302 Mental Health Education <br> SMT 271 Introduction to Sports Management <br> Recommended for BNS Track: <br> BIO 120 Microbiology <br> BIO 202 Ecology <br> BIO 220 Genetics <br> BIO 235 Histology <br> CHE 121 General Chemistry I <br> CHE 260 Organic Chemistry I <br> CHE 261 Organic Chemistry II <br> CHE 450 Biochemistry <br> Recommended for CS Track: <br> CMD 200 Introduction to Communication Disorders <br> CMD 203 Phonetics and Phonological Systems <br> CMD 317 Anatomy and Physiology of the Speech and Hearing Mechanisms <br> CMD 320 Introduction to Hearing Sciences <br> CSC 152 CS1: Programming Fundamentals <br> CSC 153 Programming II <br> MAT 139 Short Course in Calculus for Social Sciences <br> MAT 150 Calculus I <br> MAT 221 Statistics <br> MAT 326 Regression <br> PHI 215 Logic and Scientific Reasoning <br> PHI 325 Bio-medical Ethics | 0-12 |


|  | WLL 211 Linguistics <br> WLL 403 Second Language Acquisition |  |
| :---: | :--- | :---: |
| 21 |  |  |
| 22 | Program Course Credits |  |
| 23 | Remaining Open Electives |  |
| 24 | Courses | Credits |
| 25 | Open Elective credits | $9-28$ |
| 26 | Total Credits Remaining for the 4-Year Degree | $\mathbf{6 0}$ |



Transfer Pathway and Degree Program
Credits remaining in the four-year degree
B.A. in Psychology

There are no additional requirements for admission to this program.

| 1 | Western Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Intercultural Competence | 3 |
| 5 | Health and Wellness | 3 |
| 6 | A foreign language is required for this major. Follow this link and click on the program sheet for requirements. Three credits of foreign language may count as fulfilling the Intercultural Competence. | 3 |
| 7 | Must be taken at WCSU: |  |
| 8 | First Year Navigation | 0 |
| 9 | Written Communication III - fulfilled in the major | 0 |
| 10 | Culminating Gen Ed Experience - fulfilled in the major | 0 |
| 11 | General Education Credits | 9 |
| 12 | Remaining Major Program Courses |  |
| 13 | Course | Credits |
| 14 | PSY 201 (Princ. of Research) | 3 |
| 15 | PSY 204 (Psych Statistics) | 3 |
| 16 | PSY 324 (Exp Psy I) | 3 |
| 17 | One of: PSY 220 (Learning) or PSY 251 (Cognition) | 3 |
| 18 | One of: PSY 230 (Brain \& Beh), PSY 349 (Perception), or PSY 352 (Cog Neuro) | 3 |
| 19 | One of: PSY 412 (Adv. Dev. Psy) , PSY 415 (Adv. Pers/Social Psy), PSY 425 (Adv. Cog Psy), PSY 426 (Adv. Applied Psy), PSY 439 (Community Psy), PSY 450 (Res. Seminar) | 3 |
| 20 | $\square$ - |  |
| 21 | At least one of the following two requirements, if not both, will have been met at the community college. If both have been met at the community college, total remaining program courses reduces to 24 and open elective credits increases to 21. |  |
| 22 | One of: PSY 205 (Social Psy), PSY208 (Environ Psy) or PSY 215 (Personality) (req. if neither Social or Personality is taken at CC) | 0-3 |
| 23 | Psy elective \#1 (req. if I/O Psy is not taken at CC and only one of Social or Pers._taken at CC) | 0-3 |
| 24 |  |  |
| 25 | At least one of the following two requirements will have been met at the community college. |  |
| 26 | One of: PSY 210 (Child Psy), PSY 211 (Adolesc Psy), or PSY 222 (Adult) (req.if not taken at CC) | 0-3 |
| 27 | Psy elective \#1 (req. if Child/Adol/Adult is taken at CC and Lifespan Psy was not taken at CC) | 0-3 |
| 28 |  |  |
| 29 | Psy elective \#3 (300 or 400-level course) | 3 |
| 30 | Program Course Credits | 27 |
| 31 | Remaining Open Electives |  |
| 32 | Courses | Credits |


| 33 | Students who have fulfilled foreign language requirements in high school or who use <br> open elective credits at the community college to fulfill foreign language requirements <br> will end up with more open elective credits at WCSU. |  |
| :--- | :--- | :---: |
| 34 | Open Elective credits | 18 |
| 35 | Total Credits Remaining for the 4-Year Degree | 60 |



Transfer Pathway and Degree Program
Credits remaining in the four-year degree
B.S. in Psychology

Must have grade of C or higher in all PSY courses

| 1 | Charter Oak State College |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | U.S. History/Gov or Non-U.S Hist (Must meet both requirements) | 3 |
| 5 | IDS 101 Cornerstone | 3 |
| 6 | General Education Credits | 6 |
| 9 | Remaining Major Program Courses |  |
| 10 | Course | Credits |
| 11 | PSY 216 (Statistics in Psychology) | 3 |
|  | PSY 410 (Research Methods | 3 |
| 12 | PSY 490 (History \& Systems) | 3 |
| 13 | Additional course from Foundations 2 group: <br> PSY 320 Cognitive <br> PSY 322 Learn \& Mem <br> PSY 450 Neuropsychology <br> ( two courses req. if Adolescent Psy is not taken at CC or if electing | 3-6 |
| 14 |  |  |
| 15 | Focus Area (15 credits): | 3-9 <br> Depends upon which courses have been taken at the community college and in line 13. |
| 16 | Life span: <br> PSY 236 Lifespan PSY 248 Adolescent PSY 301 Psy of Play PSY 319 Psy of Gender PSY335 Exceptional Children or other approved Lifespan elective |  |
| 17 | Social/Behavioral (choose 15 credits from): <br> PSY 319 Gender <br> PSY 336 Abnormal <br> PSY 334 Personality <br> PSY 321 Social <br> PSY 301 Play <br> PSY 333 Deviance |  |


|  | PSY 306 Industrial/Organizat'\| PSY 454 Addiction or other approved Social/Behav elective |  |
| :---: | :---: | :---: |
| 18 | Cognition and Learning: <br> PSY 320 Cognitive <br> PSY 301 Play <br> PSY 322 Learning \& Memory <br> PSY 335 Exceptional Child <br> PSY 450 Neuropsych <br> or other approved elective in Cognition/Learning |  |
| 19 | General Psychology: <br> any combination of courses from the foci above or other approved Psychology electiv |  |
| 20 |  |  |
| 21 | PSY 495 Capstone Course | 3 |
| 22 | Program Course Credits | 18-24 |
| 23 | Remaining Open Electives |  |
| 24 | Courses | Credits |
| 25 | Open Elective credits <br> The total remaining open elective credits must be used to meet the following overall requirements: <br> 1. Total Liberal Arts credits in the degree must total 60 credits. <br> 2. 30 Upper Level credits ( 300 and 400 level) are required for BS degree. <br> 3. Any open elective credits remaining after the requirements of 1 and 2 have been met can be completed with any college-level courses. | 30-36 |
| 26 | Total Credits Remaining for the 4-Year Degree | 60 |

