

Notes – Early College Task Force Meeting – 12-23-13 – BOR – 39 Woodland St.

Present: Carmen Cid, Robin Golden, Gillian Thorne, Dennis Bogusky, Mike Breen, Bob Henderson, Dianna Roberge-Wentzell, Dolores Garcia-Blocker, Steve Minkler, Eliot Ginsberg, Gillian Thorne, Gail Stevens, Laurie Mathias, Sally Biggs, Ted Gardella and Robert Trefry (the last 3 on conference call).

Discussion started reviewing the draft report and making sure that promising early college models were listed under all appropriate categories.

The Task Force went through all aspects of the report and thoroughly reviewed the content to make sure it aligned with the existing programs and best practices identified at previous meetings.

Ted Gardella from the College Board indicated that it would be possible to do a system-level report on # of students in community colleges who were receiving credit for AP coursework. Currently such data are available for 4-year university systems. The monitoring of AP coursework data was also made part of the recommendations.

The Task Force thoroughly reviewed the use of early college partnership program definitions for consistency throughout the report, with emphasis on the understanding of the various types of concurrent enrollment programs by external readers of this report. It was agreed that we needed to focus on getting additional information available on assessment of dual enrollment programs, such as the CCP type of program (see Manchester Community College data).

Ted Gardella discussed the College Board “report to the nation” information. For the February 2014 report, the College Board is focusing on the collaborative efforts between K-12 and higher education. There are several categories of collaborations – course content alignment, the course-audit content for AP courses (which involves higher education oversight). Higher education and AP course teachers in high schools collaborate for professional development of the H.S. teachers, and through the college faculty who read the AP test response items as part of their assessment of the AP student exam work. This gives external validation to the high school AP student performance. All states which request it will have access to the “AP Potential” assessment tool for evaluating (using PSAT data) the AP students’ potential for college course performance.

The next Task Force meeting will be held on Friday, January 10, 2014 at 10 am at the BOR – room 209. At that meeting we will figure out how many more meetings, and when best to schedule them, are needed to flesh out this report in terms of additional data collection, assessment methods, tasks to be assigned to subgroups of the Task Force, in order to achieve the Phase II work of the Task Force. We will also discuss recommendations to NEASC on their Dual Enrollment Policy proposed changes (which NEASC has requested for February 2014).

(The meeting ended at 3:00 pm – all changes on the draft report discussed at the meeting were incorporated into the report and the final version submitted to the Task Force membership, President Gray and Commissioner Pryor by 5 pm).