Early College Task Force notes 1/10/14 meeting – 10 am – BOR – 39 Woodland St.

Present: Robin Golden, Arthur Poole, Lori Matyjas, Mike Breen, Sally Biggs, Dennis Bogusky. Gail Coppage, Gail Stevens, Elliot Ginsberg, Dianna Roberge-Wentzell, Ted Gardella, Robert Trefry, Kate Carter, Gillian Thorne, President Gray (Dianna, Ted and Bob Trefry on phone)

Summary: The Task Force worked out a meeting schedule through March, organized subgroups to work on issues highlighted in the Phase I report (e.g. financing early college programs, guidelines for enhancing early college partnerships, high school student data collection, data coding and assessment), and received the new charge of becoming a Steering Committee for the BOR future directions.

Meetings through march will take place on Mondays at 10 am at the BOR – 39 Woodland St – Rm 123 – Dates are set for: Jan 27th, Feb 10th, March 10th and March 31st.

The Financing work group will consist of: Gail Stevens, Lori Matyjas, Elliott Ginsberg, someone from state dept of Ed finance, Sally Biggs, and someone from BOR Finance office. This group will focus on the mechanism for paying the college tuition/fees of high school students involved in early college programs.

We discussed ways to determine best grade to start the partnerships between high school and post-secondary education institution (9th vs. 11or12), and the connection to the Smarter Balance high school curriculum alignment now ongoing. We also considered the importance of the high school Student Success Plan mandate in this equation. Clearly, we need a second subgroup to finalize “attributes” guidelines for early college programs, with a check list for community colleges to follow in taking action to enhance existing partnerships or to start one from scratch. The same type of check list is also needed for the high schools and school districts. Need to get feedback on these check lists from national experts.

The “Attributes” guidelines/check-lists subgroup will consist of: Mike Breen, Bob Trefry, Gail Stevens, Arthur Poole, Gillian Thorne, Lori Matyjas, Lola Garcia-Blocker.

In creating the Phase II report we will be essentially refining this phase I report. Need to have a local network of all schools working on hs and cc partnership programs and access to state experts. Need to have a check list of all the infrastructure components associated with the cc program - for co-location vs odd campus partnerships.

We will need to track all the high school students college participation (not just HSP students) - consider Naviance software use in the high schools and the community colleges- include someone from BOR banner coding team working with the task force subgroup and creating a subgroup that works on the data coding.

HS Student data analysis subgroup will consist of: Gail Coppage, Arthur Poole someone from the BOR Banner group, Lola Garcia-Blocker (from the k-12 side) and someone from the state dept of Ed.
President Gray came by to charge us to continue as an Early College Steering Committee for this Phase II work in Spring 2014.

We will discuss the NEASC request for information at the community college presidents meeting on Jan 13 again Gail Coppage to ask the presidents to send their responses to the BOR and task force for compilation and system response. The steering committee may need to bring in other cc presidents to talk to the steering committee about their perspective on Early College programs.

If this goes into effect immediately it will be problematic for the CCP programs - need this to happen 5 years from now - NEASC needs to align with NACEP timeline- find out through NACEP how this proposed policy change has been dealt with in other states out of the New England region. The changes being considered are positive but the timeline needs to be delayed and broader –if not, then some colleges might consider eliminating the small CCP programs.