

AGENDA

1. Status of state funding
2. Implementation and use of Attributes List - revised with some small addition to Introduction (see below)
3. Discussion of developing a shared definition of College and Career Readiness
4. Discussion of creating a subcommittee to work on a BOR policy on dual enrollment.
5. Status of roll-out of early college models.
6. Interest in Early College by congressional delegation members.

Consider adding a revised version of this draft wording below, to the Introduction of the task force's List of Attributes of exemplary Early College Programs:

<<The success of Early College programs is predicated on the development of a conscientious, continuously self-reflecting coalition of high school and college teaching and administrative staff, whose common goal is to empower high school students to develop a clear college career pathway.

For all Early College program partnerships, the college and high school must first develop a strategic plan establishing a functional collaborative relationship with a process to address the list of attributes in each area of concern listed, as resources allow, until all aspects of the Early College Program are considered.

The actions and order to take in drafting a focused college-high school partnership depend on which areas of common discussion are easiest for the process of outlining an effective partnership. Some colleges and schools may already have worked on curriculum alignment but not be far along in providing adequate support for student transition into college. Others may not have the resources to provide appropriate professional development to staff involved. All areas of concern for which attributes are listed are equally important for the ultimate overall success of the Early College program partnerships but cannot all be addressed at once due to lack of resources and time.>>