PROPOSED PATHWAY
CSCU Pathway Transfer A.A. Degree: History Studies

| FRAMEWORK30 |  |  |
| :--- | :--- | :--- |
| Section A: Common Designated Competencies |  |  |
| Written Communication I | General Education Elective | 3 credits |
| Written Communication II | General Education Elective | 3 credits |
| Scientific Reasoning | General Education Elective | $3-4$ credits |
| Scientific Knowledge \& Understanding | General Education Elective | 3 credits |
| Quantitative Reasoning | General Education Elective | 3 credits |
| Historical Knowledge \& Understanding | General Education Elective | 3 credits |
| Social Phenomena | General Education Elective | 3 credits |
| Aesthetic Dimensions | General Education Elective | 3 credits |
| Section B: Campus Designated Competencies |  |  |
| Competency 1 | General Education Elective | 3 credits |
| Competency 2 | General Education Elective | 3 credits |
| Framework30 Total |  | $\mathbf{3 0 - 3 1}$ credits |

*Must not be HIS 201 U.S. History I or HIS 202 U.S. History II

| PATHWAY30 | , |  |
| :---: | :---: | :---: |
| Additional General Education Courses | $\bigcirc$ |  |
| General Education Elective 1: Creativity | CCSU - Study Area II: Social <br> Sciences <br> ECSU - Individuals and Society <br> SCSU - Global Awareness <br> WCSU-General Education <br> Elective <br> CO-Global Understanding | 3 credits |
| General Education Elective 2. Global Knowledge | CCSU - Study Area I: Arts \& Humanities <br> ECSU - Creative Expressions <br> SCSU - Creative Drive <br> WCSU - General Education <br> Elective <br> CO - General Education Elective | 3 credits |
| Major Program Requirements |  |  |
| HIS 201 | U.S. History I | 3 credits |
| HIS $202 \square$ | U.S. History II | 3 credits |
| Students can elect to take up to 12 credits of additional history courses: <br> - They must all be at the 100 - or 200 level <br> - No more than 6 credits can be at the 200-level and no more than 6 can be at the 100-level <br> - No methodology or capstone courses will be accepted into the major |  | 0-12 credits** |


| These additional history courses will be accepted as specifically designated or history elective courses in the major at all CSUs and CO. <br> *HIS 101 Western Civilization I and HIS 102 Western Civilization II: WCSU will receive only one or the other in the major. <br> *HIS 121 World Civilization I and HIS 122 World History II: WCSU will receive neither in the major. |  |  |
| :---: | :---: | :---: |
| Unrestricted Electives |  |  |
| Students should consider beginning or completing work on foreign language requirements not already met in high school and beginning work on minor requirements of some CSUs. They may also complete other General Education requirements for CCSU, WCSU, SCSU, and CO—but NOT ECSU. <br> Students who do not use open electives to complete at least 6 credits of additional history courses, minor courses or remaining foreign language requirements will not complete the baccalaureate in under 120 credits at CCSU. |  | $\checkmark$ |
|  |  | 6-18 |
| Pathway30 Total |  | 30 credits |
| History Pathway Total |  | 60-61 credits |

**Three of these credits are likely to be used to fulfill the "Historical Knowledge and Understanding" competency in the Framework30.

Students who are required to complete developmental coursework or who place into Math 138 or lower may not be able to complete their pathway degree in 60-61 credits/contact hours.

## Transfer Pathway and Degree Program

Template 1
Central Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
History B.A.

| Community Colleges*: |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: |
| Credits |  |  |  | Credits |
| General Education Requirements |  |  |  |  |
| Framework30** |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Written I | English 101 | 3 | English 110 | 3 |
| Written II | Gen Ed | 3 | Skill Area I-Communication | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Study Area IV - Natural Sciences | 3-4 |
| Scientific Knowledge | Gen Ed | 3 | Study Area IV - Natural Sciences | 3 |
| Quantitative | Gen Ed | 3 | Skill Area II - Mathematics | 3 |
| Historical Knowledge | Any Gen Ed History except US History I and US History II | $3$ |  | 3 |
| Social Phenomena | Gen Ed | 3 | Study Area II - Social Science | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Study Area I - Arts and Humanities | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed |  | Skill Area IV - University Requirement | 3 |
| Competency: | Gen Ed | 3 | Study Area III - Behavioral Sciences | 3 |
| Framework30 Credits (30-31): |  |  |  |  |
| Additional General Education Courses |  |  |  |  |
|  | Additional Gen Ed | $3$ | Study Area II - Social Sciences | 3 |
|  | Additional Gen Ed | 3 | Study Area I - Arts and Humanities | 3 |
|  |  |  | Study Area I - Literature | 3 |
|  | - |  | Study Area III - Behavioral Sciences | 3 |
|  | , |  | Skill Area II - Math/Stat/ Comp Sci | 3 |
|  | Students should consider using Open Electives to complete foreign language requirements |  | Skill Area III - Foreign Language Proficiency | 6 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| General Educati | Credits: | 36-37 |  | 51-52 |
| Major Program Requirements |  |  |  |  |
| HIS 201 U.S. History I |  | 3 | HIST 161 American History to 1877 | 3 |



## Transfer Pathway and Degree Program

Template 1
Eastern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
History B.A.

| Community Colleges*: |  |  | ECSU |  |
| :---: | :---: | :---: | :---: | :---: |
| Credits |  |  |  | Credits |
| General Education Requirements |  |  |  |  |
| Framework30** |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Writen I | English 101 | 3 | T1 College Writing, Literature and Thought | 3 |
| Written II | Gen Ed | 3 | T1 College Writing, Literature and Thought | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | T1 Natural Sciences | 3-4 |
| Scientific Knowledge | Gen Ed | 3 | T2 Natural Sciences | 3 |
| Quantitative | Gen Ed | 3 | T1 Math | 3 |
| Historical Knowledge | Any Gen Ed History except US History I and US History II |  | T1 Historical Perspectives | 3 |
| Social Phenomena | Gen Ed | 3 | Social Sciences | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Arts in Context | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed | 3 | FYI 100 | 3 |
| Competency: | Gen Ed | 3 | Health and Wellness | 3 |
| Framework30 Credits (30-31): |  |  |  |  |
| Additional General Education Courses |  |  |  |  |
|  | Additional Gen Ed | 3 | Creative Expressions | 3 |
|  | Additional Gen Ed | 3 | Individuals and Societies | 3 |
|  |  |  | Applied Information Technologies | 3 |
|  | - |  | Cultural Perspectives | 3 |
|  | Students should consider using Open Electives to complete foreign language requirements |  | Second semester for Foreign Language if student did not complete level II in high school | 6 |
| General Educati | Credits: | 36-37 |  | 48-49 |
| Major Program Requirements |  |  |  |  |


| HIS 201 U.S. History I | 3 | HIS 120 The Early American Experience, 1607-1877 | 3 |
| :---: | :---: | :---: | :---: |
| HIS 202 U.S. History II | 3 | HIS 121 The Recent American Experience, 1877-Present | 3 |
| Students may complete up to 12 additional credits at the community college that count as major courses. | (12) |  |  |
|  |  | HIS 200 Historical Research and Writing | 4 |
|  |  | HIS 230 Western Civilization Before 1500 | 3 |
|  |  | HIS 231 Western Civilization Since 1500 | 3 |
|  |  | A minimum of six history electives at the 200, 300, and 400 level. A maximum of two electives may be taken at the 200 level. Majors are encouraged to take a broad range of electives in European, American, and non-Western history. | 18 |
|  |  | One seminar from: HIS 400 Seminar in American History HIS 406 Seminar in European History HIS 407 Seminar in World History HIS 420 Seminar American Civilization | 4 |
| Program Course Credits: | 6-18 |  | 38 |
| Open Electives |  |  |  |
| Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at the ECSU. |  |  |  |
| Open Elective credits: | 6-18 |  | 33-34 |
| Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program

Template 1
Southern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
History B.A.

| Community Colleges*: |  |  | SCSU |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Credits |  | Credits |
| General Education Requirements |  |  |  |  |
| Framework30** |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Written I | English 101 | 3 | FYE $\square$ | 3 |
| Written II | Gen Ed | 3 | Written Communication | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Natural World 1 - Physical Realm | 3-4 |
| Scientific Knowledge | Gen Ed | 3 | Natural World II-Life and Environment | 3 |
| Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| Historical Knowledge | Any Gen Ed History except US History I and US History II | $3$ | Time and Place | 3 |
| Social Phenomena | Gen Ed | 3 | Social structure, Conflict, Consensus | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Cultural Expressions | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed | 3 | Critical Thinking | 3 |
| Competency: | Gen Ed | 3 | Tech Fluency | 3 |
| Framework30 Credits (30-31): <br> Additional General Education Courses |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Additional Gen Ed | 3 | Creative Drive | 3 |
|  |  |  | Mind and Body | 3 |
|  |  |  | American Experience | 3 |
|  | Students should consider using Open Electives to complete foreign language requirements |  | Multilingual Communication - level 3 | 9 |
|  |  |  | Must be taken at SCSU: |  |
|  |  |  | Tier 3 Connections Capstone | 3 |
|  |  |  |  |  |
| General Education Credits: |  | 36-37 |  | 54-55 |
|  |  |  |  |  |
| Major Program Requirements |  |  |  |  |
| HIS 201 U.S. History I |  | 3 | HIS 110 - U.S. History I | 3 |



|  |  | 1828-1865 <br> HIS 354 - The New Nation: 1865-1918 <br> HIS 355 - America Between Two Wars <br> - <br> 1919-1945 <br> HIS 357 - Recent American Histories - <br> 1945 to the Present <br> HIS 358 - American Frontier <br> HIS 359 - American Environmental <br> History <br> HIS 360 - U.S. Foreign Policy I <br> HIS 361 - U.S. Foreign Policy II <br> HIS 363 - New England: 1620-1860 <br> HIS 364 - Travel to the Hawaiian Nation <br> HIS 365 - Hawaiian History <br> HIS 370 - Public History <br> HIS 371 - Historic Preservation and <br> Restoration <br> HIS 410 - U.S. Social and Intellectual <br> History <br> HIS 480-Seminar in Oral History |  |
| :---: | :---: | :---: | :---: |
|  |  | Non-Western History (Select 3 credits from): <br> HIS 300 - The Vietnam War Era <br> HIS 320-History of the Indochina Wars <br> 1965-1993 <br> HIS 340 - The Crusades <br> HIS 341 - Islamic Fundamentalism <br> HIS $342-20^{\text {th }}$ Century China <br> HIS 344 - West Africa in the Modern <br> World <br> HIS 346 - Eastern Africa <br> HIS 347 - Cultural Confrontation in the <br> Third World <br> HIS 372 - Major Powers of Latin <br> America <br> HIS 378 - Early China <br> HIS 409 - Ethnic Groups and Ethnic <br> Conflict: An International <br> Perspective | 3 |
|  |  | Select an additional 12 credits of HIS | 12 |
| Program Course Credits: | 6-18 |  | 33 |
| Open Electives |  |  |  |
| Students who have fulfilled foreign language requirements through assessment (STAMP or equivalent), |  |  |  |


| who place beyond first semester, or <br> who use open elective credits at the <br> community college to fulfill foreign <br> language requirements will end up with <br> more open elective credits at SCSU. |  |  |  |
| :--- | :---: | :--- | :---: |
| Open Elective credits: | $6-18$ |  | $22-23$ |
| Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |



## Transfer Pathway and Degree Program <br> Template 1 <br> Western Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
History B.A.

| Community Colleges*: |  |  | WCSU |  |
| :---: | :---: | :---: | :---: | :---: |
| Credits |  |  |  | Credits |
| General Education Requirements |  |  |  |  |
| Framework30** |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Written I | English 101 | 3 | Written Communication I | 3 |
| Written II | Gen Ed | 3 | Written Communication II | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Scientific Inquiry I | 3-4 |
| Scientific Knowledge | Gen Ed | 3 | Scientific Inquiry II | 3 |
| Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| Historical Knowledge | Any Gen Ed History except US History I and US History II | $3$ | Critical Thinking | 3 |
| Social Phenomena | Gen Ed |  | Information Literacy | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Creative Process | 3 |
| Section B |  |  |  |  |
| Competency: | Gen Ed |  | Oral Communication | 3 |
| Competency: | Gen Ed | 3 | General Education Elective | 3 |
| Framework30 Credits (30-31): <br> Additional General Education Courses |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| $\cdots$ | Additional Gen Ed | 3 | General Education Elective | 3 |
|  |  |  | Intercultural Competence | 3 |
|  |  |  | Health and Wellness | 3 |
|  | Students should consider using Open Electives to complete foreign language requirements |  | Students must complete a foreign language requirement. This may be done by completing a language at the elementary II level or above. Students who have completed three years of language in high school with at least a C average have satisfied this requirement. Credits will adjust accordingly. | 3 <br> (If 6 <br> credits <br> are needed at WCSU, <br> 3 credits will count as Inter |



| Students should consider using elective <br> credit to complete and foreign language <br> requirements in their chosen major |  |  |  |
| :--- | :--- | :--- | :---: |
| Students who have fulfilled foreign <br> language requirements in high school <br> or who use open elective credits at the <br> community college to fulfill foreign <br> language requirements will end up <br> with more open elective credits at <br> WCSU. |  |  |  |
| Open Elective credits: |  |  |  |
| Total Credits at the Community College | $\mathbf{6 0 - 6 1}$ | Total Credits for the 4-Year Degree | $\mathbf{1 2 0}$ |

## Transfer Pathway and Degree Program

Template 1
Charter Oak State College
Complete four-year degree with articulation of community college degree to four-year degree
General Studies: History Concentration B.A.

| Community Colleges*: |  |  | cosc |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Credits |  | Credits |
| General Education Requirements |  |  |  |  |
| Framework30** |  |  |  |  |
| Competency: |  |  |  |  |
| Section A |  |  |  |  |
| Written I | ENG*101 | 3 | Composition 101 | 3 |
| Written II | Gen Ed | 3 | Composition 102 | 3 |
| Scientific Reasoning | Gen Ed | 3-4 | Natural Sciences | 6-7 |
| Scientific Knowledge | Gen Ed | 3 | $\bigcirc$ |  |
| Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| Historical Knowledge | Gen Ed | 3 | U.S History/Gov or Non-U.S Hist | 3 |
| Social Phenomena | Gen Ed | 3 | Social/Behavioral Science | 3 |
| Aesthetic Dimensions | Gen Ed | 3 | Literature and Fine Arts | 3 |
| Section B |  |  | - |  |
| Competency: | Gen Ed |  | Oral Communication | 3 |
| Competency: | Gen Ed | 3 | Ethical Decision Making | 3 |
| Framework30 Credits (30-31): |  |  |  |  |
| Additional General Education Courses |  |  |  |  |
| Additional Gen |  |  | U.S. History/Gov or Non-U.S Hist (Must meet both requirements) | 3 |
| Additional Gen |  | 3 | Global Understanding | 3 |
| Add |  |  | General Education elective | 3 |
| General Educatio | Credits: | 36-37 |  | 40-41 |
| Major Program Requirements |  |  |  |  |
| HIS 201 U.S. History I |  | 3 | United States History | 6 |
| HIS 202 U.S. History II |  | 3 |  |  |
| Students may complete up to 12 additional credits at the community college that count as major courses. |  | (12) |  |  |
|  |  |  | Western History | 6 |
|  |  |  | Non-Western History | 6 |
|  |  |  | History Electives | 15 |
|  |  |  | Capstone | 3 |
| Program Course | Credits: | 6-18 |  | 36 |
| Open Electives |  |  |  |  |


| Open Elective credits: | $6-18$ |  | $43-44$ |
| :--- | :---: | :--- | :---: |
| Total Credits at the Community College | 60 | Total Credits for the 4-Year Degree | 120 |



## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree History B.A.


## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree History B.A.

| Eastern Connecticut State University |  |
| :---: | :---: |
| Remaining General Education Courses |  |
| Course | Credits |
| Two designated general education courses must be completed at Eastern: |  |
| Cultural Perspectives | 3 |
| Applied Information Technologies | 3 |
| Sen |  |
| Second semester for Foreign Language if student did not complete level II in high school or the equivalent at the community college | 6 |
| General Education Credits | 12 |
| Remaining Major Program Requirements |  |
| Course | Credits |
| HIS 200 Historical Research and Writing | 4 |
| HIS 230 Western Civilization Before 1500 | 3 |
| HIS 231 Western Civilization Since 1500 | 3 |
| A minimum of six history electives at the 200, 300 , and 400 level. A maximum of two electives may be taken at the 200 level. Majors are encouraged to take a broad range of electives in European, American, and non-Western history. | 18 |
| One seminar from: <br> HIS 400 Seminar in American History HIS 406 Seminar in European History HIS 407 Seminar in World History HIS 420 Seminar American Civilization | 4 |
|  |  |
| Students may have completed up to 12 additional credits at the community college that count as major courses. | (-12) |
| Program Course Credits | 20-32 |
| Remaining Open Electives |  |
| Courses | Credits |
| Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at the ECSU. |  |
| Open Elective credits | 16-28 |
| Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree
History B.A.


| HIS 438 - Evolution of Science |  |
| :---: | :---: |
| U.S. History (Select $\mathbf{3}$ credits from): | 3 |
| HIS 311 - Workers in America I |  |
| HIS 312 - Workers in America II |  |
| HIS 313 - English Origins of American |  |
| Law |  |
| HIS 315 - American Roots |  |
| HIS 318 - Women in American History, |  |
|  |  |
| HIS 319 - Women in American History, |  |
| 1865 - Present |  |
| HIS 350 - Colonial U.S. History I |  |
| HIS 352 - The Early Republic |  |
| HIS 353 - Roots of Modern America: |  |
| HIS 354 - The New Nation: 1865-1918 |  |
| HIS 355-America Between Two Wars -1919-1945 |  |
|  |  |
| HIS 357 - Recent American Histories - |  |
| HIS 358 - American Frontier |  |
| HIS 359 - American Environmental |  |
| History |  |
| HIS 360 - U.S. Foreign Policy I |  |
| HIS 361 - U.S. Foreign Policy II |  |
| HIS 363 - New England: 1620-1860 |  |
| HIS 364 - Travel to the Hawaiian Nation |  |
| HIS 365 - Hawaiian History |  |
| HIS 370 - Public History |  |
| HIS 371 - Historic Preservation and Restoration |  |
|  |  |
|  |  |
| HIS 480 - Seminar in Oral History |  |
| Non-Western History (Select $\mathbf{3}$ credits from): $\quad 3$ |  |
| HIS 300-The Vietnam War Era |  |
| HIS 320 - History of the Indochina Wars |  |
| 1965-1993 |  |
| HIS 340 - The Crusades |  |
| HIS 341 - Islamic Fundamentalism |  |
| HIS 342-20 ${ }^{\text {th }}$ Century China |  |
| HIS 344 - West Africa in the Modern |  |
| World |  |
| HIS 346 - Eastern Africa |  |
| HIS 347 - Cultural Confrontation in the |  |
| Third World |  |
| HIS 372 - Major Powers of Latin America |  |
| HIS 378 - Early China |  |


| HIS 409 - Ethnic Groups and Ethnic <br> Conflict: An International Perspective |  |
| :--- | :---: |
| Select an additional $\mathbf{1 2}$ credits of HIS | 12 |
|  | (-12) |
| Students may have completed up to 12 additional credits at the community college that <br> count as major courses. | Remaining Open Electives |
| Program Course Credits | Credits |
| Courses |  |
| Students who have fulfilled foreign language requirements through assessment (STAMP <br> or equivalent), who place beyond first semester, or who use open elective credits at the <br> community college to fulfill foreign language requirements will end up with more open <br> elective credits at SCSU. |  |
| Open Elective credits | $\mathbf{1 5 - 2 7}$ |
| Total Credits Remaining for the 4-Year Degree | $\mathbf{6 0}$ |

## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree
History B.A.

| Western Connecticut State University |  |
| :---: | :---: |
| Remaining General Education Courses |  |
| Course | Credits |
| Intercultural Competence | 3 |
| Health and Wellness | 3 |
| Students must complete a foreign language requirement. This may be done by completing a language at the elementary II level or above. Students who have completed three years of language in high school with at least a C average have satisfied this requirement. Credits will adjust accordingly. |  |
| Must be taken at WCSU: |  |
| First Year Navigation | 0 |
| Written Communication III- fulfilled in the major | 0 |
| Culminating Gen Ed Experience-fulfilled in the major | 0 |
|  |  |
| General Education Credits | 9 |
| Remaining Major Program Requirements |  |
| Course | Credits |
| HIS 100 Introduction to History | 3 |
| HIS 186 Europe: Ancient and Medieval OR HIS 187 Modern Europe | 3 |
| Three (3) HIS elective courses at the 200 level* | 9 |
| Two (2) HIS elective courses at the 300 level* | 6 |
| Two (2) HIS elective courses at the 400 level* | 6 |
| HIS 490 Senior Seminar | 3 |
| One (1) Non-Western Cultures course | 3 |
| *At least two (2) 200-400 level history program electives must be courses with primarily non-European, non-US content. |  |



## Transfer Pathway and Degree Program

Template 2
Credits remaining in the four-year degree
General Studies: History Concentration B.A.

| Charter Oak State College |  |
| :---: | :---: |
| Remaining General Education Courses |  |
| Course | Credits |
| Complete remaining credits, up to 3: |  |
| U.S. History/Gov or Non-U.S Hist (Must meet both requirements - may be met by the A.A. degree at the community college.) | 0-3 |
| General Education Credits | 0-3 |
| Remaining Major Program Requirements |  |
| Course | Credits |
| Some of the following requirements may be met in the Pathway60: |  |
| Western History | 6 |
| Non-Western History | 6 |
| History Electives | 15 |
| Capstone | 3 |
|  |  |
| Program Course Credits (at least 15 of these credits must be at the Upper Level in the Concentration) |  |
| Sudens may |  |
| Students may have completed up to 12 additional credits at the community college that count as major courses. | (-12) |
| Program Course Credits | 18-30 |
| / Remaining Open Electives |  |
| Courses | Credits |
| Open Elective credits | 27-39 |
| Total Credits Remaining for the 4-Year Degree | 60 |

