

General Education Workgroup

May 3, 2018

Charge

The charge of the General Education workgroup will to explore a common General Education for the Connecticut community colleges.

General Education will meet NEASC and BOR (BOT) policy:

Board of Trustees Policy

3.3.4 Associate Degrees - Definition of General Education Component

The general education component of associate degree programs shall include a balanced distribution of required courses or restricted electives in the humanities, arts, natural and physical sciences, mathematics, and social sciences, comprising at least one third of the minimum requirements for the degree.

NEASC General Education

4.16 The general education requirement is coherent and substantive. It embodies the institution's definition of an educated person and prepares students for the world in which they will live. The requirement informs the design of all general education courses, and provides criteria for its evaluation, including the assessment of what students learn.

4.17 The general education requirement in each undergraduate program ensures adequate breadth for all degree-seeking students by showing a balanced regard for what are traditionally referred to as the arts and humanities, the sciences including mathematics, and the social sciences. General education requirements include offerings that focus on the subject matter and methodologies of these three primary domains of knowledge as well as on their relationships to one another.

4.18 The institution ensures that all undergraduate students complete at least the equivalent of 40 semester credits in a bachelor's degree program, or the equivalent of 20 semester credits in an associate's degree program in general education.