## CSCU English Transfer Pathway

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## Changes

The CSCU Pathway Transfer A.A. Degree: English Studies was approved by the BOR during AY 2015-16 and first made available to students for AY 2016-17.

Changes from 2016/2017

- SCSU made changes to their LEP and foreign language requirements that do not affect the requirements for the community college pathway degree, but may affect the way the student is received at SCSU.
- Clarified Additional General Education I \& II options.
- Corrections made to COSC General Education requirements: added IDS 101.

12/15/2017

- Page 11, lines 35-36. Returned needed information to Community College column.

CSCU Pathway Transfer A.A. Degree: English Studies

| 1 | FRAMEWORK30 |  |  |
| :---: | :---: | :---: | :---: |
| 2 | Section A: Common Designated Competencies |  |  |
| 3 | Written Communication I | ENG 101 Composition | 3 credits |
| 4 | Written Communication II* | Students should be aware that the following colleges require the listed prerequisites for the literature courses required in the pathway: <br> ACC, CCC, HCC, NWCC, NCC, QVCC, TRCC: ENG 102 Literature and Composition <br> TXCC: English 103 Composition II <br> MCC: ENG 110 Introduction to Literature <br> MXCC: ENG 102 Literature and Composition OR ENG 110 Introduction to Literature <br> GVCC, NVCC: ENG 102 Literature and Composition OR ENG 200 Advanced Composition | 3 credits |
| 5 | Scientific Reasoning | General Education Elective | 3-4 credits |
| 6 | Scientific Knowledge \& Understanding | General Education Elective | 3-4 credits |
| 7 | Quantitative Reasoning | General Education Elective | 3 credits |
| 8 | Historical Knowledge \& Understanding | General Education Elective | 3 credits |
| 9 | Social Phenomena | General Education Elective | 3 credits |
| 10 | Aesthetic Dimensions | General Education Elective | 3 credits |
| 11 | Section B: Campus Designated Competencies |  |  |
| 12 | Competency 1 | General Education Elective | 3 credits |
| 13 | Competency 2 | General Education Elective | 3 credits |
| 14 | Framework30 Total |  | 30-31 credits |


| 15 | PATHWAY30 |  |  |
| :---: | :--- | :--- | :--- |
| 16 | Additional General Education Courses |  |  |
| 17 | General Education Elective I: Creativity <br> CCSU-Study Area I: Arts \& Humanities | General Education Elective |  |
|  | ECSU-Creative Expressions <br> SCSU-Creative Drive <br> WCSU-General Education Elective <br> COSC-General Education Elective |  |  |


| 18 | General Education Elective II: Global Knowledge <br> CCSU-Study Area II: Social Sciences <br> ECSU-Individuals and Society <br> SCSU-Global Awareness <br> WCSU-General Education Elective <br> COSC-Global Understanding | General Education Elective | 3 credits |
| :---: | :---: | :---: | :---: |
| 19 | Major Program Requirements |  |  |
| 20 | ENG XXX | World Literature: <br> World Literature survey, a Literature survey (as long focus on British or Americ literature), an Internation survey, or a non-Western survey. | 3 credits |
| 21 | Must complete one British Literature and one American Literature course: |  |  |
| 22 | $\begin{aligned} & \hline \text { ENG } 221 \text { or } \\ & \text { ENG } 231 \\ & \hline \end{aligned}$ | American Literature Ior British Literature I | 3 credits |
| 23 | $\begin{array}{\|l\|} \hline \text { ENG } 222 \text { or } \\ \text { ENG } 232 \\ \hline \end{array}$ | American Literature II or British Literature I | 3 credits |
| 24 |  |  |  |
| 25 | Open Electives |  |  |
| 26 | Students should consider beginning or completing work on foreign language requirements not already met in high school and beginning work on minor requirements of some CSUs. They may also complete other General Education requirements for CCSU, WCSU, SCSU, and CO-but NOT ECSU. |  | 15 credits |
| 27 | Pathway30 Total |  | 30 credits |
| - |  |  |  |
| 28 | English Pathway Total |  | 60-61 credits |

Pathway30 courses cannot be used to fulfill Framework30 requirements; some of these courses may "double-dip" when they are transferred to a CSU or CO.
*Designated courses serve as prerequisites to Pathway30 English courses; GCC, TXCC: the prerequisite is ENG 101; TXCC does not offer 102 or 110; ACC offers none of the Pathway 30 English courses

## Transfer Pathway and Degree Program

## Central Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
English B.A.
C- or better required for all courses in major

| 1 | Community Colleges |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | ENG 110 | 3 |
| 8 | Written II | ACC, CCC, HCC, NWCC, NCC, QVCC, TRCC: ENG 102 Literature and Composition <br> TXCC: ENG 103 Composition II <br> MCC: ENG 110 Introduction to Literature <br> MXCC: ENG 102 <br> Literature and <br> Composition OR <br> ENG 110 Introduction to Literature <br> GCC, NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition |  | Skill Area ICommunication Skills | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | Study Area IV Natural Sciences | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3 | Study Area IV Natural Sciences | 3 |
| 11 | Quantitative | Gen Ed | 3 | Skill Area II Mathematics | 3 |
| 12 | Historical Knowledge | Gen Ed | 3 | Study Area II History Requirement | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Study Area II Social Sciences | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Study Area I Arts \& Humanities | 3 |
| 15 | Section B |  |  |  |  |



| 40 |  |  | Upper Level British Lit post-1798 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 41 |  |  | Upper Level American Lit pre1865 | 3 |
| 42 |  |  | Upper level American Lit post1865 | 3 |
| 43 |  |  | Upper Level World Lit | 3 |
| 44 |  |  | Upper Level Literature Elective | 3 |
| 45 |  |  | Upper Level Literature Elective | 3 |
| 46 |  |  | Upper Level Literature Elective | 3 |
| 47 |  |  |  |  |
| 48 |  |  |  |  |
| 49 |  |  |  |  |
| 50 | Program Course Credits: | 9 |  | 42 |
| 51 | Minor Requirement: |  | , | 18-21 |
| 52 | Open Electives |  |  |  |
| 53 | Students should consider completing the foreign language requirement |  |  |  |
| 54 | Students transferring to CCSU should consider beginning work on the minor requirement | - |  |  |
| 55 | Open Elective credits: | 15 |  | 8-11 |
| 56 | Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at CCSU. |  |  |  |
| 57 | Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program

## Eastern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
English B.A.
There are no additional requirements for admission to this program.

| 1 | Community Colleges |  |  | ECSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | T1: College Writing, Lit \& Thought | 6 |
| 8 | Written II | ACC, CCC, HCC, NWCC, NCC, QVCC, TRCC: ENG 102 Literature and Composition <br> TxCC: ENG 103 Composition II <br> MCC: ENG 110 Introduction to Literature <br> MXCC: ENG 102 Literature and Composition OR ENG 110 Introduction to Literature <br> GCC, NVCC: ENG 102 Literature and Composition OR ENG 200 Advanced Composition | $3$ |  |  |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | T1\& T2: Natural Sciences | 7-8 |
| 10 | Scientifici Knowledge | Gen Ed | 3 | (see above) |  |
| 11 | Quantitative | Gen Ed | 3 | T1: Math | 3 |
| 12 | Historical Knowledge | Gen Ed | 3 | T1: Historical Perspectives | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Social Sciences | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Arts in Context | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | FYI 100 | 3 |



| 44 | Open Electives |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 45 | Students should consider completing the <br> foreign language requirement |  |  |  |
| 46 |  |  |  | $24-25$ |
| 47 | Open Elective credits: | 15 |  |  |
| 48 | Students who have fulfilled the foreign <br> language requirement in high school or <br> who use open elective credits at the <br> community college to fulfill foreign <br> language requirements will end up with <br> more open elective credits at the ECSU. |  |  | 120 |
| 49 | Total Credits at the Community College | $60-61$ | Total Credits for the 4-Year <br> Degree |  |

## Southern Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree English B.A.
There are no additional requirements for admission to this program.

| 1 | Community Colleges: |  |  | SCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | First Year Experience | 3 |
| 8 | Written II | ACC, CCC, HCC, NWCC, NCC, QVCC, TRCC: ENG 102 Literature and Composition <br> TxCC: ENG 103 Composition II <br> MCC: ENG 110 <br> Introduction to Literature <br> MXCC: ENG 102 <br> Literature and Composition OR ENG 110 introduction to Literature <br> GCC, NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition | $3$ | Written Communication | 3 |
| 9 | Scientific <br> Reasoning | Gen Ed | 3-4 | Natural World I-Physical Realm | 3-4 |
| 10 | $\begin{aligned} & \text { Scientific } \\ & \text { Knowledge } \end{aligned}$ | Gen Ed | 3 | Natural World II-Life \& Environment | 3 |
| 11 | Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| 12 | Historical Knowledge | Gen Ed | 3 | Time and Place | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Social Structure, Conflict, Consensus | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Cultural Expressions | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Critical Thinking | 3 |



| 47 | Unrestricted: | 15 |  | $20-27$ |
| :--- | :--- | :--- | :--- | :--- |
| 49 | Open Elective credits: | $\mathbf{2 1}$ |  | $\mathbf{2 6 - 2 7}$ |
| 50 | Total Credits at the Community College | $\mathbf{6 0 - 6 1}$ | Total Credits for the 4-Year <br> Degree | $\mathbf{1 2 0}$ |



## Transfer Pathway and Degree Program Western Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
English B.A.
There are no additional requirements for admission to this program.

| 1 | Community Colleges |  |  | WCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credit |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | Written Communication | 3 |
| 8 | Written II | ACC, CCC, HCC, NWCC, NCC, QVCC, TRCC: ENG 102 Literature and Composition <br> TxCC: ENG 103 Composition II <br> MCC: ENG 110 Introduction to Literature <br> MXCC: ENG 102 <br> Literature and Composition OR ENG 110 Introduction to Literature <br> GCC, NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition | $3$ | Written Communication | 3 |
| 9 | Scientific Reasonin | Gen Ed | 3-4 | Scientific Inquiry I \& II | 6-7 |
| 10 | Scientific Knowledge | Gen Ed | 3 | (see above) |  |
| 11 | Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| 12 | Historical Knowledge | Gen Ed | 3 | Gen Ed Elective/2 ${ }^{\text {nd }}$ Exposure | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Critical Thinking | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Creative Process | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Oral Communication | 3 |




## Transfer Pathway and Degree Program <br> Charter Oak State College

Complete four-year degree with articulation of community college degree to four-year degree
General Studies: English Concentration B.A.
There are no additional requirements for admission to this program.

| 1 | Community Colleges |  |  | COSC |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency: |  |  |  |  |
| 6 | Section A |  |  | , |  |
| 7 | Written I | English 101 | 3 | Composition 101 | 3 |
| 8 | Written II | ACC, CCC, HCC, NWCC, NCC, QVCC, TRCC: ENG 102 Literature and Composition <br> TxCC: English 103 Composition <br> MCC: ENG 110 <br> Introduction to Literature <br> MXCC: ENG 102 <br> Literature and Composition OR ENG 110 Introduction to Literature <br> GCC, NVCC: ENG 102 <br> Literature and Composition OR ENG 200 Advanced Composition | $3$ | Composition 102 | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | Natural Sciences | 3 |
| 10 | Scientific Knowledge | Gen Ed | 3 | Natural Sciences | 3-4 |
| 11 | Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| 12 | Historical Knowledge | Gen Ed | 3 | U.S History/Gov or Non-U.S Hist | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Social/Behavioral Science | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Literature and Fine Arts | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Oral Communication | 3 |
| 17 | Competency: | Gen Ed | 3 | Ethical Decision Making | 3 |


| 18 | Framework30 Credits (30-31): |  |  | 30-31 |
| :---: | :---: | :---: | :---: | :---: |
| 19 | Pathway30 |  |  |  |
| 20 | Additional General Education Courses |  |  |  |
| 21 |  |  | U.S History or Non-U.S History | 3 |
| 22 |  |  | IDS 101 | 3 |
| 23 | Additional Gen Ed 2 | 3 | Gen Ed Elective | 3 |
| 24 | General Education Credits: | 36 |  | 39-40 |
| 25 | Major Program Courses |  |  |  |
| 26 | World Literature <br> World Literature survey, a Western Literature survey (as long as it doesn't focus on British or American literature), an International Literature survey, or a nonWestern Literature survey. |  | Non-Western Literature 3 |  |
| 27 | Early or Later British Lit Course | 3 | Survey of British Lit 1 or 2\# | 3 |
| 28 | Early or Later American Lit Course | 3 | Survey of American Lit 1 or 2\# | 3 |
| 29 | (must take one early \& one late, one American \& one British) |  |  |  |
| 30 |  |  | Introduction to Literature\# | 3 |
| 31 |  |  | Literary Theory\# | 3 |
| 32 |  |  | Shakespeare\# | 3 |
| 33 |  |  | Literature of Diversity\# | 3 |
| 34 |  |  | Literature Electives | 15 |
| 35 |  |  | Capstone (must be taken at CO) | 3 |
| 36 | , |  |  |  |
| 37 |  |  | 15 cr . including capstone must be at upper level |  |
| 38 |  |  |  |  |
| 39 |  |  | \#CO requires but does not offer these courses |  |
| 40 |  |  |  |  |
| 41 | Program Course Credits: | 9 |  | 39 |
| 42 | Open Electives |  |  |  |
| 43 | Additional Gen Ed । Creativity | 3 | Open elective | 3 |
| 44 | - |  |  |  |
| 45 | Open Elective credits: | 12 |  | 38-39 |
| 46 | Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program

Credits remaining in the four-year degree
English B.A.
C- or better required for all courses in the major

| 1 | Central Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Study Area III Behavioral Sciences | 3 |
| 5 | Skill Area II Math/Stat/Computer Science | 3 |
| 6 | Skill Area III - Foreign Language Proficiency. See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 7 | General Education Credits | 12 |
| 8 | Remaining Major Program Courses |  |
| 9 | Course | Credits |
| 10 | Linguistics (LING 200, 230, 400, 430, 431) | 3 |
| 11 | Whichever was not taken at the community college: <br> Early British Lit Survey (ENG 205) OR <br> Early American Lit Survey (ENG 210) | 3 |
| 12 | Introduction to Literary Studies (ENG 298; prerequisite for 300-level courses) | 3 |
| 13 | Studies in Literary Theory \& Research (ENG 398; prerequisite for 400-level courses; fills one of UL requirements below) | 0 |
| 14 | Upper Level British Lit pre-1798 | 3 |
| 15 | Upper Level British Lit post-1798 | 3 |
| 16 | Upper Level American Lit pre-1865 | 3 |
| 17 | Upper level American Lit post-1865 | 3 |
| 18 | Upper Level World Lit | 3 |
| 19 | Upper Level Literature Elective | 3 |
| 20 | Upper Level Literature Elective | 3 |
| 21 | Upper Level Literature Elective | 3 |
| 22 | Program Course Credits | 33 |
| 23 | Minor | 18-21 |
| 24 | Remaining Open Electives |  |
| 25 | Courses | Credits |
| 26 | Open Elective credits | 0* |
| 27 | Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language and/or minor requirements will end up with more open elective credits at the CCSU. |  |
| 28 | Total Credits Remaining for the 4-Year Degree | $\begin{aligned} & 60- \\ & 66^{* *} \end{aligned}$ |

*As many as 18 credits if the foreign language requirement and 15 credits of the minor are completed before transfer
**66 credits if the minor is 21 credits and neither the minor nor the foreign language requirement was begun or met before transferring. 60 credits only if at least 3 credits of the foreign language requirement or the minor have been completed before transferring.

## Transfer Pathway and Degree Program

Credits remaining in the four-year degree
English B.A.
There are no additional requirements for admission to this program.

| 1 | Eastern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Applied Information Technologies | 3 |
| 5 | Cultural Perspectives | 3 |
| 6 | Tier 3 Capstone (must be taken at ECSU) | 3-4 |
| 7 | Foreign Language Proficiency: <br> See requirements here. If the requirement has been met in whole or in part, general education and open elective credits will adjust accordingly. | 6 |
| 8 | General Education Credits | 15-16 |
| 9 | Remaining Major Program Courses |  |
| 10 | Course | Credits |
| 11 | Intro to English Studies | 3 |
| 12 | Writing for English Majors | 3 |
| 13 | Early Period Category | 3 |
| 14 | Middle Period Category | 3 |
| 15 | Late Period Category | 3 |
| 16 | Women Writers Category | 3 |
| 17 | Lit of Race, Culture and Power Category | 3 |
| 18 | Language Studies Category | 3 |
| 19 | English Elective | 3 |
| 20 | Senior Seminar | 6 |
| 21 | Program Course Credits | 33 |
| 22 | Remaining Open Electives |  |
| 23 | Courses | Credits |
| 24 | Open Elective credits | 11-12 |
| 25 | Students who have fulfilled the foreign language requirement in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at the ECSU. |  |
| 26 | Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program

Credits remaining in the four-year degree
English B.A.
There are no additional requirements for admission to this program.

| 1 | Southern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 |  |  |
| 5 |  |  |
| 6 | Tier 3 Connections Capstone (must be taken at SCSU) | 3 |
| 7 | General Education Credits | 3 |
| 8 | Remaining Major Program Courses |  |
| 9 | Course | Credits |
| 10 | ENG 307 Literary Analysis | 3 |
| 11 | ENG 308 Critical Theories | 3 |
| 12 | ENG 309 Rhetorical Strategies | 3 |
| 13 | ENG 321 Brit Lit through History 1 | 0-3 |
| 14 | ENG 322 Brit Lit through History 2 | 0-3 |
| 15 | ENG 323 Am Lit through History | 3 |
| 16 | Ancient or Medieval English Lit | 3 |
| 17 | Shakespeare | 3 |
| 18 | ( |  |
| 19 |  |  |
| 20 | Concentration in Literature, Creative Writing, or Professional Writing <br> Literature: <br> 1 course (300-400 level) in literature before 1800 <br> 1 course (300-400 level) in literature after 1800 <br> 2 elective courses of your choice (300-400 level) in literature (ENG and/or LIT) <br> Creative Writing: <br> 4 additional courses in the writing of fiction and/or poetry (not including ENG 201) <br> Professional Writing: <br> 4 additional courses in professional writing and/or journalism (JRN) | 12 |
| 21 | Program Course Credits | 33 |
| 22 | Remaining Open Electives |  |
| 23 | Courses | Credits |
| 24 | Open Elective credits | 24 |
| 25 | $\checkmark$ |  |
| 26 | Total Credits Remaining for the 4-Year Degree | 60 |

Transfer Pathway and Degree Program
Credits remaining in the four-year degree
English B.A.

| 1 | Western Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Intercultural Competency | 3 |
| 5 | Health and Wellness | 3 |
| 6 | A foreign language is required for this major. Follow this link and click on the program sheet for requirements. Three credits of foreign language may count as fulfilling the Intercultural Competence. |  |
| 7 | Written Communication III* (Embedded in the Major) | 0 |
| 8 | Culminating Gen Ed Experience* (ENG 470 Senior Seminar) | 0 |
| 9 | First Year Navigation* | 3 |
| 10 | * Must be taken at WCSU |  |
| 11 | General Education Credits | 15 |
| 12 | Remaining Major Program Courses |  |
| 13 | Course | Credits |
| 14 | ENG 130W English Seminar | 3 |
| 15 | Whichever was not taken at the community college: ENG 209 American Lit to 1865 OR ENG 210 American Lit from 1865 | 3 |
| 16 | Whichever was not taken at the community college: ENG 211 English Lit to 1798 OR <br> ENG 212 English Lit from 1798 | 3 |
| 17 | ENG 213 Classics of Western Lit | 3 |
| 18 | ENG 307 or 308 Shakespeare Ior II | 3 |
| 19 | ENG 315 Critical Theory | 3 |
| 20 | ENG 470 Senior Seminar | 3 |
| 21 | 300-level Lit Course | 3 |
| 22 | 300-level Lit Course | 3 |
| 23 | 300-level Lit Course | 3 |
| 24 | 400-level Lit Course | 3 |
| 25 | 400-level Lit Course | 3 |
| 26 | 400-level Lit Course | 3 |
| 27 | Program Course Credits | 39 |
| 28 | Remaining Open Electives |  |
| 29 | Courses | Credits |
| 30 | Students who have fulfilled foreign language requirements in high school or who use open elective credits at the community college to fulfill foreign language requirements will end up with more open elective credits at WCSU. |  |
| 31 | Open Elective credits | 6 |
| 32 | Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program

Credits remaining in the four-year degree
General Studies: English Concentration B.A.
There are no additional requirements for admission to this program.

| 1 | Charter Oak State College |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | U.S History or Non-U.S History (whichever is not taken at community college) | 3 |
| 5 | IDS 101 | 3 |
| 6 | General Education Credits | 6 |
| 7 | Remaining Major Program Courses |  |
| 8 | Course | Credits |
| 9 | Introduction to Literature* | 3 |
| 10 | Literary Theory* | 3 |
| 11 | Shakespeare* | 3 |
| 12 | Literature of Diversity* | 3 |
| 13 | Literature Electives | 15 |
| 14 | Capstone (must be taken at CO) | 3 |
| 15 | * CO requires but does not offer these courses |  |
| 16 | 15 cr . including capstone must be at upper level |  |
| 17 | Program Course Credits | 30 |
| 18 | Remaining Open Electives |  |
| 19 | Courses | Credits |
| 20 | Open Elective credits | 24 |
| 21 | Total Credits Remaining for the 4-Year Degree | 60 |

