

APPENDIX 3

Glossary of Transfer Terms ¹

Articulation Agreement

A written understanding between a two-year (*sending*) community college ² and a four-year (*receiving*) university ³ that outlines the criteria and conditions for student transfer, including the transfer and applicability of earned academic credits. The agreement is signed by college and university authorities, generally the Presidents.

Accepted Transferrable Credits

The college-level credits earned at a sending community college that are accepted toward a degree at the receiving university as partial fulfillment of a general education, general elective, or major/minor program requirement.

Applied Transferrable Credits

The portion of Accepted Transferrable Credits that the receiving university counts towards the partial fulfillment of specific major/minor requirements.

College-level Credits

Academic credits earned at a college or university that count towards the completion of a degree. Credits earned in proficiency and/or developmental courses are not considered college-level credits.

Dual Admission (See Joint Admission)

Transfer Compact Student

A student at a sending college who, as outlined by the Transfer Compact, has met all Transfer Compact participation eligibility requirements, has completed the Transfer Compact program application process, and continues to meet all participation requirements during the pursuit of the two-year year.

¹ Although the terms in this glossary are used and may be applicable to other forms of student transfer from CT community colleges to CSUS universities, the definitions in this document only apply strictly to the CCC System to CSU System Transfer Compact Agreement.

² The term “community college” in this Glossary means a college in the Connecticut State Community College System.

³ The term “university” in this Glossary means a university in the Connecticut State University System.

General Education Requirement

The set of courses (sometimes referred to as the Liberal Arts Core) that all students must take as a requirement for a four year degree. These courses are generally completed during the first two years of college. Transfer Compact students are intended to complete most, if not all, general education requirements of the receiving university at the sending community college.

Guaranteed Admission

The assurance that upon completion of all conditions of the Transfer Compact program the student will enter the receiving university as a matriculated, upper division student.

Joint or Dual Admission

A status which indicates that a student has been simultaneously accepted as a matriculated student at both the sending college and the receiving university. This status is automatically afforded to all students who meet the terms of the Transfer Compact Agreement.

Junior-level Standing

The standing a Transfer Compact student is granted upon transition from the sending college to the receiving university (provided all terms and conditions of the agreement have been met) in which he/she is afforded all privileges and rights normally granted to a university student who has been continuously enrolled since the freshman year at the university and has earned 60 credits. Junior-level standing does not necessarily mean that the baccalaureate program can be completed within the next four semesters at the university.

Matriculated

The status of a student who is accepted as a degree-seeking student at an institution of higher education.

Joint Personalized Academic Advising

Academic advisement offered to each individual Transfer Compact student by both the community college transfer counselor and a designated counselor/advisory from the university.

Program-to-Program Agreement (Pathway Program)

A type of articulation agreement that is established between academic programs/curricula at a two-year college and at a four-year university that stipulates that credits earned by students enrolled under the terms of the Program-to-Program Agreement will satisfy requirements at the four-year university. Typically, these agreements are arranged by the faculties of departments of the two institutions, and are signed by the appropriate academic officer and/or President of each institution. Criteria used to establish these agreements may build upon the criteria used in the

overall System-to-System Transfer Compact. A Program-to-Program Agreement may also be referred to as Pathway Program.

Receiving University

The Connecticut State University System University designated by the Transfer Compact student at the time of signing of the Transfer Compact Program.

Sending College

The Connecticut Community College at which a Transfer Compact Student earns a two-year degree.

Student Appeal Process

This is a formal mechanism through which a student may seek a review and revision of a decision made under the Transfer Compact program when he/she believes that the decision impedes his/her educational progress towards a degree AND violates one or more of the components of the Transfer Compact Agreement.

Transfer Compact Agreement

A comprehensive Articulation Agreement between the Connecticut Community Colleges and the Connecticut State University System declaring joint responsibility for the student's educational program and specifying the conditions for seamless transfer of students. Signed by the Chancellor's of the two public systems of higher education, the Transfer Compact Agreement replaces previously existing institution-to-institution agreements. Additional terms and conditions expanding the Transfer Compact may be negotiated by partnering institutions.

Transfer Compact Contact

The faculty/staff member(s) at each sending and receiving institution who have been officially designated to coordinate the implementation of the Transfer Compact at their respective institutions.