

CT State Informational Webinar Series

Curriculum Alignment, General Education, One College Catalog

CT STATE
COMMUNITY COLLEGE

Introduction & Overview



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Presenters



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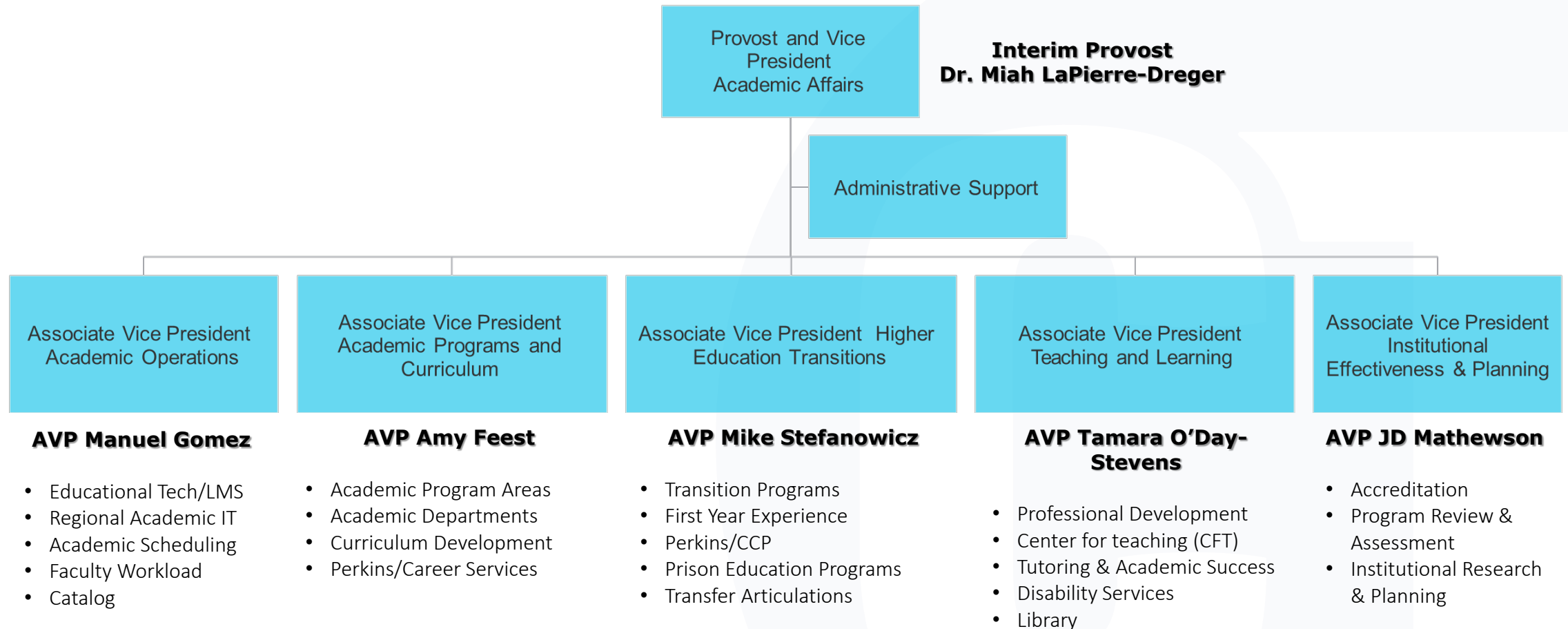


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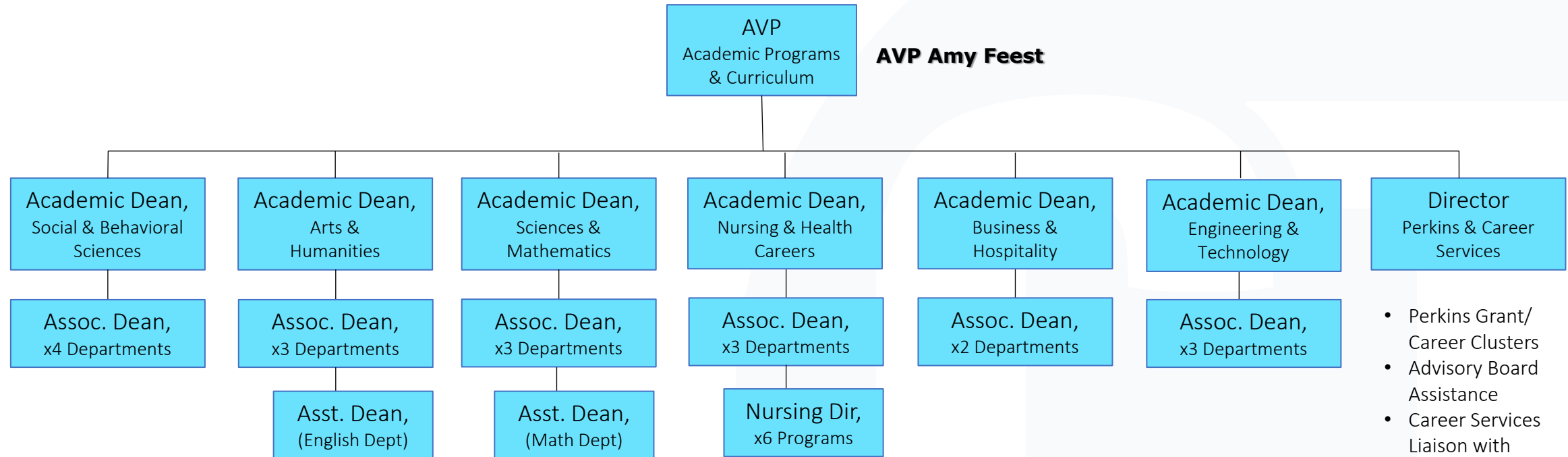
Academic Webinar Topics:

March 22 <i>(Today)</i>	Curriculum Alignment, General Education, & One College Catalog
March 29	Governance & Brief Overview of Academic Program Areas
April 5	Teaching and Learning, Tutoring, & Library
April 12	Academic Operations, Scheduling, & Blackboard
April 19	Institutional Effectiveness and Planning, Assessment, & Institutional Research
April 26	Deep Dive into Academic Program Areas and Departments

Academic Affairs Leadership



Statewide Academic Departments



Curriculum Alignment

Goal:

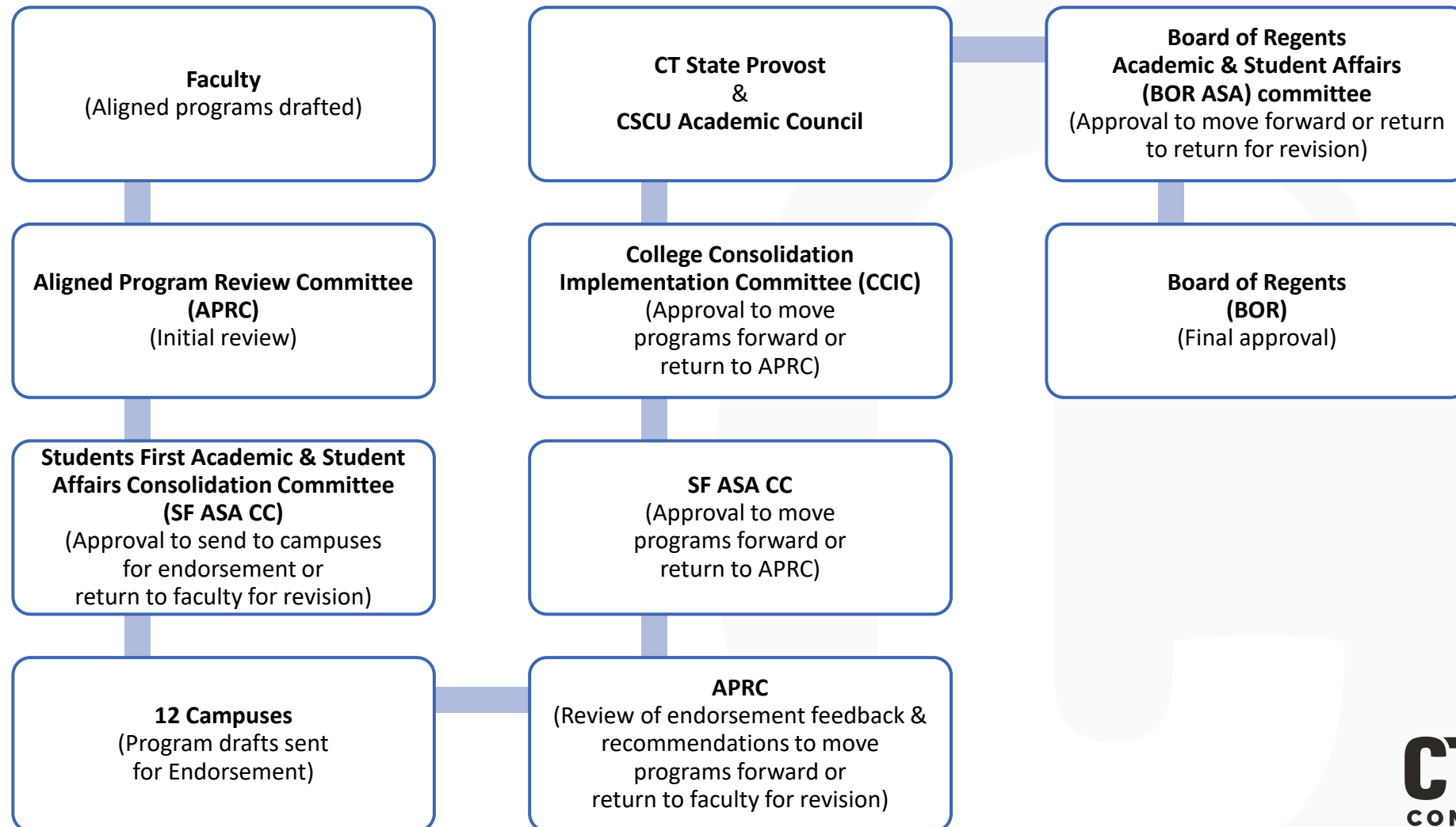
- Align programs and courses from 12 colleges into One College
- Legacy programs:
More than 660 degrees, 330 certificates, 4000 courses
- CT State:
At least 185 degrees, 110 certificates, 1600 courses
(anticipated by June, pending BOR approval)

Curriculum Alignment

Timeline:

Fall 2018	Curriculum alignment kick-off events
Fall 2018 – Present	Curriculum alignment work done by faculty
March 2022	Deadline for submission to APRC to make the Fall 2022 transitional catalog
June 2022	Final approvals by BOR
April-May 2022	Development of crosswalks from legacy programs to aligned programs
June-August 2022	Transitional Catalog build in Acalog
October 2022	Transitional Catalog publicly available

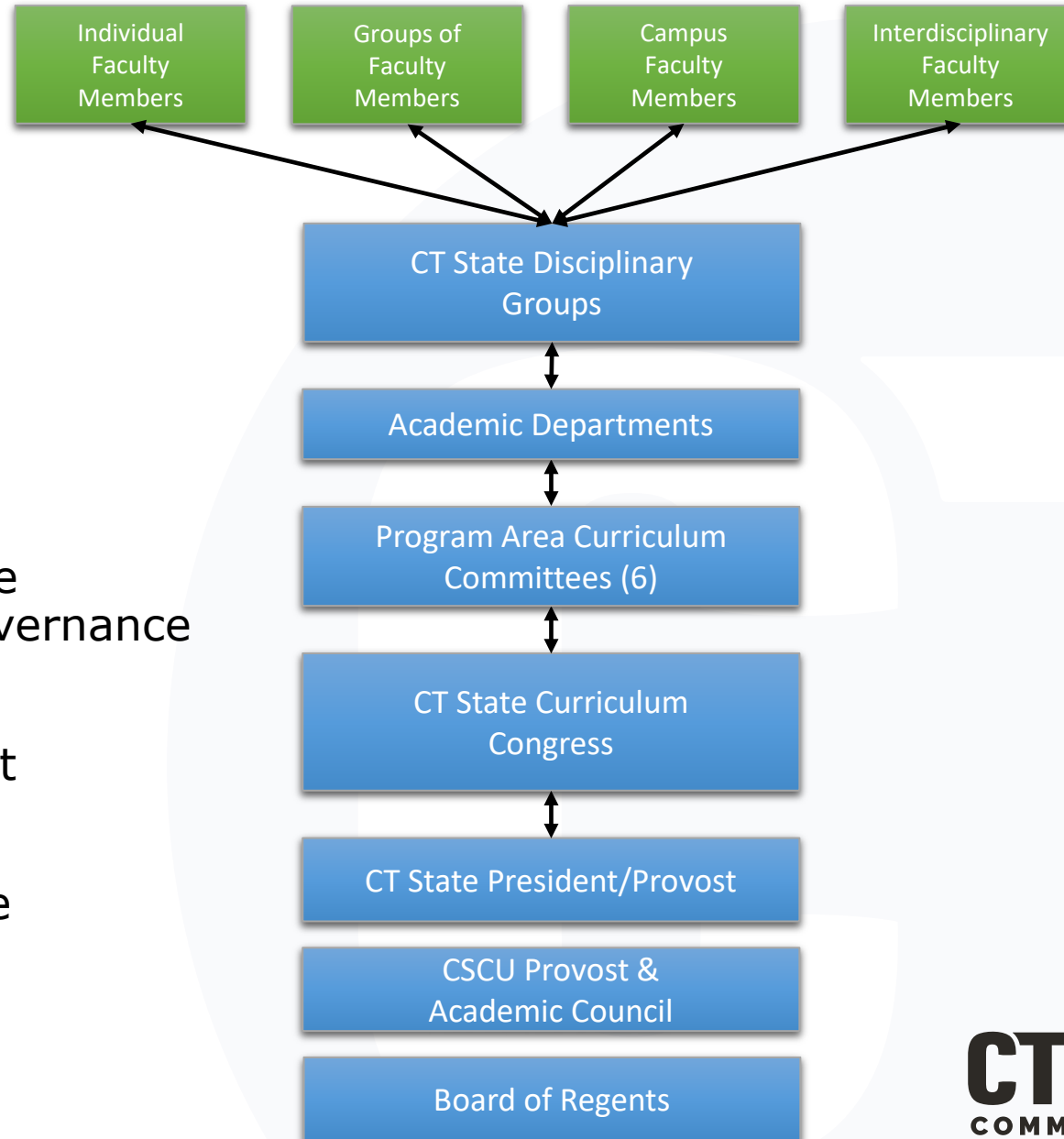
Transitional Curriculum Process



New Curriculum Process

Fall 2022:

- Curriculum approval shifts from transitional governance process to new CT State governance structure
- Statewide departments elect governance representatives
- Initial convening of CT State governance bodies



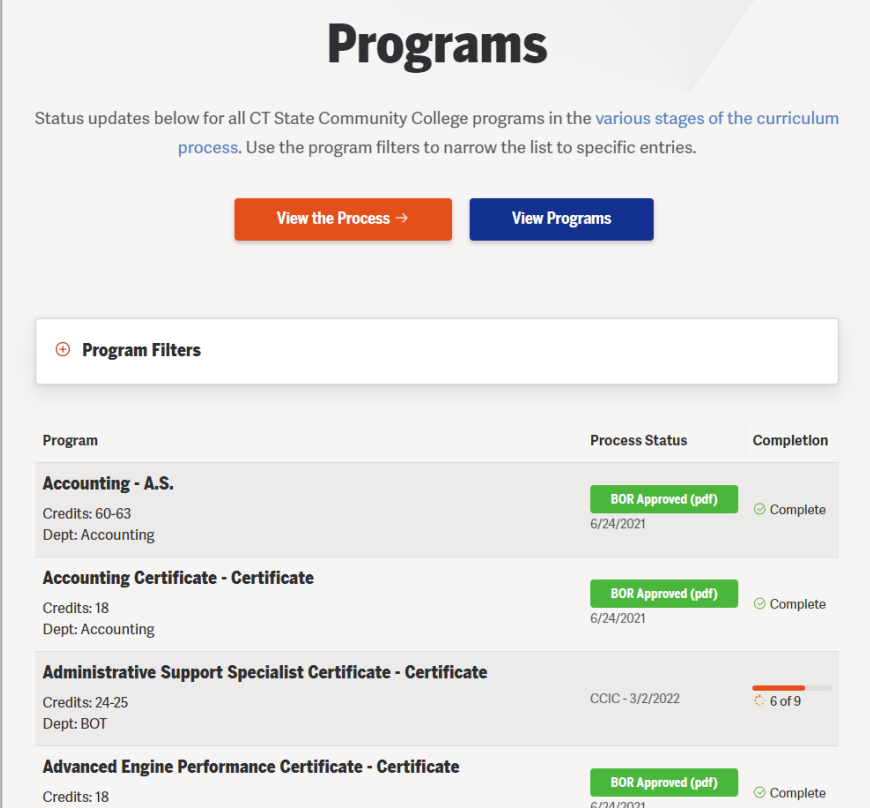
Curriculum Alignment Status

[CT State Merger Website](http://www.ct.edu/merger) (www.ct.edu/merger)

- Click "Academics" link
- Click "Curriculum" link in menu

[Programs](https://www.ct.edu/curriculum/programs) (<https://www.ct.edu/curriculum/programs>)

- Current status in approval process shown
- Links to most recent proposal documents added as they become available:
 - Out to campuses for endorsement
 - Post-endorsement, not yet BOR approved
 - BOR Approved (final docs)



Programs

Status updates below for all CT State Community College programs in the various stages of the curriculum process. Use the program filters to narrow the list to specific entries.

[View the Process →](#) [View Programs](#)

Program Filters

Program	Process Status	Completion
Accounting - A.S. Credits: 60-63 Dept: Accounting	BOR Approved (pdf) 6/24/2021	<input checked="" type="checkbox"/> Complete
Accounting Certificate - Certificate Credits: 18 Dept: Accounting	BOR Approved (pdf) 6/24/2021	<input checked="" type="checkbox"/> Complete
Administrative Support Specialist Certificate - Certificate Credits: 24-25 Dept: BOT	CCIC - 3/2/2022	<input type="checkbox"/> 6 of 9
Advanced Engine Performance Certificate - Certificate Credits: 18	BOR Approved (pdf) 6/24/2021	<input checked="" type="checkbox"/> Complete

Curriculum Alignment Status

[CT State Merger Website](http://www.ct.edu/merger) (www.ct.edu/merger)

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[Courses](https://www.ct.edu/curriculum/courses) (<https://www.ct.edu/curriculum/courses>)

- Courses approved as related programs are approved
- Courses added to list as they are approved

Courses

Courses listed below have all been aligned for CT State Community College. Please use the filter option below to search course titles, abbreviations, and numbers.

This course list will continue to be updated through Spring 2022.

FILTER BY KEYWORD:

Program	
2D Animation Credits: 3 Course #: DAT 205	2D Animation Credits: 3 Course #: DGA 267
2D CAD (AutoCAD) Credits: 3 Course #: CAD 133	2D Game Level Design Credits: 3 Course #: DGA 275
3D Animation and Rigging Credits: 3 Course #: DGA 276	3D Computer Modeling Credits: 3 Course #: GRA 275

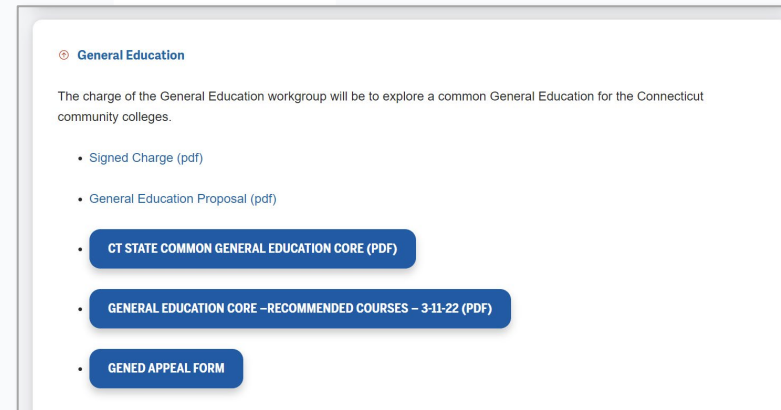
Curriculum Alignment Status

[CT State Merger Website](http://www.ct.edu/merger) (www.ct.edu/merger)

- Click “Academics” link
- Click “Curriculum” link in menu

[General Education](https://www.ct.edu/curriculum/gened) (<https://www.ct.edu/curriculum/gened>)

- CT State Common Gen Ed Core
- Recommended Gen Ed Course List (as of March 11, 2022)
- Gen Ed Appeal Form



General Education

Gen Ed Workgroup

- Reviewed courses previously vetted as gen ed courses at the 12 colleges.
- Identified over 450 courses as meeting the existing gen ed requirements at one or more of the 12 colleges.
- Reviewed each course to ensure it met the new CT State Gen Ed guiding principles, philosophy, and outcomes.
 - As approved by the Board of Regents on May 14, 2020:
<https://www.ct.edu/files/policies/1.21%20Policy%20on%20General%20Education%20Core.pdf>
- A detailed history of the group's work and the feedback received during the Gen Ed Core development process can be found at:
<https://www.ct.edu/files/pdfs/BR%2020-082%20CSCC%20General%20Ed%20CORE.pdf>

Guiding Principles

The Gen Ed Curriculum will:

- Follow NECHE standards, Board of Regents policy, and state law.
- Consist of categories that are based upon traditional disciplines with specific subject codes identified and outcomes defined, namely:
 - English/Communication, Arts and Humanities, Historical Knowledge, Mathematics, Science (Scientific Knowledge, Scientific Reasoning, Social/Behavioral Science).
- Balance and reflect the needs and requirements for both transfer (to CSCU and non-CSCU schools) and career programs of study.
- Align with Transfer and Articulation Policy (TAP) competency areas.
 - The Gen Ed Core utilizes TAP Framework 30 outcomes where appropriate:
<https://www.ct.edu/files/pdfs/TAP%20Goals%20and%20Outcomes%20spreadsheet.pdf>

(continued...)

Guiding Principles

The Gen Ed Curriculum will: *(...continued)*

- Limit designated specific courses or directed elective choices to compelling accreditation directive or programmatic need.
- The institution places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty (from NECHE standard 3.15).
- Courses or course areas not included in the Gen Ed may petition for inclusion in the Gen Ed through the curriculum revision process to be established by the one college.

General Education Core (21-25 credits)

1	Eng. 101 Composition	3 credits
2	Math 100 or higher (college level)	3-4 credits
3	Arts and Humanities: Courses vetted for <u>TAP Arts and Humanities</u> (replaces Aesthetic Dimensions) ARC 102, ART, ASL, COM, DGA, ENG, ESL (two top levels), GRA, HUM, MUS, PHL, THR, Language and Culture (ARA, ASL*, CHI, FRE, GER, ITA, JPN, LAT, RUS and SPA)	3-4 credits
4	Choose one from: <ul style="list-style-type: none"> • Scientific Reasoning – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for TAP Scientific Reasoning • Scientific Knowledge and Understanding – AST, BIO, CHE, EAS, ENV, EVS, GLG, MET, OCE, PHY, SCI course vetted for TAP Scientific Knowledge and Understanding outcomes 	3-4 credits (lab optional)
5	Choose one from: <ul style="list-style-type: none"> • Social / Behavioral Science – ANT, ECN, GEO, POL, PSY, SOC, WMS course vetted for TAP Social and Behavioral Science outcomes • Historical Knowledge – HIS course vetted for TAP Historical Knowledge outcomes 	3 credits

General Education Core (21-25 credits)

6	<p>Choose one from:</p> <ul style="list-style-type: none"> • Oral Communication – COM courses vetted for TAP Oral Communication • Written Communication II – ENG course vetted for TAP Written Communication II outcomes 	3 credits
7	<p>Choose one from: (Program directed)</p> <ul style="list-style-type: none"> • A course vetted for one of the following TAP categories that has not been fulfilled elsewhere in the general education requirements: <ul style="list-style-type: none"> ○ Continued Learning/Info Literacy ○ Scientific Knowledge ○ Scientific Reasoning ○ Social / Behavioral Science ○ Historical Knowledge ○ Written Communication II ○ Oral Communication <p>Program alignment groups will determine how this will be designated</p>	3-4 credits
Students must take at least one course in the Gen Ed core which meets a diversity requirement.		Total: 21-25 credits

General Education Core

Diversity Requirement

- Students must take at least one course in the Gen Ed core which meets a diversity requirement.
- Final recommendations from the Diversity Outcomes Work Group are expected by May 2022
- Courses will be vetted once the diversity outcomes are finalized.

General Education Courses

A Gen Ed course will:

- Ask students to demonstrate knowledge of the fundamental concepts, theories, primary works, skills, or ideas within the specific category discipline area.
- Ask students to interpret and apply introductory methods of inquiry and analysis in the discipline category.
- Have as its main objective, and two thirds of its focus, the category content and/or skills.
- Be vetted in only one General Education category.
- Be vetted and approved by an appropriate discipline group.

General Education Courses

Initial List:

- Recommended Gen Ed courses as of 3/11/22:
<https://www.ct.edu/files/pdfs/CSCC%20Gen%20Ed%203-11-22.pdf>
- List uses current Common Course Numbers and designators

Historical Knowledge

5

Choose one from

- Social / Behavioral Science – ANT, ECN, GEO, POL, PSY, SOC, WMS course vetted for TAP Social and Behavioral Science outcomes
- **Historical Knowledge – HIS course vetted for TAP Historical Knowledge outcomes**

HIS 101: Western Civilization I
HIS 102: Western Civilization II
HIS 121: World Civilization I
HIS 122: World Civilization II
HIS 201: U.S. History I
HIS 202: U.S. History II

General Education Courses

Appeals Process & Form:

- Courses can only be vetted in one gen ed area.
- A number of courses were previously vetted in multiple categories, or in varying categories at different colleges.
- Some courses previously vetted in particular categories were not moved forward based upon the guiding principles and course designations
- Faculty may wish to utilize the appeals process if they feel a course should be vetted in a particular category: <https://forms.office.com/r/LtpGzgc4tK>

General Education Appeal Form: Request for addition of course to CT State gen ed

Please use this form to request that your course be included in the CT State General Education core

Hi, Michael. When you submit this form, the owner will see your name and email address.

* Required

1. Please identify the course you would like to be vetted for the CT State General Education core. Include the current course name and number. *

Enter your answer

2. Only courses approved for CT State Community College can be included in the General Education core. Has the above named course been submitted and approved for CT State?

If you do not know, please connect with your Academic Dean and/or the curriculum alignment group for the discipline to determine if this course has been approved for CT State before proceeding. Only such courses can become part of the General Education core. *

Yes

No

Catalog & Handbooks

2021 – 2022	Academic, student, and financial Policies reviewed and aligned
Spring 2022	BOR approval of policy revisions
April-May 2022	Development of crosswalks from legacy programs to aligned programs
June-August 2022	Transitional Catalog build in Acalog
September 2022	Draft Transitional Catalog available for internal review
October 2022*	Transitional Catalog publicly available
	Transitional Student Handbook publicly available
	<i>*New students accepted into CT State in October 2022</i>
February 2023	Minor additions and final edits to Catalog
March 2023	Official 2023-2024 CT State Catalog publicly available
	Official CT State Student Handbook publicly available
	Official CT State Faculty Handbook publicly available

Live Q & A

Questions may be entered in the chat...

Frequently Asked Questions (FAQs)

<https://www.ct.edu/merger/faqs#academic>



CT STATE
COMMUNITY COLLEGE