ACME English Leads:
- Reviewed nationwide corequisite curriculum
- Surveyed CCET reps on current best practices
- Collaborated with Dana Center

Solicited feedback from . . .
- All English Faculty
- Campus Chairs and Departments
- CCET Representatives

- Worked from ENG 101 curriculum to draft course description, outcomes, and topics outline
- Convened English Team to revise draft

- Reviewed feedback with ACME English Team
- Presented to APRC
Professional Learning: 2021-2022

English Overview
• Closing the Equity Gap (November 2021): a casemaking introduction to local and national data on corequisite models

National Model
• Three workshops (February, March, April 2022) in partnership with the Dana Center and the California Acceleration Project

Local Models
• A Panel Discussion on Corequisite English (April 2022) featuring three members of the English team
Current Projects

- Build-out of English 101 Outcomes
- Course Structure
- Use of Transitional Supports
- Advisory Council Collaboration
Next Year

- Online modularized training
- Outreach to stakeholders
- Local PL webinars and learning days
- Full scale implementation plan
Questions?