RESOLUTION

concerning

CONTINUATION OF CENTER FOR PROFESSIONAL DEVELOPMENT
AT WESTERN CONNECTICUT STATE UNIVERSITY

October 1, 1998

WHEREAS, The Center for Developmental Studies at Western Connecticut State University was established by the Board in 1989 and reauthorized by the Board in 1995, and

WHEREAS, The name of the Center was changed to the Center for Professional Development December 12, 1997, and

WHEREAS, During 1995-1998 the Center made significant achievements as the official outreach arm of the Education & Educational Psychology Department, and

WHEREAS, The Center's operating funds are derived from revenues of staff development seminars, professional development workshops and federal and state grants and other CEU bearing outreach activities, and

WHEREAS, The Center is able to cover its internal expenses and maintain a modest surplus each year,

WHEREAS, The Center will continue to function in this manner in accordance with Connecticut State Department of Education Teacher Preparation Program Approval Standards and NCATE Teacher Education Standards, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System authorizes the continuation of the Center for Professional Development at Western Connecticut State University, and be it further

RESOLVED, That the Center for Professional Development at Western Connecticut State University shall go out of existence on December 31, 2003, unless the Board of Trustees takes specific action to the contrary.

A Certified True Copy:

William J. Gibes, Jr.
Chancellor
ITEM
Continuation of the Center for Developmental Studies at Western Connecticut State University beyond December 31, 1998.

BACKGROUND
The Center for Developmental Studies at Western Connecticut State University was established by the Board in 1989, reauthorized by the Board in 1995, and renamed the Center for Professional Development December 12, 1997.

During 1995-1998 the Center made significant achievements as the official outreach arm of the Education & Educational Psychology Department, providing a variety of professional development seminars, sponsoring conferences and coordinating collaborative instructional technology training for professional educators in accordance with Connecticut State Department of Education Teacher Preparation Program Approval Standards and NCATE Teacher Education Standards.

The Center’s operating funds are derived from revenues, and the Center is able to cover its internal expenses and maintain a modest surplus each year.

It is the intent of Western to continue to operate the Center beyond December 31, 1998 in the same manner as it has to date.

CHANCELLOR’S RECOMMENDATION
Continue the Center for Professional Development at Western Connecticut State University for a period of five years.