RESOLUTION

renaming

THE CENTER FOR DEVELOPMENTAL STUDIES
to
THE CENTER FOR PROFESSIONAL DEVELOPMENT
at
WESTERN CONNECTICUT STATE UNIVERSITY

December 12, 1997

WHEREAS, The Center for Developmental Studies at Western Connecticut State University was reauthorized by Resolution 95-14, and

WHEREAS, The Center's activities have continued to evolve from a focus on the instructional and research use of case studies into areas and activities that emphasize life long learning; assisting educators, students, and community members to develop professionally; and to effectively meet current teacher education and counseling accreditation standards, and

WHEREAS, The President of Western Connecticut State University has recommended the center's name be changed to the Center for Professional Development to be more reflective of its current mission and to be headed by a professionally qualified staff member who reports to and shall be responsible to the Dean of Professional Studies at Western, now, therefore, be it

RESOLVED, That Resolutions 95-14 and 89-19 are hereby rescinded, and be it further

RESOLVED, That the Board of Trustees for the Connecticut State University System authorize the Center for Professional Development at Western Connecticut State University and require that the President of Western submit a report to the Chancellor of the Connecticut State University System evaluating the performance of the Center to recommend its continuation to the Board of Trustees or it will sunset on December 31, 1998.

A Certified True Copy:

[Signature]
William J. Cibes, Jr.
Chancellor
Renaming the Center for Developmental Studies to the Center for Professional Development (CPD) at Western Connecticut State University

BACKGROUND
In 1986 the Education and Educational Psychology Department at Western Connecticut State University created the Center for Developmental Studies with the primary responsibility to deliver individualized programs and services to public school districts. This Center was involved with the instructional and research use of case studies as it applied to science and mathematics initiatives, annual Science Fairs, Project Discovery, The Teacher Forum, Conflict Resolution and a Halloran READING summer institute held annually at Western from 1988-1994.

As K-12 public education evolved, Western’s participants, coordinators, teachers and faculty focused more on professional development, accreditation, national licensure, co-sponsored conferences, counseling institutes, educational technology, Professional Development Schools, and CEU-bearing professional development activities.

ANALYSIS
Changing the name to the Center for Professional Development emphasizes Western’s strong commitment to professional development activities of teachers and faculty designed to keep them up to date in fields of expertise, maintain a strong professional relationship with local school systems, and increase knowledge and practices of effective teaching skills.

President Roach has recommended the renaming of the Center.

CHANCELLOR’S RECOMMENDATION
Approve the name change from the Center for Developmental Studies to the Center for Professional Development at Western Connecticut State University.