RESOLUTION

reauthorizing

THE CENTER FOR EDUCATIONAL EXCELLENCE

at

EASTERN CONNECTICUT STATE UNIVERSITY

December 12, 1997

WHEREAS, The Center for Educational Excellence (CEE) has continued to promote effective teaching and learning at Eastern Connecticut State University and in the Connecticut State University System, and

WHEREAS, The Center has continued to promote service-learning, provide technology training, support appropriate initiatives undertaken by faculty, and develop statewide resources and programs that can be utilized by faculty throughout the state, and

WHEREAS, The Center will continue to promote effective teaching and learning and will assume responsibility for supporting new academic initiatives, and

WHEREAS, The President of Eastern Connecticut State University has evaluated the Center for Educational Excellence on its past accomplishments and recommends that the Center be continued for an additional five year period, now, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System authorizes the continuation of the Center for Educational Excellence at Eastern Connecticut State University and requires that the President of Eastern submit a report to the Chancellor of the Connecticut State University System evaluating the performance of the Center for Educational Excellence recommending continuation or discontinuance by December 31, 2002.

A Certified True Copy:

[Signature]
William J. Cibes, Jr.
Chancellor
ITEM
Reauthorizing the Center for Educational Excellence at Eastern Connecticut State University

BACKGROUND
The Center for Educational Excellence was originally established in 1987 and reauthorized at Eastern Connecticut State University in 1994. It has continued to promote effective teaching and learning at Eastern Connecticut State University and in the Connecticut State University system. Special emphasis was placed on promoting service learning, providing technology training, supporting appropriate initiatives undertaken by faculty, and developing state-wide resources.

The Center has played a critical role in the development of two state-wide organizations that support effective and innovative teaching. Over the last year the Center played a leadership role in the creation of the Connecticut Campus Compact, a state chapter of the national organization that supports service-learning. The Center was also instrumental in the creation of the Connecticut Consortium for Enhancing Learning and Teaching (CCELT). These cooperative activities enabled Eastern and the Connecticut State University to work with other institutions of higher education in the state and make optimal use of resources that support teaching excellence.

ANALYSIS
Several changes have occurred in the structure of the Center since 1994. The center is now under the direction of a faculty member instead of a full-time director. Faculty, staff members and administrators conduct the Center's programs. This structure garners faculty support and involvement, promotes cooperation, and is cost effective.

The Center for Educational Excellence is committed to promoting excellence in teaching and learning but is expected to expand its role in the support of service-learning. Beginning in the Spring 1998, the Center for Education Excellence will house the University's new program for first year students. This is consistent with the mission of Eastern Connecticut State University.

President Carter has recommended the reauthorization of the Center.

CHANCELLOR'S RECOMMENDATION
Approve the reauthorization of the Center for Educational Excellence with a sunset date of December 31, 2002, if the Center is not recommended for continuation.