RESOLUTION

concerning

ESTABLISHMENT OF GRANT FUNDED POSITION

LEARNING DISABILITIES SPECIALIST/ADMINISTRATOR III

at

SOUTHERN CONNECTICUT STATE UNIVERSITY

September 5, 1986

RESOLVED, That the grant-funded position, Learning Disabilities Specialist/Administrator III, be established at Southern Connecticut State University, effective September 5, 1986, pursuant to the proposal dated August 11, 1986, which is attached as an addendum to this Resolution.

A Certified True Copy:

Dallas K. Beal
President
ADDENDUM TO BR#86-130

THE CONNECTICUT STATE UNIVERSITY
P.O. Box 2008 - New Britain, Connecticut 06050 - (203) 827-7700

POSITION ACTION REQUEST

POSITION ACTION: ESTABLISH (X) RECLASSIFY ( ) OTHER ( ) EFFECTIVE 9-5-86 ( ) PERM (X) FT (X) TEMP (X) PT ( )

POSITION TITLE: Learning Disabilities Specialist, Administrator II

CURRENT (Class Code) PROPOSED (Class Code)

POSITION NUMBER: ________ SALARY __________ SALARY $25,000 FUND Grant

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RESOLUTION

RESOLVED, That the grant-funded position of Learning Disabilities Specialist/ Administrator II be established at Southern Connecticut State University, effective September 5, 1986, pursuant to the proposal dated August 11,1986, which is attached as an addendum to this Resolution.

A Certified True Copy

Dallas K. Beal, President, CSU

PERCommittee 8-27-86

BOARD OF TRUSTEES 9-5-86

JUSTIFICATION: (Use Reverse Side If Additional Space Is Needed)

This new position is requested under an approved grant to develop a program for students with learning disabilities in higher education. This grant is intended to stimulate the development of these much-needed services in Connecticut's system of higher education which is a major step toward improving the educational and career opportunities of adults with learning disabilities.

$25,000 (Grant)

Approx. Cost

Signed (University) 8-14-86
This person assists the Coordinator of Disabled Student Services in the coordination and provision of services to learning disabled students.

POSITION RESPONSIBILITIES:

1. Gather and interpret information on program applicants such as: school records, social, emotional and language development; nature of the learning disability; physical disabilities beyond the learning disability; and prior psychoeducational evaluations.

2. Administer psychoeducational tests such as: intelligence, achievement, and personality tests; and tests appropriate for evaluating aspects of the learning disability.

3. Develop an Individual Educational Plan describing goals and objectives related to: tutoring, remediation, counseling, special courses, and techniques for working with the student.

4. Serve as a liaison with parents.

5. Serve as an advocate for the learning disabilities program.

6. Meet with faculty members to inform them of the services provided to learning disabled students through the program.

7. Participate in admissions decisions.

8. Supervise staff members.

9. Provide counseling and advisement to students.

10. Answer telephone and letter inquiries regarding the program.

11. Request copies of psychoeducational evaluations on all applicants.

12. Assist students in scheduling their classes.

13. Schedule students for subject area tutoring and basic skills instruction.

14. Supervise arrangements to have textbooks tape-recorded.

15. Teach selected courses on special techniques for working with learning disabled students.