RE SOLUTION

THE BOARD OF TRUSTEES STATEMENT DATED JANUARY 18, 1985
ADOPTED IN RESPONSE TO THE DEPARTMENT OF HIGHER EDUCATION'S STUDY ENTITLED
"ASSESSMENT OF NEED FOR A DOCTORAL PROGRAM IN EDUCATION AT THE CONNECTICUT
STATE UNIVERSITY"

June 21, 1985

WHEREAS, It has been determined that the stipulation in Item 6 as reads "The Commission shall be composed of five persons one of whom shall be a member of the faculty or the administration of a CSU campus who shall serve as Chief of the Staff working under the direction of the Commission," is inadequate, be it

RESOLVED, That this sentence in Item 6 shall be amended to read as follows:

"The Connecticut State University President shall name, as needed, the members of the Commission from within and outside the University, one of whom shall be a member of the faculty or the administration of a Connecticut State University campus who shall serve as Chief of the Staff, working under the direction of the Commission."

A Certified True Copy:

Dallas K. Beal
President

An Equal Opportunity Employer

By: The Board of Trustees for the Connecticut State University

1. The report the Department of Higher Education (DHE or Department) distinguishes between demand and need. The DHE has found that a considerable number of persons say they desire to work toward a Doctor of Education (D.Ed.) and to do so at a campus of the Connecticut State University (CSU). Therefore, there is a demand for such a program. A study conducted by the CSU corroborates this conclusion.

2. The DHE finds that school superintendents have no difficulty in recruiting and hiring persons with doctoral degrees. The Department notes that, except for physicians, there is no requirement that any position within the elementary and secondary schools be filled with a person holding a doctorate. For this reason the DHE holds that there is no societal need for doctoral programs beyond those now offered by other institutions within Connecticut. There is logic in the Department's position; however, the Trustees believe that the desire of citizens to enroll in such programs at the campuses of CSU creates a need.

3. The Trustees reaffirm their position that, while research is important and encouraged within CSU, the University's first and major responsibility is instruction. Some take the position that the D.Ed. is a practitioners' degree rather than a research degree. The Trustees declare that, in their view, any
doctoral degree that may be given by CSU must have a strong research component. In reaching a decision concerning such a degree, consideration would have to be given to its impact on undergraduate instruction.

4. The DHE asks the University of Connecticut to work with CSU to establish outreach programs on the doctoral level and to promote cooperative efforts. The Trustees support this recommendation of the Department and affirm their willingness for CSU and the University of Connecticut to work together in every appropriate way that will provide better educational services for our state's citizens.

5. The DHE very properly encourages CSU to re-examine, re-emphasize and improve its programs for the preparation of school personnel. The emphasis on the preparation of school personnel is rooted in a legislative statement:

the board of trustees of the Connecticut State University...shall have special responsibility for the preparation of personnel of the public schools of the state including master's degree programs and other graduate study in education...

6. The Trustees are confident that CSU programs for the preparation of school personnel are of high quality. Nonetheless, they believe the DHE's recommendation is sound. Consequently, the President of CSU is directed to establish a Commission on Schools for the 21st Century. The Connecticut State University President shall name, as needed, the members of the Commission from within and outside the University, one of whom shall be a member of the faculty or the administration of a Connecticut State University campus who shall serve as Chief of the Staff, working under the direction of the Commission. The CSU President shall name other persons from the CSU
Administration and from the campuses to serve on a part-time basis as staff to the Commission. The CSU President shall name the person to chair the Commission. The purpose of the Commission shall be to examine the present programs for school personnel which are now offered by CSU and to work directly with the campuses to bring about such changes as may be beneficial. The Commission shall make an interim report not later than June 30, 1986, and a final report not later than June 30, 1987. If it believes it is appropriate, the Commission may recommend the establishment of the D.Ed.

7. The establishment of the D.Ed. is not under consideration by the Trustees, except as it may be considered by the Commission; however, believing that the CSU ought to serve the State and its citizens to the extent possible within appropriated resources, the Trustees do not oppose the removal of existing legislation which prohibits the offering of earned doctorates by the CSU.

8. In order that all may understand the intensity with which the Trustees would feel the need to maintain high academic standards for such a degree, the Trustees declare that if such a degree were to be established they would insist on the creation of a university-wide graduate center made up of the most qualified faculty members from all four campuses to oversee the degree and to maintain its academic standards.

*Amendments:

Item 6 was amended June 21, 1985 per BR#85-103.

Item 6 was again amended by Board Motion on September 13, 1985.
RESOLUTION
revising
THE BOARD OF TRUSTEES STATEMENT DATED JANUARY 18, 1985
ADOPTED IN RESPONSE TO THE DEPARTMENT OF HIGHER EDUCATION'S STUDY ENTITLED "ASSESSMENT OF NEED FOR A DOCTORAL PROGRAM IN EDUCATION AT THE CONNECTICUT STATE UNIVERSITY"

June 21, 1985

WHEREAS, It has been determined that the stipulation in Item 6 as reads "The Commission shall be composed of five persons one of whom shall be a member of the faculty or the administration of a CSU campus who shall serve as Chief of the Staff working under the direction of the Commission," is inadequate, be it

RESOLVED, That this sentence in Item 6 shall be amended to read as follows:

"The Connecticut State University President shall name, as needed, the members of the Commission from within and outside the University, one of whom shall be a member of the faculty or the administration of a Connecticut State University campus who shall serve as Chief of the Staff, working under the direction of the Commission."

A Certified True Copy:

[Signature]

Dallas K. Beal
President

Central Connecticut State University • New Britain
Eastern Connecticut State University • Willimantic
Southern Connecticut State University • New Haven
Western Connecticut State University • Danbury

An Equal Opportunity Employer

by: The Board of Trustees
for The Connecticut State University

1. The report the Department of Higher Education (DHE or Department) distinguishes between demand and need. The DHE has found that a considerable number of persons say they desire to work toward a Doctor of Education (D.Ed.) and to do so at a campus of the Connecticut State University (CSU). Therefore, there is a demand for such a program. A study conducted by the CSU corroborates this conclusion.

2. The DHE finds that school superintendents have no difficulty in recruiting and hiring persons with doctoral degrees. The Department notes that, except for physicians, there is no requirement that any position within the elementary and secondary schools be filled with a person holding a doctorate. For this reason the DHE holds that there is no societal need for doctoral programs beyond those now offered by other institutions within Connecticut. There is logic in the Department's position; however, the Trustees believe that the desire of citizens to enroll in such programs at the campuses of CSU creates a need.

3. The Trustees reaffirm their position that, while research is important and encouraged within CSU, the University's first and major responsibility is instruction. Some take the position that the D.Ed. is a practitioners' degree rather than a research degree. The Trustees declare that, in their view, any doctoral degree that may be given by CSU must have a strong research component. In reaching a decision concerning such a degree, consideration would have to be given to its impact on undergraduate instruction.
4. The DHE asks the University of Connecticut to work with CSU to establish outreach programs on the doctoral level and to promote cooperative efforts. The Trustees support this recommendation of the Department and affirm their willingness for CSU and the University of Connecticut to work together in every appropriate way that will provide better educational services for our state's citizens.

5. The DHE very properly encourages CSU to re-examine, re-emphasize and improve its programs for the preparation of school personnel. The emphasis on the preparation of school personnel is rooted in a legislative statement:

the board of trustees of the Connecticut State University...shall have special responsibility for the preparation of personnel of the public schools of the state including master's degree programs and other graduate study in education...

6. The Trustees are confident that CSU programs for the preparation of school personnel are of high quality. Nonetheless, they believe the DHE's recommendation is sound. Consequently, the President of CSU is directed to establish a Commission on Programs for School Personnel. The Commission shall be composed of five persons one of whom shall be a member of the faculty or from within and outside the University, one of whom shall be the administration of a CSU campus who shall serve as Chief of the Staff. The President shall name other persons from the CSU Administration and from the campuses to serve on a part-time basis as staff to the Commission. The CSU President shall name the person to chair the Commission. The purpose of the Commission shall be to examine the present programs for school personnel which are now offered by CSU.
and to work directly with the campuses to bring about such changes as may be beneficial. The Commission shall make an interim report not later than June 30, 1986, and a final report not later than June 30, 1987. If it believes it is appropriate, the Commission may recommend the establishment of the D.Ed. 7. The establishment of the D.Ed. is not under consideration by the Trustees, except as it may be considered by the Commission; however, believing that the CSU ought to serve the State and its citizens to the extent possible within appropriated resources, the Trustees do not oppose the removal of existing legislation which prohibits the offering of earned doctorates by the CSU. 8. In order that all may understand the intensity with which the Trustees would feel the need to maintain high academic standards for such a degree, the Trustees declare that if such a degree were to be established they would insist on the creation of a university-wide graduate center made up of the most qualified faculty members from all four campuses to oversee the degree and to maintain its academic standards.

1/18/85

________________
Jane

________________
Sept

BY: THE BOARD OF TRUSTEES FOR THE CONNECTICUT STATE UNIVERSITY

1. The report the Department of Higher Education (DHE or Department) distinguishes between demand and need. The DHE has found that a considerable number of persons say they desire to work toward a Doctor of Education (D.Ed.) and to do so at a campus of the Connecticut State University (CSU). Therefore, there is a demand for such a program. A study conducted by the CSU corroborates this conclusion.

2. The DHE finds that school superintendents have no difficulty in recruiting and hiring persons with doctoral degrees. The Department notes that, except for physicians, there is no requirement that any position within the elementary and secondary schools be filled with a person holding a doctorate. For this reason the DHE holds that there is no societal need for doctoral programs beyond those now offered by other institutions within Connecticut. There is logic in the Department's position; however, the Trustees believe that the desire of citizens to enroll in such programs at the campuses of CSU creates a need.

3. The Trustees reaffirm their position that, while research is important and encouraged within CSU, the University's first and major responsibility is instruction. Some take the position that the D.Ed. is a practitioners' degree rather than a research degree. The Trustees declare that, in their view, any doctoral degree that may be given by CSU must have a strong research component. In reaching a decision concerning such a degree, consideration would have to be given to its impact on undergraduate instruction.
4. The DHE asks the University of Connecticut to work with CSU to establish outreach programs on the doctoral level and to promote cooperative efforts. The Trustees support this recommendation of the Department and affirm their willingness for CSU and the University of Connecticut to work together in every appropriate way that will provide better educational services for our state's citizens.

5. The DHE very properly encourages CSU to re-examine, re-emphasize and improve its programs for the preparation of school personnel. The emphasis on the preparation of school personnel is rooted in a legislative statement:

   the board of trustees of the Connecticut State University...
   shall have special responsibility for the preparation of personnel of the public schools of the state including master's degree programs and other graduate study in education...

6. The Trustees are confident that CSU programs for the preparation of school personnel are of high quality. Nonetheless, they believe the DHE's recommendation is sound. Consequently, the President of CSU is directed to establish a Commission on Programs for School Personnel. The Connecticut State University President shall name, as needed, the members of the Commission from within and outside the University, one of whom shall be a member of the faculty or the administration of a Connecticut State University campus who shall serve as Chief of the Staff, working under the direction of the Commission. The CSU President shall name other persons from the CSU Administration and from the campuses to serve on a part-time basis as staff to the Commission. The CSU President shall name the person to chair the Commission. The purpose of the Commission shall be to examine the present programs for school personnel which are now offered by CSU and to work directly with the campuses to bring about such changes as may be beneficial. The Commission shall make an interim report not later than June 30, 1986, and a final report not later than June 30, 1987. If it believes it is appropriate, the Commission may recommend the establishment of the D.Ed.
7. The establishment of the D.Ed. is not under consideration by the Trustees, except as it may be considered by the Commission; however, believing that the CSU ought to serve the State and its citizens to the extent possible within appropriated resources, the Trustees do not oppose the removal of existing legislation which prohibits the offering of earned doctorates by the CSU.

8. In order that all may understand the intensity with which the Trustees would feel the need to maintain high academic standards for such a degree, the Trustees declare that if such a degree were to be established they would insist on the creation of a university-wide graduate center made up of the most qualified faculty members from all four campuses to over-see the degree and to maintain its academic standards.

by: The Board of Trustees
for The Connecticut State University

1. The report the Department of Higher Education (DHE or Department) distinguishes between demand and need. The DHE has found that a considerable number of persons say they desire to work toward a Doctor of Education (D.Ed.) and to do so at a campus of the Connecticut State University (CSU). Therefore, there is a demand for such a program. A study conducted by the CSU corroborates this conclusion.

2. The DHE finds that school superintendents have no difficulty in recruiting and hiring persons with doctoral degrees. The Department notes that, except for physicians, there is no requirement that any position within the elementary and secondary schools be filled with a person holding a doctorate. For this reason the DHE holds that there is no societal need for doctoral programs beyond those now offered by other institutions within Connecticut. There is logic in the Department's position; however, the Trustees believe that the desire of citizens to enroll in such programs at the campuses of CSU creates a need.

3. The Trustees reaffirm their position that, while research is important and encouraged within CSU, the University's first and major responsibility is instruction. Some take the position that the D.Ed. is a practitioners' degree rather than a research degree. The Trustees declare that, in their view, any doctoral degree that may be given by CSU must have a strong research component. In reaching a decision concerning such a degree, consideration would have to be given to its impact on undergraduate instruction.
4. The DHE asks the University of Connecticut to work with CSU to establish outreach programs on the doctoral level and to promote cooperative efforts. The Trustees support this recommendation of the Department and affirm their willingness for CSU and the University of Connecticut to work together in every appropriate way that will provide better educational services for our state's citizens.

5. The DHE very properly encourages CSU to re-examine, re-emphasize and improve its programs for the preparation of school personnel. The emphasis on the preparation of school personnel is rooted in a legislative statement:

   the board of trustees of the Connecticut State University...shall have special responsibility for the preparation of personnel of the public schools of the state including master's degree programs and other graduate study in education...

6. The Trustees are confident that CSU programs for the preparation of school personnel are of high quality. Nonetheless, they believe the DHE's recommendation is sound. Consequently, the President of CSU is directed to establish a Commission on Programs for School Personnel. The Commission shall be composed of five persons one of whom shall be a member of the faculty or the administration of a CSU campus who shall serve as Chief of the Staff working under the direction of the Commission. The CSU President shall name other persons from the CSU Administration and from the campuses to serve on a part-time basis as staff to the Commission. The CSU President shall name the person to chair the Commission. The purpose of the Commission shall be to examine the present programs for school personnel which are now offered by CSU
and to work directly with the campuses to bring about such changes as may be beneficial. The Commission shall make an interim report not later than June 30, 1986, and a final report not later than June 30, 1987. If it believes it is appropriate, the Commission may recommend the establishment of the D.Ed.

7. The establishment of the D.Ed. is not under consideration by the Trustees, except as it may be considered by the Commission; however, believing that the CSU ought to serve the State and its citizens to the extent possible within appropriated resources, the Trustees do not oppose the removal of existing legislation which prohibits the offering of earned doctorates by the CSU.

8. In order that all may understand the intensity with which the Trustees would feel the need to maintain high academic standards for such a degree, the Trustees declare that if such a degree were to be established they would insist on the creation of a university-wide graduate center made up of the most qualified faculty members from all four campuses to oversee the degree and to maintain its academic standards.

1/18/85