RESOLUTION

Concerning

SATISFACTORY PROGRESS POLICY
TO MAINTAIN
FEDERAL TITLE IV FINANCIAL AID

February 3, 1984

WHEREAS, The Federal Government requires that institutions of higher education define "satisfactory progress" for students receiving financial assistance under the following federally-supported programs:

- Pell Grant (PELL)
- Supplemental Educational Opportunity Grant (SEOG)
- College Work Study Program (CWSP)
- National Direct Student Loan Program (NDSL)
- Guaranteed Student Loan Program (GSLP)
- State Student Incentive Grant
- Parent Loan for Undergraduate Student Program (PLUS)

therefore, be it

RESOLVED, That Resolution #83-93 is repealed, and be it

RESOLVED, That as soon as possible consistent with appropriate notice, each campus of the Connecticut State University shall adopt "satisfactory progress" requirements consistent with the attached "Satisfactory Progress to Maintain Financial Aid Eligibility" for all students receiving financial assistance under federally-supported Title IV programs, and be it

RESOLVED, That each campus president shall be responsible for conveying adequate notice to affected students of the change in policy and shall in addition develop a method of monitoring students' progress in order to implement the "satisfactory progress" requirements.

A Certified True Copy:

James A. Frost
President

Central Connecticut State University • New Britain
Eastern Connecticut State University • Willimantic
Southern Connecticut State University • New Haven
Western Connecticut State University • Danbury

An Equal Opportunity Employer
Satisfactory Progress to Maintain
Financial Aid Eligibility

Students receiving financial assistance under the federally supported Title IV Programs must comply with the following set of standards to be eligible for such assistance.

A. Quality of academic performance: Students must be matriculated and must maintain that quality of academic performance required to remain a matriculated undergraduate or graduate student in the University.

B. Speed of completion of the Bachelor's degree objective i.e., satisfactory progress:

1. For full-time undergraduate students, satisfactory progress is defined as the successful completion of a minimum of 24 semester hours of academic work per academic year for students who enroll in the fall and 12 semester hours of academic work for those initially enrolling in the spring or enrolling only for the fall or summer term. An academic year runs from the beginning of the fall term to the end of the spring term. Non-credit developmental courses recommended by the student's academic advisor shall count on a semester-hour equivalent basis determined by the University as part of the 24 or 12 semester hours specified above. Failed courses or audited courses will not be counted. Students may not receive financial assistance for more than 10 semesters of full-time attendance or until the student is certified for graduation by the University, whichever comes first.

2. For part-time undergraduates satisfactory progress is defined as the successful completion of a minimum of 12 semester hours of academic work per academic year for students who enroll in the fall and 6 semester hours for those initially enrolling in the spring or enrolling only for the fall or summer term. An academic year runs from the beginning of the fall term to the end of the spring term. Non-credit developmental courses recommended by the student's academic advisor shall count on a semester-hour equivalent basis determined by the University as part of the 12 or 6 semester hours specified above. Failed courses or audited courses will not be counted. Students may not receive financial assistance for more than 20 semesters of part-time attendance or until the student is certified for graduation by the University, whichever comes first.

C. Speed of completion of the graduate objective, i.e., satisfactory progress:

1. For full-time graduate students, satisfactory progress is defined as the successful completion of a minimum of 18 semester hours of academic work toward completion of a graduate degree or planned program per academic year for students who enroll in the fall and 9 semester hours for students initially enrolling in the spring or enrolling only for the fall or summer term. Failed courses or audited courses will not be counted. Students may not receive financial assistance for more than 4 semesters of full-time attendance or until the student is certified for program completion by the University, whichever comes first.
2. For part-time graduate students, satisfactory progress is defined as the successful completion of a minimum of 12 semester hours of academic work toward completion of a graduate degree or a planned program per academic year for students who enroll in the fall and 6 semester hours for students initially enrolling in the spring or only for the fall or summer term. Failed courses or audited courses will not be counted. Students may not receive financial assistance for more than 8 semesters or part-time attendance or until the student is certified for program completion by the University, whichever comes first.

D. Students who do not attain the above levels of satisfactory progress may complete the needed hours in summer session without Title IV financial assistance. Students bringing themselves up to the number of hours which would have been required for satisfactory progress at the end of the semester when they lost this status will again be eligible to apply for financial aid. Those who do not complete the needed hours in the summer session will not be eligible for any Title IV financial assistance for the following academic year.

E. Upon presentation of evidence of medical emergencies or other legitimate personal or family exigencies, students who have been denied financial assistance under this policy may appeal to the campus officer designated by the President.

F. Guaranteed Student Loan Program - In addition to the above criteria governing Title IV Programs, a student borrowing under the Guaranteed Student Loan Program is limited to $2,500 per class level. The University determines a student's class level by the number of successfully completed semester hours, that is, an undergraduate student is classified as a freshman with 0-29.5 semester hours, a sophomore 30-59.5 semester hours, a junior 60-89.5 semester hours and a senior 90 or more semester hours. Graduate students may borrow a maximum of $5,000 per class level. Class level for graduate students is defined as follows: 1st level, 1-17.5 semester hours; 2nd level, 18-35.5 semester hours; 3rd level, 36-53.5 semester hours; 4th level, 54-71 semester hours.

G. Title IV Programs are:

1. Pell Grant (PELL)
2. Supplemental Educational Opportunity Grant (SEOG)
3. College Work-Study Program (CWSP)
4. National Direct Student Loan (NDSL)
5. Guaranteed Student Loan Program (GSLP)
6. State Student Incentive Grant
7. Parent Loan for Undergraduate Students Program (PLUS)

2/3/84